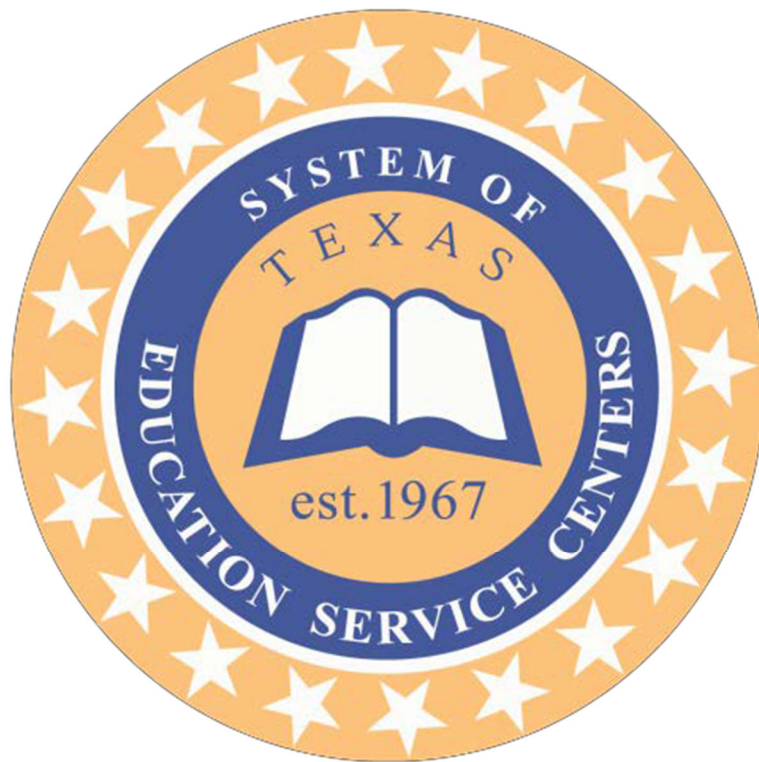


TEXAS SYSTEM OF EDUCATION SERVICE CENTERS



General Appropriations Act - Rider 33 Report

Cost Savings Experienced by School Districts and
Charter Schools

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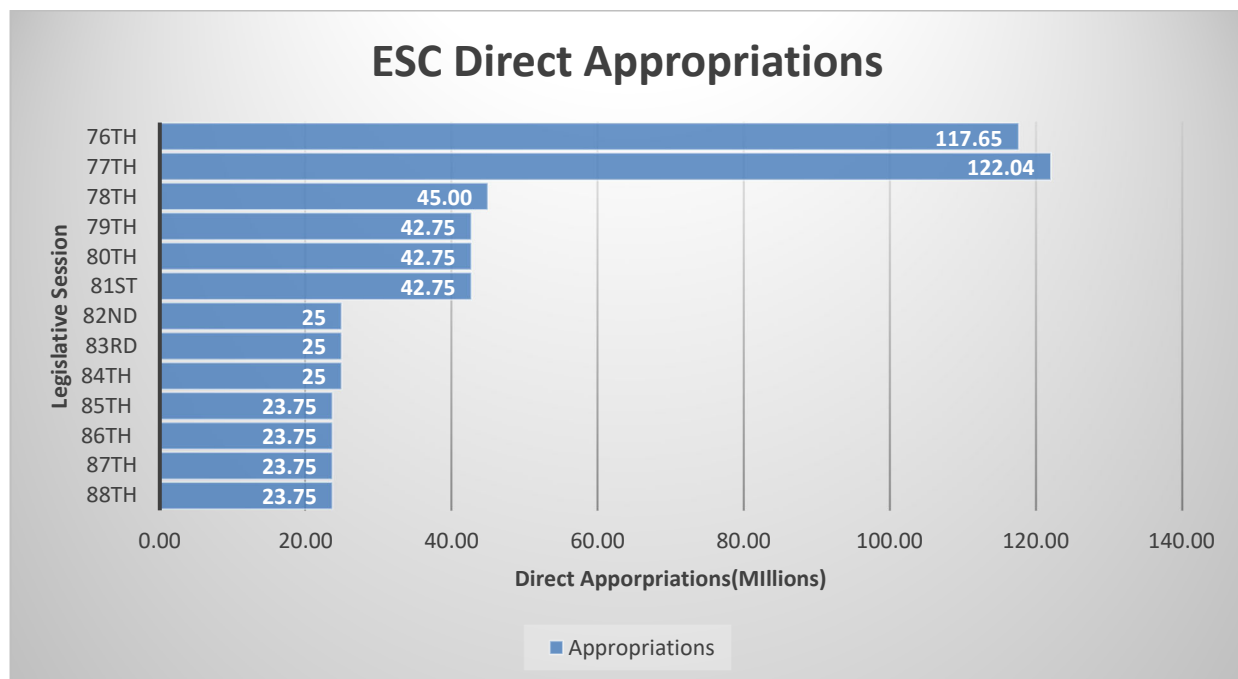
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Executive Summary

The Texas System of Education Service Centers is comprised of 20 regional centers located throughout the state. The mission of each Education Service Center (ESC) is to improve student achievement in Texas by developing high quality services that enable Local Education Agencies (LEAs) to operate more efficiently and economically and to support educators as they prepare the future workforce of Texas. Beyond these duties, ESCs serve as the main communication channel for the legislature, state agencies, and others to communicate with all 1,215 LEAs in the state. This includes emergency communication and resource coordination in the event of a natural disaster and/or crisis.

General Appropriations Act Rider 33 required ESCs to report information regarding expenditures from the prior audited fiscal year. This included cost savings for products/services provided, a cost comparison to similar products/services from alternate providers, and the number of full-time equivalent (FTE) positions and total salaries, including the sources to finance those salaries.

Direct appropriations to the ESCs have decreased over time. The 76th Legislature allocated \$117.65 million through Strategy B.3.1 Regional Training and Development (funding for core services, technical assistance, dyslexia coordinators, and innovative programs) for the biennium or \$58.8 million in 2000 and \$58.8 million in 2001. The 77th Legislature allocated \$122.04 million through Strategy B.3.1 Regional Training and Development (funding for core services and technology training) for the biennium or \$61.02 million in 2002 and \$61.02 million in 2003. The 78th Legislature allocated \$45 million through Rider 71 (funding for core services, professional development, and technical assistance) for the biennium or \$22.5 million per year. The 79th (Rider 62), 80th (Rider 56), and 81st (Rider 54) Legislatures allocated \$42.75 million (funding for core services, professional development, and technical assistance) for the biennium or \$21.375 million per year. The 82nd (Rider 39), 83rd (Rider 38), and 84th (Rider 35) Legislatures allocated \$25 million (funding for core services, professional development, and technical assistance) for each biennium, or \$12.5 million per year. The 85th (Rider 34), 86th (Rider 34), 87th (Rider 34), and 88th (Rider 33) Legislatures allocated \$23.75 million (funding for core services, professional development, and technical assistance) for each biennium, or \$11.875 million per year.



This report examined the 2022-2023 audited fiscal year and demonstrated that **the \$11.875 million investment produced an estimated cost savings of over \$188 million to LEAs for core services.** These savings were a direct result of the products/services provided by ESCs to LEAs across Texas.

The total amount of savings provided to LEAs as a result of Business and Technology-Related Products/Services, Core Services, and State Initiatives was compared overall and on a per student weighted average daily attendance (WADA).

For the 2022–2023 school year, the ESCs as a whole, saved Texas LEAs just over \$1.67 billion when all four categories were combined. On average, that equated to LEAs saving approximately \$303.23 per student statewide.

A case study of 100 LEAs, five from each ESC region, demonstrated a cost comparison of similar products/services provided by alternative providers. This case study focused on four main areas of services: professional development, ESC products, direct services, and technical assistance. **ESCs provided a cost savings of approximately \$97.9 million for all products/services compared to other available service options for the surveyed LEAs.**

During the 2022-2023 school year, the **ESCs partnered with over 10,827 businesses for contracts worth over \$1.9 billion. These collaborations produced an estimated \$352.5 million in cost savings for Texas LEAs.**

Finally, this report provided the number of ESC FTEs, their total salaries, and the source(s) of funding associated with products/services provided in 2022-2023. In the eighth iteration of reporting this information, ESCs continued to demonstrate the ability to reduce costs for LEAs while providing valued products/services to administrators, teachers, parents, and most importantly, Texas students.

Methodology

The primary objective of this report was to present the cost savings that LEAs achieved by utilizing ESC products/services for the audited fiscal year 2022-2023. Rider 33 addressed only the cost savings and staffing costs of ESC products/services. Information relating to the perceived “quality” of ESC products/services was not addressed in this Rider report or collected from the LEAs.

