

Assessment

STAAR Redesign



As a result of HB 3906, passed by the 86th Texas Legislature in 2019, students were assessed on redesigned State of Texas Assessments of Academic Readiness (STAAR®) during the 2022-2023 school year.²¹ The redesign was focused on changes to the tests to align more closely with the classroom experience. TEA collaborated with teachers, administrators, parents, and students to develop an instructionally supportive approach to implementing these changes.



▲ El Paso ISD

A Test Created to Align with Effective Instruction

STAAR was redesigned in four key ways to improve alignment to the classroom experience.

- 1 Prioritize cross-curricular passages in reading that reference topics that students have learned about in other classes
- 2 Include writing in all reading tests, and have students write in response to what they have read
- 3 Add new, non-multiple-choice test items that are more like questions teachers ask in class
- 4 Students with specific learning needs can use a full suite of accommodations while taking the test, matching accommodations provided by teachers during instruction



80%+ of Educators

agree that new question types will impact instructional planning.



The biggest benefit lies in it mirroring our classroom practices. With the STAAR redesign, the state is aligning assessment with how our students learn and demonstrate their understanding; this change gets a resounding thumbs up from educators.



Student Focus Groups

Students participated in input gathering around new question types including feedback sessions, think-alouds, and perception sharing.



I enjoyed answering some of these questions more than multiple choice problems. The drop down box in the sentence allows me to think, put words into sentences, and help me organize my thoughts.

