



2024-2025 Charter School Program Grant (Subchapter C)
COMPETITIVE GRANT Application Due 11:59 p.m. CT, January 22, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

Grant period: **Pre-award costs:**

Required attachments:

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC UEI

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are/are not permitted for this grant.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
La Joya College Career Center will be dedicated to re-engaging non-traditional, high school dropouts, particularly those in their fifth and sixth years of high school, as well as young adults aged 18-26 who have not completed their high school.	Partner with Region One ESC, to assist with establishing campus, recruiting of students and teachers, professional development, implementing best practices in recruiting, enrolling, academics, and implementing an Multi-tiered system of supports.
La Joya CCC comprehensive support will support student well-being holistically, enabling them to master subjects at their own pace and access Career and Technical Education (CTE) courses led to IBC certs.	Equip several classrooms and learning labs to increase the number of students in CTE participation and earning Industry-based certification. The school will have three high-wage, high-demand pathways towards earning certification and placement in internships throughout the community.
La Joya CCC facility will need renovation and minor repairs of student restrooms for adult students, Update HVAC , rewiring for interactive systems computer labs, and wireless network.	The designated facility is in need of renovations, some minor remodeling is needed to have classrooms in compliance with programs offerings.

5. SMART Goals

1. Describe the summative SMART goal (a goal that is Specific, Measurable, Achievable, Relevant, and Timely) you have identified for this program related to student outcomes.

In Fall 2024, La Joya College Career Center will be established as a stand-alone campus to provide additional opportunities to high school dropouts between the ages of 18-26 years of age throughout the La Joya ISD geographical region. Students will be able to complete a college or career credential while completing high school graduation requirements. By the end of Fall 2024, College Career Center will recruit and enroll 200 students in required high school graduation courses, along with CTE and/ or college courses that lead to an Industry-Based Certification or post-secondary credentials, and increase student academic achievement on the STAAR End-of Course exams.

2. Describe 3-5 SMART goals related to project implementation. Ensure that these goals are aligned to the purpose of the grant.

#	Implementation SMART Goal	Progress Measure
1.	By the end of the Spring 2024, the district will hire all campus administration, support staff and faculty.	Campus Administration, Chief Operating Officer and HR Depart will monitor progress of hiring and number of vacancies.
2.	By the end of Fall 2024 ,College Career Center will recruit, market, and enroll 200 non-high school graduate students.	Recovery Committee, & Chief Operating Officer will closely implement the Recruiting, Marketing, Enrollment Timeline.
3.	By Fall 2024, campus will have several classrooms and learning labs renovated to support CTE Courses.	Campus Administration and Operating Officer will work with facilities director to ensure all classrooms are equipped complete
4.	Prior to August 2024, the district will complete all required building renovations.	Campus Administration and Operating Officer will work with facilities director to ensure all renovations are complete.
5.	By the end of Fall 2024, College Career Center staff will undergo 50% of the PD sessions and trainings indicated in PD Timeline.	Campus Administration and Operating Officer will create time-line for PD Sessions to ensure timely completion of trainings.

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6. Measurable Progress

Describe 3-5 quarterly benchmarks you will use throughout the grant period to measure progress toward your student outcome SMART goal. For this grant the quarters are as follows: 1st Quarter = Beginning of Grant to 8/31/2024, 2nd Quarter = 9/01/2024 to 12/31/2024; 3rd Quarter = 1/01/2025 to 4/30/2025 and 4th Quarter = 5/01/2025 to 9/30/2025.

#	Benchmark Used	Goal
1.	1st Quarter 4/2024 to 8/ 31/2024. 1.) Staffing projections will be reviewed by Campus administration and HR department. 2.) Enrollment data will be monitored and reviewed by Campus Adin	La Joya College Career Center will recruit and hire 100% of staff and will have 65% of projected student population enrolled by end of the first quarter.
2.	2nd Quarter Sept 1 to Dec 31, 2024 1.) Enrollment data will be monitored and reviewed by Campus Administration and Recovery Team.	College Career Center will enroll 75% of projected student population enrolled by end of the 2nd quarter.
3.	3rd Quarter Jan 2025 to April 30 2025 1.) Enrollment data will be monitored and reviewed by Campus Administration and Recovery Team.	College Career Center will be at 85% of projected enrollment by end of the third quarter.
4.	3rd Quarter Jan 2025 to April 30 2025. 1.) Enrollment data will be monitored and reviewed by Campus Administration.	College Career Center will have 20% of students enrolled into CTE courses that will lead Industry-Based Certification by end of the third quarter.
5.	4th Quarter May to August 2025 1.) Enrollment data will be monitored and reviewed by Campus Administration and graduation committee.	College Career Center, will graduate 20% of student population enrolled by end of the 4th quarter .