The report was based upon an analysis of the current costs of ESC products/services and compared those costs to alternative providers or internal LEA implementation. In some cases, it was difficult to calculate the exact cost savings since many LEAs communicated that without the ESC providing the service, it would not be cost effective for the LEA to either develop the service internally or to use a different provider. Cost savings could also be difficult to extrapolate as many services were priced per participant and/or by cooperative, not as a general cost. If the ESC provided information that was per participant savings, and not a total number for the region, it was not included in the total amounts represented in the report. All cost savings or information regarding the provision of products/services was reflective of the 2022-2023 school year, unless otherwise noted.

Additionally, in Appendix A, 100 case studies, completed by five LEAs from each region, explained the cost savings that they experienced utilizing products/services obtained within the four categories outlined by ESCs.

Those four categories were:

- A. **Professional Development.** Professional development services provided by the ESCs included training for board members, administrators, teachers, auxiliary staff, and others.
- B. **Products.** The ESCs developed a list of the major products offered to LEA clients. These products included application software, instructional materials, printing, and internet filtering.
- C. **Direct Services.** Direct services provided to LEAs varied significantly among the ESCs. These services included staffing in place of LEA staff (e.g., business managers, librarians, counselors, and nurses), technology services, legal services, auditing services, and other resources provided to LEAs, generally on an annual basis.
- D. **Technical Assistance.** Technical assistance was differentiated from direct services primarily by the short-term nature of assistance provided (as opposed to the type of service). LEAs could purchase technical assistance on a temporary or ad-hoc basis, not making an annual commitment to use the service. For example, technology support services could be provided by an ESC on an annual basis to LEAs (direct service), or on a temporary, ad-hoc basis (technical assistance); however, technical assistance could be provided as part of a specific contract.

Each of the 20 ESCs used a stratified process to select five LEAs that accurately reflected their region as a whole. They considered LEA size, demographics, state accountability results, and the number of ESC products/services used by the LEAs to determine which LEAs to use in this sample. This case study technique was approved by the Texas Education Agency (TEA) in prior submissions of the report.

The ESCs provided the LEAs with the following information from the 2022-2023 school year:

- Total number of professional development hours provided to the LEA by ESC.
- Total number of LEA attendees.
- Total dollar amount paid to ESC by LEA for professional development.
- Total number of products purchased by LEA from ESC.
- Total dollar amount paid to ESC by LEA for products.
- Total number of direct services purchased by LEA from ESC.
- Total dollar amount paid to ESC by LEA for direct services.
- Total number of technical assistance hours provided to the LEA by ESC.
- Total number of contact hours provided to LEA from ESC; and
- Total dollar amount paid to ESC by LEA for technical assistance services.

Each LEA was asked to determine the cost it would experience if it purchased similar products/services from another provider or the cost it incurred if it decided to produce these products/services internally. Factors LEAs considered were the cost of additional staff, travel to workshops or training, product development, consultant fees, and other issues that the LEA deemed appropriate. Each ESC also provided the number of full-time equivalent (FTE) staff, funding sources for various services provided, and total salaries for each ESC as required by Rider 33.

To meet the reporting objectives of Rider 33, the following tasks were performed:

1. Collected shared service arrangements (SSAs) and cooperative arrangements that either had contracts over \$100,000 or had at least 50% participation by LEAs within the region, with estimated cost savings.
2. Collected technology-related services regarding distance learning, online professional development, low-cost computing technologies, and internet services, with estimated cost savings.
3. Collected core services provided by ESCs, with estimated cost savings.
4. Collected state initiatives and additional services provided by ESCs, with estimated cost savings.
5. Selected five LEAs that accurately reflected each ESC region.
6. Provided various information, including dollar amounts spent with ESC, to each LEA, within the four categories of Business Services, Technology Services, Core Services, and State Initiatives.
7. Conducted analysis of the cost LEAs would incur if they used another provider for the products/services purchased through an ESC or if they developed these programs internally.
8. Submitted findings of LEAs to ESCs.
9. Provided total number of FTEs, salaries, and funding sources for services provided by ESCs to LEAs.
10. Developed consolidated report.

Constraints

Several limitations constrained the information collected and conclusions drawn. In this eighth report in which ESCs estimated and submitted cost savings information, as in the past, the methodology was adjusted to improve reporting and provide more accurate information. The ESCs determined that the method used during the first year of this report did not accurately reflect the cost savings that the Rider attempted to capture; therefore, in 2012, the ESCs implemented a new methodology. In 2014, after consulting with TEA, additional information was added to provide greater clarity to the diverse products/services provided by the ESCs, specifically related to technology support. The methodology will continue to evolve, as future reports may warrant.

There were also many variables that were considered when attempting to establish a price comparison between ESC products/services and those found on the open market. The LEA's location, student population, resources, and local policies dictated what types of products/services were available for them to purchase. For example, since rural LEAs have a lower number of students and personnel, they could experience a greater cost to hire an outside vendor to provide professional development than a LEA located in a more urban area where there are more service providers. It was also possible that due to personnel reasons, a LEA could decide to perform a service internally and opt not to use an outside source, which could be calculated differently.

Since every LEA is different, it was not possible for each LEA to use the same parameters when performing a cost comparative analysis. It was also important to note that many LEAs indicated that without the products provided by the ESCs, they would not purchase alternatives from other vendors due to the fact that it was highly unlikely they would be able to acquire the same services, or the cost would be outside of what the LEA would be able to afford.

Other limitations of this report included:

- The analysis was conducted by using a sample of all LEAs in the state; therefore, not every LEA was included in this report.
- Language in the Rider required the amount of savings achieved by LEAs as a result of using ESC services to be stated on a per student basis as measured by WADA. WADA is a measure of the extent to which a LEA's students in average daily attendance are participating in special programs (special education, career and technology education, bilingual education, compensatory education, and gifted/talented education). A calculated amount of per-WADA savings or costs to LEAs, however, is not as meaningful a number for the purposes of this price comparison as per enrollment because most product/service pricing is done on a per-student basis. In addition, competitors and alternative providers do not price their products or services based on WADA.

Conclusions

The analysis found that LEAs experienced significant cost savings by utilizing ESC products/services. Table 1 shows the estimated cost savings experienced by LEAs related to business services, technology services, core services, and state initiatives managed by the ESCs for the 2022-2023 school year.

Table 1: Estimated Cost Savings Related to ESC Products/Services 2022-2023

Section	Section Overview	Topics	Estimated Cost Savings
1	Business Services	<ul style="list-style-type: none"> ➤ Shared Service Arrangements ➤ Cooperative Arrangements ➤ Partnerships with Local Businesses 	\$778,600,201
2	Technology Services	<ul style="list-style-type: none"> ➤ Distance Learning ➤ Online Professional Development ➤ Low-Cost Computing Technologies ➤ Internet Services 	\$ 35,208,377
3	Core Services (TEC 8.051(d))	<ul style="list-style-type: none"> ➤ Core Services listed in TEC, Section 8.051 (d) (1)–(6) 	\$188,722,920
4	State Initiatives (TEC 8.052 and 8.053)	<ul style="list-style-type: none"> ➤ State Initiatives 	\$670,849,310
Total Estimated Cost Savings			\$1,673,380,808

The majority of the surveyed LEAs also experienced savings in each of the four categories that products/services were assigned. Twenty-eight LEAs reported savings of over \$1 million each for the school year, and these LEAs were of various sizes and locations throughout the state. Sixteen LEAs reported savings greater than \$1,000 per WADA, and each of those LEAs had a WADA of less than 1,700 students.

Table 2 shows the total savings of LEAs surveyed, total WADA of LEAs surveyed, average savings for LEAs surveyed, and the average savings per WADA per LEA of the 100 surveyed LEAs. The 100 LEAs surveyed served over 575,000 Texas students.

Table 2: Estimated Cost Savings Experienced by LEAs

Total Savings for LEAs Surveyed	\$97,914,912.24
Total WADA of LEAs Surveyed	690,479.033
Average Savings per LEA	\$979,149.12
Average Savings per WADA per LEA	\$830.33

Table 3 provides a summary of the estimated savings the surveyed LEAs experienced in each of the four categories. It includes examples of services included in those categories and the percentage of the total savings those categories provided to LEAs. LEAs experienced the greatest amount of savings through professional development services.

The greatest amount of savings for those who participated in the survey averaged \$474,180 out of \$47.4 million total savings solely from professional development services. Professional development included over 603,799 hours of training for school board members, teachers, school administrators, mentors, and parents.

The second greatest amount of savings for surveyed LEAs was from Technical Assistance. ESCs provided 171,442 hours of Technical Assistance to LEAs. These products, on average, saved surveyed LEAs \$237,122 per year.

