

Update to Content Accepted by SRP

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Indicate if the changes in the content were reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note:** All request to update editions that do not change content reviewed and accepted by the SRP must be entered on the *Update to Content Not Reviewed by SRP* document.)

TEKS ELPS TPG TEKS and ELPS

Proclamation Year: 2015

Publisher: Studies Weekly, Inc.

Subject Area/Course: Social Studies Grade 5

Adopted Program Information:

Title: Texas Studies Weekly: Fifth Grade

ISBN: 978-1-64978-035-5

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: N/A

Identical Program ISBN:N/A

Adopted Component Information

Title: Texas Studies Weekly: Fifth Grade Student Edition

ISBN: 978-1-64978-297-7

Enter the identical component title of your identical product that will contain the identical updates.

Identical Component Title: N/A

Identical Component ISBN:N/A

Publisher's overall rationale for this update

As requested by the TEA, Studies Weekly is providing all new standards alignment forms for our updated publications to support the streamlined TEKS. This form provides public access to the information in those forms.

Publisher's overall description of the change

Studies Weekly is providing the TEA's alignment form for each grade level in Excel format. This form provides public access to the new content.

Update to Content Accepted by SRP

Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: <https://online.studiesweekly.com>

Currently Adopted Content Username: TXreview

Currently Adopted Content Password: Demo2024

Proposed Updated Content URL: <https://online.studiesweekly.com>

Proposed Updated Content Username: TXreview

Proposed Updated Content Password: Demo2024

Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note:** Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))

Please see columns D, E, and F of the following spreadsheet for all the standards and breakouts impacted by these updates.

<https://docs.google.com/spreadsheets/d/1CI7mFXqrwTb09NYFhirfom0mBqw5-ma2/edit?usp=sharing&oid=106794024445624195472&rtpof=true&sd=true>

Description of the specific location and hyperlink to the exact location of currently adopted content

Please see columns K, L, and M of the above spreadsheet for the specific locations and hyperlinks of the currently adopted content.

Description of the specific location and hyperlink to the exact location of the proposed new content

Please see columns O, P, and Q of the above spreadsheet for the specific locations and hyperlinks of the proposed, updated content.

Screenshot of Currently Adopted Content

N/A

Screenshot of Proposed New Content

N/A

Signature: By entering your name below, you are signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Update to Content Accepted by SRP

X Noelle Carter

Date Submitted: 8/30/2024

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Title: Texas Studies Weekly: Fifth Grade

ISBN: 978-1-64978-035-5

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: N/A

Identical Program ISBN:N/A

Adopted Component Information

Title: Texas Studies Weekly: Fifth Grade Teacher Edition

ISBN: 978-1-64978-035-5

Enter the identical component title of your identical product that will contain the identical updates.

Identical Component Title: N/A

Identical Component ISBN:N/A

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