| 2021-2022 Sumn<br>Letter of Interest (   | ner Career and Tech<br>LOI) Application Due  | nical Education Gra  | int<br>- 28- 2022                                       |
|--|--|--|---|
| Texas Education Agency NOGA ID   |  | - 1.55 pinn Ci / marci   | 20, 2022  |
| Authorizing legislation General Appropri   | iations Act, House Bil   | 11, Article IX, Section  | n 18.114(c)(v)  |
| This LOI application must be submitted via email to le   | oiapplications@tea.texas.g   | ov.  | Application stamp-in date and time                      |
| The LOI application may be signed with a digital ID or<br>are acceptable.  | it may be signed by hand. B  | oth forms of signature   |   |
| TEA must receive the application by 11:59 p.m. CT, N Grant period from April 29,   | larch 28, 2022.<br>2022-September 30, 20   | )22  |   |
| Pre-award costs permitted from   | Award Announcement   | Date   |   |
| Required Attachments   |  |  |   |
| 1. Excel workbook with the grant's budget sche   | dules (linked along with   | this form on the TEA Gra   | ants Opportunities page)                                |
| See the Program Guidelines for for additional at   | ttachment information.   |  |   |
| Select Focus Area (Applicants May Selec  | t One or Both Focus /  | ireas)   |   |
| ☐ Focus Area 1: Career and Technical Educati   |  |  |   |
| ▼ Focus Area 2: Work-Based Learning Experience  ■ Comparison  ■ Co | ences  |  |   |
| Amendment Number   |  |  | THE RESIDENCE OF THE                                    |
| Amendment number (For amendments only, e   | enter N/A when completi  | ing this form to apply fo  | r grant funds): N/A                                     |
| Applicant Information  | 10, 10, 10, 11, 16, 17   |  |   |
| Organization Lumberton ISD   | CDN 100907 C   | Campus High School   | ESC 5 DUNS 019191204                                    |
| Address 103 S LHS Drive  | City Lumber  | ton ZIP 77657  | Vendor ID 1746018885                                    |
| Primary Contact Vicki Mouton   | Email vmouton@lum  | bertonisd.org  | Phone 4099237825  |
| Secondary Contact Abby Zernial   | Email mazernial@lum  | bertonisd.org  | Phone 4099237509  |
| I understand that this application constitutes are binding agreement. I hereby certify that the informand that the organization named above has authorized binding contractual agreement. I certify that an compliance with all applicable federal and states.   | ormation contained in the<br>shorized me as its repress<br>y ensuing program and ; | is application is, to the length is to the length is application is applicated this in the length is applicated in the length in the length is applicated in the length is | best of my knowledge, correct organization in a legally |
| I further certify my acceptance of the requireme   | ents conveyed in the follo   | owing portions of the LO   | Ol application, as applicable,                          |
| and that these documents are incorporated by   |  |  |   |
| ✓ I Ol application guidaliana == 1   | reference as part of the L   |  | ce of Grant Award (NOGA):                               |
|  | reference as part of the L   | □ Debarment and Second Secon          | ce of Grant Award (NOGA):<br>uspension Certification    |
| <ul> <li>☑ LOI application, guidelines, and instructions</li> <li>☑ General and application-specific Provisions</li> <li>Authorized Official Name</li> </ul>   | reference as part of the L   |  | ce of Grant Award (NOGA):<br>uspension Certification    |

Phone 409-923-7505

2021-2022 Summer Career and Technical Education Grant

Date 3/28/2022

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Email matipton@lumbertonisd.org

RFA # 701-22-106 SAS # 473-22

# Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☑ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the
  2021-2022 Summer Career and Technical Education Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.

### Focus Area #2

Overall Mission: Students will learn about career opportunities and post secondary education related to the Hospitality and Tourism cluster. We currently offer the Culinary Program of Study and want our students to experience the food preparation and service in a lodging environment, and also recognize the many career opportunites in a lodging environment.

Students will attend and participate in a Texas Hotel and Lodging (THLA) 3-day summer internship for high school students to learn about Lodging and Resort Management career paths and related postsecondary education. The hotel industry offers an unparalleled setting to meet people from all walks of life and to experience new adventures every day. The hotel industry provides many exciting professional opportunities to explore, all with competitive pay and potential for career growth. The hotel industry career pathways include occupations within a variety of hotel departments, often with the same employer. The most common hotel departments include: Accounting, Executive Office, Food and Beverage, Human Resources, Lobby and Guest Services, Rooms, Sales and Marketing, and Security, Engineering and Maintenance.

