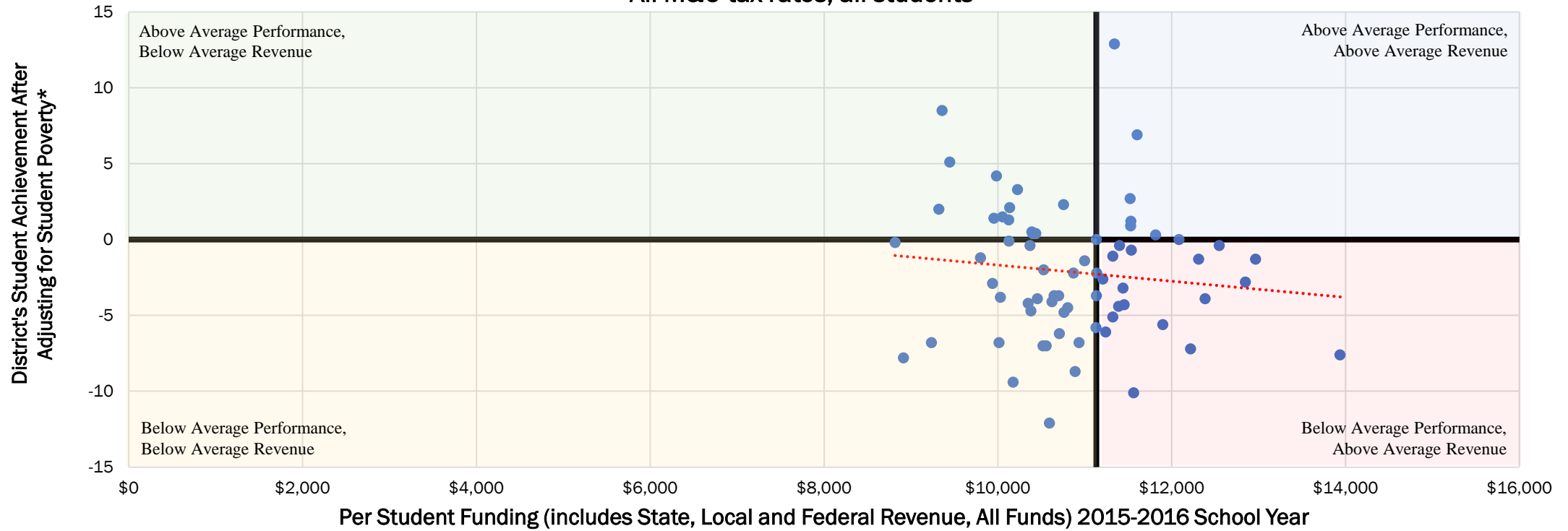


Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts located in Independent Towns
All M&O tax rates, all students

