



2023-2025 Grow Your Own Grant Program, Cycle 6
Letter of Interest (LOI) Application Due 11:59 p.m. CT, October 13, 2022

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 40, 87th Texas Legislature

This LOI application must be submitted via email to **competitivegrants@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, October 13, 2022**.

Application stamp-in date and time

Grant period from

February 9, 2023 to April 30, 2025

Pre-award costs are **not** permitted for this grant.

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Attachment 1: Pathway Selection and Participation

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

N/A

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as a fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members and submitted to TEA upon request.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Grow Your Own Grant Program, Cycle 6 Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Grow Your Own, Cycle 6 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

PATHWAY 1:

- 5. LEAs must have a signed letter of commitment or MOU for Education & Training teachers that receive a stipend through the Grow Your Own Grant by May 31, 2023. These participating teachers must commit with the MOU to, at minimum, teach the Education and Training courses and, if applicable, establish and/or grow a chapter of a Career Technical Student Organization (CTSO) as a condition of receiving the stipend.
- 6. The MOUs for Education and Training teachers must include, at minimum, content outlined on page 11 of the Program Guidelines.
- 7. If implementing dual credit Education and Training courses, the LEA must have a signed letter of commitment or MOU for the partnering IHE by May 31, 2023. This MOU should include, at minimum, content outlined on page 11 of the Program Guidelines.
- 8. The LEA will retain documentation locally of each letter of commitment or MOU and submit to TEA upon request.
- 9. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2023-2024, and at least both stated courses in 2024-2025, with the teachers receiving the stipend as teachers of record for both courses or either course. *Please see example on page 9 of the Program Guidelines.
- 10. To receive a stipend for teaching dual credit, the LEA assures the Education and Training teacher holds a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2023-2024 and two dual credit course sections in 2024-2025 within the Education and Training course sequence.
- 11. All LEA high schools must establish and/or grow a chapter of a CTSO that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leads of America (FCCLA) and participate in at least one competitive event per year.
- 12. The LEA assures that all LEA high schools will participate in an initial TEA-led Teacher Institute in Summer 2023. Education and Training teacher stipend recipients are required to attend the entirety of the Institute. Principals, counselors, and LEA grant managers are only required to attend the first day. Participants who attended any previous Grow Your Own Summer Institute must still attend. IHE/EPP partners and student ambassador attendance is optional but recommended.
- 13. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum if they are not currently using a high-quality Education and Training curriculum.
- 14. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
- 15. The LEA assures that Education and Training teacher stipend recipients will participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.

Statutory/Program Assurances Cont'd

- 16. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.
- 17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all LEA high schools will submit their plan for marketing and student recruitment.
- 18. LEAs must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
- 19. All grant-funded teachers must be identified and submitted to TEA by May 31, 2023.

PATHWAY 2:

- 20. LEAs must have a signed letter of commitment or MOU for each candidate that receives a stipend through the Grow Your Own Grant by May 31, 2023. All candidate stipend recipients must commit with a MOU, at minimum, to remain at the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.
- 21. The MOUs for candidates must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 22. LEAs must have a signed letter of commitment or MOU from each accredited EPP (see Eligible Applicants section of the Program Guidelines) that will partner with the LEA to award teacher certifications to all candidates (those earning a bachelor's degree and teacher certification and certification-only candidates) by May 31, 2023.
- 23. The MOUs for EPPs must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 24. The LEA will retain all MOU documentation locally and submit to TEA upon request.
- 25. LEAs must allow reasonable paid release time and schedule flexibility, as determined by the LEA, for candidates to complete their degree and certification course requirements while engaged in the grant program.
- 26. All certification-only candidates within a LEA will be certified by the same partner EPP as a cohort managed collaboratively by the LEA and EPP.
- 27. The LEA assures that candidate stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the grant programming.
- 28. If positions are available that can be appropriately filled in alignment with candidates' certification area(s), LEAs must commit to hiring/retaining candidates upon successful completion of their teacher certification to serve as a teacher of record in the LEA by the start of the 2025-2026 school year.
- 29. LEAs must, upon request, submit reports on progress towards performance measures to TEA.
- 30. The names of all grant-funded teachers and/or candidates must be identified and submitted to TEA by May 31, 2023.

