

Size	Enrollment (Fall 2017)	Number of Districts/Charters	% of All Students
50,000 & Over	1,609,056	20	29.80%
25,000-49,999	1,125,114	31	20.84%
10,000-24,999	1,032,648	66	19.12%
5,000-9,999	547,205	79	10.13%
3,000-4,999	324,282	85	6.01%
1,600-2,999	303,167	140	5.61%
1,000-1,599	190,541	151	3.53%
500-999	166,541	237	3.08%
Under 500	101,128	391	1.87%
Total	5,399,682	1,200	100.00%

8,766 CAMPUSES (INCLUDING 705 CHARTERS)

Campus Type	Enrollment (Fall 2017)	Number of Campuses	% of All Students
High School	1,475,477	1,506	27.33%
Junior High School	174,847	248	3.24%
Middle School	965,991	1,418	17.89%
Elementary School	2,575,554	4,706	47.70%
Elementary & Secondary	207,813	888	3.85%
Total	5,399,682	8,766	100.00%

DISTRICT STAFF BY CATEGORY*

	Full-Time Equivalents	Avg. Base Salary
Teachers	356,909	\$53,334
Campus Administration	21,435	\$77,712
Central Administrators	8,102	\$102,300
Professional Support	70,570	\$63,101
Total Professionals	457,128	\$56,860
Educational Aides	72,068	\$20,650
Auxiliary Staff	184,124	\$26,263
Total Staff	713,320	\$45,304

*Note: Professionals with Shared Services Agreement Assignments are not reflected in individual categories, but are represented in the Total Professionals/Staff counts.

TEACHER PROFILES

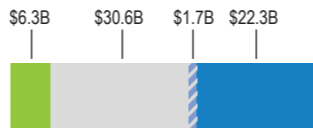
	Full-Time Equivalents	% of Total
Gender	Female	272,205 (76.27%)
	Male	84,704 (23.73%)
Ethnicity	African American	37,169 (10.41%)
	American Indian	1,248 (0.35%)
	Asian	5,716 (1.60%)
	Hispanic	97,099 (27.21%)
	Pacific Islander	1,278 (0.36%)
	White	210,348 (58.94%)
Experience	Two or More Races	4,052 (1.14%)
	First Year	29,356 (8.23%)
	1-5 years	103,875 (29.10%)
	6-10 years	68,275 (19.13%)
	11-20 years	100,720 (28.22%)
20+ years	54,683 (15.32%)	

TOTAL PUBLIC EDUCATION SPENDING (2016-17)



TOTAL FUNDING
\$60,846,916,156

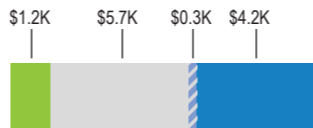
TOTAL FUNDING BREAKDOWN



PER STUDENT FUNDING

\$11,392

PER STUDENT FUNDING BREAKDOWN



TEA STRATEGIC PRIORITIES AND ENABLERS

Every child, prepared for success in college, a career or the military.

Strategic priorities	<p>Recruit, support and retain teachers and principals</p>	<p>Build a foundation of reading and math</p>	<p>Connect high school to career and college</p>	<p>Improve low-performing schools</p>
	<p>Increase transparency, fairness and rigor in district and campus academic and financial performance</p>			
Enablers	<p>Ensure compliance, effectively implement legislation and inform policymakers</p>			
	<p>Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)</p>			

tea.texas.gov

TXschools.gov

TexasAssessment.com

Information contained in this pamphlet was compiled from data provided by the PEIMS collection, the TAPR report, the TEA Payment Report, and the General Appropriations Act.

For more information, contact:

Texas Education Agency
 Division of Communications: (512) 463-9000
www.tea.texas.gov/communications/pocket-edition/

For additional copies of this brochure, visit:
www.tea.texas.gov/publications/info/

January 2019

POCKET EDITION
 2017-18 Texas Public School Statistics

Texas Education Agency
 Mike Morath
 Commissioner of Education



The Texas public school system consists of:

- 1,200 school districts and charters
- 8,766 campuses
- 356,909 teachers
- 5.399 million students

STUDENTS BY DEMOGRAPHIC GROUP*

	# of Students	% of Total	% Change (2017)
African American	680,777	12.6%	0.9%
American Indian	20,586	0.4%	-0.9%
Asian	235,491	4.4%	4.5%
Hispanic	2,827,847	52.4%	0.7%
Pacific Islander	8,026	0.1%	4.2%
White	1,504,515	27.9%	-0.1%
Two or More Races	122,440	2.3%	5.6%
Total	5,399,682	100.0%	0.8%
Economically Disadvantaged	3,168,294	58.7%	0.3%
English Learners	1,015,372	18.8%	0.5%

STUDENTS BY GRADE*

	# of Students	% of Total	% Change (2017)
Early Education	23,998	0.4%	3.2%
Pre-kindergarten	232,177	4.3%	3.3%
Kindergarten	371,618	6.9%	-0.1%
Grade 1	388,637	7.2%	-1.8%
Grade 2	394,362	7.3%	-3.5%
Grade 3	409,974	7.6%	-0.7%
Grade 4	413,819	7.7%	0.7%
Grade 5	414,386	7.7%	3.6%
Grade 6	402,596	7.5%	1.1%
Grade 7	402,472	7.5%	1.6%
Grade 8	398,598	7.4%	1.6%
Grade 9	432,951	8.0%	0.3%
Grade 10	397,209	7.4%	0.5%
Grade 11	371,871	6.9%	2.2%
Grade 12	345,014	6.4%	3.7%
Total	5,399,682	100.0%	0.8%