Table 3: Estimated Savings from LEA Case Studies

<i>Products/ Services Provided</i>	<i>Total Savings</i>	<i>Percent of Total Savings</i>
<p><i>Professional Development</i> <i>Examples of Services:</i></p> <ul style="list-style-type: none"> • Board member training • Teacher training • School administrator training • Parent training • Mentor teacher training • Gifted and talented teacher training 	\$47,417,972.64	49%
<p><i>ESC Products</i> <i>Examples of Products:</i></p> <ul style="list-style-type: none"> • Enterprise Resource Planning systems (Ascender) • Student Information systems (Ascender) • Interactive TV • Internet filtering • TEKS Resource System • Printing services 	\$15,651,126.83	16%
<p><i>Direct Services</i> <i>Examples of Services:</i></p> <ul style="list-style-type: none"> • Business office services • Hardware service and repair • Federal program director services • Counseling, library, and nursing services • Curriculum director services 	\$11,133,620.46	11%
<p><i>Technical Assistance</i> <i>Examples of Services:</i></p> <ul style="list-style-type: none"> • Low-performing district support • Curriculum support • Classroom teacher support • Special education support • Network and infrastructure services 	\$23,712,192.31	24%

Funding

Rider 33 appropriated \$11.875 million in each fiscal year 2022 and 2023. All other state funds included grants/contracts or other designated funds. Table 4 shows the amount of funds received by ESCs for the 2022-2023 school year, as reflected in their most recently completed annual financial audits. These amounts included federal grants, state grants/contracts, legislative appropriations (Rider 33), and local revenue generated by products/services.

Table 4: Funding Breakdown for ESCs for the 2022-2023 School Year (Audited)

ESC	Federal Grants	State Grants/Contracts	Rider 33 Legislative Appropriations	Local Revenue	Total
1	\$37,909,464	\$7,845,989	<u>\$257,608</u>	\$29,411,478	\$75,424,539
2	\$11,390,136	\$2,573,275	<u>\$496,024</u>	\$7,057,375	\$21,516,810
3	\$10,376,427	\$8,141,627	<u>\$658,675</u>	\$8,389,608	\$27,566,337
4	\$61,049,038	\$129,594,263	<u>\$261,689</u>	\$23,250,676	\$214,155,666
5	\$6,536,797	\$2,196,081	<u>\$350,382</u>	\$8,547,058	\$17,630,318
6	\$9,515,929	\$2,572,441	<u>\$487,909</u>	\$14,545,021	\$27,121,300
7	\$25,865,866	\$3,855,994	<u>\$663,771</u>	\$20,419,032	\$50,804,663
8	\$5,945,080	\$1,802,827	<u>\$531,206</u>	\$8,691,308	\$16,970,421
9	\$10,553,475	\$2,109,095	<u>\$844,815</u>	\$6,719,522	\$20,226,907
10	\$191,022,851	\$37,063,533	<u>\$365,481</u>	\$41,206,968	\$269,658,833
11	\$11,868,910	\$6,004,313	<u>\$368,056</u>	\$34,045,957	\$52,287,236
12	\$14,354,170	\$4,515,776	<u>\$618,813</u>	\$18,174,350	\$37,663,109
13	\$40,455,690	\$21,935,310	<u>\$358,586</u>	\$35,507,292	\$98,256,878
14	\$16,597,520	\$2,024,353	<u>\$733,056</u>	\$3,889,170	\$23,244,099
15	\$12,236,694	\$2,861,327	<u>\$1,295,253</u>	\$7,817,214	\$24,210,488
16	\$27,219,438	\$2,902,936	<u>\$1,043,825</u>	\$14,221,746	\$45,387,945
17	\$7,858,422	\$2,341,628	<u>\$865,550</u>	\$10,582,598	\$21,648,198
18	\$10,995,442	\$2,287,169	<u>\$1,063,700</u>	\$8,633,040	\$22,979,351
19	\$58,813,546	\$5,292,104	<u>\$243,294</u>	\$11,217,393	\$75,566,337
20	\$31,166,018	\$12,352,852	<u>\$345,138</u>	\$37,966,575	\$81,830,583
Totals for System	\$601,730,913	\$260,272,893	\$11,852,831	\$350,293,381	\$1,224,150,018
% of Total Budget	49%	21%	1%	29%	100%

Note: **Bold** indicates each ESC's highest source of revenue. *Italics and underline* are each ESC's lowest source of revenue. Additionally, State grants/contracts include flow through dollars.

Role of Education Service Centers

In accordance with statute, ESCs actively delivered training and consulting assistance to LEAs, educators, and other individuals involved in the education process. ESCs provided professional development in all areas of the education spectrum, secured and/or developed products/services at reduced prices for LEAs, provided technical assistance in all facets of the education process, and performed other activities that met the needs of LEAs.

ESCs also partnered with private entities to assist LEAs in purchasing products/services. Combined, the twenty ESCs partnered with over 10,800 businesses for contracts worth over \$1.939 billion in products/services. ESCs utilized economies of scale to help LEAs acquire educational tools that would be too expensive to be purchased otherwise, saving money, and improving efficiencies.

ESCs provided training and consulting assistance that were customized to meet individual LEA's needs. LEA data and customer feedback were continually used to ensure services were appropriate. This feedback included annual evaluation instruments, evaluations of every workshop conducted, and feedback from advisory groups.

ESCs used legislatively appropriated revenue distributed under Chapter 8 of the Texas Education Code for core services or for necessary operational expenses related to those services. While these funds were critical to the delivery of core services, it is important to note that LEAs provided local funds to supplement the cost of core services. The combination of legislative appropriations and local funds maximized and enhanced core services. ESCs provided services that allowed LEAs to operate more effectively, efficiently, and economically.

ESCs are non-regulatory agencies and have no taxing authority. Any fund balances obtained by an ESC are accrued from local dollars only. Since ESCs do not tax or create bond debt, they must purchase significant capital outlay and maintain/renovate facilities on a pay-as-you-go basis. ESCs categorize all funds in accordance with the Financial Accountability System Resource Guide (FASRG).

ESCs play a critical role in implementing Texas' educational initiatives/priorities as established by the Governor, the Legislature, and the Commissioner of Education. ESCs have also been an integral part of the statewide emergency response system. ESCs continually serve as decentralized agencies responsible for communicating with LEAs on behalf of TEA in statewide or regional emergencies by assisting TEA with the coordination of logistics or other types of relief within the state or to the affected region.

ESCs are an essential educational partner for LEAs in the state of Texas. As vital partners, ESCs provide timely training and much needed technical assistance that impacts student success and other educational and operational programs. ESCs can maximize state funding to provide optimal products/services to LEAs.

Cooperative Purchasing, Shared Service Arrangements (SSAs), and Business Partnerships

LEAs utilized ESCs to assist with economies of scale to maximize their purchasing power, create shared service agreements (SSAs), and promote partnerships with local business communities. Local businesses and communities were critical partners of ESCs, as they worked together to provide support and products/services to LEAs that improved efficiencies and student performance. Business Services saved LEAs over \$778.6 million in part due to the over 220 cooperatives and SSAs operating across Texas, which alone saved LEAs over \$426 million with an average of 64% of all LEAs participating.

ESC Technology Services

ESCs provided a variety of technology services to LEAs that impacted multiple areas of LEA functions. Some services were designed to improve the functionality of the LEAs and assisted them with complying with state and federal regulations. Other products/services had a direct impact on students by providing access to dual credit courses, required courses for graduation, and thousands of electronic field trips.

For 2021-2023 combined school years, 47,853 students utilized ESC distance learning programs to complete dual credit courses or required high school curriculum courses. Additionally, 236,353 students (duplicates counted) went on 5,834 virtual field trips. These virtual field trips provided LEAs and students opportunities to access learning opportunities from their own classrooms, saving LEA resources while still increasing opportunities for

students.

ESCs provided a variety of professional development opportunities to educators across the state. For 2021-2023, 316,623 (duplicates counted) educators participated in professional development trainings via distance learning. The same system also provided 97,745 education professionals access to certification coursework.

Each of these services, along with low-cost computing technologies and additional internet services, provided significant cost savings to LEAs. Cost savings were realized through reductions in travel costs, additional personnel, and by receiving a more competitive rate when compared to other service providers. It was estimated that ESCs statewide saved LEAs over \$35.2 million during the past biennium through technology services. This number was derived by comparing services to other possible providers and by factoring in the travel cost of staff and students attending classes and professional development in person.

Core Services

Section 8.051 of the Texas Education Code (TEC) outlines specific core services ESCs are required to maintain for purchase by LEAs. These services are partially funded by appropriations allocated by the Legislature within the General Appropriations Act, Rider 33. These appropriations are divided and distributed by the Commissioner of Education, with the approval of the Legislative Budget Board (LBB) and Governor, to the 20 ESCs by formula in accordance with the Rider. The distribution formula takes into account an ESC's geographic location and number of small rural schools served. While these funds assist ESCs in providing these services, most ESCs rely on additional revenue from LEAs to fully fund these services at a level that complies with the statute and provides the greatest benefit to LEAs.