ALL PATHWAYS:

- 31. If a teacher or candidate is unable to continue with the grant program, the LEA must file an application amendment and provide TEA with an update of the new amount and type of stipend recipient(s) within 30 days of notification.
- 32. LEAs must file application amendments within seven days of a request from TEA.

Program Description

Describe how the Grow Your Own program will be implemented with grant funds and how the grant will address the LEA's teacher pipeline needs.

Implementation:
 This will begin by encouraging our minority students to enroll in the Education & Training courses.
 - We will offer dual credit to help eliminate any financial barriers.
 - We will strengthen current partnerships with universities to not only bridge our students to college but ensure that they graduate with a degree.
 - We will target diverse paraprofessionals in high need areas to aid them in receiving their teacher certification.

How the grant will address the LEA's teacher pipeline needs:
 - Staff of Denton ISD being 74% white and only 43% of the student population being white, many of our students of color do not see someone who reflects them in the classroom. Through both pathways, we will address the discrepancies and the diversity gap between teachers and students.
 - Students who are of the low socio-economic status face significant obstacles to enrolling and completing college. By providing a dual credit pathway to immerse students in college while still in high school, this will help eliminate common barriers that exist for our students.
 - Two hard to staff areas are with our English language learners and students in special education. Paraprofessionals who qualify to be certified and teach in one of these high need areas will be given preference.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for key personnel to be involved in the implementation and delivery of the program. Include each of the following individuals (when applicable) and a description of each role: 1. The LEA's grant manager; 2. LEA leaders involved in program implementation; 3. The campus principals for participating Education and Training high schools; 4. the college/career counselors for participating Education and Training high schools; 5. Education and Training teachers; 6. Education and Training field site teachers for Instructional Practices and/or Practicum courses; 7. Any other personnel responsible for implementing the grant.

Title and Responsibilities of Position

LEA Grant Manager - (a) shall have knowledge and experience on how the Education & Training pathway is implemented in the LEA. (b) Support Education & Training Pathway implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites. Shall monitor progress & data of GYO Grant.

LEA Leaders - (a) shall have knowledge and experience on the Education & Training pathway, how it is implemented in the state and with the LEA. (b) including but not limited to collecting data effectively, monitor program services, provide opportunities for all stakeholders for the advancement of the pathway, maintain courses as a high priority, and identify areas needing modification.

Campus Principal - (a) shall have knowledge and experience on the Education & Training pathway and how it is best implemented on the campus with the teachers and students. (b) Including but not limited to supporting in recruitment and marketing efforts within the Education & Training Pathway.

College & Career Counselor - (a) shall have knowledge and experience in with the Education & Training pathway, partnering IHE, and scheduling. (b) Including but not limited to ensuring the E&T students have the GPA & testing requirements to enroll in dual credit, aides in dual credit enrollment & codes students as such for scheduling purposes & grades reported meet the LEA & IHE requirements.

Education & Training Teachers - (a) will hold a standard teaching certificate in Texas. (b) Will include but not limited to being culturally responsive and diverse, teach a high-quality curriculum, recruit and market for the pathway, continue a CTSO TAFE Chapter, be knowledgeable with the GYO cycle, and passionate about teaching and student success.

Field Site Teachers - (a) hold a Texas teaching certificate, knowledgeable on how the Education & Training pathway is implemented in the LEA, diverse and in a high need area. (b) including but not limited to being passionate about the teaching profession, committed to the LEA, builds positive relationships, willing to invest in the E&T student success.

Goals and Objectives

Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

Major Goals/Objectives:

- Address the discrepancies and the diversity gap between teachers and students.
- Offer dual credit to help eliminate any financial barriers.
- Strengthen current partnerships with universities to bridge our students to college & ensure they graduate with a degree.
- Target diverse paraprofessionals in high-need areas to aide them in receiving their teacher certification.

