

Proclamation 2021 Breakouts to the Texas Prekindergarten Guidelines (TPG)

Course	Prekindergarten
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For the full text of the Texas Prekindergarten Guidelines, visit <https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=25769825386>.

(VIII) FINE ARTS DOMAIN

Art can help children learn to observe, organize, and interpret experiences through multiple mediums. They can express themselves through dance, music, dramatic play, painting, sculpture, drawing, and other movement. For prekindergarten children, art begins with exploration, discovering how things feel, look, and sound. Children need to experiment with manipulating and transforming materials and feel free to express ideas and experiences. Teachers can encourage this by providing opportunities for children to engage in the “process” of creating rather than worrying about the “product” that is created. Art can integrate across domains and support many aspects of development. Children can increase vocabulary, develop social emotional skills such as self-expression, and strengthen fine and gross motor skills.

Domain	Skill	Outcome	Breakout
(VIII) FINE ARTS DOMAIN	(A) Art Skills. Children explore a wide variety of materials and make discoveries about color, shape, and texture through art experiences. They learn to express what they know and begin to recognize how others express themselves through art. They also begin to gain control of fine-motor muscles and practice hand-eye coordination. The majority of art experiences should be model and/or sample free with focus being on the process. Teachers should avoid having a preconceived idea of what the end product should look like and refrain from “fixing” a child’s art work with the understanding that there is not a right or wrong way to create the art.	(1) Child uses a variety of art materials and activities for sensory experience and exploration	(a) Child uses a variety of art materials for sensory experience
(VIII) FINE ARTS DOMAIN	(A) Art Skills	(1) Child uses a variety of art materials and activities for sensory experience and exploration	(b) Child uses a variety of art materials for sensory exploration
(VIII) FINE ARTS DOMAIN	(A) Art Skills	(1) Child uses a variety of art materials and activities for sensory experience and exploration	(c) Child uses a variety of art activities for sensory experience
(VIII) FINE ARTS DOMAIN	(A) Art Skills	(1) Child uses a variety of art materials and activities for sensory experience and exploration	(d) Child uses a variety of art activities for sensory exploration
(VIII) FINE ARTS DOMAIN	(A) Art Skills	(2) Child uses art as a form of creative self-expression and representation	(a) Child uses art as a form of creative self-expression
(VIII) FINE ARTS DOMAIN	(A) Art Skills	(2) Child uses art as a form of creative self-expression and representation	(b) Child uses art as a form of creative representation
(VIII) FINE ARTS DOMAIN	(A) Art Skills	(3) Child demonstrates interest in and shows appreciation for the creative work of others	(a) Child demonstrates interest in the creative work of others
(VIII) FINE ARTS DOMAIN	(A) Art Skills	(3) Child demonstrates interest in and shows appreciation for the creative work of others	(b) Child shows appreciation for the creative work of others

Domain	Skill	Outcome	Breakout
(VIII) FINE ARTS DOMAIN	(B) Music Skills. Four-year- old children express themselves through singing and movement and by playing simple instruments. Like art, music is a form of experiencing, learning, and communicating with others. Children learn to experiment with music concepts, volume, tempo, and sound. They begin to appreciate different types of music.	(1) Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms	(a) Child participates in classroom music activities including singing
(VIII) FINE ARTS DOMAIN	(B) Music Skills	(1) Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms	(b) Child participates in classroom music activities including playing musical instruments
(VIII) FINE ARTS DOMAIN	(B) Music Skills	(1) Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms	(c) Child participates in classroom music activities including moving to rhythms
(VIII) FINE ARTS DOMAIN	(B) Music Skills	(2) Child responds to different musical styles through movement and play	(a) Child responds to different musical styles through movement
(VIII) FINE ARTS DOMAIN	(B) Music Skills	(2) Child responds to different musical styles through movement and play	(b) Child responds to different musical styles through play
(VIII) FINE ARTS DOMAIN	(C) Dramatic Expression Skills. Creative drama in prekindergarten involves young children in expressive and spontaneous productions. Children demonstrate their unique interpretation of music, songs, and stories through movement and dramatic experiences. These experiences contribute to children’s ability to communicate more effectively and engage in cooperative activity with others.	(1) Child creates or recreates stories, moods, or experiences through dramatic representations	(a) Child creates or recreates stories, moods, or experiences through dramatic representations