The core services include:

- (1) Training and assistance in:
 - a. Teaching each subject area assessed under Section 39.023; and
 - b. Providing instruction in personal financial literacy as required under Section 28.0021.
- (2) Training and assistance in providing each program that qualifies for a funding allotment under Section 48.102, 48.104, 48.105, or 48.109.
- (3) Assistance specifically designed for a school district or campus assigned an unacceptable performance rating under Section 39.054.
- (4) Training and assistance to teachers, administrators, members of district boards of trustees, and members of site-based decision-making committees.
- (5) Assistance specifically designed for a school district that is considered out of compliance with state or federal special education requirements, based on the agency's most recent compliance review of the district's special education programs; and
- (6) Assistance in complying with state laws and rules.

According to the estimated cost savings, the \$11.875 million investment produced over \$188.7 million in savings for LEAs in 2022-2023.

State Initiatives

Section 8.052 of the TEC states that as directed by the commissioner, each ESC shall, as necessary, use funds distributed under Section 8.123 to implement initiatives identified by the legislature. Section 8.123 provides funding for State Initiatives. The legislature may appropriate money from the Foundation School Fund or other sources to implement initiatives.

For the 2022-2023 school year, ESCs offered over \$324 million in programs designed to help LEAs implement state initiatives. These funds were used to create a cost savings of over \$670 million and reach 2,741,381 teachers and students across the state.

Case Studies of LEAs

School Districts Compared to Charter Schools

The case studies consisted of 94 school districts and 6 charter schools. School districts averaged a greater savings per WADA when compared to charter schools, but Charters had a greater average total savings.

Table 5: Savings for School Districts versus Charter Schools

	<i>School Districts</i>	<i>Charters</i>
<i>Average Savings</i>	\$954,211	\$1,369,854
<i>Average Savings Per WADA</i>	\$861.11	\$348.04

School Size and its Effect on Cost Savings

For the purposes of this report, LEAs were broken into four size categories based upon number of students: Urban/suburban, Large, Mid-sized, and Small. There were differences in the savings and types of services that were utilized by larger LEAs compared to smaller LEAs. Urban/suburban LEAs averaged greater total savings when compared to smaller, more rural LEAs; however, small LEAs experienced a higher savings per WADA when compared to larger LEAs. (Tables 6-9 display the various cost savings experienced by different sized LEAs.)

Urban/suburban LEAs, those with more than 25,000 students, used fewer products/services, when compared to smaller LEAs. This was primarily due to their size and proximity to a greater number of alternative providers. **Urban/suburban LEAs had a combined savings of over \$15.7 million and on average saved \$2,618,417 per year and \$35.83 per WADA.** The urban/suburban LEAs that participated in the case study primarily utilized professional development and direct services provided by ESCs that resulted in significant cost savings.

Large LEAs, those with more than 5,000 but less than 25,000 students, had combined savings of over \$25.8 million. Large LEAs, on average, saved \$2,581,557 per year and \$242.12 per WADA. LEAs of this size benefited the most from utilizing professional development and technical assistance services of the ESCs.

Mid-sized LEAs, those with more than 1,600 but less than 5,000 students, had combined savings of over \$18.4 million. Mid-sized LEAs, on average, saved \$1,150,558 per year and \$369.70 per WADA. LEAs that were classified as mid-sized tended to utilize a broader range of ESC products/services. These LEAs tended to also be more rural than larger LEAs, making it less likely that they would be able to locate alternative providers for many of the products/services they used.

Small LEAs, those with less than 1,600 students, made up the majority of the case study participants (i.e., 68% of participants). **Combined, the small LEAs had total savings of over \$37.9 million. Small LEAs, on average, saved \$558,528 per year and \$1,095.32 per WADA.** Small LEAs experienced the highest average savings per WADA. Each of the LEAs in this subgroup was a rural LEA. Many stated that without ESCs, they would not be able to locate a provider in their area that would be able to offer the same type and quality of products/services that they were currently experiencing by contracting with ESCs.

Table 6: Urban/Suburban LEAs: $\geq 25,000$ WADA

Number of LEAs	6
Total Savings	\$15,710,501
Average Savings	\$2,618,417
Average Savings/WADA	\$35.83

Table 7: Large LEAs: $5,000 \leq >25,000$

Number of LEAs	10
Total Savings	\$25,815,568
Average Savings	\$2,581,557
Average Savings/WADA	\$242.12

Table 8: Mid-sized LEAs: $1,600 \leq > 5,000$

Number of LEAs	16
Total Savings	\$18,408,925
Average Savings	\$1,150,558
Average Savings/WADA	\$369.70

Table 9: Small LEAs: $<1,600$

Number of LEAs	68
Total Savings	\$37,979,918
Average Savings	\$558,528
Average Savings/WADA	\$1,095.32

Cost Savings Comparison to Other Providers

Rider 34 of the General Appropriations Act of the 87th Legislative Session included specific instructions for the Commissioner of Education to distribute \$11.875 million in fiscal year 2022 and \$11.875 million in fiscal year 2023 to ESCs. Utilizing these funds, state and federal grants, and locally generated revenue, it was estimated that ESCs saved surveyed LEAs an average of over \$979,149 a year through professional development, ESC products, direct services, and technical assistance provided by ESCs.

Table 10 displays the total cost LEAs incurred with ESCs compared to receiving these services without ESCs. For each of the four categories, it was reported that the cost associated with either acquiring these products/services from other sources or from providing them internally would cost significantly more.

Table 10: Cost Savings Compared to Other Providers

	Cost of Services With ESCs	Cost of Services Without ESCs
Professional Development	\$4,614,829	\$52,032,802
ESC Products	\$6,454,656	\$22,105,782
Direct Services	\$7,604,072	\$18,737,693
Technical Assistance	\$2,838,093	\$26,550,286
Total	\$21,511,650	\$119,426,563

Salaries and Full Time Equivalent (FTEs) of Each ESC

Rider 33 directed each ESC to provide the number of FTE positions, total salaries, and the method of financing those salaries. ESCs provided a wide array of products/services and ESC staff were expected to assist in multiple areas to serve LEAs, making it difficult to accurately assign an exact number of FTEs to individual services; however, many programs were funded through local, state, or federal dollars that were required to be spent on specific products/services.

FTEs and Salaries

The majority of ESC employees were funded by local and federal sources of revenue. Table 11 shows the total number of FTEs and the total salaries for each ESC by their funding source. Local revenue sources funded the most employees and the largest percentage of salaries, while federal funding sources were the 2nd largest in both categories. State funds paid for 9.08% of all ESC employees and 11.95% of all salaries. State funds included appropriations from the General Appropriations Act Rider 34 and State Grants. Specifically, Rider 34 appropriations funded the smallest percentage of employees' salaries at 2.30%.

Table 11 FTEs And Salaries

2022 - 2023	FEDERAL GRANTS		STATE GRANTS		RIDER 34 LEGISLATIVE APPROPRIATIONS		LOCAL REVENUE		TOTAL	
	ESC	FTE	Total Salaries	FTE	Total Salaries	FTE	Total Salaries	FTE	Total Salaries	FTE
1	141.4500	\$8,249,535	93.9100	\$6,652,086	4.0000	\$185,409	1148.9400	\$17,177,564	1388.3000	\$32,264,594
2	94.2800	\$3,759,902	54.4100	\$1,477,234	5.3800	\$233,534	96.5300	\$3,307,401	250.6000	\$8,778,071
3	154.6500	\$10,201,415	6.6100	\$355,916	4.0400	\$346,606	49.2000	\$3,245,455	214.5000	\$14,149,392
4	68.8000	\$6,195,626	42.0000	\$3,709,136	2.4500	\$209,553	172.7500	\$14,834,007	286.0000	\$24,948,321
5	61.9000	\$3,433,775	17.8500	\$1,202,503	2.2000	\$268,837	67.0500	\$3,752,393	149.0000	\$8,657,508
6	93.0000	\$4,364,210	23.0000	\$927,051	6.0000	\$350,468	69.0000	\$3,584,847	191.0000	\$9,226,577
7	170.0400	\$10,488,387	16.9600	\$1,202,020	5.4600	\$522,808	123.5400	\$10,526,978	316.0000	\$22,740,194
8	16.0000	\$839,258	30.0000	\$1,921,509	4.0000	\$290,979	63.0000	\$4,531,307	113.0000	\$7,583,053
9	52.3100	\$3,658,281	9.3930	\$698,994	7.4700	\$602,882	43.9300	\$3,456,200	113.1030	\$8,416,357
10	195.2600	\$13,337,675	36.8900	\$3,351,950	3.0500	\$267,398	215.9500	\$17,349,523	451.1500	\$34,306,546
11	73.6000	\$6,579,287	27.0000	\$2,324,899	2.7000	\$276,819	159.7000	\$13,656,860	263.0000	\$22,837,865
12	135.0000	\$7,507,675	4.0700	\$1,284,304	4.1000	\$480,302	126.4100	\$11,842,376	269.5800	\$21,114,657
13	71.8000	\$5,352,801	34.9500	\$2,366,935	3.0500	\$256,301	188.2000	\$13,837,312	298.0000	\$21,813,349
14	67.7100	\$5,325,645	14.7100	\$1,156,888	6.6300	\$521,475	50.9400	\$4,006,420	139.9900	\$11,010,428
15	95.4178	\$5,468,877	16.2123	\$1,129,741	12.8559	\$997,591	44.6230	\$2,683,653	169.1090	\$10,279,862
16	215.7400	\$9,070,110	24.9400	\$2,162,020	11.8200	\$905,729	122.5000	\$7,165,203	375.0000	\$19,303,063
17	50.2493	\$3,470,671	9.1439	\$743,333	6.4884	\$635,750	46.1649	\$3,722,517	112.0465	\$8,572,271
18	56.0000	\$5,019,665	1.6000	\$141,213	9.6000	\$848,664	36.8000	\$3,146,265	104.0000	\$9,155,807
19	1047.2100	\$35,604,035	21.3600	\$694,629	2.5000	\$188,745	63.0218	\$5,186,719	1134.0918	\$41,674,128
20	148.4950	\$8,495,058	28.4200	\$1,790,816	0.1370	\$13,453	288.5560	\$18,449,704	465.6080	\$28,749,031
Total	3008.9121	\$156,421,888	513.4292	\$35,293,178	103.9313	\$8,403,303	3176.8057	\$165,462,705	6803.0783	\$365,581,074
%	44.23%	42.79%	7.55%	9.65%	1.53%	2.30%	46.70%	45.26%	100%	100.00%