Management Strategy:

- Creating and implementing a recruitment strategy task force made up of district stakeholders, students from the Education & Training Pathway, and community partners.
- Targeting, encouraging, and cultivating diverse students that we can grow to recruit to become our teachers
- Marketing & promoting the teaching profession with our diverse community members & paraprofessionals & host informational meetings at LEA to promote the teaching profession to recruit them in becoming teachers.
- Creating focus groups as to why they chose to work in Denton ISD and create a marketing strategy around key areas
- Create a stay survey that allows the district to retain qualified and diverse teachers
- Teacher applicants that grew up within the LEA receive top priority hiring and a guaranteed interview
- LEA working with the current university partnerships to place student teachers and recruit them to become teachers in LEA during their last semester of college.

Progress Monitoring and Evaluation Measures

Describe how the performance measures identified for this program are consistent with the purpose of the program and related to teacher pipeline needs. Include the tools and processes used to measure performance and the extent to which the major goals and objectives of the grant are met.

The purpose of the program is for LEA's to intentionally build strong, stable and diverse teacher pipelines from within their own communities based on LEA-specific teacher workforce needs. By the end of grant cycle period, Denton ISD will add all the newly certified paraprofessional cohort as teachers of record. Increase the number of diverse students enrolled in the education & Training pathway by 5% and have at least 15 students graduating with a minimum of 6 hours of dual credit toward their Associate of Arts in Teaching degree.

The above will be accomplished by quarterly benchmarks. Teachers for the E&T Classes are identified. Dual credit classes taught by a Denton ISD teacher will begin in the spring of 2024. Paraprofessional needing certification only will be identified and start courses with iTeach Texas as a cohort. High quality curriculum will be taught in the Education & Training courses.

Recruitment and marketing for future E&T pathway students, focusing on diversity population will happen at current and feeder campuses. Testing and application process for dual credit classes will be complete for the following school year. Partner universities will hold presentations and college visits for students to bridge high school to college. TAFE clubs will participate in at least one competition. Paras will continue coursework and cohort with iTeach Texas.

Dual credit students will complete remaining coursework. Students will begin the application process for post-secondary college applications with assistance from career counselor and college staff. Continue recruitment efforts withing with middle and high school students. Continued work with partner colleges and universities to connect students with needed resources for college success and to eliminate barriers. Paraprofessionals complete certification requirements and start their first year as the teacher of record in the district.

DISD will collect data to effectively monitor program services and identify areas of need. Comparing current numbers with future participants to evaluate increase or decrease.

Budget Narrative

Referencing the applicant's budget workbook and the Application Funding section of the Program Guidelines, outline the proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Payroll:
 a. Pathway 1: Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2023. One teacher who will teach the Education & Training Pathway courses, but not for dual credit to equal the amount of \$5,500 to be dispersed over two years of the grant. One teacher who will teach the Education & Training Pathway courses, with a M. Ed. to teach for dual credit to equal the amount of \$11,000 to be dispersed over two years of the grant.

b. Pathway 1: Education and Training field site teacher stipend(s) disbursed within the first year of the grant timeline and no earlier than Fall 2023. Ten (10) Site Teachers to receive the stipend will be in the high need subject areas, diverse teacher, at the LEA bus only school, and if they have two or more interns. We requested amount of \$2,000 per high school.

Professional & Contract Services:
 c. Pathway 1: Student dual credit tuition and fees paid directly to the IHL for thirty (30) students to take six (6) hours of dual credit. Not to exceed \$500 per student candidate. The total requested is \$15,000.

d. Pathway 2: Twenty-two (22) Candidate stipends paid to the EPP to cover tuition, fees, and living expenses incurred within the grant timeline over the two-year grant cycle to not exceed \$4,363.63 per candidate. This will total \$96,000 that is requested. To cover certification exams, test preparation costs and certification application through TEA incurred within the grant timeline. The cost for each certification exam is \$116, each candidate will need to take a content exam and the certification exam which will total \$232 per candidate. The practice exams and test preparation costs through the IHE will cost each candidate \$86.18. The total requested for this section is \$7,000. Cover the candidates fee to apply for their teaching certificate through TEA and gain TEAL access. This is \$80 per candidate which totals \$1,760. Cover three (3) days for each paraprofessional for a substitute teacher that will allow the paraprofessional to take certification exams or study. This will equal \$121 per day for twenty-two paraprofessionals for three (3) days to equal to \$7,986.

