

## 2021-2022 Texas Reading Initiative - Literacy Coaching and Professional Development Grades 6-12

Texas Education Agency Competitive Grant Application: Due 11:59 p.m. CT, June 28, 2021

NOGA ID	Competitive Crain	. дррпои		p.iii. 01, 0u		tion stamp-in	date and time
TEA will only accept gran	nt application documen	ts hy email	including competit	tive grant		·	
applications and amend		•		_			
Competitive grant appli	cations and amendmen	ts to compe	etitivegrants@tea.te	exas.gov			
Authorizing legislatio		•		<u>-</u>			
Grant period: From 0			Pre-award cos		•		
Required attachments  Amendment Numbe		ım guldelir	ies for a description	n or any requ	ired attac	enments.	
		ontor NI/A	when completing t	this form to a	oply for a	rant fund	Jo):
Amendment number (F  1. Applicant Informa	•	enter N/A	when completing t	inis iorni to ap	ppiy ior g	rant lund	IS):
Name of organization					1 -		
Campus name		CDN	Vendor ID		ESC	DUNS	
Address			City	ZIP		Phone	
Primary Contact		Email				Phone	
Secondary Contact		Email				Phone	
2. Certification and	- The state of the						
I understand that this a a binding agreement. I correct and that the orga legally binding contra accordance and complibility I further certify my acceptionable, and that the correct August (NOCA).	hereby certify that the ganization named about the actual agreement. I celulate with all applicabe the requires	information  ve has autly  tify that and  le federal and  ments conv	on contained in this horized me as its rong ny ensuing program and state laws and veyed in the followi	application is epresentative and activity regulations. ing portions c	s, to the le to obligate will be constituted or the grain to the grain	pest of mate this o onducted ont applica	y knowledge, rganization in in ation, as
Grant Award (NOGA):  ☐ Grant application, guidelines, and instructions ☐ General Provisions and Assurances ☐ Application-Specific Provisions and Assurances ☐ ESSA Provisions and Assurances requirements							
Authorized Official Nar	ne	Т	itle	Email			
Phone	Signature					Date [	
Grant Writer Name		Signature				Date	
◯Grant writer <b>is</b> an emp	oloyee of the applicant or	ganization.	○ Grant writer is	s <b>not</b> an emplo	yee of the	applican	t organization.
For TEA Use Only: Adjustments on this page l	have been confirmed with		by	of TEA by p	hone / fax	/ email on	
RFA/SAS # 701-21-12	24 2021_2022 Toyas	Reading I	nitiative_ Literacy C	Chaching and I	PD Grade	s 6-12	Page 1 of 10

CDN	Vendor ID		Amend	dment #
	Services Arra			
Shared servi	ces arrangeme	ents (SSAs) are/are	e <b>not</b> permitted for this grant.	
4 Idoutiful	Nalaksas Nas	de		
	Address Nee ee quantifiable		d in your needs assessment, that these program funds will	address.
		essing each need.	,	
	Quantifiable	Need	Plan for Addressing Need	
5. SMART G	nal		<u> </u>	
		MART goal you hav	ve identified for this program (a goal that is Specific, Measu	 rable,
			ted to student outcome or consistent with the purpose of th	
6. Measurab	lo Progress			
		at vou will use at the	e end of the first three grant quarters to measure progress t	oward
-		-	s defined for the grant.	
First-Quarte	er Benchmark	<u>.</u>		
For TEA Use (	Only:			
		been confirmed with _	by of TEA by phone / fax / email on	·
RFA/SAS#	701-21-124	2021-2022 Texas F	Reading Initiative– Literacy Coaching and PD Grades 6-12	Page 2 of 10

CDN Vendor ID		Amendment #
6. Measurable Progress (Cont.	.)	
Second-Quarter Benchmark	,	
Third-Quarter Benchmark		
7. Project Evaluation and Mod	ification	
	Γ goals do not show progre	ne when and how to modify your program. If your ess, describe how you will use evaluation data to
For TEA Use Only:		
Adjustments on this page have been con	nfirmed with by	of TEA by phone / fax / email on

CDN	Vendor ID		Amendment #
8. Statutor	y/Program As	ssurances	
	ig assurances a y with these ass		t program. In order to meet the requirements of the grant, the grantee
Check each	of the following	g boxes to indicate	te your compliance.
supplant or local for other pur services	(replace) state unds. The appli- poses merely b and activities to	mandates, State I cant provides ass secause of the ava be funded from t	program funds will supplement (increase the level of service), and not Board of Education rules, and activities previously conducted with state surance that state or local funds may not be decreased or diverted for railability of these funds. The applicant provides assurance that program this grant will be supplementary to existing services and activities and we required by state law, State Board of Education rules, or local policy.
			the application does not contain any information that would be protected vacy Act (FERPA) from general release to the public.
			all literacy coaches have have expertise in evidence-based practices in additional TEA-provided literacy training.
4. The appropriate 4. The appropriate 4.	oplicant provide capacity via in	s assurance that t ternal resources o	the placement of literacy coaches ensures they are supported with or external partnerships.
			each coach will support at least 60 teachers annually if not supporting upporting QOZ through a mix of in-person and on-line coaching.
☐ focus on		lding curriculum, a	nt provides assurance that the content of hosted literacy conferences wi and that the applicant has experience and expertise in implementation o
9. Statutor	y/Program Re	equirements	
Please select	the type of oppo	ortunity being app	olied for. Select one or both of the following:
Check th	nis box if applyi	ng for the literacy	y coaching opportunity
Check th	nis box if applyi	ng for the regiona	nal literacy conferences opportunity
provide on	going high-quali al support perso	ty professional de	ational agency, or a provider of high-quality professional development wi evelopment to all teachers, principals, other school leaders, specialized iate), and other instructional leaders served by the school. (Applies to
For TEA Use Adjustments		been confirmed with	h by of TEA by phone / fax / email on
RFA/SAS#	701-21-124	2021-2022 Texas	s Reading Initiative– Literacy Coaching and PD Grades 6-12 Page 4 of