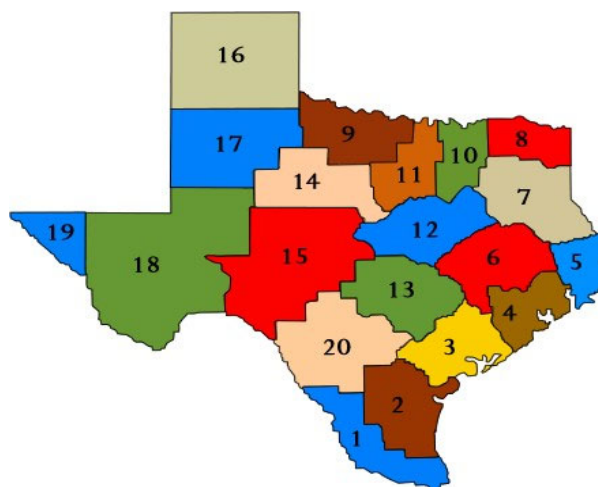
Client Satisfaction

Since 2005, ESCs have contracted with the Institute for Organizational Excellence at The University of Texas at Austin to conduct a survey that is sent to representatives of all LEAs in Texas. Historically, the survey has been sent during the fall. The overall results continued to be very positive and illustrated a high level of satisfaction from LEAs.

All quantitative items on the combined overall reports received a score between 4.65 and 4.77 on a 5-point Likert scale ranging from a 1 – “Very Dissatisfied” to a 5 – “Very Satisfied.” These scores were very similar to the previous year. The highest scoring overall items were “Services to assist LEAs in complying with federal and state regulations and guidelines (i.e., ESSA, PBM, Child Nutrition),” “Services and support for PEIMS,” and “School Board Training Services.” The respective scores were 4.77, 4.76, and 4.73. The lowest scoring items were “Advanced Academics Education,” “Social Studies,” and “School operate more efficiently and economically.” Overall, these items scored 4.65, 4.67, and 4.68, respectively. For most items, 90% of all respondents expressed that they were “Very Satisfied” or “Satisfied” with the various services assessed.

In addition to the survey conducted by the University of Texas, all participants in each ESC provided professional development session were given the opportunity to respond to a satisfaction survey. System-wide for 2022-2023, the level of satisfaction for professional development was rated 4.86 on a 5-point scale.

Education Service Centers of Texas



Education Service Center	Executive Director	Address	Phone Number
Region One – Edinburg	Dr. Daniel P. King	1900 West Schunior, Edinburg, TX 78541	(956) 984-6000
Region Two – Corpus Christi	Dr. Esperanza Zendejas	209 North Water, Corpus Christi, TX 78401	(361) 561-8400
Region Three – Victoria	Dr. Morris Lyon	15555 US HWY 77 N, Victoria, TX 77904	(361) 573-0731
Region Four – Houston	Dr. Rodney Watson	7145 West Tidwell, Houston, TX 77092	(713) 462-7708
Region Five – Beaumont	Dr. Byron Terrier	350 Pine, Suite 500, Beaumont, TX 77701	(409) 951-1700
Region Six – Huntsville	Mr. Michael Holland	3332 Montgomery, Huntsville, TX 77340	(936) 435-8400
Region Seven – Kilgore	Mr. Todd Schneider	1909 North Longview, Kilgore, TX 75662	(903) 988-6700
Region Eight – Mt. Pleasant/Pittsburg	Dr. David Fitts	4845 US HWY 271 N, Pittsburg, TX 75686	(903) 575-2600
Region Nine – Wichita Falls	Mr. Wes Pierce	301 Loop 11, Wichita Falls, TX 76306	(940) 322-6928
Region Ten – Richardson	Dr. Jana Melsheimer	400 East Spring Valley, Richardson, TX 75081	(972) 348-1700
Region Eleven – Fort Worth	Dr. Clyde W. Steelman, Jr.	1451 S Cherry Lane, White Settlement, TX 76108	(817) 740-3600
Region Twelve – Waco	Dr. Kenny Berry	2101 West Loop 340, Waco, TX 76702	(254) 297-1212
Region Thirteen – Austin	Dr. Rich Elsasser	5701 Springdale, Austin, TX 78723	(512) 919-5313
Region Fourteen – Abilene	Mr. Chris Wigington	1850 Highway 351, Abilene, TX 79601	(325) 675-8600
Region Fifteen – San Angelo	Dr. Casey Callahan	612 South Irene, San Angelo, TX 76903	(325) 658-6571
Region Sixteen – Amarillo	Dr. Tanya Larkin	5800 Bell, Amarillo, TX 79109	(806) 677-5000
Region Seventeen – Lubbock	Dr. Kyle Wargo	1111 West Loop 289, Lubbock, TX 79416	(806) 792-4000
Region Eighteen – Midland	Dr. DeWitt Smith	2811 LaForce, Midland, TX 79706	(432) 563-2380
Region Nineteen – El Paso	Dr. Armando Aguirre	6611 Boeing, El Paso, TX 79925	(915) 780-1919
Region Twenty – San Antonio	Dr. Jeff Goldhorn	1314 Hines Avenue, San Antonio, TX 78208	(210) 370-5200

Appendix A: Cost Savings Experienced by Local Education Agencies

<u>District</u>	<u>Charter or ISD</u>	<u>Region</u>	<u>WADA</u>	<u>Total Cost Savings</u>	<u>Total Cost Savings Per WADA</u>
ADRIAN	ISD	16	296.078	\$118,822.93	\$401.32
ALIEF	ISD	4	55,383.506	\$2,287,183.42	\$41.30
ALVARADO	ISD	11	4,862.913	\$2,089,503.08	\$429.68
ANNA	ISD	10	6,559.830	\$2,344,492.69	\$357.40
ANSON	ISD	14	1,248.209	\$1,220,204.21	\$977.56
ANTHONY	ISD	19	1,339.896	\$664,121.15	\$495.65
AVALON	ISD	10	623.615	\$380,456.31	\$610.08
AVERY	ISD	8	607.175	\$603,855.65	\$994.53
AZLE	ISD	11	8,861.461	\$3,378,517.04	\$381.26
BANQUETE	ISD	2	1,393.845	\$40,550.00	\$29.09
BEATRICE MAYES INSTITUTE	CHARTER	4	688.070	\$308,686.40	\$448.63
BELLVILLE	ISD	6	2,991.796	\$411,887.88	\$137.67
BEN BOLT PALITO BLANCO	ISD	2	389.020	\$85,000.00	\$218.50
BENAVIDES	ISD	2	571.676	\$2,589.80	\$4.53
BIG SANDY	ISD	6	915.706	\$308,854.48	\$337.29
BUENA VISTA	ISD	18	439.553	\$157,298.50	\$357.86
BUFFALO	ISD	6	1,673.235	\$266,105.00	\$159.04
CLARKSVILLE	ISD	8	911.935	\$754,238.96	\$827.08
CRANE	ISD	15	1,690.094	\$92,600.19	\$54.79
CROWELL	ISD	9	413.137	\$1,072,832.00	\$2,596.79
CUMBY COLLEGIATE	ISD	8	757.962	\$538,060.61	\$709.88
CUSHING	ISD	7	1,001.810	\$537,808.98	\$536.84
DAINGERFIELD-LONE STAR	ISD	8	1,741.165	\$961,874.75	\$552.43
DALHART	ISD	16	2,392.987	\$232,564.60	\$97.19
DAWSON	ISD	17	286.457	\$999,703.17	\$3,489.89
DILLEY	ISD	20	1,515.150	\$807,826.41	\$533.17
EDCOUCH-ELSA	ISD	1	5,726.184	\$817,721.28	\$142.80
EDNA	ISD	3	2,216.990	\$87,645.26	\$39.53
ELECTRA	ISD	9	846.413	\$1,671,621.00	\$1,974.95
ELKHART	ISD	7	1,834.590	\$985,604.89	\$537.23
ELYSIAN FIELDS	ISD	7	1,330.280	\$898,812.27	\$675.66