Supplies and Materials:
 e. Pathway 1: Implementation and growth of Education and Training program and organizations and growing a Career and Technical Student Organization (CTSO). Consumable supplies and instructional materials and resources to support and facilitate the instruction or coursework with the Education & Training courses and/or with TAFE participation. The total requested is \$8,000

Other Operating Costs:
 f. Pathway 1: Student travel costs associated with TAFE competitions at each level (area \$1,500, state \$4,500, nationals \$3,000) will total \$9,000 for student travel. Educational field trips to our partner universities of UNT and TWU will cost \$500 each for travel for our Education & Training Interns. it will total \$1,000. Non-employee costs for conferences will total \$600 at area (\$30pp), \$1,600 at state (\$80pp), and \$3,000 for nationals (\$150pp). This will total \$5,200 for conference costs. Teacher and student membership for TAFE is \$80 per chapter and for national membership is \$10pp. We are requesting \$300 total for membership costs. Travel to Summer 2023 TEA-led Grow Your Own Institute for required participants (Education & Training teacher stipend recipients, campus principals, college/career counselors, and LEA grant managers) \$3,000 per high school for all to attend. Registration for hotel and conference will be done by Denton ISD and the travel and meals will be reimbursed to the required participants on return from the GYO summer institute.

The total requested is \$172,931

Sustainability Plan

Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support for existing LEA or EPP initiatives and/or priorities.

We will create processes where our Education & Training teachers are able to recruit middle school students who are a part of the Teach Denton program or who have expressed an interest in becoming a teacher.

The grant funds will allow the recruitment process to begin now but can later be supplemented with CTE funding that will be generated from additional students taking classes.

Our district currently offers dual credit in many core subject areas and we can leverage what already exists with the new classes added to allow students to graduate with significant progress toward their Associates of Arts in Teaching.

Our college partners do offer scholarships and tuition waivers for our students who are on free or reduced lunch. A scholarship fund has been set up to assist some of our Education & Training students in paying for their college education when they graduate from our program.

We have partnerships established with North Central Texas College, Texas Woman's University, and the University of North Texas. We are working together to help ensure that our students are successful in college and beyond into the classroom.

Stipend Recipient Recruitment

Describe the plan to recruit Education and Training teachers within Pathway 1 and/or candidates within Pathway 2 who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including: **A. Pathway 1:** For Education and Training teachers, a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings (if applicable), and strong relationships with students (if applicable). **B. Pathway 2:** For candidates, a desire and commitment to teach long term in the LEA and/or region, strong evaluation ratings (if applicable), and strong relationships with students (if applicable).

Pathway 1 teachers: Recruitment: Hold a Texas teaching certificate, knowledgeable in curriculum from K-12 to bestow knowledge on E&T students, culturally responsive and relevant teaching, diverse background and one teacher being a minority. One teacher must hold a master's degree in an education related field to teach dual credit. We will look at what they have already been accomplishing in the classroom, including: have they already started a CTSO TAFE chapter, how many students are competing in events, have they already planned activities to incorporate younger students, what is their marketing plan for their class, are they committed to staying in DISD long-term, taking a look at their TTESS evaluations, leadership roles on the campus, & teachers who are passionate about teaching & seeing their students succeed.

Relationships are the key to growing a program, the more that a teacher is willing to invest themselves in the students the more success will be evident. We will seek teachers who reflect our student population, so students have a teacher to look up to and looks like them.

Pathway 2 candidates: filtering process pulling from district database on who is eligible, a flyer will be sent to all qualifying paraprofessionals with an interest google form survey to complete and an internal application with Teacher Insight Assessment to submit. The scores will be used to determine who would be the top candidates. We will focus first on those in the first quartile that have a degree in the districts high need areas and who mirror our student population of diversity. Each candidate would be required to complete interviews with the grant manager and campus principals to determine commitment from all stakeholders & the assurance of staffing them upon completion of their teaching certificate.

