



Social Studies TEKS Crosswalks for the 2024-2025 School Year

May 15th Social Studies Stakeholder Engagement Sessions

Session #1 11:30 a.m.

Session #2 4:00 p.m.

Social Studies and Reading Language Arts Team

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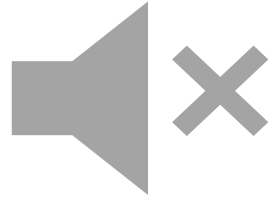
Tamara.Robert@tea.texas.gov

Agenda and Objectives for May Session



AGENDA	OBJECTIVES
Overview of Social Studies Stakeholder Engagement Sessions	Review the goals, future topics, and schedule for Social Studies Stakeholder Engagement Sessions
Main Focus: Social Studies TEKS Crosswalks for the 2024-2025 School Year	Provide and review resources on the social studies TEKS that will be implemented in the 2024-2025 school year
Questions and Discussion	Provide opportunity for questions and discussion
Stakeholder Engagement	Discuss future communications and collect feedback

Zoom Meeting Protocols



Please mute your microphone



Ways to participate

- Zoom Question & Answer feature
- Zoom Poll for participant feedback
- TEA Presentation Survey



Accessing information

- Shortened URLs will be shared in the Zoom Chat feature during the presentation
- QR codes are included throughout the presentation for access to resources

TEA Policy Reminder: AI Usage in Meetings

It is TEA policy to deny meeting access to artificial intelligence bots.



Overview of Social Studies Stakeholder Engagement Sessions



WE ARE PEOPLE-CENTERED

TEA is committed to enhancing opportunities for stakeholder engagement across the state of Texas.

Social Studies Stakeholder Engagement Session Goals

- Share information on topics related to social studies
- Provide opportunities for general questions and discussion related to social studies
- Collect feedback from social studies stakeholders across the state of Texas
- Build relationships with social studies stakeholders

Past Stakeholder Engagement Sessions

Following the Social Studies Stakeholder Engagement Sessions, TEA presentations are posted on the [TEA social studies web page](#) under the “Recent Social Studies Communications” section.

Recent Social Studies Communications

The following recent newsletters and engagement session presentations have been shared by the TEA social studies team with stakeholders.

Collapse All

Social Studies Newsletters

- [Social Studies Newsletter: March 2024](#)
- [Social Studies Newsletter: February 2024](#)
- [Social Studies Newsletter: January 2024](#)

Social Studies Stakeholder Engagement Sessions

- [Assessment: Digging into Data: February 2024](#)
- [Social Studies TEKS to be Implemented in the 2024–2025 School Year: December 2023](#)



Upcoming June Office Hours: Social Studies TEKS Crosswalks for the 2024-2025 School Year

June Office Hours and Registration

Session Description: The TEA social studies team will be available for questions and discussion focused on the social studies TEKS being implemented in the 2024-2025 School Year. This session will not have a formal TEA presentation and participants will be able to come and go as their schedule permits.

**June 11th
2:00 p.m.**

www.bit.ly/SSSES6-11OH



**June 12th
4:00 p.m.**

www.bit.ly/SSSES6-12OH



June 2024
Office Hours: Social Studies TEKS Crosswalks for the 2024-2025 School Year
Tuesday, June 11th 2:00 p.m. - 3:00 p.m. Registration Link: https://zoom.us/meeting/register/tJEkdOChqTkpGdRqoGLzbqsuRVSamfOFsYyN
Wednesday, June 12th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJArdOyopj8pHdEFnbhkPs5utRRVhZjLZ9Ct



Upcoming July Sessions Topic: Clarifying the Social Studies TEKS for the 2024-2025 School Year

July Sessions and Registration (Dates and times are organized by grade band.)

