2023-2024 Summ					
Letter of Interest (L NOGA ID	.Оі) Аррі	Ication Due 1	:59 p.n	1. СІ, ге	bruary 12, 2024
Texas Education Agency	ationa A	t House Bill (1 Article		ation 19 111(a)(u)
Authorizing legislation General Appropria	ations A	SI, HOUSE DIII		e IA, Se	
This LOI application must be submitted via email to lo	iapplicatic	ons@tea.texas.gov	' •		Application stamp-in date and time
The LOI application may be signed with a digital ID or are acceptable.	it may be s	igned by hand. Bot	h forms of	signature	
TEA must receive the application by 11:59 p.m. CT, Fe					
Grant period from April 3, 2	2024-Sep	tember 30, 2024	1		
Pre-award costs permitted from	No	ot Permitted			
Required Attachments					
1. Excel workbook with the grant's budget sche	dules (linl	ked along with th	nis form o	on the TE	A Grants Opportunities page)
See the Program Guidelines for for additional at	ttachmen	t information.			
Select Focus Area (Applicants May Selec	t One or	Both Focus Ar	eas)		
Focus Area 1: Career and Technical Educati	ion Cours	e			
Focus Area 2: Work-Based Learning Experie	ences				
Amendment Number					
Amendment number (For amendments only; e	enter N/A	when completin	g this for	m to app	bly for grant funds):
Applicant Information					
Organization	C	DN	ESC]	UEI
Address		City		ZIP	Vendor ID
Primary Contact	Email				Phone
Secondary Contact	Email				Phone
Certification and Incorporation					
I understand that this application constitutes as binding agreement. I hereby certify that the inf and that the organization named above has au binding contractual agreement. I certify that an compliance with all applicable federal and state	ormation thorized r	contained in thi ne as its represe program and a	s applica ntative to	tion is, to o obligate	the best of my knowledge, correct e this organization in a legally
I further certify my acceptance of the requirement and that these documents are incorporated by		•	• •		
LOI application, guidelines, and instruction	s		🗌 Deb	arment a	and Suspension Certification
General and application-specific Provisions	and Assu	rances	🗌 Lob	bying Ce	rtification
Authorized Official Name			Title		

Signature (Imy	ربىعماك		Date
RFA # 701-24-121	S # 473-24	2023-2024 Summer Career and Technical	Edu



Shared Services Arrangements

Vendor ID

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as fiscal agent.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants

understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

□ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2024 Summer Career and Technical Education Grant Program Guidelines.

4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2024 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.

☐ 6. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.

☐ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Summary of F	Program (F	Focus Area 1)		
CDN	Vendor ID		Amendment #	

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Summary of Program (Focus Area 2)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

CDN	Vendor ID		Amendment #
Qualificatio	ons and Experience fo	or Key Personne	el (Focus Area 1)
			primary project personnel and any external consultants projected to
			program. Include whether the position is existing or proposed.
Title	and Responsibilities of P	osition	Required Qualifications and Experience

Qualifications and Experience for Key Personnel (Focus Area 2)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position

Required Qualifications and Experience

CDN	Vendor ID		Amendment #	
Goal	s, Objectives, and	Strategies (Focu	ıs Area 1)	

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goals, Objectives, and Strategies (Focus Area 2)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Porf	and Evalu	ation Measures	(Focus Area 1)	
CDN	Vendor ID		Amendment #	

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance and Evaluation Measures (Focus Area 2)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

CDN Vendor ID	Amendment #
Budget Narrative (Focus Area 1)	
materials, contracts, travel, etc. If applic	l meet the needs and goals of the program, including for staffing, supplies and able, include a high-level snapshot of funds currently allocated to similar programs. w adjustments will be made in the future to meet needs.
Budget Narrative (Focus Area 2)	
materials, contracts, travel, etc. If applic	l meet the needs and goals of the program, including for staffing, supplies and able, include a high-level snapshot of funds currently allocated to similar programs. v adjustments will be made in the future to meet needs.

CDN		Vendor ID	Amendment #
Prog	ıram Req	uirements	
area	of need	the LEA has that hinders the	cants must complete a Needs Assessment Summary indicating specific e completion of courses within programs of study. (For example: program of study teacher availability, etc.)
need	ds the LEA	has to offer work-based learn	cants must complete a Needs Assessment Summary indicating specific area of ing opportunities. (For example: describing transportation limitations, gram of study teacher availability, etc.)

CDN	Vendor ID		Amendment #
Program Rec	quirements	, cont'd.	

2. **Focus Area 1**: Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <u>https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study</u> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

3. Focus Area 2: Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