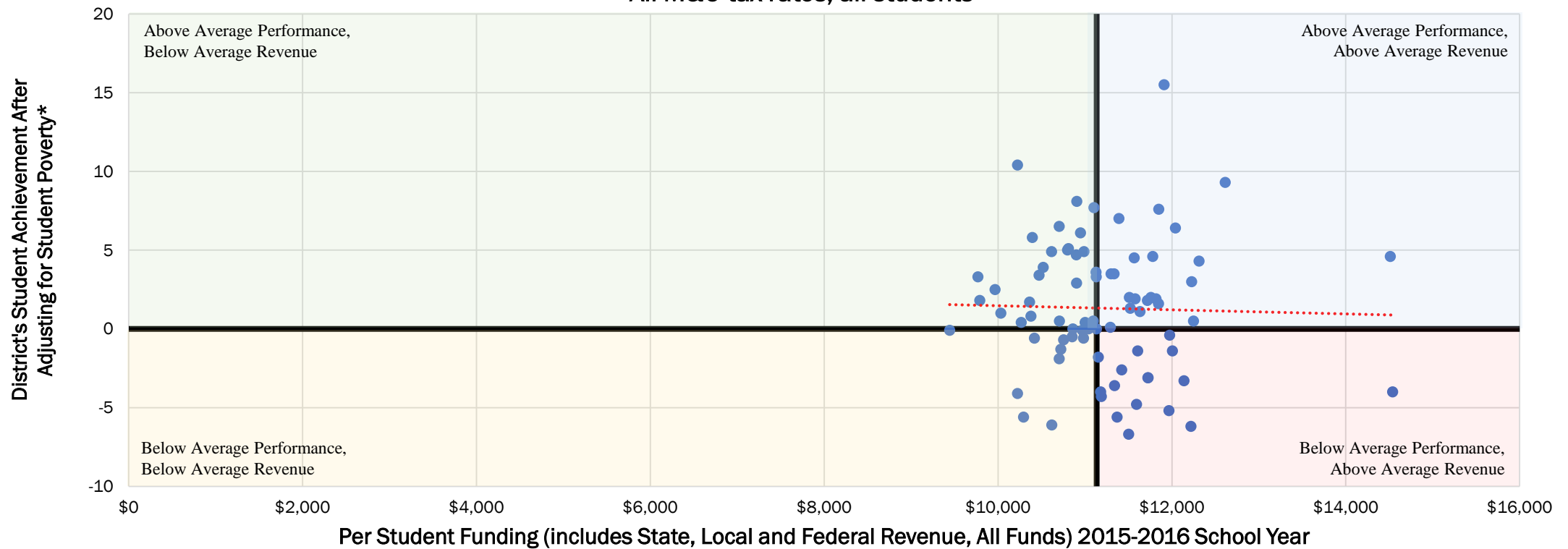


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015 2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts located in Major Suburban Areas
All M&O tax rates, all students

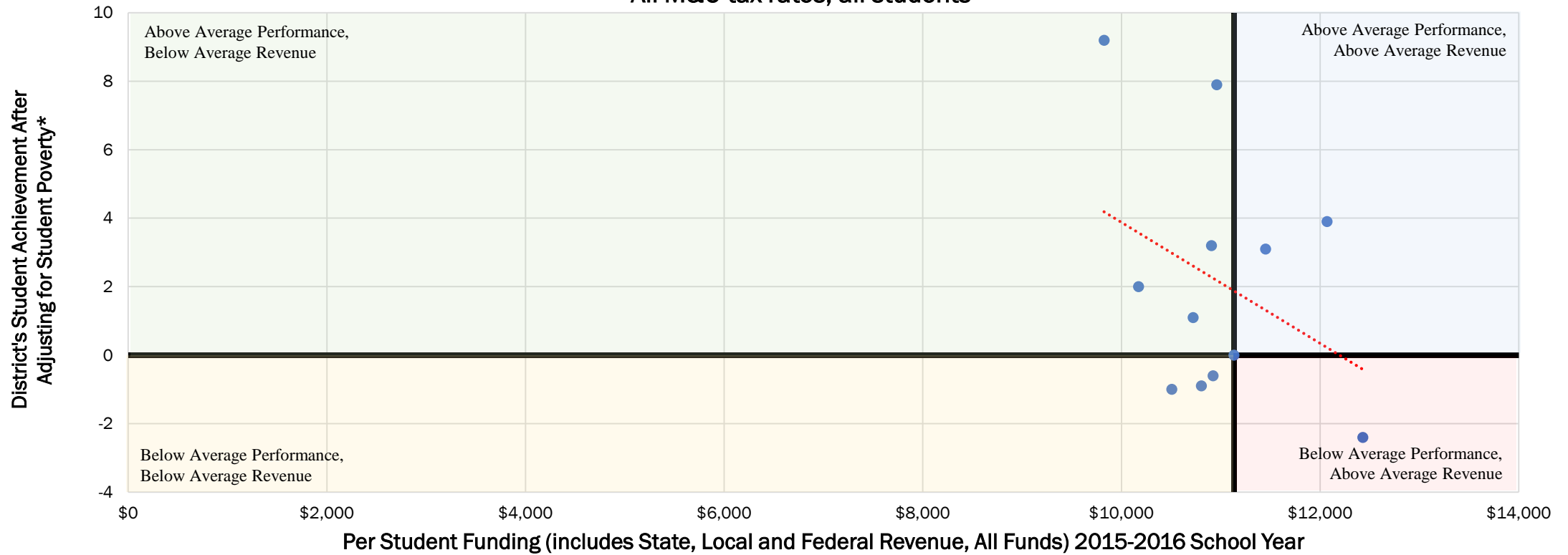


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015 2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts located in Major Urban Areas
All M&O tax rates, all students

