

## Background Information:

The Texas Legislature passed Senate Bill 1267 (SB 1267) during the 87th Regular Session, 2021. The legislation required the State Board for Educator Certification (SBEC) to develop and publish a comprehensive clearinghouse of information regarding continuing education and training requirements on seven specific trainings prescribed in the Texas Education Code. Informed by recommendations from the SBEC-approved Clearinghouse Advisory Group (CAG), the SBEC was required to publish a Clearinghouse that includes best practices and industry recommendations for the frequency for training of educators and other school personnel regarding the frequency of each of those seven topics. The legislation also required the CAG to report any recommended changes on any of the topics to be reduced, eliminated, or consolidated with other existing continuing education or training to the legislature by December 1 of each even-numbered year. This report provides an update and fulfills the requirement for the December 1, 2024, report to the legislature.

## Required Trainings and Impacts to School Districts and Open-Enrollment Charter Schools:

The required seven topics listed in SB 1267 continue to be the following and no additional topics have been added at this time:

1. suicide prevention;
2. strategies for establishing and maintaining positive relationships among students, including conflict resolution;
3. preventing, identifying, responding to, and reporting incidents of bullying;
4. safety training program;
5. increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children;
6. increasing awareness and implementation of trauma-informed care; and
7. administration of an epinephrine auto-injector.

The board of trustees of a school district and the governing body of an open-enrollment charter school are, to the extent applicable, required to review the Clearinghouse and adopt a professional development policy that is guided by the Clearinghouse and note any differences in the policy adopted from the recommendations in the Clearinghouse. There are no reporting requirements by school district or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All the documentation remains at the local level.

## Implementation Update - December 2024

The Clearinghouse continues to include the requirements outlined in SB 1267 for recommended frequencies for each of the seven named topics and in addition the Clearinghouse also includes resources to assist school districts and open-enrollment charter schools, as well as educators regarding continuing education and trainings. Through the Clearinghouse mailbox, guidance is provided to school districts and charter schools regarding any questions they may have related to training resources and frequency recommendations.

Additional resources included in the Clearinghouse:

- All of the statutory requirements and links for each training
- The TEA-approved, Professional Development Best Practices: Effective Schools Framework alignment
- Additional Resources: TASB/TASA training chart, Texas Model for School Counseling, Texas School Mental Health Toolkit
- Continuing Professional Education Requirements: the CPE requirements for certificate renewal
- An email link for questions that school districts, open-enrollment charter schools, or educators have regarding the Clearinghouse

The CAG does not have any recommendations regarding whether any of the topics be reduced, eliminated, or consolidated with other existing continuing education or training at this time.

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