Changes to College and Career Readiness Models

COLLEGE, CAREER AND MILITARY PREPARATION

OFFICE OF ACADEMICS
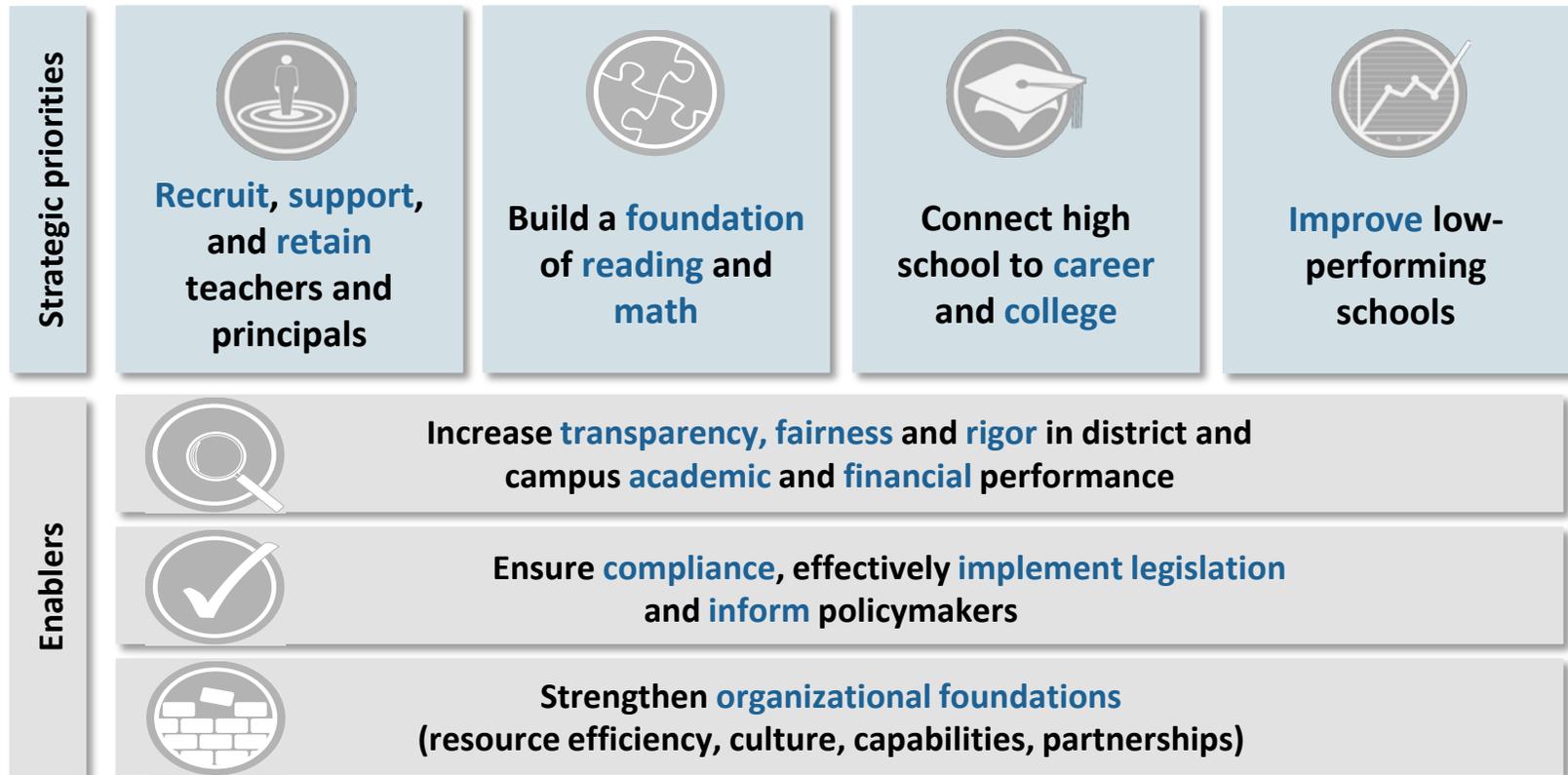
Table of Contents

TEA Strategic Priorities

One Mission. One Strategy.

Every child, prepared for success in college, a career or the military.