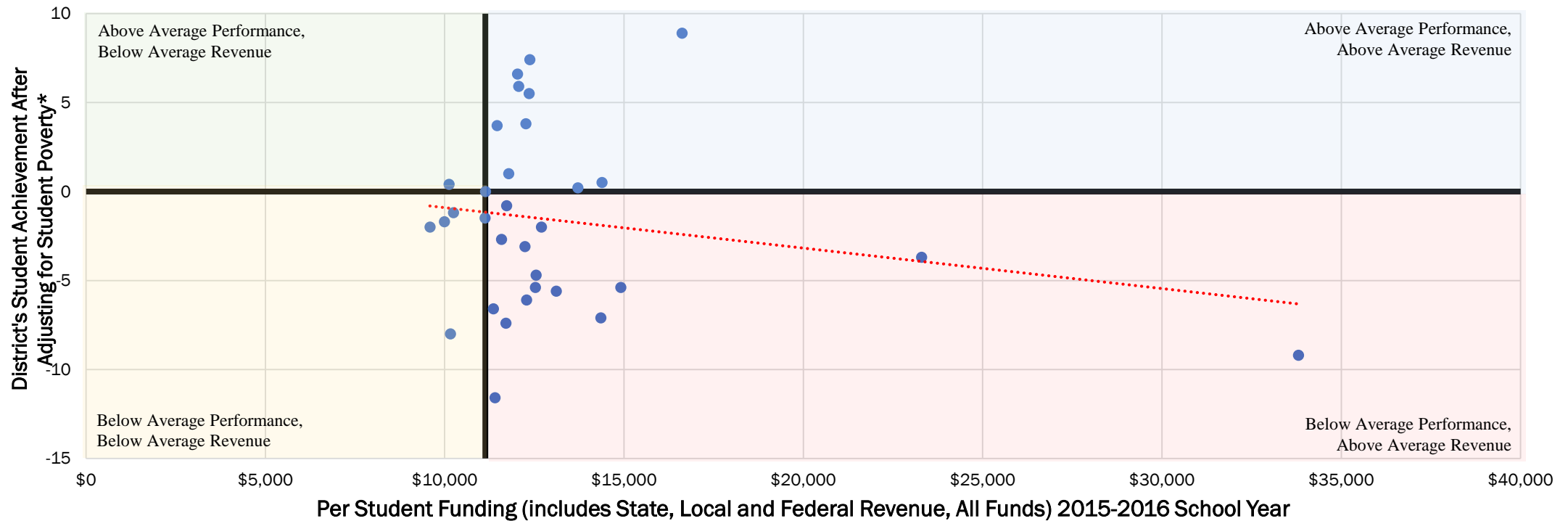


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015 2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts located in Non-Metro Fast Growing Areas
All M&O tax rates, all students

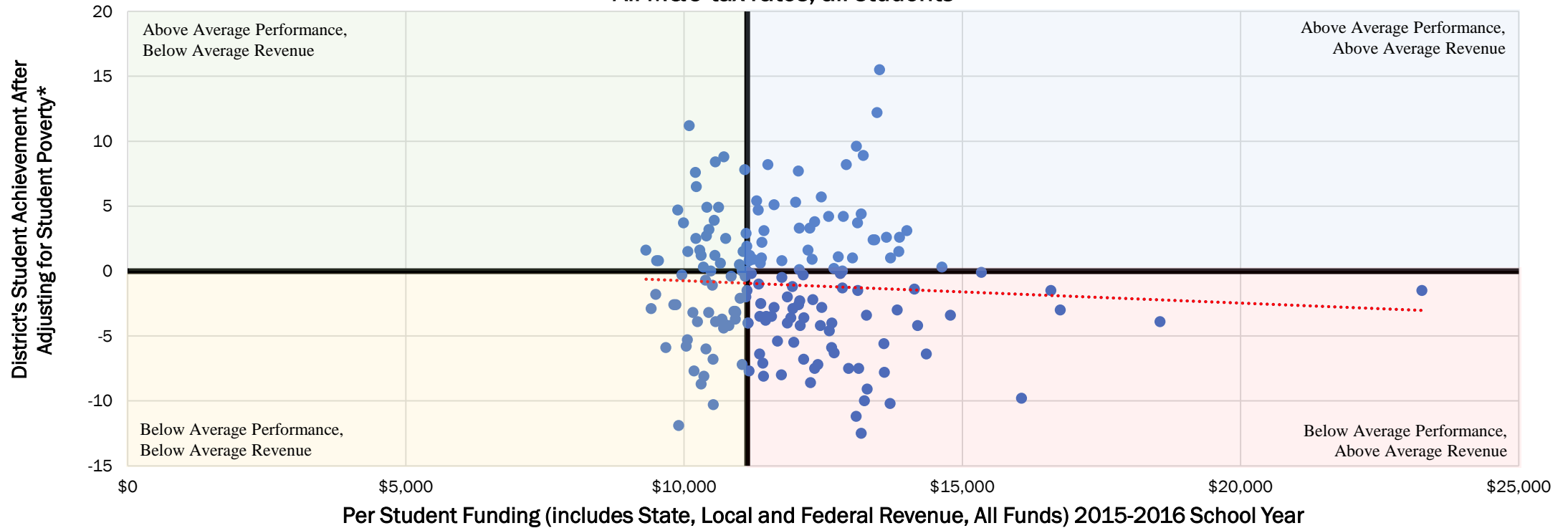


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015-2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts Located in Non-Metro Stable Growth Areas
All M&O tax rates, all students

