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**Item 18:****Discussion of Appointment of Teacher Pedagogy and English Language Arts and Reading and Math Content Pedagogy Educator Standards Advisory Committees****DISCUSSION**

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss the appointment of a standards advisory committee to revise the grade-banded teacher pedagogy standards as well as the grade-banded English Language Arts and Reading (ELAR) and math content pedagogy standards to implement House Bill (HB) 1605, 88th Legislature, Regular Session, 2023 and provide additional specification related to implementation of HB 159, 87th Legislature, Regular Session, 2021.

**STATUTORY AUTHORITY:** Texas Education Code, §§21.031(b), 21.040(3-4), 21.041(b)(4), and 21.04891.

**FUTURE ACTION EXPECTED:** TEA staff expects to present the committee list at the September 2023 meeting for Board approval. Potential rule changes would be presented to the board at a future SBEC meeting.

**BACKGROUND INFORMATION AND JUSTIFICATION:** SBEC is statutorily required to ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse population of this state. SBEC is also statutorily required to appoint advisory committee members to recommend standards for each class of certificate. The standards are the basis for the certification examinations and set the requirements for EPP curriculum and delivery. The development committees include practicing educators, school district personnel, experts, and EPP faculty. These individuals collaborate to draft educator standards or review existing educator standards to ensure that the educator standards align with the commissioner's educator standards, reflect best practices, and where applicable, align with the current versions of the Texas Essential Knowledge and Skills (TEKS) that are adopted by the State Board of Education (SBOE).

**HB 1605, 88th Legislative Session, Regular Session, 2023 Requirements**

HB 1605, 88th Legislative Session, Regular Session, 2023 requires the SBEC to develop training requirements for certification that include demonstration of thorough understanding of and competence in use of open education resource instructional materials included in the list of approved instructional materials maintained by the State Board of Education under Section 31.022 in each subject area and grade level covered by the person's certificate. In addition, HB 1605 also requires the SBEC to prohibit EPPs from providing instruction on the use of instructional materials that incorporate the method of three-cueing into foundational skills reading instruction. To implement the statutory requirement, TEA staff recommend updating the pedagogy educator standards, as well as the ELAR and math content pedagogy standards, to include knowledge and skills related to the effective use of open education resource instructional materials.

**HB 159, 87th Legislature, Regular Session, 2021, Requirements**

HB 159, 87th Legislature, Regular Session, 2021, required the SBEC to establish training requirements for certification that required a person to demonstrate:

- basic knowledge of each disability category under IDEA or Section 504 and how each category or condition can affect student learning and development,
- competence in the use of proactive instructional planning techniques, and
- competence in the use of evidence-based instructional practices.

To implement this requirement, the SBEC adopted 228.30(c)(9) requiring EPPs to include in the curriculum for candidates seeking initial certification in any certification class instruction regarding students with disabilities, the use of proactive instructional planning techniques, and evidence-based inclusive practices, as required under TEC, 21.044(a-1), effective September 2022. To provide further specificity regarding the curriculum requirements, TEA staff recommend also revising the pedagogy standards to explicitly integrate the HB 159 requirement.

**SB 226, 87th Legislature, Regular Session, 2021, Requirements**

SB 226, 87th Legislature, Regular Session, 2021, defined terms “virtual learning” and “virtual instruction” and provided training requirements for all educators regarding virtual instruction and virtual learning to ensure that candidates receive instruction in digital literacy best practices related to assessing students receiving virtual instruction, based on academic progress, and developing a virtual learning curriculum. To implement this requirement, the SBEC adopted 228.30(c)(8), adding “virtual instruction” and “virtual learning”, as defined in TEC, 21.001, to the list of topics that educator preparation programs must include in their curriculum, effective September 2022.

**Educator Standards Advisory Committees**

Based on these statutory requirements, TEA will seek to establish Educator Standards Advisory Committees for the following sets of standards:

- Teacher Pedagogy Standards (EC-3, EC-6, 4-8, and 7-12)
- ELAR (EC-6, 4-8, and 7-12) and Science of Teaching Reading
- Math (EC-6, 4-8, and 7-12)

TEA staff will seek committee members from the SBEC, SBOE, legislative staff, professional organizations, educator preparation programs, teacher organizations, and other key stakeholders to ensure a pool of well-qualified candidates for selection. The application period would begin on July 24, 2023, and close on August 25, 2023. The application used to recruit and select committee members can be found in Attachment I. The committee members selected will develop the educator standards in alignment with the statutory requirements and provide input on the preparation and certification requirements as appropriate. The draft proposed action plan for the revision of the sets of educator standards can be found in Attachment II.

**Next Steps**

TEA staff anticipates recommending committee member list, informed by SBEC, SBOE, and other stakeholder recommendations, for SBEC approval at the September 2023 SBEC meeting.

In addition, TEA staff will regularly update the Board on the progress of the committee meetings and will present potential rule changes at a future SBEC meeting.