July 2024
Topic: Clarifying the Social Studies TEKS for the 2024-2025 School Year
Grades K-5 Monday, July 15th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJcucOGsrzloHNCN6mrfLv7dh0CyUVZ2bzdS
Grades 6-8 Tuesday, July 16th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJEkdyqrj8sGNfJ3W1etuCtyEtSZov-qvX-
Grades 9-12 Wednesday, July 17th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJlpde2ppzgoHNAyElzlkjlcahqViUNDF44g

Grades K-5: July 15th
www.bit.ly/SSSES7-15



Grades 6-8: July 16th
www.bit.ly/SSSES7-16



Grades 9-12: July 17th
www.bit.ly/SSSES7-17



2024 Social Studies Calendar

Social Studies ESC Updates

Social Studies Stakeholder Engagement Sessions

Tentative Dates for Proposed Social Studies Stakeholder Engagement Sessions

Texas Social Studies Supervisors (TSSSA) State Conference

Texas Council for the Social Studies (TXCSS) State Conference

State Board of Education (SBOE) Meetings

January							February							March							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				
														31													

May							June							July							August						
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5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

September							October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7		1	2	3	4	5						1	2	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

*Some dates are subject to change

Who is attending today?



Zoom Attendee Poll

1. How are you connected to TEA? Choose the primary role for your attendance.

- Parent
- Community Member
- K-5 Teacher
- 6-8 Teacher
- 9-12 Teacher
- Campus/District Administrator
- Counselor
- Education Service Center Staff
- Higher Education Representative
- Member of TSSSA/TXCSS

2. If you have more than one connection to TEA, please choose a secondary role for your attendance.

- Parent
- Community Member
- K-5 Teacher
- 6-8 Teacher
- 9-12 Teacher
- Campus/District Administrator
- Counselor
- Education Service Center Staff
- Higher Education Representative
- Member of TSSSA/TXCSS



May Topic: Social Studies TEKS Crosswalks for the 2024-2025 School Year

State Board of Education Meeting: August 30th-September 2nd, 2022

The board asked TEA staff to bring to the next SBOE meeting a draft of the current standards that only adds content to address requirements from Senate Bill (SB) 3.

SBOE Meeting: Friday, September 2nd

Item #3: Update on Texas Essential Knowledge and Skills (TEKS) Review (start video at 49:55)

www.bit.ly/SBOE9_2



State Board of Education Meeting: November 16th–18th, 2022

- The board determined that the revised social studies standards will be implemented in the 2024–25 school year.
- The board determined that social studies will not be a part of *Proclamation 2025*. TEA will offer publishers the opportunity to update their instructional materials in order to address any changes in the revised TEKS.

SBOE Meeting: Friday, November 18th

Item #4: Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School (start video at 2:16:00)

www.bit.ly/SBOE11_18



REMINDER: Revised social studies TEKS adopted in 2022 will be implemented in the upcoming 2024-2025 school year.

Adopted Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies for Subchapter A, Elementary; Subchapter B, Middle School; and Subchapter C, High School

These revisions reflect the requirements of Senate Bill 3 from the 87th Texas Legislature, 2nd Called Session, 2021, and were approved by the SBOE.

Social Studies TEKS Revisions

www.bit.ly/SSteksRevisions2024_2025



TEA Resource: Crosswalks for the 2024-2025 Social Studies TEKS

Grade Level/Course Summary of TEKS Revisions to Be Implemented in 2024-2025

GRADE 8 SOCIAL STUDIES, CROSSWALK FROM 2018 TEKS TO 2022 TEKS IMPLEMENTED IN 2024-2025

Grade 8 Social Studies TEKS Revisions Implemented in the 2024-2025 School Year

The State Board of Education (SBOE) adopted revisions in 2022 to the social studies TEKS that align with legislative requirements passed in the 87th Legislature. The revisions update the standards for Kindergarten–Grade 8 and five high-school courses. For more information related to the social studies TEKS revision and implementation, please visit the [2021-2022 Social Studies TEKS Review web page](#).

New Standards Added for Implementation in the 2024-2025 School Year

- (5) History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:
 - (B) explain the effects of the Fugitive Slave Act of 1793
- (7) History. The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War. The student is expected to:
 - (C) analyze the impact of the Fugitive Slave Act of 1850 on slavery, free Blacks, and abolitionists
- (29) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:
 - E) formulate and communicate visually, orally, or in writing a claim supported by evidence and reasoning related to a social studies topic;
- (30) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
 - (D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives
- (31) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:
 - (A) describe governmental and democratic processes including voting, due process, and caucuses using simulations and models
 - (B) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

Revised Standards for Implementation in the 2024-2025 School Year

- (17) Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system. The student is expected to:
 - (A) analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason, and explain how their debates exemplify civil discourse
- (24) Culture. The student understands the major reform movements of the 19th century. The student is expected to:
 - (A) describe and evaluate the historical development of the abolition movement, including activities that focused attention on the moral ills of slavery
- (29) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:
 - (F) evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy

Renumbered Standards for Implementation in the 2024-2025 School Year

- (5) History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:
 - ~~(B)~~(C) summarize arguments regarding protective tariffs, taxation, and the banking system;

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Page 1 of 13

Grade 8 Social Studies

Crosswalk from 2018 TEKS to 2022 TEKS to Be Implemented in the 2024-2025 School Year

GRADE 8 SOCIAL STUDIES, CROSSWALK FROM 2018 TEKS TO 2022 TEKS IMPLEMENTED IN 2024-2025

Red Strikethrough = removed from a student expectation (SE) or knowledge and skills (K&S) statement
Green Text = language or standard addition/edit

2018 TEKS	2024-2025 TEKS
(4)(A) analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War;	(4)(A) analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War;
(4)(B) explain the roles played by significant individuals during the American Revolution, including Abigail Adams, John Adams, Wentworth Cheswell, Samuel Adams, Mercy Otis Warren, James Armistead, Benjamin Franklin, Crispus Attucks, King George III, Patrick Henry, Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, and George Washington;	(4)(B) explain the roles played by significant individuals during the American Revolution, including Abigail Adams, John Adams, Wentworth Cheswell, Samuel Adams, Mercy Otis Warren, James Armistead, Benjamin Franklin, Crispus Attucks, King George III, Patrick Henry, Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, and George Washington;
(4)(C) explain the issues surrounding important events of the American Revolution, including declaring independence; fighting the battles of Lexington and Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783; and	(4)(C) explain the issues surrounding important events of the American Revolution, including declaring independence; fighting the battles of Lexington and Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783; and
(4)(D) analyze the issues of the Constitutional Convention of 1787, including the Great Compromise and the Three-Fifths Compromise.	(4)(D) analyze the issues of the Constitutional Convention of 1787, including the Great Compromise and the Three-Fifths Compromise.
(5) History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:	(5) History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:
(5)(A) describe major domestic problems faced by the leaders of the new republic, including maintaining national security, creating a stable economic system, and setting up the court system;	(5)(A) describe major domestic problems faced by the leaders of the new republic, including maintaining national security, creating a stable economic system, and setting up the court system;
(5)(B) summarize arguments regarding protective tariffs, taxation, and the banking system;	(5)(B) (C) summarize arguments regarding protective tariffs, taxation, and the banking system;
(5)(C) explain the origin and development of American political parties;	(5)(C) (D) explain the origin and development of American political parties;
(5)(D) explain the causes, important events, and effects of the War of 1812;	(5)(D) (E) explain the causes, important events, and effects of the War of 1812;
(5)(E) identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine;	(5)(E) (F) identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine;

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Page 4 of 13

Grade 8 Social Studies



Grade Level/Course TEKS Crosswalks: TEKS Revisions

First Page: Grade Level/Course Summary of TEKS Revisions to Be Implemented in 2024-2025

GRADE 6 SOCIAL STUDIES, CROSSWALK FROM 2018 TEKS to 2022 TEKS IMPLEMENTED IN 2024-2025

Grade 6 Social Studies TEKS Revisions Implemented in the 2024-2025 School Year

The State Board of Education (SBOE) adopted revisions in 2022 to the social studies TEKS that align with legislative requirements passed in the 87th Legislature. The revisions update the standards for Kindergarten–Grade 8 and five high-school courses. For more information related to the social studies TEKS revision and implementation, please visit the [2021-2022 Social Studies TEKS Review web page](#).

New Standards Added for Implementation in the 2024-2025 School Year

(19) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research procedures to solve problems from a variety of valid sources, including technology. The student is expected to:

- (E) formulate and communicate visually, orally, or in writing a claim supported by evidence and reasoning related to a social studies topic; and
- (F) evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy.

(21) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

- (F) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives

(22) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:

- (A) describe governmental and democratic processes such as voting, due process, and caucuses using simulations and models;

Renumbered Standards for Implementation in the 2024-2025 School Year

(22) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:

- (B) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

On page one, we have divided the TEKS revisions into three categories:

1. New student expectation
2. Revised student expectation
3. Renumbered student expectation



Not all grade levels/courses will have all three categories.