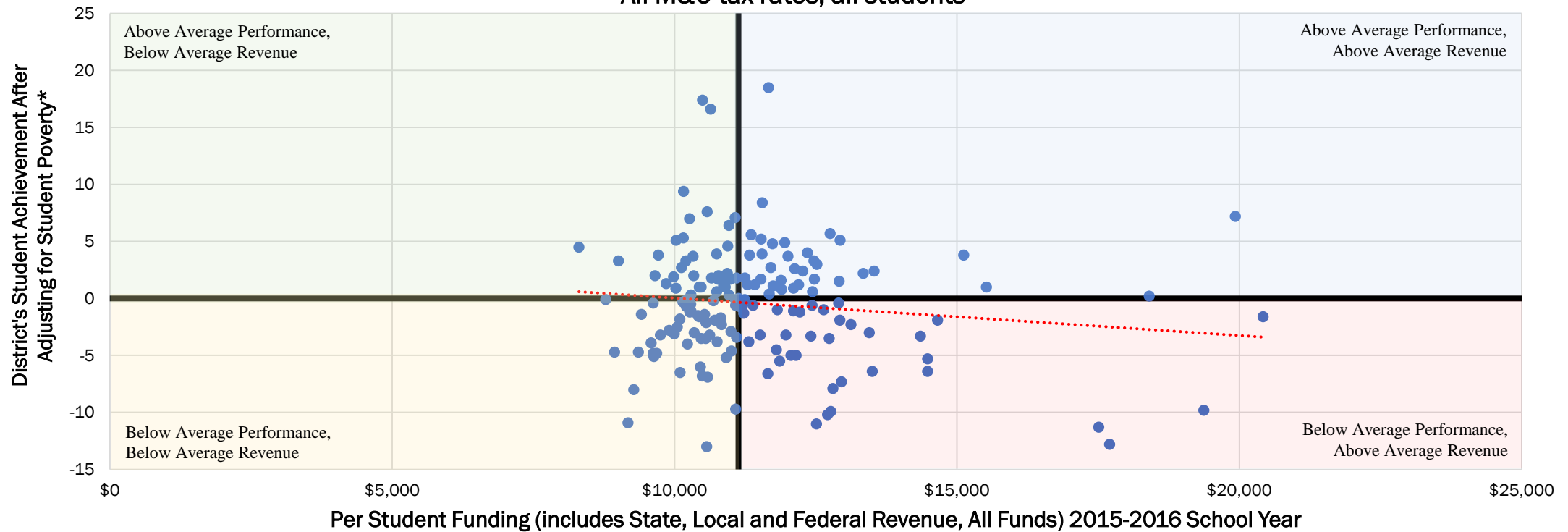


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015-2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts Located in Other Central City Suburban Areas
All M&O tax rates, all students

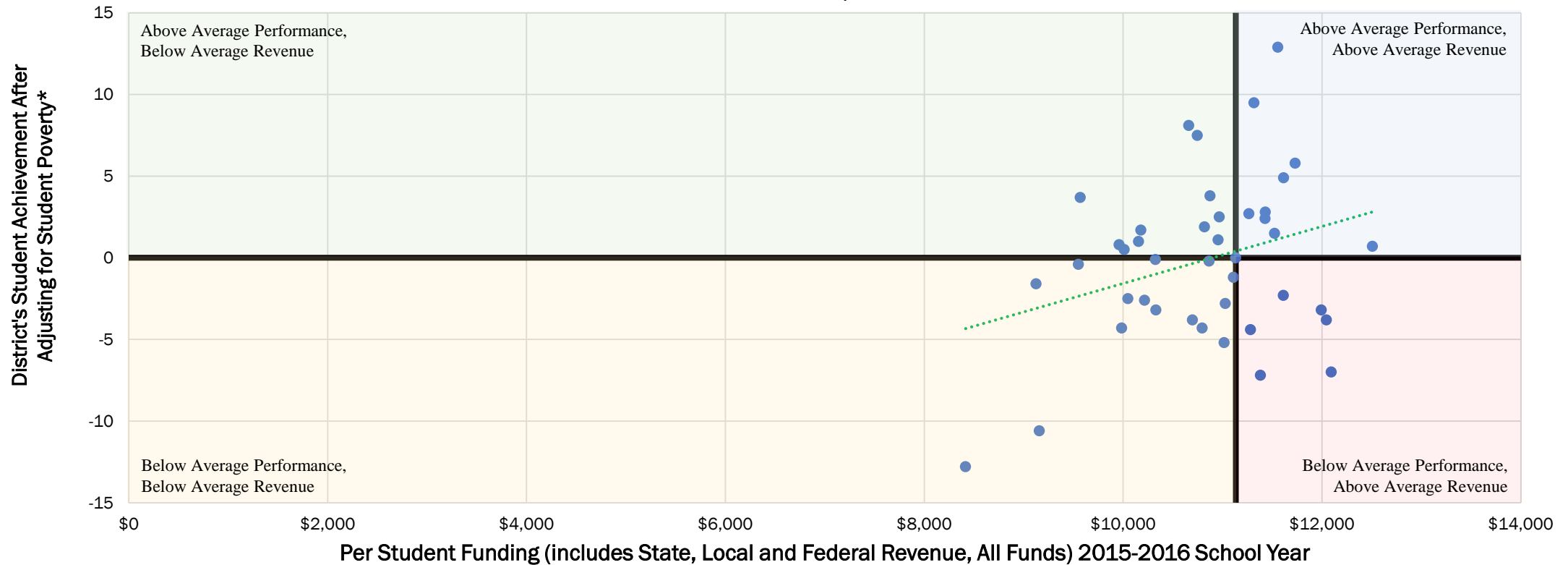


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015-2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts Located in Other Central City Areas
All M&O tax rates, all students