During this intensive, fun, and interactive camp, students will stay at a hotel and experience the following:

Hotel Industry Overview and Career Options Session

Texas Friendly Customer Service Certification

Effective Communication Techniques Session

SMART Goal Setting Session

Tours of Two Hotel Properties

Business Etiquette for Career Success Session During a Plated Dinner

Job Search Strategies Session

Hotel Industry College and Career Fair

Hotel Summer Camp registration covers hotel accomodations, all meals, camp materials, curriculum, and trainers.

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

## Title and Responsibilities of Position

# **Required Qualifications and Experience**

| Adult School District Staff Member Chaperone (One<br>Chaperone is required for every six students who<br>attend)                       | Certified teacher who has experience traveling with students and who understands school district policies and procedures for traveling with students. |
|--|---|
| School District teacher (preferably hospitality/culinary) to provide an orientation to prepare students for the summer camp experience | Certified teacher who can provide guidance and instruction to students on expected professional behavior and attire.                                  |
| Schoal Bus Driver  | Certified school bus driver to transport students from school district to host hotel property and back to school district at the end of the camp.     |
|  |   |
|  |   |

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.

## Focus Area #2

## Program Objectives:

Upon completion of the Hotel Summer Camp:

students will be able to describe the varied career opportunities which exist within the hotel industry

-students will earn the Texas Friendly Customer Service Certification

-students will know about postsecondary education options which enhance career growth within the Hotel Industry

-students will know how to appropriately interact in a College and Career Fair

-students will be able to demonstrate appropriate business dinner etiquette

Strategies to implement to meet stated objectives: The following items are included in the agenda of the Hotel Summer Camp:

Hotel General Manager Presentation; Hotel Industry Overview presented by a college professor; Hotel Department Manager Panel; Resort Property Tour; Limited Service Property Tour; Dinner and Business Etiquette Presentation; Texas Friendly Customer Service Training; College Tour; SMART Goalsetting Seminar; Effective Communication and Skills for Success Seminar; Job Search Strategies Seminar; College and Career Fair

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.

## Focus Area #2

Performance Measures:

- 1. Student will complete a DWL (Know, Want-to-know, and Learned) tool at the beginning of camp and at the conclusion of each session to measure knowledge and skills gained.
- 2. Students participation in the etiquette dinner and then demonstration of appropriate etiquette during the subsequent dinner will demonstrate knowledge and skills learned.
- Student participation in the College and Career Fair will demonstrate knowledge and skills gained in camp seminars.
- Earned Texas Friendly Certification will demonstrate customer service knowledge and skills learned.

# **Budget Narrative**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.

Focus Area #2

Budget Narrative

The proposed budget will ensure teacher and student participation is equitable, that all interested students have an opportunity to participate in the Hotel Summer Camp, and that family financial situations won't prevent student participation. Participation in the Hotel Summer Camp will result in student knowledge and skill building that is life long learning.

The proposed budget will include the following:

- 1. \$2,000 teacher stipend stipend for teacher chaperone
- 2. \$600 total of student travel expenses \$100 for each student who attends the Hotel Summer Camp to be used for incidental expenses during the summer camp and to ensure no out of pocket expenses for students families. The funds will ensure that all interested are able to participate and that family financial situations won't prevent student participation.
- 3. \$700 bus expense Expense for school bus transportation from the school district facility to the host hotel and back to the school district at the conclusion of the Hotel Summer Camp
- 4. \$550 teacher registration fee Camp registration fee for teachers attending the Hotel Summer Camp
- 5. \$2,700 student registration fee Camp registration fee for students attending the Hotel Summer Camp (6 students @ \$450 each)

Note: Hotel Summer Camp registration fees cover hotel accommodations, all meals, camp materials, curriculum, transportation to tours, and trainers.

| CDN | 100907 | Vendor ID | 1746018885 | _ |
|-----|--------|-----------|------------|---|
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ppendix I: Amendment Description and Purpose to

Amendment # N/A

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

| Amended Section               |          | Reason for Amendment                           |             |
|-------------------------------|----------|--|-------------|
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