Grade Level/Course TEKS Crosswalks

GRADE 2 SOCIAL STUDIES, CROSSWALK FROM 2018 TEKS TO 2022 TEKS IMPLEMENTED IN 2024-2025

Red Strikethrough = removed from a student expectation (SE) or knowledge and skills (K&S) statement

Green Text = new or revised SE or K&S statement

2018 TEKS	2024-2025 TEKS
(13)(A) describe how science and technology have affected communication, transportation, and recreation; and	(13)(A) describe how science and technology have affected communication, transportation, and recreation; and
(13)(B) explain how science and technology have affected the ways in which people meet basic needs.	(13)(B) explain how science and technology have affected the ways in which people meet basic needs.
(14) Science, technology, and society. The student identifies individuals who exhibited individualism and inventiveness. The student is expected to identify individuals who have exhibited individualism and inventiveness such as Amelia Earhart and George Washington Carver.	(14) Science, technology, and society. The student identifies individuals who exhibited individualism and inventiveness. The student is expected to identify individuals who have exhibited individualism and inventiveness such as Amelia Earhart and George Washington Carver.
(15) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:	(15) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
	(15)(A) identify and state facts based on relevant evidence;
	(15)(B) identify different kinds of historical sources and artifacts and explain how they can be used to study the past;
(15)(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts; and	(15) (A) (C) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts; and
(15)(B) interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting.	(15) (B) (D) interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting.
(16) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:	(16) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
(16)(A) describe the order of events by using designations of time periods such as historical and present times;	(16)(A) describe the order of events by using designations of time periods such as historical and present times;
(16)(B) apply vocabulary related to chronology, including past, present, and future;	(16)(B) apply vocabulary related to chronology, including past, present, and future;
(16)(C) create and interpret timelines for events in the past and present;	(16)(C) create and interpret timelines for events in the past and present;
(16)(D) use social studies terminology correctly;	(16)(D) use social studies terminology correctly;
(16)(E) express ideas orally based on knowledge and experiences; and	(16)(E) communicate information visually, orally, or in writing based on knowledge and experiences in social studies; express ideas orally based on knowledge and experiences; and
(16)(F) create written and visual material such as stories, maps, and graphic organizers to express ideas.	(16)(F) create written and visual material such as stories, maps, and graphic organizers to express ideas; and

Color coded legend

New student expectation

Renumbered student expectation

Revised student expectation





Where Are the Crosswalks Located?

To access grade level/course TEKS revision crosswalks, please visit the TEA social studies web page.

www.bit.ly/TEAss

www.tea.texas.gov/academics/subject-areas/social-studies

Social Studies TEKS Crosswalks

Each grade level/course TEKS crosswalk provides a summary of the TEKS revisions and shows the differences between the 2018 TEKS and the 2022 TEKS to be implemented in the 2024-2025 school year. You can access the crosswalk for each grade level/course below.

Expand All

Elementary Crosswalks

- Kindergarten 2024-2025 Social Studies TEKS Crosswalk
- Grade 1 2024-2025 Social Studies TEKS Crosswalk
- Grade 2 2024-2025 Social Studies TEKS Crosswalk
- Grade 3 2024-2025 Social Studies TEKS Crosswalk
- Grade 4 2024-2025 Social Studies TEKS Crosswalk
- Grade 5 2024-2025 Social Studies TEKS Crosswalk

Middle School Crosswalks

High School Crosswalks



Social Studies TEKS Crosswalks for the 2024-2025 School Year

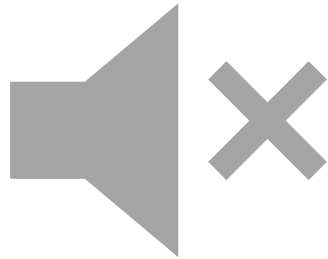
Questions and Discussion

Zoom Discussion Protocols



Ways to Participate

- Please submit your questions to the Zoom Question & Answer feature.
- Use the “raised hand” feature to let facilitators know you would like to verbally ask a question.



Muting and Unmuting Microphones

Please keep your microphone muted until you have been recognized by a facilitator to ask your question.



Accessing Information

Shortened URLs are shared in the Zoom Chat feature during the presentation for stakeholder access to resources



Stakeholder Engagement

TEA is committed to enhancing opportunities for stakeholder engagement across the state of Texas.



