

What Works!

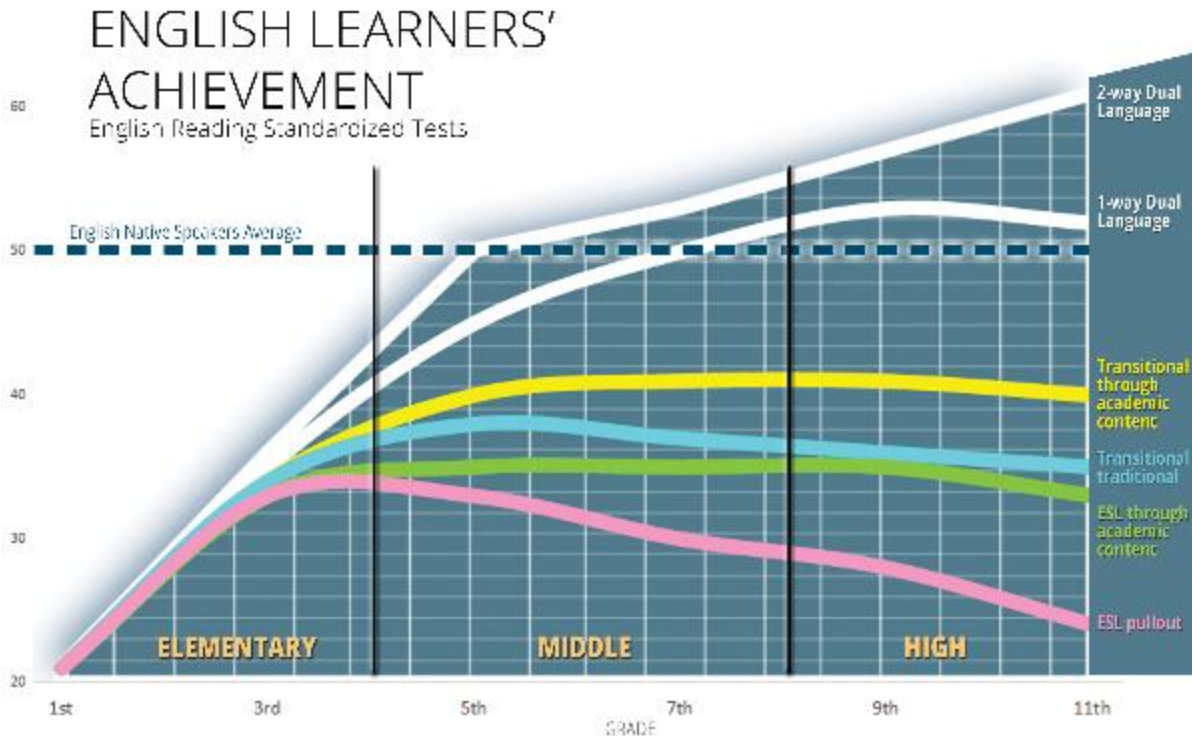
Mark Twain Dual Language Academy
Building a national dual language model



San Antonio
Independent School District



THOMAS & COLLIER GRAPH




The number one predictor for long-term academic achievement in English is the extent and quality of the L1 schooling.
(Thomas and Collier, 2002)



San Antonio Independent School District

Mark Twain Dual Language Academy



- ❑ Highly qualified teachers
- ❑ Classes of English and Spanish learners
- ❑ **Literacy² training / implementation**
- ❑ Parent training - biliteracy
- ❑ UTSA Lab School: Student teachers in the classrooms 
- ❑ Authentic experiences for the use of language
- ❑ **Interactive boards**
- ❑ **Learning devices**
- ❑ **Classroom libraries**