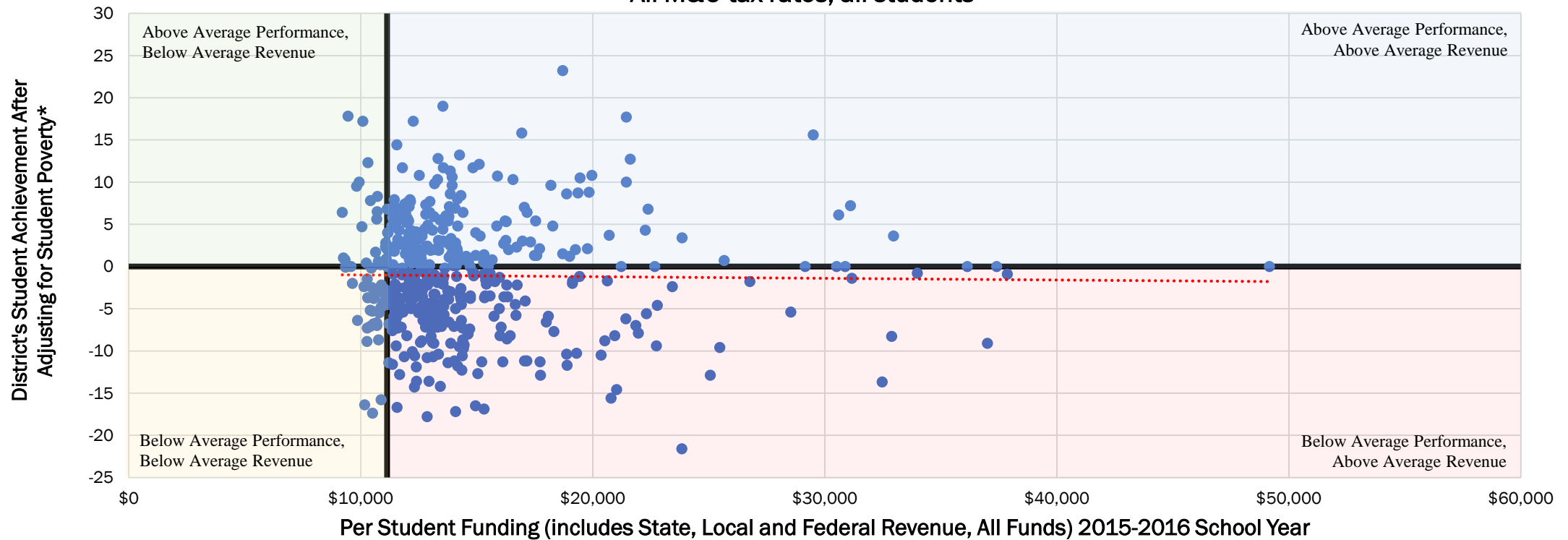


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015-2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts Located in Rural Areas
All M&O tax rates, all students