ERATH EXCELS	ISD	11	170.020	\$4,508,782.78	\$26,519.13
FLATONIA	ISD	13	1,145.490	\$173,233.03	\$151.23
FORT WORTH	ISD	11	95,801.670	\$4,482,463.37	\$46.79
FRIONA	ISD	16	1,664.766	\$111,367.99	\$66.90
FT HANCOCK	ISD	19	748.144	\$177,806.50	\$237.66
GOLIAD	ISD	3	2,001.072	\$51,177.03	\$25.57
GRAHAM	ISD	9	3,119.118	\$1,239,879.00	\$397.51
HARDIN-JEFFERSON	ISD	5	3,463.160	\$168,157.60	\$48.56
HARTS BLUFF	ISD	8	1,386.004	\$796,384.57	\$574.59
HAYS	ISD	13	27,796.010	\$727,990.47	\$26.19
HEMPSTEAD	ISD	4	2,199.984	\$5,867,885.10	\$2,667.24
HIGHLAND	ISD	14	390.606	\$1,436,054.13	\$3,676.48
HOLLIDAY	ISD	9	1,676.271	\$1,700,610.00	\$1,014.52
IRVING	ISD	10	41,600.400	\$1,767,285.37	\$42.48
JUBILEE ACADEMIES	CHARTER	20	8,892.650	\$4,715,635.85	\$530.28
JUNCTION	ISD	15	1,055.265	\$38,197.55	\$36.20
KERMIT	ISD	18	1,954.113	\$296,469.85	\$151.72
KILLEEN	ISD	12	54,918.918	\$1,190,768.70	\$21.68
KIRBYVILLE	CISD	5	2,326.466	\$193,432.50	\$83.14
KLONDIKE	ISD	17	408.443	\$845,546.75	\$2,070.17
LA VERNIA	ISD	20	4,343.010	\$1,257,188.30	\$289.47
LAZBUDDIE	ISD	16	301.918	\$228,064.95	\$755.39
LEVERETT'S CHAPEL	ISD	7	415.313	\$428,267.23	\$1,031.19
LIBERTY HILL	ISD	13	9,985.812	\$220,794.84	\$22.11
LIFE SCHOOL	CHARTER	10	8,081.680	\$2,706,723.02	\$334.92
LOCKNEY	ISD	17	725.104	\$990,250.73	\$1,365.67
LOOP	ISD	17	284.682	\$963,090.71	\$3,383.04
MARATHON	ISD	18	232.172	\$93,569.75	\$403.02
MARLIN	ISD	12	1,539.642	\$43,566.10	\$28.30
MAY	ISD	15	480.003	\$491,899.76	\$1,024.78
MERKEL	ISD	14	1,834.601	\$1,495,073.50	\$814.93
MEXIA	ISD	12	2,712.703	\$149,514.99	\$55.12
MILLSAP	ISD	11	1,702.791	\$2,420,316.47	\$1,421.38
NORTHSIDE	ISD	20	127,341.140	\$4,120,313.36	\$32.36
NURSERY	ISD	3	219.722	\$38,334.12	\$174.47
ONALASKA	ISD	6	1,946.014	\$479,817.08	\$246.56
PALACIOS	ISD	3	2,082.640	\$28,496.87	\$13.68

PECOS-BARSTOW-TOYAH	ISD	18	3,591.544	\$258,718.86	\$72.04
PERRIN-WHITT	CISD	9	610.233	\$1,094,567.00	\$1,793.69
PORT NECHES GROVES	ISD	5	6,354.144	\$322,827.76	\$50.81
PRIORITY	CHARTER	12	981.056	\$94,785.66	\$96.62
PROGRESO	ISD	1	2,288.110	\$144,652.45	\$63.22
PSP	CISD	16	1007.158	\$125,708.14	\$124.81
QUINLAN	ISD	10	3,993.150	\$1,746,711.52	\$437.43
RISING STAR	ISD	14	383.725	\$1,109,433.10	\$2,891.22
RIVIERA	ISD	2	760.070	\$21,946.54	\$28.87
SAN BENITO	CISD	1	12,260.367	\$545,483.00	\$44.49
SAN DIEGO	ISD	2	2,212.560	\$436,237.34	\$197.16
SAN ELIZARIO	ISD	19	4,455.316	\$822,288.66	\$184.56
SANDS	ISD	17	454.700	\$883,203.13	\$1,942.39
SHELDON	ISD	4	14,879.154	\$6,146,066.11	\$413.07
SOCORRO	ISD	19	61,327.508	\$1,862,486.87	\$30.37
SOUTHWEST	ISD	20	18,058.180	\$4,707,036.86	\$260.66
SPLENDORA	ISD	6	6,341.559	\$529,974.04	\$83.57
STERLING CITY	ISD	15	709.798	\$206,679.12	\$291.18
SWEET HOME	ISD	3	215.896	\$132,022.15	\$611.51
SWEETWATER	ISD	14	2,613.167	\$1,671,338.71	\$639.58
THE PRO-VISION ACADEMY	CHARTER	4	550.276	\$309,767.34	\$562.93
THRALL	ISD	13	1,339.431	\$190,764.70	\$142.42
TORNILLO	ISD	19	1,483.018	\$355,370.25	\$239.63
TRINIDAD	ISD	7	301.958	\$498,398.45	\$1,650.56
TRIUMPH PUBLIC SCHOOLS-RGV	CHARTER	1	727.240	\$83,522.92	\$114.85
VALENTINE	ISD	18	230.237	\$84,417.00	\$366.65
VALLEY VIEW	ISD	1	5,324.877	\$995,766.05	\$187.00
WARREN	ISD	5	1,906.016	\$225,317.00	\$118.21
WIMBERLY	ISD	13	3,278.462	\$149,825.80	\$45.70
WOODVILLE	ISD	5	1,998.456	\$217,136.00	\$108.65
WORTHAM	ISD	12	956.854	\$73,783.00	\$77.11
ZEPHYR	ISD	15	426.558	\$97,223.88	\$227.93

Appendix B: List of Products/Services Provided by ESCs

The following is a list of products and services provided by various ESCs (list may not be all inclusive):

- 3-Year Safety Audits
- 21st Century OST Grants
- 504 Services/Collaborative
- 5E Instructional Model
- Abstinence Education
- Academic Achievement Record (AAR)
- Accelerated Curriculum/Instruction
- Accessible Instructional Materials
- Accommodations in Instruction and Assessment
- Accountability
- Accountability Data Analysis and Data-Driven Planning
- Accountability Monitoring
- Accreditation
- Adapted PE
- Advanced Academics
- Advancing Educational Leadership
- Alternative Education Program
- Adapted Literature/Digital Books Library
- Adobe Creative Cloud Services
- Adopted Materials (Textbooks)
- Adult Basic Education (GED and ESL)
- Admission, Review, and Dismissal (ARD)
- Administrative Services
- Advancing Educational Leadership (AEL)
- Affordable Care Act (ACA) Training and Support
- Alternative Certification Programs
- Apple Launchpad Project
- Application and Compliance Preparation
- Apply Texas Counselor Suite Technical Support
- Assessment Creation and Support
- Assessment/Progress Monitoring
- Assistive Technology / Lending Libraries
- Attendance Accountant Compliance Assessment
- At Risk /Dropout Prevention
- Authentic Learning and Assessment
- Background Checks
- Bandwidth Monitoring Service
- Behavior
 - Behavior Intervention Plans (BIPs)
 - Classroom
 - Discipline Management
 - Incident Tracking and Reporting
 - Positive Behavior Interventions and Supports
 - Restorative Discipline
- Bilingual/Education Monitoring
- Bilingual/English Learners
- Braille Services
- Bullying Prevention
- Bus Driver Training
- Business Managers Roundtable, Training and Support
- Business Services
 - ASCENDER Support
 - Information Management Systems
- Payroll and Financial Accounting Services
- Calendar and Required Minutes Training and Support
- Cambium Training
- Canvas- A Learning Management System
- Career and Technical Education Work Study Program
- Career 2 Challenge
- Career Day
- Career Pathways
- Career / Technical Education
- Certified Orientation and Mobility Specialist Services
- Chapter 37
- Charter Schools
- Child Find Services
- Campus/District Improvement Team Training
- Citizen Bee
- Classroom Management Solutions
- Classroom to Career
- Coaching (Instructional, Leadership)
- Code.org
- Coding Training
- CCMR Outcomes Bonus
- College and Career Readiness
- College Preparation for English Language Arts and Mathematics
- Community Resource Coordination Groups
- Compliance Services
- Comprehensive Campus Training, & Support
- Comprehensive Needs Assessment Support
- Construction & Facilities Services
- Content Filtering Services
- Cooperative Purchasing Networks
- Co-Teaching
- Counselor Support and Certification
- CPR/First Aid Training
- Credit by Exam (CBE)
- Crisis Prevention Intervention (CPI)
- Crisis Management
 - Communication Support
 - Team Support
- Crucial Conversations
- CTE Curriculum Products
- CTE Programs Monitoring
- Curriculum Audits
- Curriculum Leadership for Principals
- Curriculum Services
- Cybersecurity Consortia
- Cycle Menus for Schools
- Data Backup Solution
- Data Digs
- Data Analysis Training, & Support
- Data Processing/Information Management
- Data Validation Monitoring
- DDoS Remediation
- Deaf Education Certification Program
- Desktop Computer Support
- Diagnostician Certification/Support