Launching Twain DLA



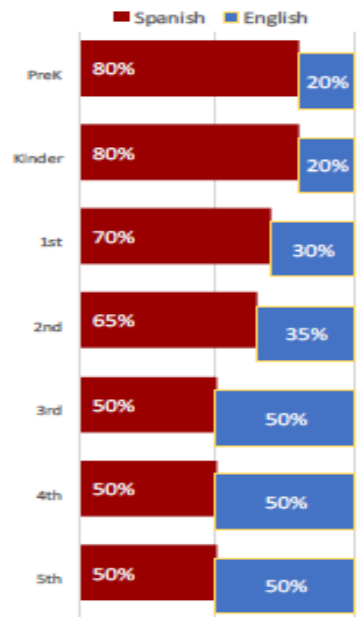
HOW? Inspect what you expect

Dual Language Model 80 / 20

Minutes per Subject per Day



% Per Day



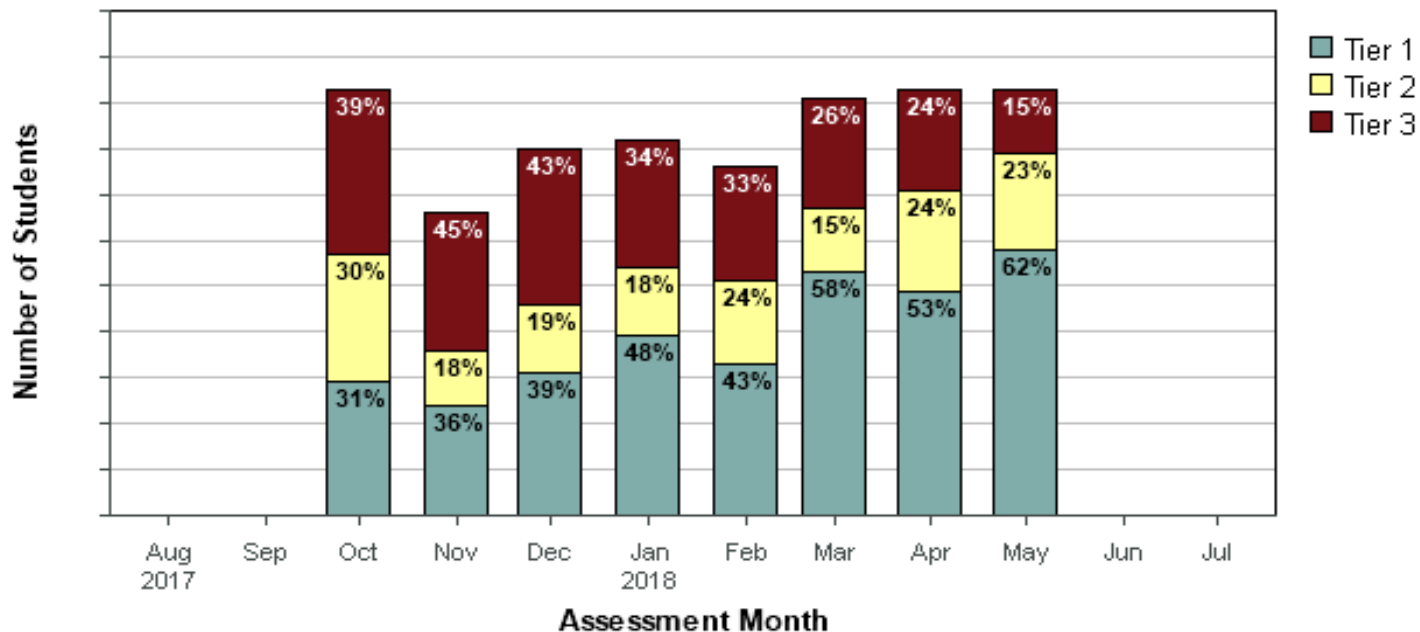
■ - In Spanish ■ - In English
 SLA - Spanish Language Arts ELD - English Literacy Development IB - Intervention Block SS - Social Studies

345 minutes per day

Tier Movement

ISIP™ Español results for [Twain DL Academy](#) at San Antonio ISD - 2017/2018 School Year