Stipend Recipient Memorandums of Understanding (MOUs)

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:** Education and Training teacher stipend recipients agree to meet grant requirements and any other terms set by the LEA; **B. Pathway 1:** IHE that will partner with the LEA(s) to implement dual credit Education and Training courses and commit to supporting the Education and Training teachers and course implementation (if applicable); **C. Pathway 2:** Candidate stipend recipients commit to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend and if a position is available, the LEA commits to hiring/retaining candidates with satisfactory program completion/job performance; **D. Pathway 2:** Accredited EPPs that will partner with the LEA(s) to award teacher certifications to candidates and commit to supporting candidates with completion of their teacher certification and supporting LEA(s) with implementation of the grant program.

a. Pathway 1: Education and Training teacher stipend recipients agree to meet grant requirements and include the following but not limited to: be required to sign a MOU with Denton ISD to agree to continue to work in the district for at least two years while receiving the stipend. At the end of the first year of the grant, the stipend amount distributed to the teacher of record not teaching dual credit will be \$2,750, teaching dual credit will be \$5,500. The following year, the reminder amount will be distributed to the teacher of record in the amount of \$2,270 for non-dual credit and \$5,500 for dual credit teacher. The dual credit teacher of record will hold a master's degree in an education-related field. It will be distributed to the teacher of record as a stipend on their paycheck from DISD. The teachers receiving the stipend as teachers of Education and Training courses will also be required to participate in recruiting events with younger students and sponsor a TAFE chapter with students competing in at least one event. The teachers are also required to participate in the TEA summer institute in June 2023. The participating high school campus will ensure that the teachers are teaching at least the Instructional Practices and/or Practicum courses in 2024-2025 and will continue to implement a high-quality Education & Training Curriculum. Teacher stipend recipients will participate in online collaborative communities, surveys, and if requested, focus groups. b. Pathway 1: North Central Texas College is the IHE that will partner with the Denton ISD to meet grant requirements and include the following but not limited to, an Education & Training teacher with a masters in an education-related field will teach and implement dual credit Education and Training courses and commit to supporting the Education and Training teachers and course implementation. The MOU will be for the two years of the grant implementation 2023-2025. The first course will be implemented within the first year of grant implementation 2023-2024, EDUC 1301 Introduction to the Teaching Profession. The second year of the grant implementation, 2024-2025, will be a second course of EDUC 2301 Introduction to Special Populations. c. Pathway 2: Candidate stipend recipients agree to meet grant requirements and include the following but not limited to: be required to sign a MOU with Denton ISD to agree to continue to work in the district for at least two years while receiving the stipend for the length of the grant, 2023-2025, and commit to two years after completion of the grant cycle 6 of being a teacher of record for the years of 2025-2027 if a teacher of record position is available. Denton ISD commits to hiring/retaining candidates with satisfactory program completion/job performance. Denton ISD will allow reasonable paid release time and schedule flexibility to the alternative certification partner of iTeach Texas, as determined by Denton ISD, for candidates to complete their certification course requirements while engaged in the grant program. All certification-only candidates within DISD will be certified by the same partner EPP as a cohort managed collaboratively by Denton ISD and iTeach Texas. Candidate stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the grant programming. Stipend will be dispersed to the EPP for candidates' tuition and fees from Denton ISD throughout the two-year grant and to not exceed \$8,000 total per candidate. d. Pathway 2: iTeach Texas is the EPP that will partner with Denton ISD to award teacher certifications to candidates and commit to supporting candidates with completion of their teacher certification and supporting Denton ISD with implementation of the grant program. The length of the agreement will be for the two years of the grant cycle for 2023-2025. Denton ISD will pay iTeach directly on behalf of the candidate for tuition and fees. Denton ISD and iTeach will determine a payment schedule and process for the stipend disbursement that will not exceed \$8,000 total per candidate for certification

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment