

2021-2022 Texas Reading Initiative - Literacy Coaching and Professional Development Grades 6-12

Texas Education Agency Competitive Grant Application: Due 11:59 p.m. CT, June 28, 2021

NOGA ID	Competitive Cram	Арріїси	Buc 11.00	p.iii. 01, 0u		tion stamp-ii	n date and time
TEA will only accept gran	nt application documen	ts by email	including competit	tive grant		·	
applications and amend		•		_			
Competitive grant appli	cations and amendmen	ts to compe	etitivegrants@tea.te	exas.gov			
Authorizing legislatio		· · · · · · · · · · · · · · · · · · ·		<u>-</u>			
Grant period: From 0			Pre-award cos		•		
Required attachments		am guidelin	nes for a description	n of any requ	ired atta	chments.	
Amendment Numbe							
Amendment number (F	•	enter N/A	when completing t	this form to ap	oply for g	rant fund	ds):
1. Applicant Informa	ation						
Name of organization					1 -		
Campus name		CDN	Vendor ID		ESC	DUNS	
Address			City	ZIP		Phone	
Primary Contact		Email				Phone	
Secondary Contact		Email				Phone	
2. Certification and							
I understand that this a a binding agreement. I correct and that the orga legally binding contra accordance and complibility I further certify my accepplicable, and that the	hereby certify that the ganization named about the actual agreement. I certiance with all applicabe pance of the requirer	information ve has autle tify that an le federal an ments conv	on contained in this horized me as its re ny ensuing program and state laws and veyed in the followi	application is epresentative and activity regulations. ing portions c	s, to the to obligation will be control of the grain	best of mate this onducted on the application of th	ny knowledge, organization in I in ation, as
Grant Award (NOGA): ☐ Grant application, guidelines, and instructions ☐ General Provisions and Assurances ☐ Application-Specific Provisions and Assurances ☐ ESSA Provisions and Assurances requirements							
Authorized Official Nar	me	Т	itle	Email			
Phone	Signature					Date	
Grant Writer Name Signature Date							
◯Grant writer is an emp	ployee of the applicant or	ganization.	◯ Grant writer is	s not an emplo	yee of the	e applicar	nt organization.
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RFA/SAS # 701-21-12	2/ 2021_2022 Tevas	Reading I	nitiative_ Literacy C	Coaching and I	PD Grade	es 6-12	Page 1 of 10

CDN	Vendor ID		Ameno	dment #
	Services Arra			
Shared servi	ces arrangeme	ents (SSAs) are/are	not permitted for this grant.	
1 Identify/	Address Nee	de		
			d in your needs assessment, that these program funds will	address.
		essing each need.		
	Quantifiable	Need	Plan for Addressing Need	
5. SMART G	oal			
			re identified for this program (a goal that is Specific, Measu	
Achievable,	Relevant, and	Timely), either relat	ted to student outcome or consistent with the purpose of th	e grant.
6. Measurab				
•		•	e end of the first three grant quarters to measure progress to defined for the grant.	oward
-	er Benchmark	-	defined for the grant.	
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CDN	Vendor ID		Amendment #
6. Meası	rable Progress	(Cont.)	
	Quarter Benchm		
Third-Qu	arter Benchmark	(
7. Projec	t Evaluation an	d Modification	
benchma		SMART goals do not	ta to determine when and how to modify your program. If your of show progress, describe how you will use evaluation data to
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	s on this page have	been confirmed with	by of TEA by phone / fax / email on