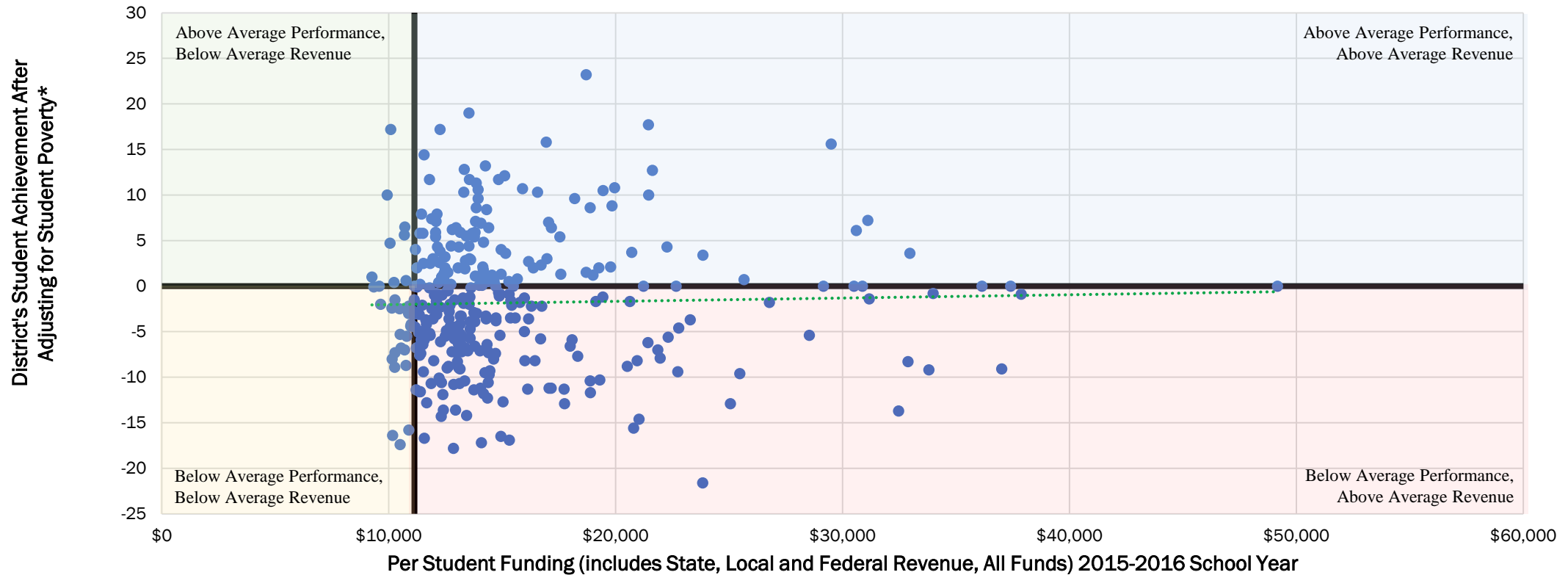


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015-2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts with less than 500 students
All M&O tax rates, all students

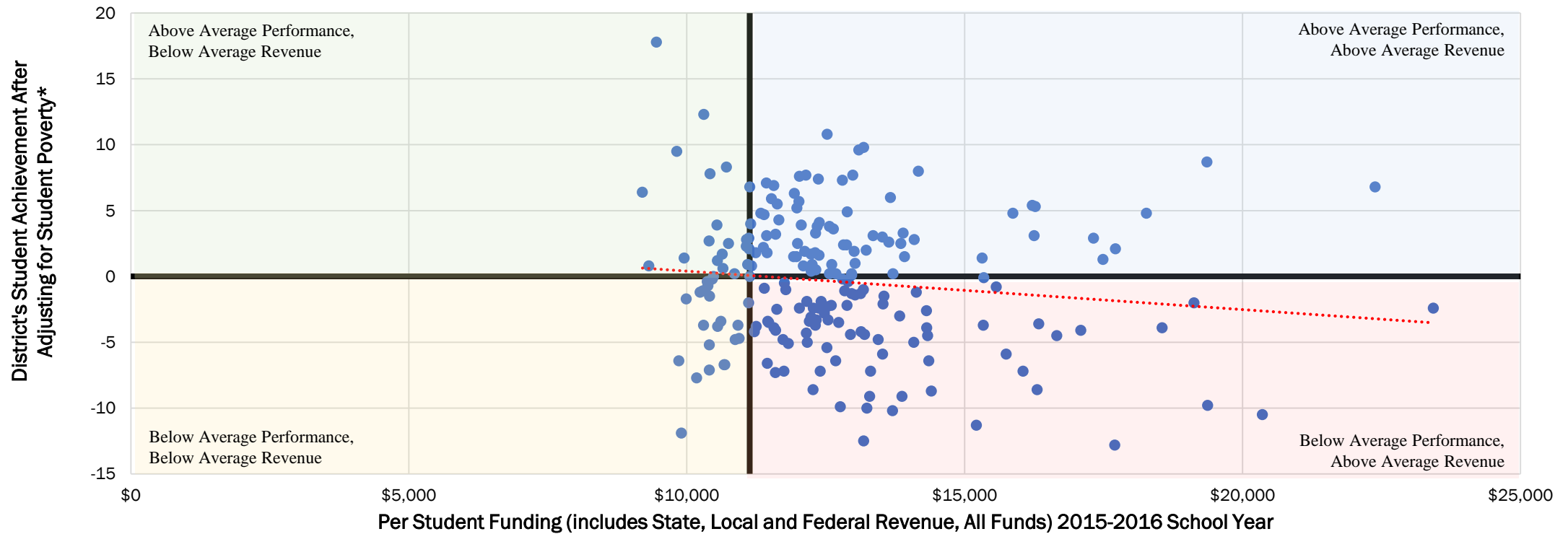


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015 2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts with 500 to 999 students
All M&O tax rates, all students