CDN	Vendor ID		Amendment #	
9. Statutor	y/Program R	equirements (Co	Cont.)	
			hildren in need of literacy interventions or other support services. ching opportunity)	
3. Explain h to both oppo		nt will integrate co	comprehensive literacy instruction into a well-rounded education. (Applies	s
programs a		d after-school proલ	te comprehensive literacy instruction with early childhood education ograms and activities in the area served by the local educational agency	 ′.
For TEA Use		been confirmed with	h by of TEA by phone / fax / email on	
RFA/SAS#	701-21-124		ch by of TEA by phone / fax / email on us Reading Initiative– Literacy Coaching and PD Grades 6-12 Page 5 of	_· 10

CDN		Vendor ID		Amendment #
9. St	atutory/l	Program Re	equirements (C	Cont.)
5. Pi a lite Educ	rovide pro eracy coad	of or a plan o	on recruiting and l 21-22 school year	hiring a literacy coach. Eligible applicants must have preemptively hired and meet all minimum requirements as set by the Texas State Board of of the subgrant. (Answer only if applying for the literacy coaching
				nal development for the literacy coach(es) to support them in providing or the literacy coaching opportunity)
			onstrating outcon	nes for increasing student literacy in a school or district. (Answer only if y)
<u></u>				
	EA Use Or tments on t		been confirmed with	of TEA by phone / fax / email on
-		· <del>-</del>		

CDN	Vendor ID		Amendment #
9. Statutoi	y/Program Re	equirements	
additional e	mphasis on ser	ving low-income,	nools or districts in Qualified Opportunity Zones (QOZs), with an high-need students, including children living in poverty, English cilities. (Answer only if applying for the literacy coaching opportunity)
0. D			
reporting re individuals resume for	equirements, and that will play a r any individuals	d tracking progres ole in grant activit	grant management, including data collection and tracking, meeting ess towards goals and pre-defined outcomes. List the organization's key rities and describe their expertise and experience. Please upload the nization that will be supporting the work of the grant. (Answer only if ty)
materials to	support a knov	wledge building ap	s including how it incorporates the use of high quality instructional approach to learning. Include a rationale as to why your organization is answer only if applying for the regional literacy conferences opportunity)
For TEA Use		been confirmed with	h by of TEA by phone / fax / email on
RFA/SAS #	701-21-124	1.	is Reading Initiative– Literacy Coaching and PD Grades 6-12 Page 7 of 10

CDN	Vendor ID			Amendment #	
9. Statutory/P					
				oals and outcomes-focused success metrics for conferences ferences opportunity)	<b>3.</b>
(QOZs), with a	n additional age Learner	emphasis on se	rving low	or districts to attend conference in Qualified Opportunity Zon y-income, high-need students, including children living in pover polities. (Answer only if applying for the regional literacy	
_		nd Participatio			
		below to indicate s funded by this		r any barriers exist to equitable access and participation for a	ıny
	cant assure: funded by th		exist to	equitable access and participation for any groups receiving	
_Barriers e	exist to equit	able access and	participa	ation for the following groups receiving services funded by th	s
	described be	elow.	Barrier		
Group			! [		
Group			Barrier		
Group			Barrier		
Group			Barrier		
For TEA Use On Adjustments on the		been confirmed wit	th	by of TEA by phone / fax / email on	
	01-21-124			ng Initiative– Literacy Coaching and PD Grades 6-12 Page 8	of 10

CDN	I	Vendor ID			Amendment #
11. I	Reques	t for Grant F	unds		
List a budg nego	all of the jeted for	allowable gran each activity. you will be req	t-related activities for which yo Group similar activities and cos	ou are requesting grant funds. Include the sts together under the appropriate headir xpenditures on a separate attachment pr	ng. During
1.					
2. [ 3. [					
4. <u></u>					
L	essiona	al and Contrac	ted Services		
6.					
7.					
8.					
9.					
10.					
Supp	plies an	d Materials			
11.					
12.					
13.					
14.					
Othe	er Opera	ating Costs			
15.					
16.					
17.					
				TOTAL GRANT AWARD REQUESTED	)•
					-
	EA Use		heen confirmed with	by of TEA by phone / fax / er	mail on
	/SAS#	701-21-124		ative– Literacy Coaching and PD Grades 6	

CDN Vendor ID	Amendment #
Appendix I: Negotiation and Amendme	nts
When to Amend the Application" documen be mailed OR faxed (not both). <b>To fax:</b> one attachments), along with a completed and s	the initial application for funding.  The program plan or budget is altered for the reasons described in the state posted on the Administering a Grant page of the TEA website and may copy of all sections pertinent to the amendment (including budget signed page 1, to either (512) 463-9811 or (512) 463-9564. <b>To mail:</b> three diment (including budget attachments), along with a completed and signed
page 1, to the address on page 1. More det emplate.	ailed amendment instructions can be found on the last page of the budget  You may duplicate this page.
For amendments, choose the section you wright, describe the changes you are making	vish to amend from the drop down menu on the left. In the text box on the and the reason for them.  d or amended application. If you are requesting a revised budget, please
Section Being Negotiated or Amended	Negotiated Change or Amendment
For TEA Use Only:	
Adjustments on this page have been confirmed wi RFA/SAS # 701-21-124 2021-2022 Texa	th by of TEA by phone / fax / email on  as Reading Initiative– Literacy Coaching and PD Grades 6-12 Page 10 of 10