*Note: Number of Students from Fall 2017 Snapshot

COMPLETION GRADES 9-12 (CLASS OF 2017)

	Graduated	Rec'd TxCHSE*	Cont'd H.S.	Dropped Out (4-yr.)
African American	86.1%	0.4%	4.9%	8.7%
American Indian	86.3%	0.6%	5.1%	8.1%
Asian	96.0%	0.1%	2.2%	1.7%
Hispanic	87.7%	0.4%	4.8%	7.2%
Pacific Islander	88.6%	0.5%	5.0%	5.9%
White	93.6%	0.6%	2.6%	3.2%
Two or More Races	91.7%	0.6%	3.8%	3.9%
State	89.7%	0.4%	4.0%	5.9%
Econ. Disadv.	86.9%	0.5%	4.8%	7.8%

*Note: Texas Certificate of High School Equivalency

COLLEGE AND CAREER READY (CLASS OF 2017)

	SAT/ACT % Tested	SAT Avg	ACT Avg
African American	75.5%	933	17.6
American Indian	68.0%	1026	20.4
Asian	94.8%	1197	25.2
Hispanic	71.3%	954	18.2
Pacific Islander	66.7%	1041	20.3
White	73.2%	1118	22.9
Two or More Races	75.9%	1090	22.2
State	73.5%	1019	20.3

	TSIA % Tested	TSIA Reading Avg	TSIA Math Avg
African American	51.7%	347	340
American Indian	42.3%	350	345
Asian	34.0%	352	354
Hispanic	57.3%	349	343
Pacific Islander	45.3%	352	349
White	40.6%	355	347
Two or More Races	42.7%	354	346
State	50.0%	350	344

STAAR PERCENT AT MEETS GRADE LEVEL

OR ABOVE
(ALL GRADES)

	All Subjects	Reading	Math	Writing	Science	Social Studies
ALL	48%	46%	50%	41%	51%	53%
African American	35%	34%	34%	30%	36%	42%
American Indian	46%	44%	47%	40%	49%	54%
Asian	79%	76%	83%	75%	81%	80%
Hispanic	42%	39%	44%	34%	43%	46%
Pacific Islander	50%	47%	52%	43%	53%	56%
White	62%	61%	61%	54%	66%	65%
Two or More Races	57%	57%	56%	50%	61%	62%
Econ. Disadv.	38%	36%	40%	31%	40%	42%

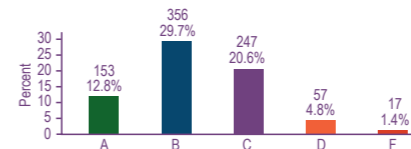
STAAR PERCENT AT MEETS GRADE LEVEL

OR ABOVE
(ONLY END OF COURSE EXAMS)

	English I	English II	Algebra I	Biology	U.S. History
ALL	44%	48%	55%	59%	70%
African American	31%	35%	39%	45%	59%
American Indian	43%	47%	51%	58%	71%
Asian	78%	74%	89%	87%	88%
Hispanic	37%	40%	50%	51%	64%
Pacific Islander	50%	48%	57%	60%	71%
White	61%	66%	66%	75%	83%
Two or More Races	58%	63%	63%	73%	81%
Econ. Disadv.	34%	37%	46%	47%	61%

2018 DISTRICT RATINGS (including Charters)

Total A-F Rated Districts = 830



Total Alternatively Rated Districts = 370

	Districts	% Total
Met Standard/Alternative	254	21.2%
Met Standard	245	20.8%
Met Alternative Standard	9	0.8%
Improvement Required	12	1.0%
Not Rated	12	1.0%
Not Rated: Hurricane Harvey	92	7.7%

Total Districts = 1,200

*Note: Single campus districts and charters received Met Standard/Improvement Required ratings for the 2017-2018 school year.

2018 CAMPUS RATINGS (including Charter Campuses)

	Districts	% Total
Met Standard/Alternative	7,824	89.3%
Met Standard	7,607	86.8%
Met Alternative Standard	217	2.5%
Improvement Required	339	3.9%
Not Rated	510	5.8%
Not Rated: Hurricane Harvey	86	1.0%
Total Campuses	8,759	100%

KINDERGARTEN READINESS (2017-18)

	Number Kinder-Ready*	Number Assessed	% Kinder Ready
All assessed kindergarteners	141,432	298,931	47.3%
Eligible, attended public pre-K	63,870	136,182	46.9%
Eligible, did not attend public pre-K	19,886	62,705	31.7%
Not eligible	57,676	100,044	57.7%

To be eligible to attend a state-funded pre-kindergarten program, the child must meet one of the following:

- is educationally disadvantaged, which means a student eligible to participate in the national free or reduced-price lunch program;
- is unable to speak and comprehend the English language;
- is homeless;
- is the child of an active duty member of the armed forces of the United States;
- is the child of a member of the armed forces who was injured or killed while on active duty;
- is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder; or
- is or has ever been in foster care.

*Note: There are 15 kindergarten readiness assessments. Each has its own readiness threshold.

STUDENTS BY PROGRAM*

	Number of Students	% of Total	% Change from 2017
Bilingual/ESL	1,015,972	18.8%	1.01%
Career & Technology	1,392,261	25.8%	4.12%
Gifted & Talented	427,021	7.9%	2.72%
Special Education	498,320	9.2%	4.41%

*Note: Number of Students from Fall 2017 Snapshot