| 2021-2022 Sum | | | | | | | | |
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| Letter of Interest NOGA ID | (LOI) Appi | Ιζατιοι | Due 11: | 59 р.п | n. CT, IVIa | irch 28, | 2022 | |
| Texas Education Agency NOGAND Authorizing legislation General Appropriation | oriations A | ct, Hou | ise Bill 1, | Article | e IX, Se | ction 18 | .114(c)(v | v) |
| This LOI application must be submitted via email to | loiapplicatio | ns@tea. | texas.gov. | | | Applica | ation stamp-i | n date and time |
| The LOI application may be signed with a digital ID are acceptable. | or it may be si | gned by | hand. Both | forms of | signature | | | |
| TEA must receive the application by 11:59 p.m. CT , Grant period from April 2 | , March 28, 20 9, 2022-Sep | | r 30, 2022 | | |] | | |
| Pre-award costs permitted from | Award A | nnound | ement Da | te | |] | | |
| Required Attachments | | | | | | | | |
| 1. Excel workbook with the grant's budget sc | hedules (link | ed alor | ng with this | s form o | on the TE/ | A Grants (| Opportun | ities page) |
| See the Program Guidelines for for additiona | l attachmen | t inform | ation. | | | | | |
| Select Focus Area (Applicants May Sel | ect One or | Both F | ocus Are | as) | | | | |
| Focus Area 1: Career and Technical Educ | ation Course | e | | | | | | |
| Focus Area 2: Work-Based Learning Expe | eriences | | | | | | | |
| Amendment Number | | | | | | | | |
| Amendment number (For amendments only | y; enter N/A | when c | ompleting | this fo | rm to app | ly for gra | nt funds): | : |
| Applicant Information | | | | | | | | |
| Organization | C | DN | Can | npus | | ES | SC DI | JNS |
| Address | | City | | | | | Vendor ID | |
| Primary Contact | Email | | | | | | Phone | |
| Secondary Contact | Email | | | | | | Phone | |
| Certification and Incorporation | | | | | | | J 6 | |
| I understand that this application constitutes binding agreement. I hereby certify that the and that the organization named above has binding contractual agreement. I certify that compliance with all applicable federal and st | information authorized r any ensuing | contair ne as it: progra | ned in this s represent am and act | applica tative to | tion is, to o obligate | the best this orga | of my kno anization | owledge, correct in a legally |
| I further certify my acceptance of the require and that these documents are incorporated | | • | | • • | | • | • | |
| LOI application, guidelines, and instruction | ons | | | 🗌 Deb | arment a | nd Suspe | nsion Cei | rtification |
| General and application-specific Provisio | ons and Assu | rances | | 🗌 Lob | bying Cer | tification | | |
| Authorized Official Name | | | | Title | | | | |
| Email | | | | | Phone | | | |

Date Signature 2021-2022 Summer Career and Technical Education Grant RFA # 701-22-106 SAS # 473-22

Shared Services Arrangements

Vendor ID

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as fiscal agent.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter $_{\neg}$ into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants

understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

□ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Summer Career and Technical Education Grant Program Guidelines.

4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.

☐ 6. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.

☐ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

| CDN Vendor ID Amendment # | |
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Summary of Program Provide an overview of the program to be implemented

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position

RFA # 701-22-106 SAS # 473-22

Required Qualifications and Experience

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2021-2022 Summer Career and Technical Education Grant

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Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

| CDN | Vendor ID | | |
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Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

| CDN Vendor ID | Amendment # |
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1. **Focus Area 1**: Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <u>https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study</u> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

2. Focus Area 2: Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