Differentiated Instruction (DI)
 Digital Age Learning
 Digital Media Production
 Disabilities Services-

- Attention Deficit Hyperactivity Disorders (ADD/ADHD)
- Autism Spectrum Disorders
- Deaf Blindness
- Deaf and Hard of Hearing
- Dyslexia
- Evaluation
- Instruction
- Emotional Disturbances/Behavior Disorders
- Intellectual Disabilities
- Learning Disabilities
- Other Health Impairments
- Orthopedic/Physical Impairments
- Speech/Language Disorders
- Traumatic Brain Injuries
- Visual Impairments

 Disaster Recovery Data Hosting
 Disaster Recovery Planning Support
 Disciplinary Alternative Education Program (DAEP)
 Discovery Education/Streaming
 DMAC Solutions- Data Management for Assessment Curriculum
 DNS Services
 Do Not Hire Criminal History Registry Training
 Dropout Training and Supports
 Dual Credit Classes – Scheduling and Bridging Via Video Conference
 Dual Language Support
 Early Childhood Data System (ECDS)
 Early Childhood Education
 Early Childhood Intervention
 Early Childhood Special Education (ESCE)
 Early Childhood Transition
 Early Head Start
 Early Reading Instruments
 Educator Placement Service
 Eduphoria

- Strive

 Effective Advisory Planning
 Effective District Framework
 Effective School Framework Training & Diagnostic
 Email Scanning Services
 English Language Arts Support
 eLearning Online Courses
 Email Archiving Services
 Email Hosting
 Email Security Services
 Emergent Bilingual Support
 Employment Application Software and Support
 End of Course Success Support
 End Point Protection Solutions
 English Language Proficiency Standards (ELPS)

Academies
 Equity Plan Support
 E-Rate Training
 ESSER Grant Support
 Evaluation for Special Education
 Every Student Succeeds Act (ESSA)
 Explicit Direct Instruction
 Exploration of Stackable Credential and Programs of Study
 Facilitated Individualized Education Plan (IEP)
 Family Engagement Webinar Series for Families and Educators
 Fannin County Personal Care Counseling Services
 Federal Report Card
 Federal Program Compliance Support
 Federal Fiscal Compliance Support
 Fentanyl Contamination Training
 Financial Literacy
 Fine Arts
 Firewall Services
 Financial Accountability System Resource Guide (FASRG) Training and Support
 Financial Integrity Rating System (FIRST)
 Financial Review and Support
 Food Services

- Child and Adult Care Food Program (CACFP)
- Child Nutrition Services
- Commodity Processing
- Fresh Fruit and Vegetable Program
- Summer Food Programs

 Foster Care Support
 Functional Behavior Assessment (FBA)
 GED Test Review Sessions
 Gaining Early Awareness & Readiness for Undergraduate Program (GEARUP) Grant
 Gifted and Talented (G/T)
 Google Drive Security Solutions
 Graphic Design and Motion Graphics
 Grade Point Average/Transcript Audits
 Grade Placement Committee (GPC)
 Grade Advancement (SSI)
 Graduation Requirements
 Grants Management
 Guidance/Counseling
 HB 5 Training and Support
 Head Start
 Help Desk Ticketing Services
 High Broadband Internet Access
 High Reliability Schools
 High School College and Career Playbook
 High School Redesign and Restructuring
 High Quality Instructional Materials (HQIM)
 High Quality Prekindergarten Grant Program Training and Support
 Higher Education Support
 Homebound Services
 Homeless
 Homeschool Support
 House Close Charter School Records
 Human Capital Management Systems
 Human Resources Assistance

Human Trafficking Youth Education Program (HTYPE)	Military Child Education Coalition
Immigrant Support	Mobile Application Services
Incident Response Assistance	Multi-Regional Library System (MrLibs)
Information Management Software – Business	Multi-Tiered System of Support (MTSS)
Information Management Software – Student	National Board Certification Program
Information Technology (IT) Network Services	National School Lunch Program
IT Services	NCCER Certification Training
Inforsec IQ Security Awareness	New Teacher Orientation and Training
Individualized Education Programs (IEP)	NovaNet Consortium
Innovation Districts Support	Nursing and School Health Services
Innovative Staffing Support	Nutrition
Instructional Coaching Collaborative	Occupational Therapy
Instructional Design Services	Occupational Therapy Technical Assistance and CEUs
Instructional Materials Allotment (IMA)	Off-Site Storage Services
Instructional Rounds Training and Support	OnData Suite
Instructional Technology and Coordination	Online Professional Development
Internet Access	Online Storage Services
<ul style="list-style-type: none"> • Broadband • Equipment Support/Ordering/Troubleshooting • Filtering • Network Server Support • Safety • Server Hosting 	Open Education Resource Training
ITV - Equipment Support/Troubleshooting	Open Records Requests
ITV - Scheduling/Instruction	Operations Support
Intruder Detection Audits	Opportunity Culture
Job Fairs	Orientation and Mobility (O&M) Support
Juvenile Justice Alternative Education Services	Outdoor Education
Language Proficiency Assessment Committees (LPAC)	Overall F District & Camps Training & Support
Decision-Making	Paraprofessional Training
Languages Other Than English	Parent Complaints (Calls and Resolution)
Leadership Development	Parent and Family Engagement
Least Restrictive Environment (LRE)	Parent and Family Engagement Council Statewide Training Grant
Legal Framework for the Child-Centered Special Education Process	Partners PE Manual
Leader In Me	PAX Good Behavior Game
Learnkey Student Certification Training	Parent Involvement
Lesson Study	Parent Training
Library/Librarian Support	Pearson Vue Certified Testing
Licensed Specialist in School Psychology (LSSP) Support	Personal Financial Literacy Training
Local Area Network Support and Maintenance	Physical Fitness Assessment Initiative
Lone Star Governance Training	Physical Therapy
Low Incidence Disabilities	Physical Therapy Technical Assistance and CEUs
Maintenance Efficiency Study	Positive Behavioral Interventions & Supports (PBIS)
Maintenance of Effort (MOE)	Positive School Culture & Climate (PSCC)
Maker Space	Poverty Training
Management Services	Post-Secondary Counselor's Academy
Manifestation Determination Review (MDR)	Principal Certification Program
Math Academies	Principal Mentoring
Mathematics	Principal Tools for STAAR
Marketing Services (Videos, Materials)	Printing Services
Meadows Executive Learning Community	Priority and Focus Schools Support
Meeting Rooms	Private Schools
Mental Health Community Resource Database	Professional Learning Communities
Mental Health Services	Program Director Support (Core Curriculum, Bilingual/ESL, CTE, Special Education, Title I, TEKS Resource System)
Mentoring for Teachers and Administrators	Program Validation Support
Microsoft One Drive Security Solutions	Program Reviews
Migrant Education Information	Progress in the General Curriculum (PGC)
	Project Aware
	Promotion/Retention Law (Student Assessment)
	Public Education Grant (PEG)
	Public Education Information Management System (PEIMS)
	Purchasing Cooperatives
	Reading Academies

