



2024-2025

## Special Populations Monitoring Results Driven Accountability Intervention and Submission Calendar

### November

#### Activities/Interventions

- Results Driven Accountability (RDA) Determination Levels Released
- Superintendent identifies District Coordinator of School Improvement (DCSI)
- Superintendent and DCSI establish District Leadership Team (DLT)
- Division of Special Populations Monitoring contacts LEAs with Determination Level (DL) 3 or 4 to schedule an initial teleconference to review RDA data, a root cause analysis, and review-Strategic Support Plan (SSP).
- DCSI, DLT, and relevant stakeholders engage in planning activities and develop SSP

#### Submissions

- Superintendents are no longer required to submit a DCSI Attestation when engaging in RDA Continuous Improvement activities; however, the DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes.

### December

#### Submissions

Required for Determination Levels 3 or 4 in BE/ESL/Emergent Bilingual and/or OSP

- DCSI submits SSP in Ascend: **Due Friday, December 20, 2024**

### January

#### Activities/Interventions

Required for Determination Levels 3 or 4 in BE/ESL/Emergent Bilingual and/or OSP

- DCSI, appropriate program staff, and TEA staff conduct teleconference to discuss initial SSP submission



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### February

#### Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Determination Level 4 in BE/ESL/Emergent Bilingual and/or OSP

- Division of Special Populations Monitoring conducts progress monitoring conference with LEAs

#### Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend

### March

#### Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Determination Levels 3 and 4 in BE/ESL/Emergent Bilingual and/or OSP

- Division of Special Populations Monitoring conducts progress monitoring conference with LEAs

#### Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend



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### April

#### Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Determination Levels 3 and 4 in BE/ESL/Emergent Bilingual and/or OSP

- Self-Assessment: **Due Friday, April 25, 2025**

Determination Level 4 in BE/ESL/Emergent Bilingual and/or OSP

- Division of Special Populations Monitoring conducts progress monitoring conference with LEAs

### May

#### Activities/Interventions

All Determination Levels

- DCSI and DLT collect evidence of strategy implementation and progress
- DCSI and DLT evaluate effectiveness of SSP and propose action plan for upcoming academic year
- DCSI updates SSP for End of Year (EOY) submission
- Division of Special Populations Monitoring conducts EOY teleconference with LEAs

Determination Levels 3 and 4 in BE/ESL/Emergent Bilingual and/or OSP

- Division of Special Populations Monitoring conducts EOY teleconference to conclude the Continuous Improvement Activities for current academic year.

#### Submissions

- DCSI submits EOY evidence of strategy implementation and progress in Ascend:  
**Due May 1<sup>st</sup> - May 30<sup>th</sup>, 2025.**

### June

#### Submissions

- DCSI submits EOY evidence of strategy implementation and progress in Ascend:  
**Due June 3<sup>rd</sup>, 2025.**