CDN	Vendor ID		Amendment #
8. Statutor	y/Program As	ssurances	
	ig assurances a y with these ass		program. In order to meet the requirements of the grant, the grantee
Check each	of the following	g boxes to indicate	e your compliance.
supplant or local for other pur services	(replace) state unds. The appli poses merely b and activities to	mandates, State I cant provides associated and provides associated and the available of the available from the available of t	program funds will supplement (increase the level of service), and not Board of Education rules, and activities previously conducted with state surance that state or local funds may not be decreased or diverted for ailability of these funds. The applicant provides assurance that program this grant will be supplementary to existing services and activities and will required by state law, State Board of Education rules, or local policy.
			the application does not contain any information that would be protected vacy Act (FERPA) from general release to the public.
			all literacy coaches have have expertise in evidence-based practices in additional TEA-provided literacy training.
4. The appropriate 4. The appropriate 4.	oplicant provide capacity via in	s assurance that t ternal resources o	the placement of literacy coaches ensures they are supported with or external partnerships.
			each coach will support at least 60 teachers annually if not supporting upporting QOZ through a mix of in-person and on-line coaching.
☐ focus on		lding curriculum, a	nt provides assurance that the content of hosted literacy conferences will and that the applicant has experience and expertise in implementation of
9. Statutor	y/Program Re	equirements	
Please select	the type of oppo	ortunity being appl	olied for. Select one or both of the following:
Check th	nis box if applyi	ng for the literacy	y coaching opportunity
Check th	nis box if applyi	ng for the regiona	al literacy conferences opportunity
provide on	going high-quali al support perso	ty professional de	ational agency, or a provider of high-quality professional development will evelopment to all teachers, principals, other school leaders, specialized iate), and other instructional leaders served by the school. (Applies to
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CDN	Vendor ID		Amendment #	
9. Statutor	y/Program R	equirements (Co	Cont.)	
			hildren in need of literacy interventions or other support services. ching opportunity)	
3. Explain h to both oppo		nt will integrate co	comprehensive literacy instruction into a well-rounded education. (Applies	s
programs a		d after-school proલ	te comprehensive literacy instruction with early childhood education ograms and activities in the area served by the local educational agency	 ′.
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CDN		Vendor ID		Amendment #
9. St	atutory/l	Program Re	equirements (C	Cont.)
5. Pi a lite Educ	rovide pro eracy coad	of or a plan o	on recruiting and l 21-22 school year	hiring a literacy coach. Eligible applicants must have preemptively hired and meet all minimum requirements as set by the Texas State Board of of the subgrant. (Answer only if applying for the literacy coaching
				nal development for the literacy coach(es) to support them in providing or the literacy coaching opportunity)
			onstrating outcon	nes for increasing student literacy in a school or district. (Answer only if y)
<u></u>				
	EA Use Or tments on t		been confirmed with	of TEA by phone / fax / email on
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CDN	Vendor ID		Amendment #
9. Statutoi	y/Program Re	equirements	
additional e	mphasis on ser	ving low-income,	nools or districts in Qualified Opportunity Zones (QOZs), with an high-need students, including children living in poverty, English cilities. (Answer only if applying for the literacy coaching opportunity)
0. D			
reporting re individuals resume for	equirements, and that will play a r any individuals	d tracking progres ole in grant activit	grant management, including data collection and tracking, meeting ess towards goals and pre-defined outcomes. List the organization's key rities and describe their expertise and experience. Please upload the nization that will be supporting the work of the grant. (Answer only if ty)
materials to	support a knov	wledge building ap	s including how it incorporates the use of high quality instructional approach to learning. Include a rationale as to why your organization is answer only if applying for the regional literacy conferences opportunity)
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CDN	Vendor ID			Amendment #	
9. Statutory/P					
				oals and outcomes-focused success metrics for conferences ferences opportunity)	3 .
(QOZs), with a	n additional age Learner	emphasis on se	rving low	or districts to attend conference in Qualified Opportunity Zon y-income, high-need students, including children living in pover polities. (Answer only if applying for the regional literacy	
_		nd Participatio			
		below to indicate s funded by this		r any barriers exist to equitable access and participation for a	ıny
	cant assure: funded by th		exist to	equitable access and participation for any groups receiving	
_Barriers e	exist to equit	able access and	participa	ation for the following groups receiving services funded by th	s
	described be	elow.	Barrier		
Group			! [
Group			Barrier		
Group			Barrier		
Group			Barrier		
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CDN	I	Vendor ID			Amendment #
11. I	Reques	t for Grant F	unds		
List a budg nego	all of the jeted for	allowable gran each activity. you will be req	t-related activities for which yo Group similar activities and cos	ou are requesting grant funds. Include the sts together under the appropriate headir xpenditures on a separate attachment pr	ng. During
1.					
2. _{3.} ₇					
4. <u></u>					
L	essiona	al and Contrac	ted Services		
6.					
7.					
8.					
9.					
10.					
Supp	plies an	d Materials			
11.					
12.					
13.					
14.					
Othe	er Opera	ating Costs			
15.					
16.					
17.					
				TOTAL GRANT AWARD REQUESTED)•
					-
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	/SAS#	701-21-124		ative– Literacy Coaching and PD Grades 6	

CDN Vendor ID	Amendment #
Appendix I: Negotiation and Amendme	nts
When to Amend the Application" documen be mailed OR faxed (not both). To fax: one attachments), along with a completed and s	the initial application for funding. The program plan or budget is altered for the reasons described in the state posted on the Administering a Grant page of the TEA website and may copy of all sections pertinent to the amendment (including budget signed page 1, to either (512) 463-9811 or (512) 463-9564. To mail: three diment (including budget attachments), along with a completed and signed
page 1, to the address on page 1. More det emplate.	ailed amendment instructions can be found on the last page of the budget You may duplicate this page.
For amendments, choose the section you wright, describe the changes you are making	vish to amend from the drop down menu on the left. In the text box on the and the reason for them. d or amended application. If you are requesting a revised budget, please
Section Being Negotiated or Amended	Negotiated Change or Amendment
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