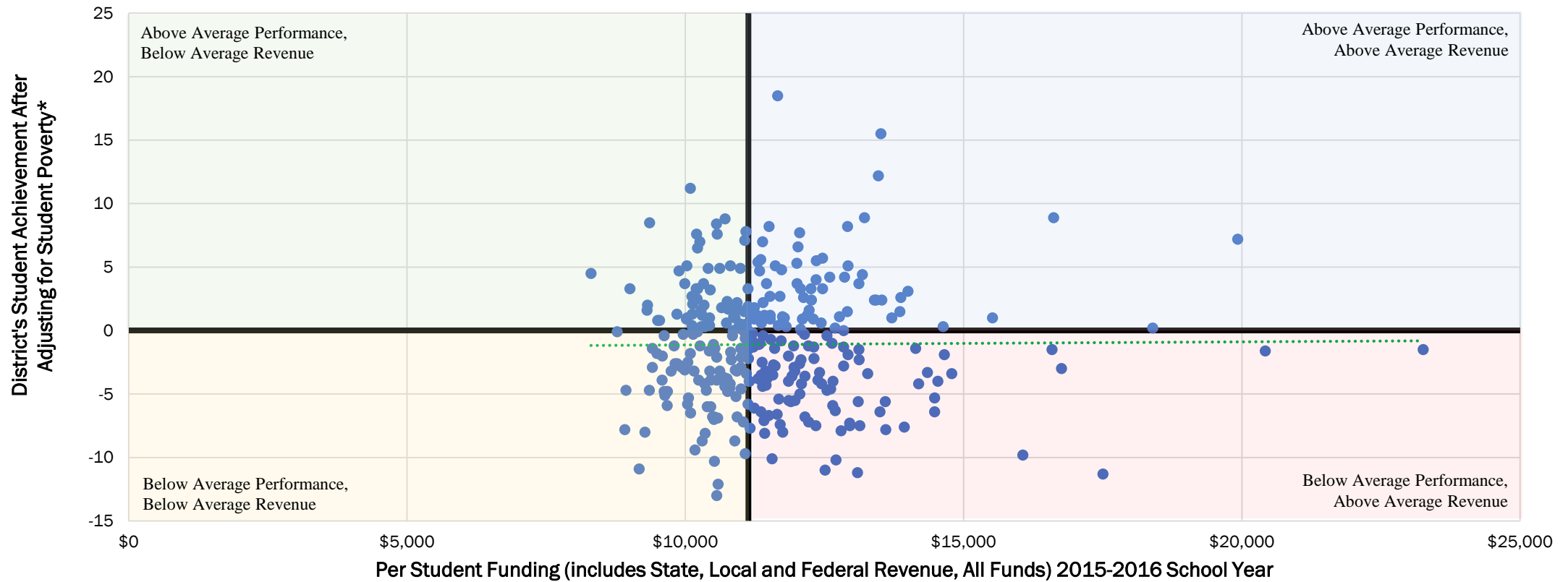


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015-2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts with 1,000 to 4,999 students
All M&O tax rates, all students