**Staff Members Responsible:**

Jessica McLoughlin, Senior Director, Educator Quality

Beth Burkhart, Director, Educator Standards and Testing

DeMarco Pitre, Director, Educator Standards and Test Development

**Attachments:**

I. Educator Standards Advisory Committee Applications

II. Draft Educator Standards Advisory Committee Timelines

## ATTACHMENT I

## Teacher Pedagogy Educator Standards Advisory Committee Application

## Applicant Information

<b>Name</b>	
<b>School District</b>	
<b>ESC Region</b>	
<b>Name of Current School, University or Program</b>	
<b>Email</b>	
<b>Years of Relevant Experience</b>	
<b>List of current and valid educator certifications (specific grade, content, etc.)</b>	
<b>Have you previously served on any TEA Advisory Committees? If so, please list them.</b>	
<b>Please provide your TEA ID (if applicable)</b>	

## Teacher Pedagogy Educator Standards Advisory Committee

- Selected members of the Teacher Pedagogy Educator Standards Advisory Committee will work to revise and update grade-banded teacher pedagogy standards that reflect requirements in HB 1605, 88th Legislative Session, Regular Session, 2023, HB 159, 87th Legislature, Regular Session, 2021, and SB 226, 87th Legislature, Regular Session, 2021.
- In addition to attending virtual workshop sessions, selected members of the Teacher Pedagogy Educator Standards Advisory Committee are required to participate in an **in-person work session November 5-7, 2023, in Austin, TX**. Lodging, meals, and travel reimbursements will be provided to each committee member. Please see the detailed timeline table below.

<b>Date</b>	<b>Proposed Action</b>
September 2023	Selected committee member names are presented at the September SBEC meeting for approval
October 2023	Committee members plan for travel to in-person standards development work session
<b>*November 5-7, 2023 Austin, TX Location TBD</b>	<b>Committee members attend in-person standards development work session</b>
December 2023-February 2024	Committee members participate in virtual work session to complete standards development

## Committee Member Selection

- TEA staff will select 15 committee members to serve on the Teacher Pedagogy Educator Standards Advisory Committee.
- Committee members will be placed on a subcommittee based on relevant experience and

expertise with each subcommittee consisting of 5 committee members:

- EC-6 subcommittee
- 4-8 subcommittee
- 7-12 subcommittee
- Applications for the Teacher Pedagogy Educator Standards Advisory Committee will be evaluated based on the following criteria:
  - Relevant field and professional experience
  - Clear articulation of vision for standards development and potential role in the development process
  - Clear articulation of the impact educator standards have on teacher candidate development, Texas classrooms, and Texas students
- In addition to the criteria above, TEA staff will work to ensure the Teacher Pedagogy Educator Standards Advisory Committee represents a range of professions in the field and Texas regions.

### **Role-Related Information**

1. Describe how your skills and qualifications are well suited for this work developing teacher pedagogy educator standards including:
  - a. Describing your background and professional experience in a school district, college/university, and/or educator preparation program, specifically your experience and/or interest in supporting the development of teacher candidates.
  - b. Listing your most recent student achievement/proficiency data, at the candidate, classroom, and/or campus level.
2. Discuss your vision for developing teacher pedagogy standards overall and in relation to HB 1605, HB 159, and SB 226 (as mentioned above). Please ensure to address the following in your response:
  - a. What impact do you think these standards will have on teacher candidates, Texas classrooms, and students?
  - b. What skills and knowledge do you think should be prioritized in the standards for your selected grade-band?

**ELAR Content Educator Standards Advisory Committee Application**

**Applicant Information**

<b>Name</b>	
<b>School District</b>	
<b>ESC Region</b>	
<b>Name of Current School, University or Program</b>	
<b>Email</b>	
<b>Years of Relevant Experience</b>	
<b>List of current and valid educator certifications (specific grade, content, etc.)</b>	
<b>Have you previously served on any TEA Advisory Committees? If so, please list them.</b>	
<b>Please provide your TEA ID (if applicable)</b>	

**ELAR Content Pedagogy Educator Standards Advisory Committee**

- Selected members of the ELAR Content Pedagogy Educator Standards Advisory Committee will work to revise and update grade banded ELAR pedagogy standards that align with the Science of Teaching Reading standards and reflect requirements in HB 1605, 88th Legislative Session, Regular Session, 2023, HB 159, 87th Legislature, Regular Session, 2021, and SB 226, 87th Legislature, Regular Session, 2021.
- In addition to attending virtual workshop sessions, selected members of the ELAR Content Pedagogy Educator Standards Advisory Committee are required to attend an **in-person work session November 5-7, 2023 in Austin, TX.** Lodging, meals, and travel reimbursements will be provided to each committee member. Please see the detailed timeline table below.

<b>Date</b>	<b>Proposed Action</b>
September 2023	Selected committee member names are presented at the September SBEC meeting for approval
October 2023	Committee members plan for travel to in-person standards development work session
<b>*November 5-7, 2023 Austin, TX Location TBD</b>	<b>Committee members attend in-person standards development work session</b>
December 2023-February 2024	Committee members participate in virtual work session to complete standards development

**Committee Member Selection**

- TEA staff will select 15 committee members to serve on the ELAR Content Pedagogy Educator Standards Advisory Committee. Selected committee members will be placed on a subcommittee based on relevant experience and expertise. Each subcommittee will consist of 5 committee members:

- EC-6 subcommittee
- 4-8 subcommittee
- 7-12 subcommittee
- Applications for the ELAR Content Pedagogy Educator Standards Advisory Committee will be evaluated based on the following criteria:
  - Relevant field and professional experience
  - Clear articulation of vision for standards development and potential role in the development process
  - Clear articulation of the impact educator standards have on teacher candidate development, Texas classrooms, and Texas students.
- In addition to the criteria above, TEA staff will work to ensure the ELAR Content Pedagogy Educator Standards Advisory Committee represents a range of Texas regions and field professions.