Reading Academy Special Education Supplemental Modules	Small and Rural Mental Health Grant in partnership with Grant Halliburton
Reading By Design	Social Media Scanning
Recommendations for Serving on Educator Committees	Social Studies
Regional Day School Programs for the Deaf (RDSPD)	Software Development
Regional Emergency and Mass Communications Related Services	Software-as-a-Service (SaaS)
Relationship Centered Practices	Spanish Language Arts
Residential Facilities	Spanish Spelling Bee
Resources for Teaching (Creative Corner, Copy Center, Print Shop)	Spam Filtering Services
Response to Intervention (RtI)	Special Education Compliance
Results Driven Accountability	Special Education Funding
<ul style="list-style-type: none"> • Significant Disproportionality 	Special Education Monitoring
Retirement Asset Management System (RAMS)	Special Education New Teacher Academy
Robotics	Speech Language Pathologist Support
Rural Schools Support	Speech Language Pathology Masters Degree Program in collaboration with TWU
Safety Roundtables for Security Directors and Student Resource Officers	Spinal Screening Certification Training
Scholarship Resources	STAAR
School Behavioral Threat Assessment Training	STAAR Alternate 2
School Board Member Training	STAAR Online
School Board of the Year	STARR TX Bank One
School Bus Driver Drug and Alcohol Testing	State and Federal Statutes, Rules, Regulations, and Guidance
School Bus Driver Physicals	State Compensatory Education Program & Support
School Bus Driver Training – 20-hour Certification and 8-hour Recertification Training	State Initiatives
School Bus Safety	State Performance Plan (Special Education)
School Finance Support for School Districts	State Waivers Applications
<ul style="list-style-type: none"> • Budget Bootcamp 	Stop the Bleed Training
School Health Education	Strategic and Systemic Planning
School Improvement Training & Support	Student Attendance Accounting Handbook (SAAH) Training and Support
Overall F Districts & Campuses	Students-Centered Transitions Network
Comprehensive Campuses	Student Drug and Alcohol Testing
Overall D Districts & Campuses	Student Learning Objectives
Domain D Districts & Campuses	Student Seminars
Targeted Support & Improvement Campuses	Student Services
Additional Targeted Support & Improvement Campuses	<ul style="list-style-type: none"> • ASCENDER Support • Information Management Systems • Student Management Services
School Meal Initiative and Menus	Substitute Teacher Training
School Messenger	Suicide Prevention
School Safety and Audits	Superintendent Academy
Science	Superintendent Certification Program
Science Technology Engineering & Mathematics (STEM)	Superintendent of the Year
Scripting and Automation of Data Exchanges between Software Packages	Targeted Improvement Plan Implementation Support
SEIM/Network Log Analyzer Solution	Teacher Appraisal
Server Administration	Teacher Certification
Shared Services Arrangements (SSAs)	Teacher Effectiveness
Career and Technical Education (CTE) Carl Perkins	Teacher Incentive Allotment (TIA)
Title I C Migrant	Teacher of the Year
Title II	Teacher Preparation Transformation Center
Title III Bilingual/ESL	Teacher Recruitment
Sheltered Instruction	Tech Apps
Site-Based Decision Making (SBDM)	Technical Support Services
Skyward Software Training, Support and Accounting Services	Technology Alliance of State Initiatives (TASI)
	Technology Integration
	TEKS Bank
	TEKS Clarification

TEKS Planning Collaboratives in Core Content Areas
TEKS Professional Development in Core Content Areas
TEKS Resource System
TELPAS Academy
Testing – Federal and State

- Testing Coordinator Training

TexGuides

Texas 21 Career Investigation and Career Planning

Texas Academic Performance Reports (TAPR)

Texas Best Buddies Grant Support

Texas Behavior Support Initiative (TBSI)

Texas Curriculum Management Program Cooperative
(TCMPC)

Texas Curriculum Resources (TCR)

Texas Computer Cooperative (TCC)

- ASCENDER
- Career Portal
- Employee Portal

Texas Covid Learning Acceleration Supports (TCLAS)

Texas Cybersecurity Framework training and support

Texas Education Agency Login (TEAL)/ Educator

Certification Online System (ECOS) Account Support

Texas Education Data Standards (TEDS) Training and Support

Texas English Language Proficiency Assessment System
(TELPAS)

Texas Home Learning (THL)

Texas Instructional Leadership (TIL)

Texas Lesson Study

Texas Middle School Fluency Assessment (TMSFA)

Texas Primary Reading Inventory (TPRI)

Texas Principal Excellence Program (TxPEP)

Texas Principal Evaluation and Support System
(T-PESS)

Texas Regional Pathways Network

Texas Special Education Information Center (SPEDTex)

Texas Statewide Leadership for Autism Training (TSLAT)

Texas Strategic Leadership (TSL)

Texas Student Data System (TSDS)

Texas Teacher Evaluation and Support System (T-TESS)

- Calibrations

Texas Supplemental Special Education Services Grants for
Families (SSES)

Texas Virtual School Network (TxVSN)

Texas Women's University Speech-Language Pathologists

Masters TETN Program

TEGES (Examination for certification of educators)

TexQuest

Textbook Viewing Room

Time & Effort Software

TimeClock Plus Software Training and Support

Title I, Part A Parent and Family Engagement
Statewide Initiative

Title I School Support

Title II Support

Title III Support

Title IV Support

Title IX Training

Transition Planning - High School

Trauma Informed Classrooms

Trauma and Mindfulness

T-STEM

Unlicensed Diabetic Care Assistance Training

Unique ID Training and Support

Video Conference Technical Support

Video Production Services

Vision Screening Certification Training

Visually Impaired/Orientation and Mobility Services (VI/O&M)

Visually Impaired Teacher Services

Videoconference Fieldtrip Facilitation

Videoconference Services and Support

Vision/Hearing/Scoliosis Screening

Training/Certification

Voice-Over IP Solutions

Wide Area Network Consortium

Web Hosting

Writing Coaches and Support

Zoom Hosting Services

Zoom Licenses

Appendix C: Summary of Accountability and Oversight of ESCs

Annual Independent Financial Audit

- Audits of all funds (federal, state, local) are conducted. All fund balances are included as part of the audit. TEA posts all ESC audits on its website, and audits are filed with the Federal Audit Clearinghouse.

Biennial Legislative Report

- The ESC Rider of the Appropriations Bill requires the Commissioner of Education to biennially submit an ESC cost comparison report to the LBB, Governor's office, and each Chairman of the House and Senate Education Committees.

Annual Regional Performance Hearing

- An ESC performance hearing is held annually. The hearing includes a review of academic performance data, budget data, and other ESC performance standards.

Board of Directors

- Each ESC is governed by an elected board of directors composed of seven members and a Commissioner appointed charter school representative.

Federal Grant Audits

- The TEA Grant Compliance and Administration completes audits of federal grants received by ESCs in accordance with established timelines.

Annual 3rd Party Client Satisfaction Survey

- University of Texas at Austin conducts a client satisfaction survey among ESC users. Results are reported by each ESC and reported to the Commissioner of Education.

Workshop Evaluation System

- All workshop attendees complete an anonymous survey following every workshop attended.

Program Advisory Committees

- Advisory Committees are utilized in designing products/services.

Performance Based Monitoring of ESCs

- Student performance data is annually reported by the region, showing gaps in student performances and groups of students who are under or overrepresented in various programs.

Evaluation of ESCs by the Commissioner of Education

- An annual evaluation is conducted on each ESC and the Executive Director.

Monitoring Reports from Various Agencies

- State and federal agencies such as Texas Department of Agriculture, Texas Department of State Health Services, Head Start, Texas LEARNS, Texas Workforce Commission, etc., conduct desk and on-site monitoring of ESC fiscal and program compliance.

Annual Needs Assessment and Program Review

- Each ESC annually assesses the effectiveness of its program/services, identifies areas for additional products/services based on district requests, and modifies existing programs.

Performance Scorecard Measures

- Data is reported uniformly by all ESCs on a monthly/quarterly/annual basis for key performance indicators. Data is reported to TEA and the LBB.

PRIOR REVIEWS AND ACTIONS COMPLETED:

- LBB Performance Review – Management and Performance Review by MGT of America – 2003-2004
- ISO Certification – 2003
- ESC Scorecard – 2003 – Reported data on key indicators
- 79th Legislature – Shared Service Arrangement Use by School Districts Report - January 2007
- 82nd Legislature – Rider 39 Report on Cost Savings – December 2010
- 83rd Legislature – Rider 39 Report on Cost Savings – December 2012
- 84th Legislature – Rider 38 Report on Cost Savings – December 2014
- State Audit of certain programs – 2014
- State Audit of TEA and ESC Contracts – 2016
- 85th Legislature – Rider 35 Report on Cost Savings – December 2016
- Boston Consulting Group (BCG) audit of TEA – included services offered by ESCs – Fall of 2016

- 86th Legislature – Rider 34 Report on Cost Savings – December 2018
- 87th Legislature – Rider 34 Report on Cost Savings – December 2020
- 88th Legislature -Rider 34 Report on Cost Savings – December 2022