



**2023-2024 Nita M. Lowey 21st Century Community Learning Centers (CCLC),  
Cycle 12, Year 1**

**Competitive Grant Application: Due 11:59 p.m. CT, January 23, 2023**

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

**Authorizing legislation:** Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

**Grant period:** From  to  **Pre-award costs:**

**Required attachments:**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**1. Applicant Information**

Name of organization

Campus name  CDN  Vendor ID  ESC  UEI

Address  City  ZIP  Phone

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**2. Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name  Title  Email

Phone  Signature  Date

Grant Writer Name  Signature  Date

Grant writer is an employee of the applicant organization.  Grant writer is not an employee of the applicant organization.

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**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released.

**4. Identify/Address Needs**

Evaluate the community needs and available resources for the community learning center by completing the community needs and community resource tables on the *Grant-Level Strategic Plan (Pre-Award)*. Then provide a narrative response describing the following:

- The multiple data sources used, and stakeholder feedback provided when conducting the need assessment.
- Why the needs assessment indicates the need for afterschool and summer programs.
- How the proposed program will address those needs, including the needs of working families
- How the needs assessment informed the targeted participation numbers for students and adult family members.

Yorktown ISD utilized historical data, STAAR results, parent and teacher surveys, and summer school data to inform the needs assessment.

Historically, YISD has struggled with getting students to achieve at "Meets grade level or above." Our scores have improved and our students are showing growth, however; our scores remain below the state level.

		16-17	17-18	18-19	20-21	21-22
3-5 All Subjects	Meets	26%	29%	24%	25%	35%
3-5 Reading	Meets	25%	29%	21%	23%	35%
3-5 Math	Meets	34%	33%	30%	28%	36%
5th Science	Meets	42%	40%	27%	32%	32%

Meets Grade Level	2022 State	Yorktown	Hispanic	White	Econ Disadv
3rd Reading	51%	42%	27%	56%	32%
3rd Math	43%	33%	27%	39%	25%
4th Reading	54%	37%	24%	50%	23%
4th Math	43%	33%	24%	40%	17%
5th Reading	58%	21%	8%	33%	21%
5th Math	48%	46%	33%	53%	47%
5th Science	38%	32%	17%	47%	37%

Need 1: Yorktown ISD's 3rd through 5th grade scores lower than the state in "at meets grade level or above" for all grade levels and subjects on the 2021-2022 STAAR. The YISD ACE program will offer High Impact Tutoring using High Quality Instructional Materials that will help improve student achievement on STAAR.

Need 2: Data also indicates that there is a significant disproportionality between students who are Hispanic, White, and Economically Disadvantaged. Fifty nine percent of YISD students are classified as economically disadvantaged. The ACE program would provide students with academic enrichment, homework assistance, and tutoring opportunities that have not been available to families.

Need 3: Teachers indicated that their students regularly struggle with mastering core subjects, dealing with family stress, and improving behavior. YISD will use the ACE program to provide students with innovative and engaging learning activities after school and during the summer to motivate students to engage in academics, increase appropriate behavior, and learn social-emotional skills.

Targeted participation numbers were developed using parent surveys and summer program attendance rates. Yorktown has 1 day care that also provides an after school program that is utilized by less than 10% of students. Most students are cared for by family members after school. Survey responses from parents indicate that at least 55% of parents would utilize an after school program at least 3 times a week and 72% of parents would utilize an after school program weekly. YISD parents listed homework help, tutoring, STEM, and educational games as activities that they would like offered in an afterschool program. Yorktown Elementary school has offered a 16 day summer program for the last 2 years. On average at 80 students attended at least 8 of the 16 days.

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**5. Measurable Goals and Progress**

Establish a set of performance measures aimed at ensuring the availability and effectiveness of high-quality academic, enrichment, and family engagement opportunities by completing the Grant-Level Summative SMART goals on the *Grant-Level Strategic Plan (Pre-Award)*. Then provide a narrative response describing the benchmarks that will be used to measure progress toward meeting the SMART goals. Include key strategies for recruiting and retaining students, engaging with adult family members, recruiting staff, ensuring strong program operations, aligning with the school-day, and monitoring fidelity of program implementation.

By June 2024, 75% of students participating in the ACE program will show growth from the beginning of the year to the end of the year reading assessments on either MAP (K, 1st, 2nd) or STAAR (3rd, 4th, 5th); 75% of students participating in the ACE program will show growth from the beginning of the year to the end of the year math assessments on either MAP (K, 1st, 2nd) or STAAR (3rd, 4th, 5th); 75% of students participating in the ACE program will have a 10% improvement in their attendance; teacher surveys will indicate that 75% of students participating in the ACE program show improved grades and behavior; and 50% of parents of students who are participating in the ACE program will have attended at least 2 family engagement opportunities.