Strategic priorities

Recruit, support, and retain teachers and principals

Build a foundation of reading and math

Connect high school to career and college

Improve low-performing schools

Enablers

Increase transparency, fairness and rigor in district and campus academic and financial performance

Ensure compliance, effectively implement legislation and inform policymakers

Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

Connect High School to career and college

Relevancy matters.
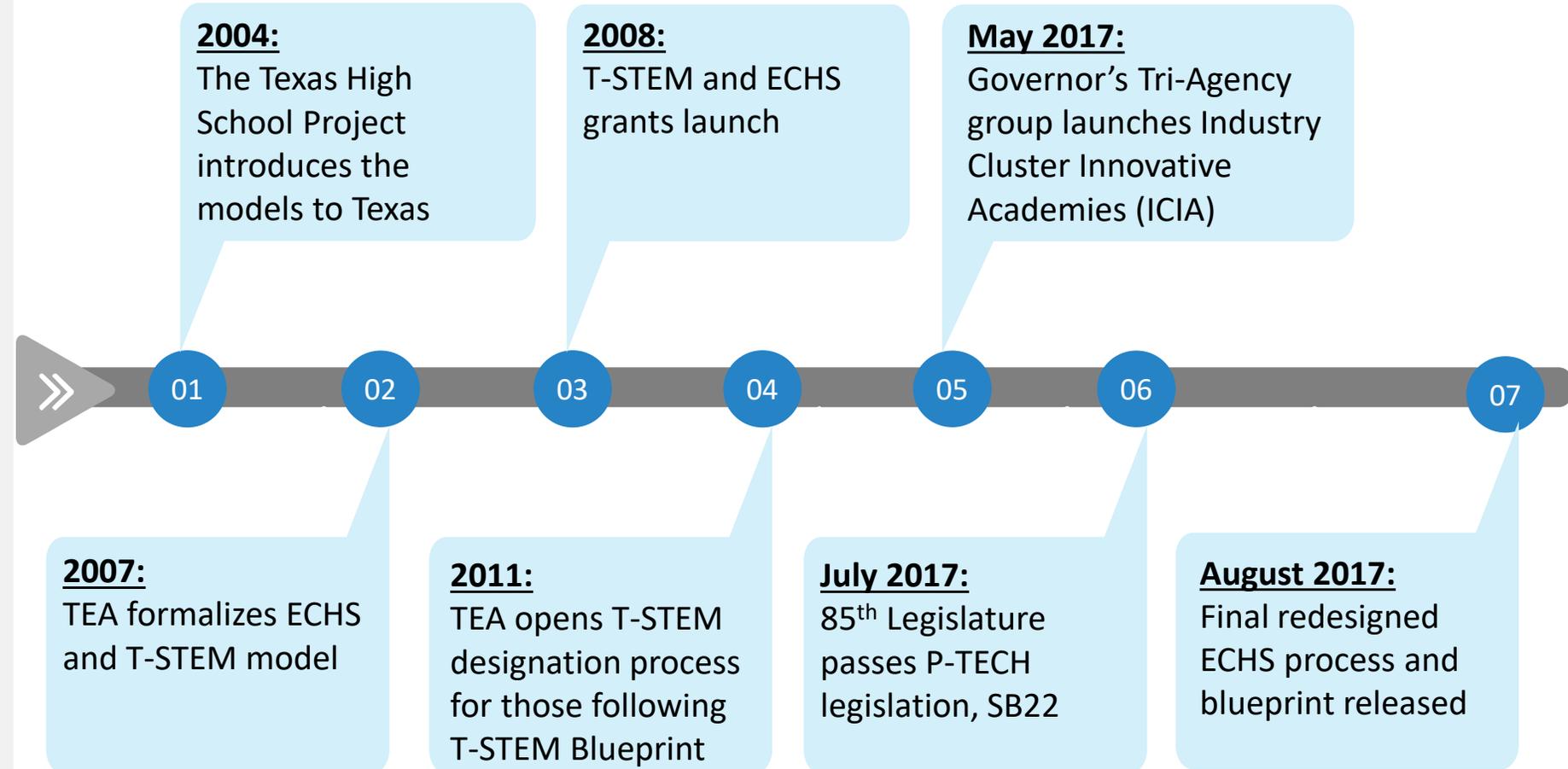
High priority initiatives include:

College and Career Readiness Models (Industry Cluster Innovative Academies, ECHS, T-STEM, P-TECH)
Designate high school programs that deliver on the promise of rigorous college and career opportunities and training and are implementing the program with fidelity

College and Career Readiness Models Overview

- The **Texas College and Career Readiness Models (CCRM) Network** is a network of Early College High Schools (ECHS), Texas Science, Technology, Engineering and Math (T-STEM) Academies, Industry Cluster Innovative Academies (ICIA), and now, Pathways in Technology Early College High Schools (P-TECH).
- These initiatives, led by the Texas Education Agency (TEA), **blend high school and college coursework to help historically underserved and at-risk students develop technical skills, earn dual college credit, and pursue in-demand career paths**.
- As the program has grown, its design and delivery have changed to meet the needs of individual schools.

Where We've Been: The Evolution of the Models

Originally, when TEA launched the initiative, ECHS facilities were located at college or university campuses. As the program has grown, its design and delivery have changed to meet the needs of individual schools. The ECHS model has increased college readiness across Texas, providing rigorous instruction and coursework as well as academic and social support.