All Grades - Overall Reading

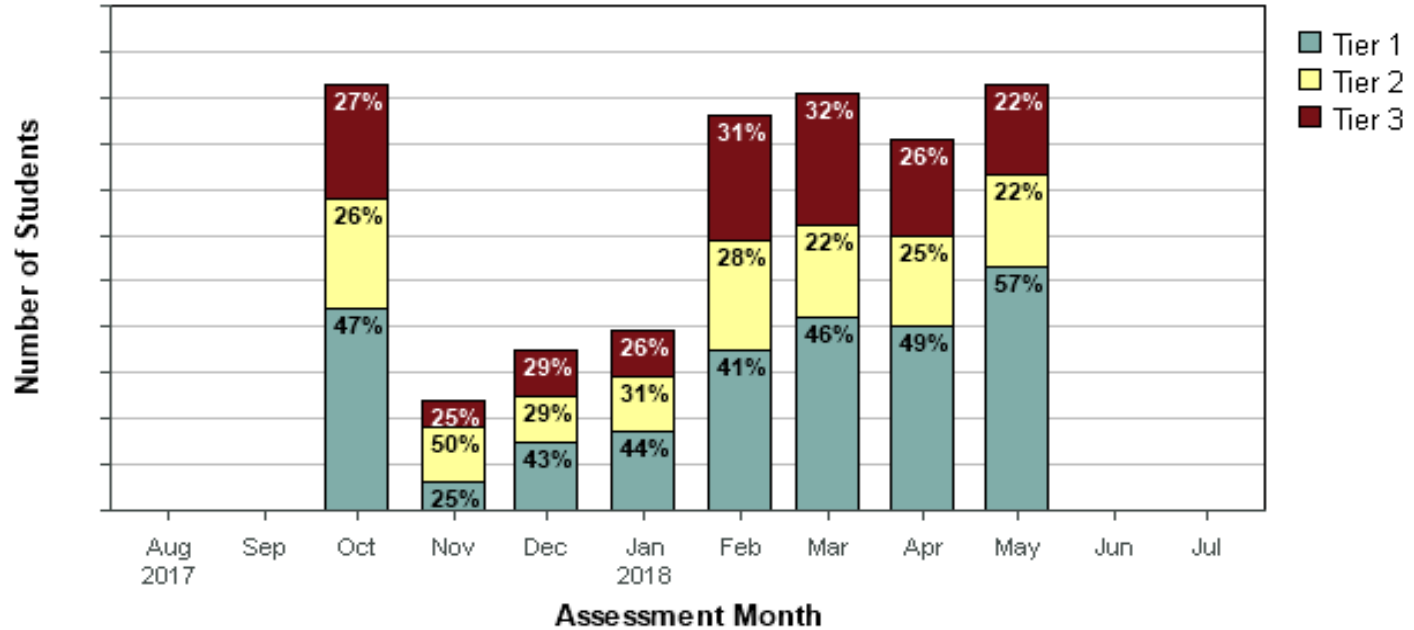


Tier Movement

ISIP™ Reading results for [Twain DL Academy](#)

at San Antonio ISD - 2017/2018 School Year

All Grades - Overall Reading



Experience the data

Kinder students

- Emergent bilinguals
- Emergent biliterate students



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How much time?

Hakuta et al. (2000) have found that it takes 5 years or longer to fully develop academic skills in English.

They add: “In districts that are considered the most successful in teaching English to EL students, oral proficiency takes 3-5 years to develop and academic English proficiency can take 4 to 7 years.”

Thomas and Collier (1997) found that it takes students between 4-10 years to achieve “on grade” levels of performance in reading in English.

Assessment expectations aligned to research

- ❑ Is STAAR available to learners the full 7 years of their learning: **up to 6th grade?**
- ❑ Are the expectations for learners to reach **“Advance High”** on TELPAS **within 7 years?**



RECOMMENDATIONS

1. DUAL LANGUAGE IS THE STANDARD CURRICULUM TAUGHT THROUGH TWO LANGUAGES – IT IS THE MAINSTREAM. THEREFORE, IT SHOULD BE FUNDED ACCORDINGLY.

2. ALIGN STUDENT PERFORMANCE EXPECTATIONS AND ASSESSMENTS TO REFLECT THE TIME THAT RESEARCH STATES IS NEEDED FOR ENGLISH LEARNERS TO REACH ON-GRADE-LEVEL ACADEMIC ACHIEVEMENT IN A SECOND LANGUAGE.