### **Role-Related Information**

1. Describe how your skills and qualifications are well suited for this work developing ELAR content pedagogy educator standards including:
  - a. Describing your background and professional experience in a school district, college/university, and/or educator preparation program, specifically your experience and/or interest in supporting the development of teacher candidates in ELAR related fields.
  - b. List your most recent student achievement/proficiency data, at the candidate, classroom, and/or campus level.
2. Discuss your vision for developing ELAR content pedagogy standards overall and in relation to HB 1605, HB 159, and SB 226 (as mentioned above). Please ensure to address the following in your response:
  - a. What impact do you think these standards will have on teacher candidates, Texas classrooms, and students?
  - b. What skills and knowledge do you think should be prioritized in the standards for your selected grade-band?

**Math Content Educator Standards Advisory Committee Application****Applicant Information**

<b>Name</b>	
<b>School District</b>	
<b>ESC Region</b>	
<b>Name of Current School, University or Program</b>	
<b>Email</b>	
<b>Years of Relevant Experience</b>	
<b>List of current and valid educator certifications (specific grade, content, etc.)</b>	
<b>Have you previously served on any TEA Advisory Committees? If so, please list them.</b>	
<b>Please provide your TEA ID (if applicable)</b>	

**Math Content Pedagogy Educator Standards Advisory Committee**

- Selected members of the Math Content Pedagogy Educator Standards Advisory Committee will work to revise and update grade banded Math pedagogy standards that reflect requirements in HB 1605, 88th Legislative Session, Regular Session, 2023, HB 159, 87th Legislature, Regular Session, 2021, and SB 226, 87th Legislature, Regular Session, 2021.
- In addition to attending virtual workshop sessions, selected members of the Math Content Pedagogy Educator Standards Advisory Committee are required to attend an **in-person work session November 5-7, 2023, in Austin, TX**. Lodging, meals, and travel reimbursements will be provided to each committee member. Please see the detailed timeline table below.

<b>Date</b>	<b>Proposed Action</b>
September 2023	Selected committee member names are presented at the September SBEC meeting for approval
October 2023	Committee members plan for travel to in-person standards development work session
<b>*November 5-7, 2023 Austin, TX Location TBD</b>	<b>Committee members attend in-person standards development work session</b>
December 2023-February 2024	Committee members participate in virtual work session to complete standards development

**Committee Member Selection**

- TEA staff will select 15 committee members to serve on the Math Content Pedagogy Educator Standards Advisory Committee. Selected committee members will be placed on a subcommittee based on relevant experience and expertise. Each subcommittee will consist



of 5 committee members:

- EC-6 subcommittee
- 4-8 subcommittee
- 7-12 subcommittee
- Applicants for the Math Content Pedagogy Educator Standards Advisory Committee will be evaluated based on the following criteria:
  - Relevant field and professional experience
  - Clear articulation of vision for standards development and potential role in the development process
  - Clear articulation of the impact educator standards have on teacher candidate development, Texas classrooms, and Texas students
- In addition to the criteria above, TEA staff will work to ensure the Math Content Pedagogy Educator Standards Advisory Committee represents a range of professions in the field and Texas regions.

### **Role-Related Information**

1. Describe how your skills and qualifications are well suited for this work developing Math content pedagogy educator standards including:
  - a. Describing your background and professional experience in a school district, college/university, and/or educator preparation program, specifically your experience and/or interest in supporting the development of teacher candidates in Math related fields.
  - b. List your most recent student achievement/proficiency data, at the candidate, classroom, and/or campus level.
2. Discuss your vision for developing Math content pedagogy standards overall and in relation to HB 1605, HB 159, and SB 226 (as mentioned above).
  - a. What impact do you think these standards will have on teacher candidates, Texas classrooms, and students?
  - b. What skills and knowledge do you think should be prioritized in the standards for your selected grade-band?

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**ATTACHMENT II****Draft Educator Standards Advisory Committee Timeline**

<b>Date</b>	<b>Proposed Action</b>
<b>July 24, 2023</b>	TEA staff distributed educator standard advisory committee applications. Application period opened.
<b>August 25, 2023</b>	Application period closed.
<b>September 29, 2023</b>	SBEC opportunity to appoint educator standards advisory committee.
<b>October 2, 2023</b>	Appointed committee members notified.
<b>November 5-7</b>	TEA staff host the first in-person educator standards advisory committee meeting.
<b>December 2023 – March 2024</b>	TEA staff host additional committee meetings as needed.
<b>April 2024</b>	Committee-recommended standards presented to the Board for discussion.