To best serve stakeholders, the social studies team would like your feedback regarding future stakeholder engagement sessions.

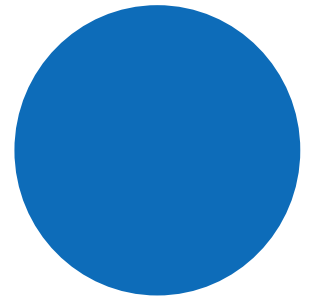
Please complete the Zoom Poll to provide your feedback to the social studies team.

Zoom Feedback Poll: 9 Questions

- 1. The TEA social studies team should continue providing Social Studies Stakeholder Engagement Sessions throughout the school year. (Rating Scale: 0-Strongly Disagree to 10-Highly Agree)**
- 2. The social studies team currently uses the following tools to advertise stakeholder engagement sessions: TEA social studies newsletter, Education Service Center (ESC) communications, and the TEA social studies web page. Do you have any other communication suggestions to maximize stakeholder engagement? (Short Answer)**
- 3. What day(s) work best for you to attend a social studies stakeholder engagement session? You may choose multiple days. (Multiple Choice)**
- 4. What time(s) work best for you to attend a social studies stakeholder engagement session? You may choose multiple times. (Multiple Choice)**
- 5. Should TEA record Stakeholder Engagements Sessions and provide the recordings on the TEA social studies web page? (Multiple Choice)**
- 6. Please provide additional feedback to support your position regarding the recording of sessions. (Short Answer)**
- 7. Based on previous feedback, we have drafted a list of ten proposed topics for future sessions. Choose the three topics you would most like to be the focus of a future Social Studies Stakeholder Engagement Session. Rank your three choices in order of priority. (Rank Order)**
- 8. If you have additional topic suggestions that are not included in the above list, please share them here. (Short Answer)**
- 9. Do you have any additional feedback you would like to provide the TEA social studies team? (Short Answer)**



3-minute timer





Reminder Upcoming June Office Hours: Social Studies TEKS Crosswalks for the 2024-2025 School Year

June Office Hours and Registration

Session Description: The TEA social studies team will be available for questions and discussion focused on the social studies TEKS being implemented in the 2024-2025 School Year. This session will not have a formal TEA presentation and participants will be able to come and go as their schedule permits.

June 2024
Office Hours: Social Studies TEKS Crosswalks for the 2024-2025 School Year
Tuesday, June 11th 2:00 p.m. - 3:00 p.m. Registration Link: https://zoom.us/meeting/register/tJEkdOChqTkpGdRqoGLzbqsuRVSamfOFsYyN
Wednesday, June 12th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJArdOyopj8pHdEFnbhkPs5utRRVhZjLZ9Ct

June 11th
2:00 p.m.

www.bit.ly/SSSES6-11OH



June 12th
4:00 p.m.

www.bit.ly/SSSES6-12OH





Reminder
Upcoming July Sessions Topic:
Clarifying the Social Studies TEKS for the 2024-2025 School Year

July Sessions and Registration

(Dates and times are organized by grade band.)

July 2024
Topic: Clarifying the Social Studies TEKS for the 2024-2025 School Year
Grades K-5 Monday, July 15th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJcucOGsrzloHNCN6mrfLv7dh0CyUVZ2bzdS
Grades 6-8 Tuesday, July 16th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJEkdyqrj8sGNfJ3W1etuCtyEtSZov-qvX-
Grades 9-12 Wednesday, July 17th 10:00 a.m. - 11:00 a.m. Registration Link: https://zoom.us/meeting/register/tJlpde2ppzgoHNAyElzlkjlcahqViUNDF44g

Grades K-5: July 15th
www.bit.ly/SSSES7-15



Grades 6-8: July 16th
www.bit.ly/SSSES7-16



Grades 9-12: July 17th
www.bit.ly/SSSES7-17



Visit the [TEA social studies web page](#) for clarification, guidance, and support for the implementation of the K–12 social studies Texas Essential Knowledge and Skills (TEKS).



If you have questions, please submit them to the TEA [Curriculum Help Desk](#)



Please [subscribe](#) for newsletter updates from the social studies team.



TEA Social Studies Team

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Tim Bryant
Jenny Gaona



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