



2023-2024 Tri-Agency Grant for Regional Conveners
Letter of Interest (LOI) Application Due 11:59 p.m. CT, January 13, 2023

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, January 13, 2023**.

Grant period from

Pre-award costs permitted from

Application stamp-in date and time

Required Attachments

- Application Part 2: Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
- Attachment A: Regional Convener Reference Form (Submit up to three forms with Application)

Application Information

Which [workforce development area](#) are you located in and applying to represent as a regional convener?

Select your organization type:

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2024 Tri-Agency Grant to Regional Conveners Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2024 Tri-Agency Grant to Regional Conveners Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 6. The applicant assures to carry out the roles and responsibilities of a regional convener for a geographic region with boundaries identical to those of the workforce development area.
- 7. The applicant assures to identify at least one staff person, who meets the qualifications and experience of a regional convener lead as outlined in these guidelines, with adequate time allocated to the work of this grant project and who will serve as the regional convener lead.
- 8. The applicant assures to identify multiple staff at the regional convener organization to engage in the work and participate in the designation process. This includes someone in an executive leadership position who has decision-making authority on behalf of the regional convener organization.
- 9. The applicant assures to complete all grant activities and deliverables in a timely manner, as described in the description of program and performance and evaluation measures.
- 10. The applicant assures to coordinate with their assigned coach, to be provided by TEA for technical assistance, and meet with their coach frequently throughout the project, including within the first month to align on program priorities and requirements.

Statutory/Program Assurances cont'd

- 11. The applicant assures to convene and engage a cross-sector pathways leadership team in the strategic planning process within the first three months of the grant project.
- 12. The applicant assures to develop an asset map and gap analysis within six months of the grant start date under the direction and guidance of their assigned coach. In addition, the applicant will keep this landscape analysis updated throughout the grant project.
- 13. The applicant assures to develop, in collaboration with members of the cross-sector leadership team, a strategic plan and supporting action plans within the first 12 months of the grant project.
- 14. The applicant assures to plan and execute work-based learning that will address K-12 gaps and will expand upon existing work-based learning within their region.
- 15. The applicant assures to participate and engage in statewide training and convenings during the grant period.

Statutory/Program Requirements

1. Current Regional Landscape - Describe the key career and education pathway initiatives and/or programs currently underway in your region, including those funded by TEA, THECB, and/or TWC, and your current level of involvement in those initiatives. Please also describe the current staff you have in place to support these initiatives and/or programs who will continue to be involved in this project and any new staff you would like to use grant dollars to hire to support this work. Describe the qualifications and experience of the staff person who will serve as the regional convener lead for this grant project.

Region 10 ESC is involved with many different projects that align to both federal and state pathways initiatives. Region 10 ESC has been the regional convener and/or fiscal agent for Texas Regional Pathways Grants (TRPN) spanning back to 2019. Since then Region 10 ESC has shepherded 19 individual LEAs through planning and implementing regional pathways in the construction, health science, manufacturing, engineering, and programming and software development sector. Region 10 ESC currently is regional convener or fiscal agent for three TRPN cohort 3 grants and one TRPN cohort 4 grant. In partnership with Workforce Solutions of North Central Texas (WSNCT), Region 10 ESC has created a completely free career navigation curriculum. Currently, the curriculum and its resources will be released in the spring of this year. Region 10 ESC is currently serving Duncanville ISD and Lancaster ISD through the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant. This program is designed to increase the number of low-income students who are prepared to enter and succeed in post secondary education. The WSNCT has applied for the Texas Workforce Commission (TWC) Teacher Externship Grant. If awarded, Region 10 will provide teacher recruitment and lesson plan evaluation support. Finally, Region 10 ESC serves as a strategic planning partner with Wylie Economic Development Corporation (EDC), Collin College, Raytheon, WSNCT, and Wylie ISD in order to plan and implement a pre-apprenticeship program that focuses on students becoming electricians. In relation to staffing, Region 10 ESC has an Assistant Director, Program Coordinator, 2 Administrative Assistants, and the CTE Grants Consultant supporting these different projects. Region 10 ESC would gain additional support from multiple different program areas including 2 CTE Consultants, an Advanced Academics Consultant, Web Administrator, Digital Media Producer, and a Research and Strategic Priorities Analyst in order to complete the grant activities. Leadership at Region 10 ESC is always evaluating the workload of projects and would continuously evaluate this project for the need to hire additional staff. The Regional Convener Lead for Region 10 ESC would be the CTE Grants Consultant. This person led strategic planning for the creation and implementation of a K-5 STEAM program, several TRPN grants as a regional convener, and possess experience as a strategic partner in planning, implementing, and programming for CTE programs of study. This person has experience working with P-TECH and T-STEM blueprints from the LEA perspective and the region center perspective. The CTE Grants Consultant is a strategic partner for a number of professional organizations providing perspective on initiatives within the region. The CTE Consultant is the regional convener for two TRPN grants, fiscal agent for three TRPN grants and served as both roles for two TRPN grants.

2. Regional Convener Priorities - What are your priorities for strategic alignment across current state, regional, and local pathways initiatives in the WDA? What would be necessary for that alignment to take place?

Region 10 ESC is planning to focus on three major strategic alignment priorities as a Tri-Agency Regional Convener. The first priority will be to create and execute a clear and concise communication strategy. A necessary part of this strategy will be to engage stakeholders in creating a regional advisory board that is made up of LEAs, IHEs, industry partners, and workforce development board members. The collaborative work of this advisory board will create a common vision and framework to guide the work of the grant and to align resources regionally, rather singular opportunities. This group will also design and execute a regional needs assessment that will drive the work done through the grant. Region 10 ESC will create a dedicated website that will contain the communications, updates, training dates, events, tools, etc. The website will facilitate the ability to offer a Work Based Learning (WBL) job board-like application within the website for LEAs to identify more and different WBL opportunities for their students. The second strategic alignment priority is ensuring students success with career readiness. To achieve this priority, the advisory committee will use the needs assessment to identify the highest need career sectors (e.g. construction, information technology, allied health, etc) and will create guided pathways for LEAs to use with students. The guided pathways will tie post secondary options including pre-apprenticeship, apprenticeship, community college offerings, certification, university offerings, etc. together so students can visually see the multiple entry and exit ramps into that career sector. The guided pathways will also identify the essential competencies within the career sector. The essential competencies will guide LEAs to better align their pathways to specific knowledge and skills needed for the students to be successful. In addition to aligning pathways, the essential competencies will be used to identify the impact and effectiveness of WBL activities. Essential competencies take a large majority of the guesswork out of what students need to know and help map curricula and priorities for the given career sector. The third strategic priority Region 10 ESC will focus on is developing a linked business and higher education partnership with K-12 education. To achieve this priority Region 10 ESC will work with industry to identify the needs and backward map them into higher education and K-12 Education. This backwards mapping would create several different replicable models for LEAs and IHEs to follow that would allow them to implement successful programs such as youth apprenticeships, pre-apprenticeships, internships, etc., and achieve stackable credentials that will lead to high wage high need jobs.

Statutory/Program Requirements (Cont.)

3. Regional Alignment Experience - Describe your organization’s experience leading strategic planning to support regional career and education pathways (or related education and training initiatives) in collaboration with stakeholders representing a mix of industry, K-12 education, higher education, and workforce development entities.

Region 10 ESC has been a trusted strategic partner in many federal, state and local career and education pathways and education initiatives. Region 10 ESC performs strategic planning internally for our initiatives. Our developed process includes goal setting, developing metrics, and iterating on the goals and metrics for continuous improvement based on the data collected over the lifespan of the initiatives. Region 10 ESC has lead the planning and implementation of regional career pathways with TRPN grants in partnership with Workforce Development Boards (WDB), employers, IHEs, and LEAs. Region 10 ESC has worked with TEA and LEAs on several projects including Texas Reading Academies, Center for Effective Schools, implementation of the effective schools framework, and planning and implementation of the effective advising framework. Most recently Region 10 ESC has engaged in strategic planning around the Strong Foundations grant where they work with LEAs to develop a strategic plan for their curriculum framework and implementation of the framework. Region 10 ESC partner with vendors to plan implementation support for the adopted curriculum. Over the past year Region 10 ESC has worked with TEA, IHEs, the Department of Education and LEAs in order to plan and implement the GEARUP grant. This grant is a multiyear grant designed to increase the number of low-income students who are prepared to enter and succeed in post-secondary education.

4. Regional Data Experience - How do you currently monitor progress and measure quality of career and education pathway programs or initiatives? What do you currently use as metrics or key performance indicators (KPIs) to understand the strength of your region’s pathway programming?

Region 10 ESC currently uses an internal strategic planning process for our initiatives. Through this process each team creates a theory of action with assistance from our Research and Strategic Priorities Analyst. Once a team selects their theory of action they create both summative and formative measures. From the measures they create actionable and measurable goals that are revisited and iterated on throughout the year. Each team meets quarterly for a formal review of their progress on their goals and measures with their Program Coordinator. The teams also meet informally once a month through a team meeting to review progress, ask questions and adjust measures based on feedback and data collected. The CTE team has identified the following theory of action for this year: If we provide high-quality training and resources within CTE and partner with LEAs, then LEAs will be able to increase funding and capacity for CTE programming, increase the enrollment in CTE programming, and increase the effectiveness of CTE programming within the LEA, and we will see an increase in the number of students mastering post-secondary readiness indicators. From this theory of action the CTE team has identified the following measures as key performance indicators: Increase number of students enrolling and completing CTE Programs of Study, Increase number of students receiving IBCs, Increase the levels of funding and FTEs for schools, Increase the number of community health worker student certifications, increase Shared Service Agreement (SSA) participation. The CTE team believes that if Region 10 ESC can assist an LEA in showing growth in these measures then the program is making positive steps to increase the number of students that are mastering post-secondary readiness indicators. In order to understand the progress made towards the key performance indicators, the CTE team uses a variety of qualitative and quantitative data. Some examples of quantitative and qualitative data used are the CTE auto coding report, signed contracts, attendance numbers at trainings, number of interactions and touch points with LEAs, usage reports from career exploration software, enrollment numbers in level 3 and level 4 courses, the CTE district alignment report, number of students obtaining an industry based certification, and responses on surveys such as effectiveness scales and written anecdotal feedback.

Statutory/Program Requirements (Cont.)

5. Regional Work-Based Learning Experience – Using the Tri-Agency WBL Continuum attachment available on the TEA Grant Opportunities webpage, describe your experience planning, implementing and/or monitoring work-based learning activities aligned within each of the following categories: a. “Learning about Work”; b. “Learning through Work”; and c. “Learning at Work”

Region 10 ESC has played a key role in the region assisting LEAs in providing WBL opportunities for their students. Region 10 ESC has the infrastructure and staff to expand their data collection into WBL. Through this grant, Region 10 ESC would design both LEA facing and industry facing surveys that would measure the effectiveness of WBL activities experienced by the students at the different LEAs. The results of these surveys would then be disaggregated in and put into an outward facing data dashboard for the public, cross sector pathways team, and regional stakeholders to view on the regional website. Region 10 ESC would build upon research done by Jobs For the Future (JFF) and the Harvard Graduate School in the report entitled The Role of Strategic Partnerships in Scaling Delaware Pathways which focuses on the number of students that participate in WBL activities, the number of students that complete WBL activities, and the percentage of students and employers that report satisfaction with the WBL activities. This along with the guided pathways and essential competencies will allow Region 10 ESC to develop an effective WBL model for the designated region. Many of the opportunities that Region 10 ESC provides fall into the different categories along the WBL continuum.

Learning about work

As a region we have identified the importance for students to begin their career navigation journey as young as kindergarten. Region 10 ESC provides their SSA schools with access to career navigation software which provides opportunities for their students to identify their career interests, education requirements, and high school and post-secondary planning. This software allows Region 10 ESC to monitor usage and respond to questions. The software provides regional data on many of the key components of career navigation including equity, economic alignment and systems advancement. Region 10 ESC hosts the Education and Industry Summit. This summit is a reciprocal opportunity for LEAs and industry professionals to learn from each other. This summit gives many LEAs the opportunity to network and create new partnerships in order to grow their WBL offerings. The summit gives business the opportunity to build partnerships to potentially diversify their workforce, increase their pool of hireable candidates, and help offset the cost of onboarding new employees. Through surveys, interviews, and other informal data collection methods, Region 10 has identified the need for a curriculum that focuses on career navigation. This curriculum follows the TEKS for the course College and Career Readiness. The curriculum and resources were developed in conjunction with Workforce Solutions of North Central Texas and collaborators and reviewers from Workforce Solutions of Greater Dallas and Texoma.

Learning through work

Region 10 ESC has provided the opportunity for students to get certified in Community Health Worker and AWS Welding. Region 10 ESC works with multiple agencies including the Department of Health and Human Services along with partnerships with businesses like Baylor Scott and White to give both the teachers and students the experiences they need in order to gain certifications in these two programs. Region 10 ESC tracks the number of students applying for certifications and the total number of students in the respective programs. This allows Region 10 ESC to identify LEAs that need assistance and support with growing and implementing these programs. Workforce Solutions of North Central Texas has applied for a grant that will provide the opportunity for Region 10 teachers to experience work in the field they teach as an externship program. Region 10 ESCs role in this program will be to help facilitate the recruitment and advertising for the program, and to assess the lessons that the teacher submit because of their learning experiences from the externship. Region 10 ESC's executive leadership participates in the monthly Pathways in Technology Early College High School (P-TECH) board meetings that help drive the innovative high schools in the P-TECH program.

Learning at work

Region 10 is currently a strategic partner along with Collin College, Raytheon, Wylie EDC, WSNCT, and Wylie ISD to create an electrical pre-apprenticeship program. This program would provide students at Wylie ISD the opportunity to earn work hours and college credits while getting paid by Raytheon to do electrician work. Once students in the program graduate they will be ready to start their work as an apprentice electrician with Raytheon.

Statutory/Program Requirements (Cont.)

6. **Regional Convener Responsibilities** - Describe any current work your organization performs related to the additional functions of regional conveners listed below. If there are functions you do not perform, describe how a partner organization performs the function and your working relationship with them. If there are functions that are not currently performed by either your organization or a partner, provide context for why it has not been a focus of your organization’s work to date. a. Analyze labor market information and work on an ongoing basis to ensure career and education pathways are aligned to in-demand industries in the region; b. Convene a cross-sector leadership team made up of education, workforce, and industry stakeholders to develop and implement a regional vision and strategy; c. Engage employers and broker relationships with education and training providers; d. Streamline communicating information across the region; and e. Drive sustainability planning, including coordinated funding strategies, across education and workforce development entities.

A- Region 10 ESC relies on the partnership with the three Workforce Development Boards (WDB) in order to ensure that all of the information regarding the labor market is updated and relevant for all of the LEAs. Region 10 ESC holds monthly CTE director meetings where disaggregated data provided by the WDBs is disseminated to each of the LEAs along with current and up to date information about programs of study (POS), industry based certifications (IBC) and workforce needs within Region 10. In addition to the monthly director meetings, the CTE Consultants are a vital strategic partner with each of the LEAs when it comes time to programming, certifications, and dual enrollment.

B- Region 10 ESC is the regional convener for two TRPN grants and the grant administrator for two TRPN grants. Region 10 ESC ensures all voices are represented in the decisions of each of the TRPN grants. Region 10 ESC holds the industry and education summit in the fall. This is a chance for education and industry partners to come to the table and discuss industry and education needs and what is happening in the labor markets. This summit helps inform the strategic decisions made at the LEA level.

C- Region 10 ESC works closely with many professional organizations such as TEXO Foundation, the North Texas Chapter of the Texas Restaurants Association, and Texas Hotel and Lodging Association in order to build relationships with employer partners. These types of relationships facilitate better partnerships for the LEAs and ultimately the students, often through more quantity and quality WBL opportunities. Region 10 ESC has also been a part of WSNCT’s many committees and advisory boards where they were a strategic partner. On these boards and committees Region 10 ESC engaged with many different employers and created relationships connecting the industry partner to LEAs. Lastly, Region 10 ESC hosts the industry summit where the opportunity was provided for LEAs and industry to connect through networking opportunities.

D- Region 10 ESC has an in-house communications department dedicated to creating and disseminating information across the region. Moreover, many of the departments in Region 10 ESC manage listservs, newsletters and websites that help them broadcast information throughout the region and to the appropriate people. Region 10 ESC has deep connections and relationships with LEAs from the nature of our work as an ESC. Region 10 ESC is in the process of developing more relationships with industry partners and relies on the WDAs and professional organizations to help get information out to employers. Many of our consultants have strong relationships with the different governmental agencies such as TEA and The Higher Education Coordinating Board (THECB). This relationship facilitates the ability to ask questions and get clarity on different topics and projects.

E- Region 10 ESC has their own internal strategic planning process for initiatives. A part of this process is planning for sustainability. The goal of any project is to grow its impact and specifically for this project grow its impact on students and the workforce. Through the strategic planning process Region 10 ESC will help the cross sector team focus on goals that emphasize growth and relationships. Part of planning for sustainability is planning for staff. It is important for Region 10 ESC to maintain the Regional Convener position long after the grant is complete, and to maintain the cross sector team in order to tackle new challenges that face the region. This will allow the work done during the grant period to evolve with the landscape of the region and its workforce. Along with the changing landscape, Region 10 ESC hopes to work with the cross sector team to develop more diversified funding pipelines including grants, private funding, and funding generated through services performed through the ESC. Likewise, Region 10 ESC would turn to their LEA, IHE, and WDA partners to assist in integration and continuation of grant activities into their grant opportunities.

Statutory/Program Requirements (Cont.)

7. **Partnerships** - Describe your current partnership(s), including the specific activities involved, with the following: a. Industry partnerships or specific employer partners (by sector); b. Postsecondary education; c. Secondary education; and d. Workforce or economic development.

A- Region 10 ESC has developed many employer partners through our work and partnerships with professional organizations. Within the computer science and information technology sector we have partnered with Texas Instruments, XR Terra and Gearbox Studios to provide computer science WBL opportunities through summer camps, externships, and various speaking events and job fairs. XR Terra has received grant funds from Verizon and 3M to provide teacher training free of charge in the AR/VR/XR realm specifically for Region 10 ESC teachers. Gearbox has worked with us to gain LEA partnerships to help pilot their developed curriculum and provide internships to students in video game programming and software development. Texas Instruments has created opportunities for Region 10 ESC students to gain real-world experience in the advanced manufacturing/information technology sector. In the construction sector Region 10 ESC has partnered with the TEXO foundation as a member of their high school committee to help provide LEAs with WBL opportunities that hit all three of the categories outlined in attachment b of the grant application. Amber electric and the Independent Electrical Contractors (IEC) have been key players in providing students with hands-on internship hours through the TRPN grant. Region 10 ESC created a unique program with the IEC where 2-3 times a week the IEC sends an electrician to schools to provide electrician instruction. For the Region 10 ESC Industry and Education Summit we have called on our partners from across all sectors of the workforce including the VP of Company Restaurants from Raising Cains, Senior Engineers and the Director of Engineering from Volkert engineering, Texas Instruments, the CEO of Biotech Initiatives from the Lyda Hill Philanthropies, the Director of Workforce Development at Parkland Hospital, Communications Manager at the Federal Reserve, and so many more. Acadian Ambulance Services has provided guidance for the health science TRPN grant. They have provided an opportunity for Region 10 ESC LEAs involved with the grant to experience emergent care hands on using a mobile lab set up like an ambulance.

B- Region 10 ESC has strong connections with Dallas College, Navarro College, Collin College, Grayson County College Texas A&M University- Commerce, Southern Methodist University, University of Texas at Dallas, Grand Canyon University and Texas Woman's University. All of these institutions have provided guidance and opportunities for the LEAs in Region 10 ESC. Dallas College has worked with TI as a partner in the TRPN grant to restructure their Electronics Engineering Technology Certificate program to offer stackable credentials into an Associates of Science. Collin College has been an instrumental partner with helping three small rural LEAs align their engineering program in order for students to come out of high school with as many credits as possible. Region 10 ESC is currently working with WeTeach CS from the University of Texas to help create a computer science collaborative. This would provide training and support for all of the computer science teachers in the region.

C- Region 10 ESC is one of 20 education service centers serving public, private, and charter schools in Texas. We proudly serve more than 880,000 students and 112,000 school staff, of which 58,000 are teachers in over 130 ISDs, charters and private schools across 10 north Texas counties. Region 10 ESC is working with two LEAs on the implementation of the Effective Advising Framework and has partnered with many LEAs on implementation and use of the Effective Schools Framework. Region 10 ESC has provided technical assistance with implementation and strategic planning around the Texas Reading Academies Strong Foundations Grant.

D- Region 10 is partnering with WSNCT to create externships for teachers in high need areas through a grant provided by TWC. This opportunity will allow teachers to develop lessons and gain experience in areas that they teach. This Teacher Externship Grant will allow teachers to bring back more specific WBL opportunities and partnerships to their LEA for their students. Region 10 ESC is developing in partnership with all three workforce boards a free career navigation curriculum. This career navigation curriculum will be a key component of the work Region 10 ESC is doing to help strengthen Career and Technical Education and post secondary readiness for all students in the region. Region 10 ESC is working with Wylie EDC, the Department of Labor, and WSNCT to strategically plan around creating and implementing a pre-apprenticeship program in the electrician/construction sector. This pre-apprenticeship program can lead to the development of a model that can help other LEAs follow suit. All three WDBs participate in Region 10 ESC's monthly director meetings to use labor market data to assist LEAs in identify the gaps in their programs for the Perkins V Grant.

Statutory/Program Requirements (Cont.)

8. **Budget narrative** - Describe how the proposed budget will support the goals of the program. Please include justification for the specific funding allocations in the proposed budget, including how costs are connected to the grant activities described in this solicitation. Please also describe how each item in the proposed budget will support the needs of the regional team, beyond any one specific regional partner. In addition, include a description of other funding sources the region will leverage, if any, to support implementation of this project and future work.

Region 10 ESC is committed to the success of this grant for the region. The role of Regional Convener required many people to execute and this need is reflected in the budget for this grant. Region 10 ESC has designated the CTE Grants Consultant as the Regional Convener Lead and will fund their position through this grant. In order to assist with the administrative tasks, Region 10 ESC will fund one administrative assistant dedicated to this grant. Region 10 ESC recognizes that this will be an entire service center project and has identified key staff members that will have duties shifted in order to make sure the goals and objectives are met and met well. A quarter time consultant in advanced academics and two quarter time consultants in CTE will serve as part of the strategic leadership team that will help intentionally plan. They will also assist in creation and collection of the regional needs assessment through their specific areas. Region 10 ESC will also fund a quarter-time Strategic Priorities Analyst position that will help build and analyze the instruments used in the regional needs assessment and the WBL effectiveness instruments. This positions will serve as part of the strategic leadership team helping better identify quantitative and qualitative data that can be collected to show progress towards the goals and objectives. Region 10 ESC will fund a Program Coordinator and Assistant Director to help provide leadership and guidance as the strategic leadership team navigates the different tasks of the grant. Another vital position that will be a part of this grant is the Region 10 ESC Grant Manager. This position helps ensure all payments and funds get processed and spent correctly and helps provide best practices when expending funds. The Grant Manager is a vital part of the sustainability solution providing valuable insight into possible ways to help diversify the pipelines that will fund this project. This strategic leadership team will be responsible for convening all stakeholders in a regional cross sector pathways team, executing the regional needs assessment and help analyze the data, helping lead the strategic planning process with the regional cross sector pathways team, facilitating the creation and implementation of a regional WBL strategy and collecting data on its effectiveness, and strategically planning a communication strategy to reach all cross sector partners in the WDAs. One of the major strategic priorities is to create clear and concise communication. To help accomplish this Region 10 ESC will fund staff from their communications department and the technology departments. This will allow a staff member to devote a larger portion of their time specifically to this project helping to execute the communications strategy the cross sector pathways team identifies. In addition this will also allow Region 10 ESC technology staff members to devote their time to creating and maintaining a website specifically for the Regional Convener to display data, push out information, share links, etc., because of this need web hosting services will be a necessary expenditure for this grant. Region 10 ESC will contract with the different Workforce Development Boards (WDB) as a valuable partner in order to help with labor market, gap, and needs analysts. Region 10 ESC will contract with each of the WDBs to be a member of the strategic leadership team. This partnership will help strengthen the goals of the strategic leadership team and the cross sector pathways team. In addition to the WDB members, Region 10 ESC will contract with all members of the identified cross sector pathways team. With funding attached to each member, this will create a strong consistent team that will be willing to put in the work that is in front of them. Region 10 ESC wants to offer and fund our cross sector pathways team the opportunity to attend the Jobs For the Future (JFF) pathways to prosperity conference and the horizons conference. These two conferences will help each of the members of the team to gain perspective on the work nationally, at the state level, and the impact they can make at the local level. Region 10 ESC wants to fund travel to visit the ESC serving Montgomery County in Ohio. They have taken steps at the regional level to identify and design guided pathways that bring together workforce, higher education, and K-12 education. This work that was published in partnership with JFF stands to be a model that we at Region 10 ESC can learn from and grow to fit our region. Region 10 ESC will also fund the cross sector team to join any state level regional convening like the one happening for the TRPN grant in February. This would be an opportunity for our team to network and problem solve around the work we will be doing through this grant. These funds will provide the ability to not only begin work in creating a regional network, but also will help bring all three regional agencies closer together and work as a team to move our students forward.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

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