**Benchmark 1:**

- Identify and prioritize students most in need to enroll targeting at least 50% of at-risk students.
- Gather relevant baseline data based on performance measures listed in the TEA Guidelines
- Hire staff: Program/Site Director, Program Specialist, other staff
- Market the program, specifically, to students who are identified as at-risk
- Survey students and parents to develop interest based enrichment activities and relevant family engagement activities
- Develop an evaluation plan utilizing the Texas ACE Local Evaluation Guide.

**Benchmark 2**

- Staff will collect data daily through the Texas ACE Quality Assessment Process to submit to TEA.
- Reach 50% of the district's attendance goal
- Program Director/Site Coordinator will meet with teachers bi-weekly to align targeted academic support activities to the school day
- Develop and actualize Family Engagement activities for parents.
- Collect, analyze and review evaluation data from fall semester and complete action plan check-in.
- Solidify partnership with the Yorktown Public Library

**Benchmark 3**

- Finalize, market, and distribute plans for summer programs
- Ensure staff regularly attend scheduled program-specific in-person training.
- Final analysis, review, and reporting on all process and outcome data
- Complete the annual action plan
- Utilize program evaluation to adjust programing for improvements

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**6. Project Evaluation and Modification**

If the benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program. Include a description of how the state activities for continuous improvement will be utilized for project evaluation and modification.

Yorktown ISD will continuously evaluate data to determine progress toward the intended SMART goals. A grant planning team, consisting of the Project/Site Director, Program Specialist, Elementary Principal, Director of Federal Programs, selected teachers and the Superintendent will meet monthly to ensure that the program is making progress toward meeting benchmarks and SMART goals. The Evaluation and Continuous Improvement Cycle from the Texas ACE Local Evaluation Guide will be utilized by the grant team to implement the Develop-Assess-Review process. The grant planning team will identify the theory of change, create a logic model, and develop an evaluation plan. During monthly meetings, the team will assess data to determine if progress toward performance measures are being met. Going through a regular review process will allow the team to make adjustments to the action plan in order to drive continuous improvement. A final review will be conducted and the data will be used to create targeted plans for improving programs and operations for the following year. Additionally, the Texas ACE Quality Accountability System will be utilized to ensure that the team is on track to the quality of the ACE program provided to the district.

**7. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 4. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 5. Complete the Title IV, Part B Affirmation of Consultation form with Private Nonprofit School (PNP) Officials and submit the signed Affirmation to *Every Student Succeeds Act (ESSA) Reports* Application, accessible through TEAL on the same date as this grant application. If awarded, Affirmations are due annually on the same date as the 21<sup>st</sup> CCLC continuation application.
- 6. The applicant provides assurance to adhere to assurances #6-#28, all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2023-2024 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 12, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.

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**8. Statutory/Program Requirements**

1. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Describe the proposed activities in each of the following areas: targeted academic support, student interest-based enrichment, and family engagement.

Yorktown ACE program will provide an engaging afterschool and summer program that will target at-risk students with the goal of improving student academic achievement and overall success. The Yorktown ACE program will be open for 150 minutes Monday through Friday during the school year following the District calendar. Camp Roar, the Yorktown ACE summer program will run for 6 hours a day for 6 weeks during the summer.

**Targeted Academic Support**

Academic support will be provided to students through purposeful, strategic activities that are aligned to the goals of the center. High impact tutoring using high quality instructional materials that are aligned with the school day will be provided to students after school Monday through Thursday. HIT will be implemented by trained staff that are assigned based on student needs at a ratio of 3 to 1. YISD teachers will also coordinate with Yorktown ACE Program staff to identify and serve students needing targeted support. Students participating in the Yorktown ACE Program will be able to receive homework help as well as opportunities for academic enrichment based on student-interest. Academic support will be coordinated with the school day and proactive in order to improve individual student outcomes. School projects, themes, events, and other relevant activities will be coordinated by the ACE staff and YISD staff to ensure that there is a clear connection between school and after school programming.

**Student Interest-Based Enrichment**

Using student interest surveys, teacher and parent input, and district needs assessment data, the Yorktown ACE program will provide academic support and enrichment. Students will be able to engage in a variety of activities related to toSTEM, technology, physical fitness, health and wellness, fine arts, hand on learning opportunities, college and career readiness, project based learning with an emphasis on service to the community. During the summer, the Yorktown ACE program's Camp Roar will partner with the Yorktown Public library to provide engaging experiences and activities to students. Weekly themes, field trips, and activities scheduled for Camp Roar will be coordinated with the Yorktown Public Library. The library will bring in visitors, experiences, authors, and other opportunities to connect learning across the community.

**Family Engagement**

The Yorktown ACE Program will work to encourage parents by offering ongoing activities that connect parents to the school and to the community. The program will provide opportunities for parents and students to participate in activities together with the goal of creating positive attitudes toward education and school. The Program Specialist will utilize a variety of strategies to increase parent participation and family engagement throughout the school year and summer programs.

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**8. Statutory/Program Requirements (Cont.)**

2. Demonstrate how the program will use best practices, including research or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

The Yorktown ACE program will follow the Texas ACE Blueprint in order to implement a high quality program. By utilizing the Texas ACE Blueprint Quality Components, the Yorktown ACE program will ensure that research based practices are optimized to complement and enhance student outcomes. The use of High Quality Instructional Materials and High Impact Tutoring will lead to improved academic achievement for students who are most in need. Additionally, students will be able to get homework help and learn study skills, which not only improve academic performance, but will also lead to the development of good academic habits. Students will engage in a variety of activities and enrichment opportunities that will include focusing on good character, positive relationships, and developing a healthy lifestyle. Elementary students participating in the Yorktown ACE program will be able to take advantage of Xello, a web-based career exploration program that will help students discover their own abilities and become more self-assured and confident about achieving their goals.

3. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

The Yorktown ACE program will operate 1 center. We currently offer a late bus that is utilized by students for after school tutoring twice a week. We will be able to get students home via a late bus route. If needed, a second late bus route can be added. During the summer, transportation is provided for Camp Roar and will continue to be provided through the ACE program. Buses will be provided for students to attend field trips. The Yorktown Public Library will be an adjunct site. The library is within walking distance to the school and ACE program center. However; in the event of inclement weather, injury or special circumstances, a bus, van, or other form of transportation will be provided to students.

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**8. Statutory/Program Requirements (Cont.)**

4. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Describe the applicant's plan to inform the community about the center and participating in the program.

The district will utilize all available forms of communication to disseminate information about the ACE Learning Center. Yorktown ACE Program will utilize the The Texas ACE Brand Guide as a guide and source of messaging. Communication will be shared via Facebook, Twitter, the local newspaper, the YISD school website, YISD parent newsletters, Blackboard, Remind, and any other formats that may be beneficial. Additionally, information will be shared during registration, at Meet the Teacher, Kinder and Pre-K Round Up, and other school and community activities.

5. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

Yorktown ISD welcomes volunteers. We currently have programs such as Mondays with Mom, Hoops with Dad, and Literature Alive that rely heavily on volunteer support. Additionally, our parent organization, ABC, is very active and volunteers to decorate for events, run concession stands, assist with field day, and anything else that is needed. Our partner organization, the Yorktown Public Library, also has a group of volunteers, Friends of the Yorktown Public Library, who volunteer to help with the summer reading program. Campus principals or designee will coordinate the campus volunteer program and ensure volunteers are recruited, screened, trained, and placed in appropriate activities in accordance with District policy and campus needs. The District will conduct a criminal history record check on all applicants for volunteer positions.

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**8. Statutory/Program Requirements (Cont.)**

6. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served and ensure an appropriate, safe, and equipped facility. This includes coordination with, but not limited to, food services, security, health services, and special education.

The Yorktown ACE Program will coordinate with the appropriate federal, state, and local programs in order to maximize funds that will ultimately improve student outcomes. YISD food services will provide snacks for students during after school programming and breakfast and lunch during summer programming at no cost to the student. Yorktown ISD special programs will work with ACE staff to identify and target students who are homeless, at-risk, migrant, Emergent Bilingual, and other high priority students. Yorktown Elementary is a Title I campus and receives State Compensatory funds which will be integrated into the Yorktown ACE Program.

7. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Yorktown Elementary is currently utilizing federal funds to support our summer enrichment program, Camp Roar, and our weekly after school program, Wildcats on Track. Camp Roar is a 16 day program that we have been able to sustain utilizing federal funds. Wildcats on Track provides students with an opportunity to get help with homework or study with a staff member one day a week. Texas ACE grant funding would allow us to expand the programs that we are currently offering. We are committed to ensuring that our students continue to have the opportunity to attend afterschool and summer programs after the grant period ends. Our partnership with the Yorktown Public Library will help us continue to offer Camp Roar by coordinating guest speakers, engaging activities, and hands-on experiences with the weekly theme of Camp Roar. Specific funding will need to be dedicated to providing high quality after school programming. The district will need to begin absorbing small portions of the after school programming costs into the budget in order to continue providing the program. As we build staff and program capacity, and demonstrate the positive impact of the ACE program, the community and local organizations will buy into the program and the district will be able to improve sustainability.

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**8. Statutory/Program Requirements (Cont.)**

8. Describe the proposed partnership(s) between local educational agencies, community-based organizations, and any other public or private entities. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community. TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

Yorktown ISD ACE program plans to partner with the Yorktown Public Library. In the past, Yorktown Elementary has offered a 16 day summer program called Camp Roar and has coordinated Camp Roar activities with the library. The Yorktown Public Library's summer reading program has provided guest speakers, experiences, and activities for the students of Yorktown ISD. These activities have been a coordinated effort by the librarian and the Yorktown Elementary principal. The partnership between Yorktown ISD and the Yorktown Public Library will allow students to participate in engaging educational programs that are coordinated to meet state and local academic standards. The library will bring in visitors, experiences, authors, and other opportunities to connect learning across the community.

The goal of the partnership is to expand the current arrangements beyond summer programming for students. Through the Texas ACE Program, YISD and the Yorktown Public Library would join forces to provide literacy programming to students and parental opportunities for educational development for parents. Additionally, YISD and the Yorktown Public Library will work together to promote literacy and education for students, parents, and the Yorktown community.

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**8. Statutory/Program Requirements (Cont.)**

9. Describe how the program will coordinate with school-day to ensure that measures of student success align with the regular academic program of the school and the academic needs of participating students.

- a. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA initiatives designed to accelerate learning and increase specific academic student outcomes.
- b. If applying for Program Priority 2 - Accelerated Learning, include a description of how the grant program will integrate supplemental HQIM and HIT product use.

Yorktown Elementary teachers engage in weekly PLCs to look at individual student data and engage in Texas Instructional Leadership practices. The Program Director/Site Coordinator will meet with teachers bi-weekly to align targeted academic support activities to the school day. This meeting will be a way to extend the interventions and supports discussed during PLCs to the after school programming. Individualized plans for students will be discussed and implemented based on the data. Additionally, a grant planning team, consisting of the Project/Site Director, Program Specialist, Elementary Principal, Director of Federal Programs, selected teachers and the Superintendent will meet monthly to ensure that the program is making progress toward meeting benchmarks and SMART goals. The elementary school principal will meet weekly with the Program Director/Site Coordinator to ensure that measures of student success align with the regular academic program of the school.

YISD staff and the Yorktown ACE Program staff will receive training in High Impact Tutoring. Yorktown Elementary School currently uses Amplify, ST Math, and other high quality learning materials. HIT trained teachers and staff will provide tutoring Monday through Thursday from 3:45-5pm. Students will receive 30 minutes of HIT three times per week from a well-trained, consistent tutor in a small group. The High Impact Tutoring Toolkit will serve as a model and guide for the Yorktown ACE Program. After school schedules will be created to ensure that students in need of Accelerated Instruction are prioritized; however, all students in need will receive high quality instruction through high impact tutoring.

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**9. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

**10. PNP Equitable Services**

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

Yes  No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

Yes  No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

**Assurances**

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

**Equitable Services Calculation**

1. Total 21st CCLC program enrollment for all centers	
2. Enrollment in 21st CCLC of students attending participating private schools	
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	
4. Total year 1 proposed grant budget for serving students in all centers	
5. Applicant reservation for required staff payroll.	
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	
<b>Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)</b>	

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**11. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	Project Director/Site Coordinator	\$70,000
2.	Program Specialist	\$55,000
3.	Auxiliary Staff (6 workers, bus, etc)	\$100,000
4.	Tutors	\$25,000
5.		

**Professional and Contracted Services**

6.	Staff/Parent/Student Training, Technical Assistance, Resources/Activities not offered by TEA	\$5,000
7.	Family and Student presentations	\$10,000
8.	Xello for Elementary	\$5,000
9.		
10.		

**Supplies and Materials**

11.	Supplies for Parent Engagement	\$10,000
12.	Supplies for after school activities	\$20,000
13.	Supplies for Summer Enrichment	\$15,000
14.		

**Other Operating Costs**

15.	Educational Field Trips	\$5,000
16.	Travel for after school program	\$5,000
17.		

**Capital Outlay**

18.		
19.		
20.		

Direct and indirect administrative costs:

**TOTAL GRANT AWARD REQUESTED:** 325,000

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**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov) Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

*You may duplicate this page.*

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
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