01

2004:
The Texas High School Project introduces the models to Texas

02

2007:
TEA formalizes ECHS and T-STEM model

03

2008:
T-STEM and ECHS grants launch

2011:
TEA opens T-STEM designation process for those following T-STEM Blueprint

04

05

May 2017:
Governor's Tri-Agency group launches Industry Cluster Innovative Academies (ICIA)

July 2017:
85th Legislature passes P-TECH legislation, SB22

06

07

August 2017:
Final redesigned ECHS process and blueprint released

The expansion and evolution of the model creates an opportunity to consolidate these individual models under one umbrella of support.

College and Career Readiness Models Overview

- **TEA is unifying these individual models under one umbrella of support**.
  - This integrated approach to technical assistance creates efficiencies, spurs cross-model learning, and provides customized support to schools and districts as they implement these models to increase the college and career readiness of their students.
- Unifying models under this umbrella requires new application and designation timelines for all models.

Major Changes

- All schools will receive **designation status and recognition based on evidence-based outcome measures,** not just inputs or compliance exercises.
  - **Newly designed/redesigned blueprints** contain clearly defined goals for outcomes combined with greater flexibility for how different schools meet these goals.
- New schools seeking designation status will be required to complete a planning year with a TEA provided Technical Assistance before being designated.
- While the new process will begin in the 2018-2019 school year, we will approach this shift through **phased-in implementation** of outcomes measures.

The Revised Blueprints: **Benefits**

Redesign . . .

- ensures designation status based on outcomes, not solely inputs or compliance exercises
- allows for formative feedback and targeted technical assistance
- reduces onerous Blueprint requirements and streamlines designation process
- increases flexibility to meet local needs

. . . to ensure historically underserved students earn dual college credit and access in demand credentials.

The Revised Blueprints: Outcomes-Based Measures

Access Outcomes-Based Measures

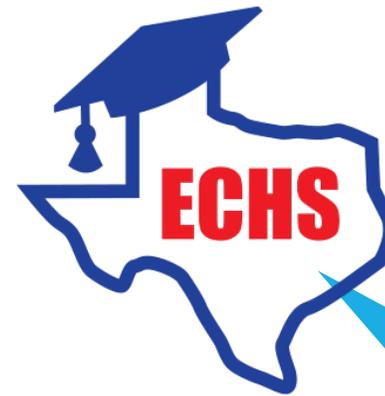| Data Indicators	Provisional Early College	Early College	Distinguished Early College
Requirements	Must meet at-risk students for incoming 9th graders and at least three additional target population data indicators	Must meet at-risk students for incoming 9th graders and at least three additional target population data indicators	Must meet at-risk students for incoming 9th graders and at least four additional target population data indicators
ECHS proportionate to or over-represents at-risk students for incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
ECHS proportionate to or over-represents African American students	No m...		...or over-represents
ECHS proportionate to or over-represents Hispanic students			...presents
ECHS proportionate to or over-represents economically disadvantaged students	No more... under district		...eets or over-represents district
ECHS proportionate to or over-represents males	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents ELL and SWDs	Not taken into account for designation	Not taken into account for designation	No more than 5% points under

Each set of OBMs indicates not only the percent goal, but the number of metrics necessary for a particular category

Sample OBMs from revised ECHS Blueprint

- All blueprints include outcomes-based measures (OBMs).
- TEA will use district reported available data to determine qualification for designation categories.
- OBMs allow for targeted support and technical assistance.
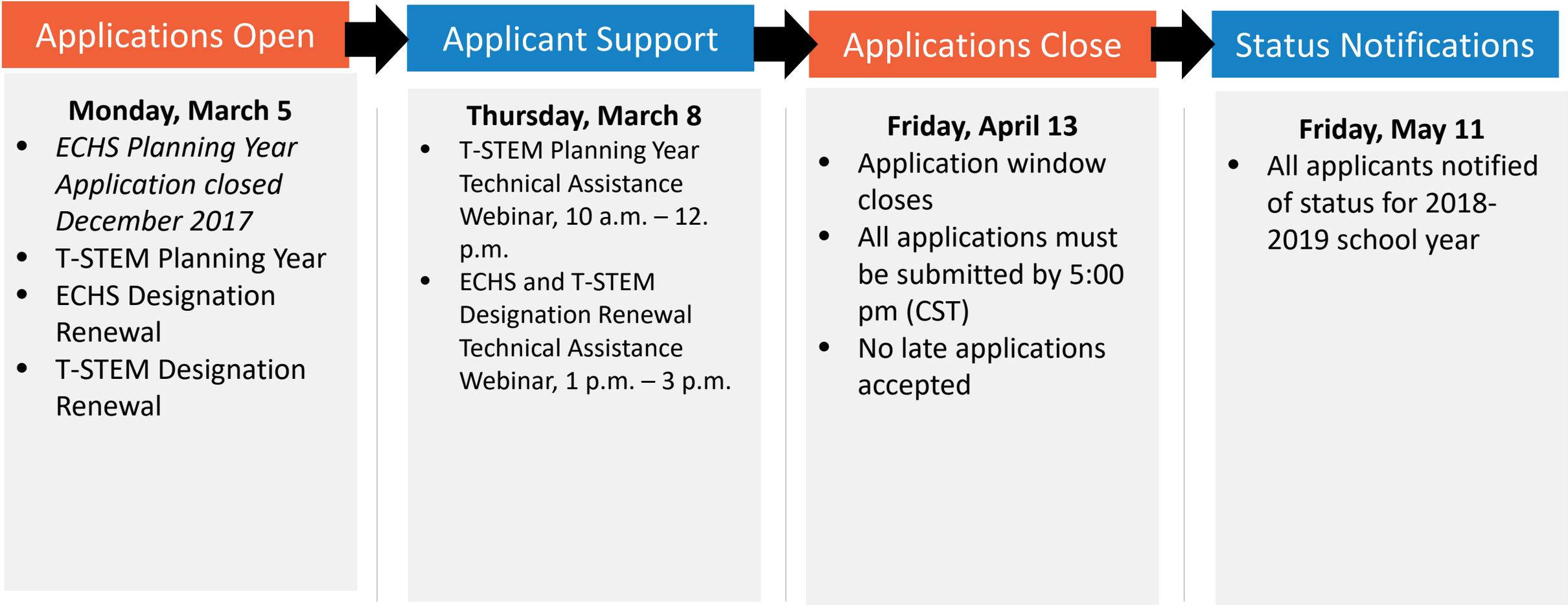
Why Apply for Designation?

Benefits of designation include: recognition as an approved academy with access to official TEA logos; membership in the models specific and College and Career Readiness Models Network; invitations to convenings; **access to professional development, technical assistance, and research-based best practices.**

New look and feel, with offical logos for each model

2018-2019 Application Process Key Dates

Applications Open → Applicant Support → Applications Close → Status Notifications

Monday, March 5
- *ECHS Planning Year Application closed December 2017*
- T-STEM Planning Year
- ECHS Designation Renewal
- T-STEM Designation Renewal

Thursday, March 8
- T-STEM Planning Year Technical Assistance Webinar, 10 a.m. – 12. p.m.
- ECHS and T-STEM Designation Renewal Technical Assistance Webinar, 1 p.m. – 3 p.m.

Friday, April 13
- Application window closes
- All applications must be submitted by 5:00 pm (CST)
- No late applications accepted

Friday, May 11
- All applicants notified of status for 2018-2019 school year

Dates by Model

Model	Planning	Designation
ECHS	• Planning application has closed for 2018-2019 • No new ECHS schools will opening in 2018-2019	• Only open to current ECHS designees • Application opens March 5
T-STEM	• Planning application opens March 5 • No new T-STEM schools will open in 2018-2019	• Only open to current T-STEM designees • Application opens March 5
P-TECH	• TBD	• TBD
ICIA	• TBD	• TBD

For the 2018-2019 school year only, TEA will accept P-TECH/ICIA applicants who have not gone through a TEA planning year. We know there are schools in the state who have begun to implement these models successfully on their own and are ready to move straight to designation.

Phosed-In Implementation

- The designation application will now reflect the redesigned blueprint.
- Outcomes-Based Measures (OBMs) phase will begin with 2017-2018 ninth graders.
  - We understand that change takes time and we will actively seek **feedback** from the field during this phase-in process.
  - We will **evaluate the new process and make necessary adjustments**, as well as plan for future revisions of blueprints and OBMs specifically incorporating feedback from the field.
  - Adjustments will ensure blueprints meet their goals of defining quality and supporting the field.
  - Starting in 2018-2019 all timelines will be standardized and aligned.

Proposed Annual Timeline Overview

In future years, all College and Career Readiness Models will be on the same timeline. The proposed annual timeline is as follows. ***This timeline is subject to feedback.***

Timeframe	Action
October	Application for planning year opens
December	Application for planning year closes
March	Application for renewal designation opens
April	Application for renewal designation closes
April	PEIMS data analyzed to determine designation status
May	Designation status announced
August	PEIMS data analyzed to determine target revisions
September	Stakeholder feedback survey
September	OBMs target revisions released

Questions? Comments? Contact Us:
ccrm@tea.texas.gov

For more information go to:
www.tea.texas.gov/ccrm