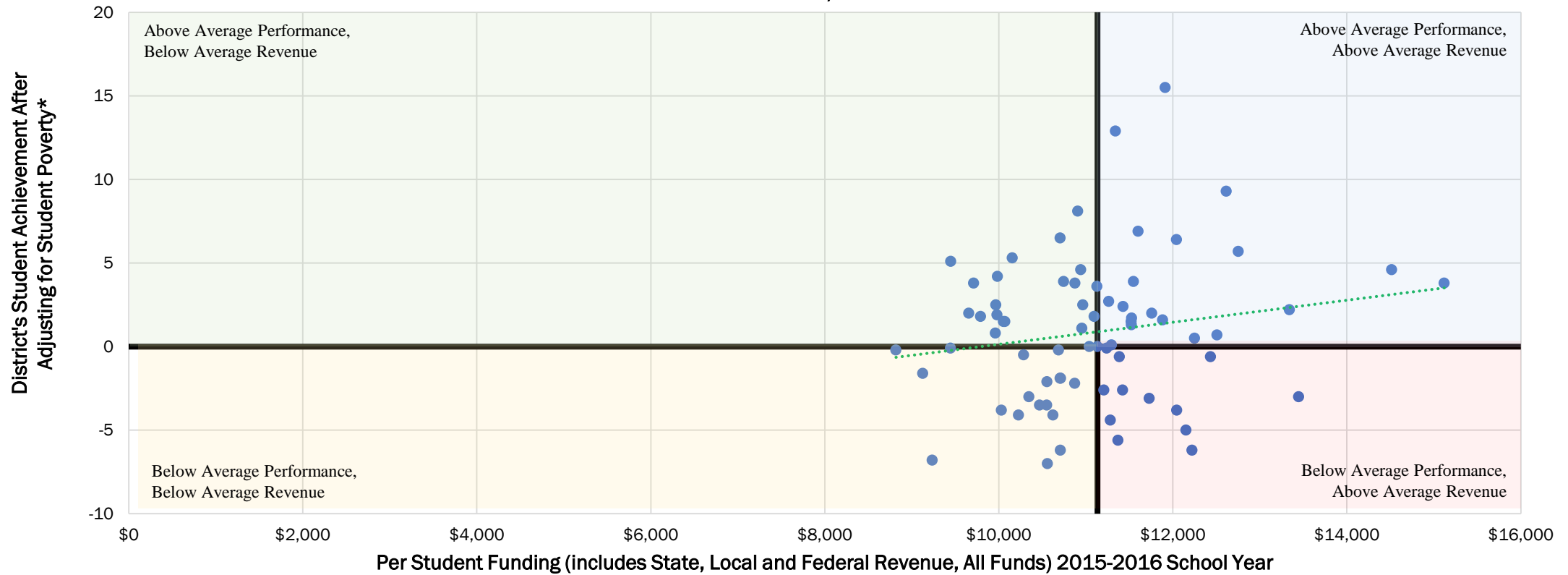


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015 2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts with 5,000 to 9,999 students
All M&O tax rates, all students

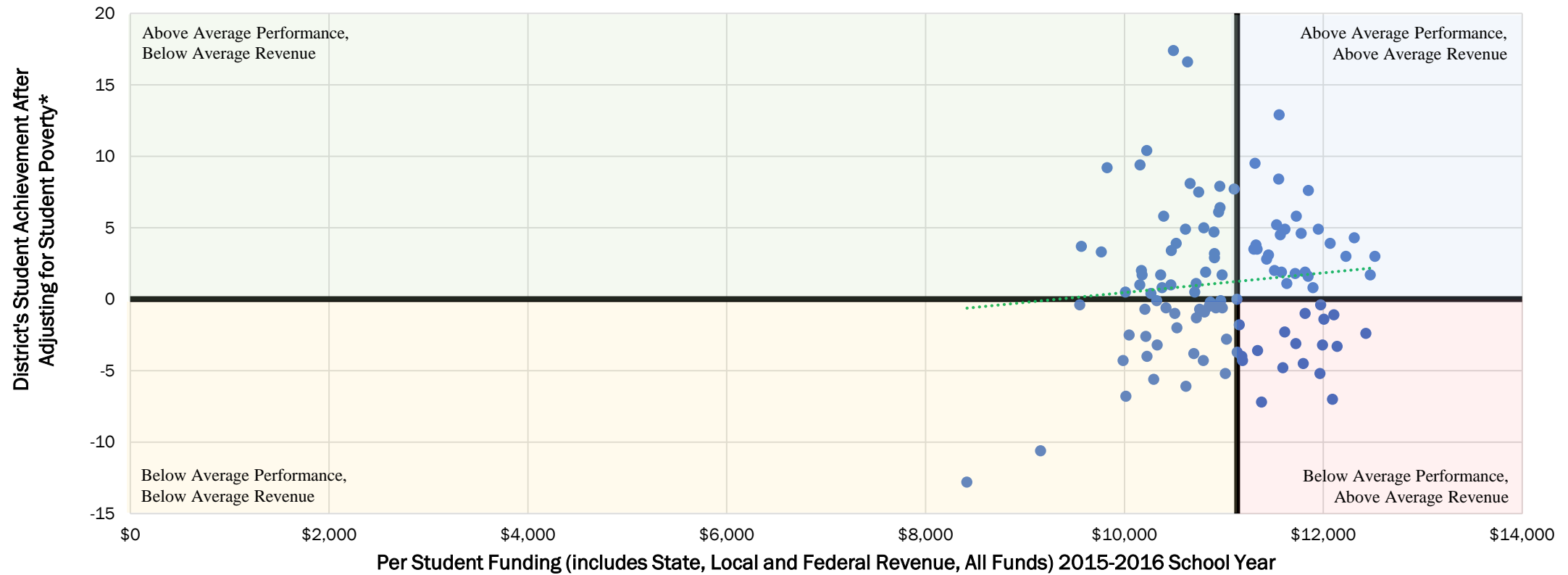


According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015 2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.

Revenue Per Student Compared to District Student Achievement Relative to Student Poverty

Slide Includes: Districts with 10,000 or more students
All M&O tax rates, all students



According to the data available, there is no significant relationship between funding amounts and educational outcomes.

* Based on 2015 2016 School Year, Using STAAR Student Achievement Data and District Economically Disadvantaged Student Enrollment Percentages. See specifically "What If A F Report (<https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539613006>) Domain III scores. Numbers are the percentage of students reaching grade level above or below districts with identical levels of student poverty. Zero represents districts with student achievement that is exactly Average for all districts with the same level of poverty.