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Region One Partners, district and campus administration will continuously review and monitor relevant data points that will show progress of program benchmarks and goals. Region One customized data dashboard will be utilized by stakeholders to provide transparency and allow for real time evaluation of performance and goals. Regularly scheduled data meetings by stakeholders will allow for collaborative discussions and evaluation of performance. Chief Operating Officer will have the autonomy to adjust school operations, instruction, support services, and personnel to ensure that benchmarks are met and exceeded in a timely manner. Chief Operating Officer will work closely with campus administration, staff and all stakeholders to ensure there is a shared vision and that all decisions will be based on data to ensue work is accomplish efficiently. This collaboration and practices will make the campus vision and mission become reality.

Region One Partner will use operational authority to make any required changes if and when necessary. If performance for any give goal is not making progress or if goals begin to become stagnate, Region One will make changes or adjustments to ensure that progress continues.

Region One Partner will also present annual reviews of campus goals, benchmarks, and progress to District Administration and the La Joya School Board of Trustees. The results of annual reviews of program effectiveness will determine annual renewal or revocation.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all assurances, Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2024–2025 Charter School Program Grant (Subchapter C) Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
4. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements.
5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

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9. Statutory Requirements

1. Describe the roles and responsibilities of the eligible applicant, any partner organizations, and charter management organizations, as applicable, including the administrative and contractual roles and responsibilities of such partners.

As the eligible applicant, La Joya ISD has authorized Region One Partnership to operate La Joya College Career Center under the charter and performance contract. The Chief Operating Officer (COO) from Region One has autonomy to create campus processes and procedure to ensure success. The Region One Partners have extensive and well documented experience with operating Dropout Recovery Campus servicing students 18 to 26 years of age. The COO has experience and in recovery of students, Multi-tiered support services, and engaging (with supports) high school dropouts to complete a college or career certification while completing high school graduation requirements. The Operating Partners will have full authority over personnel, instructional setting and course offerings along with budgeting of program.

2. Describe the quality controls agreed to between the eligible applicant and the authorized public chartering agency involved (TEA or the school district authorizer), such as a contract or performance agreement, how a school's performance in the state's accountability system and impact on student achievement (which may include student academic growth) will be one of the most important factors for renewal or revocation of the school's charter, and how the authorized public chartering agency involved (TEA or the school district authorizer) will reserve the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school.

La Joya ISD has a written and executed performance contract with Region One Educational Service Center that includes a description of how performance will be measured. The contract outlines specific goals, La Joya College Career Center will be established and enroll 200 students between the ages of 18 -26 years of age to complete their high school graduation requirements along with opportunities for 20% of student population to be CCMR complete by participating in post-secondary courses or completing requirements for an Industry-based certification.

- 1) Established Campus for high school dropouts for students 18-26 Years of age with an initial enrollment of 200 students.
- 2) Increase district graduation rate
- 3) Increase number of students completing a college or career certification while complete high school graduation requirements. The Chief Operating Officers along with campus administration will track students CCMR status and coding.

3. Describe how the autonomy and flexibility granted to the proposed charter school or high-quality charter school campus is consistent with the definition of a charter school in Section 4310, including how the proposed charter school campus will have a high degree of autonomy over budget and operations and personnel decisions. Include a detailed description of the ways in which the proposed charter school or high-quality charter school campus will be permitted to govern autonomously, as evidenced by the day-to-day decision makers at the campus and their input with regard to the school's curriculum, calendar, budget, and daily operations. For a charter school campus authorized by the local board of trustees pursuant to TEC, Chapter 12, Subchapter C, describe how this autonomy is above and beyond the degree of flexibility and autonomy afforded to traditional campuses within the school district.

Pursuant to the charter and performance contract agreed to by La Joya ISD and Region One Education Service Center, the Region One Education Service Center governing board will have a high degree of autonomy over the budget, campus operations, instruction, and personnel decisions. The Chief Operating Officer along with La Joya College Career Center administration will have authority to implement additional instructional platforms, professional development, trainings and advocacy programs that are evidenced-based that will increase staff understanding and ability in servicing and supporting this particular student population. The daily operations such as school calendar, bell schedule, tutorial requirements and times, operational flexibility of College Career Center may differ from other campuses and will be implemented to meet the individual needs of the student population.

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9. Statutory Requirements (Cont.)

4. Describe how the planned academic program will support improved academic outcomes for educationally disadvantaged students.

The collaboration between Region One Education Service Center and the La Joya ISD will establish practices that will ensure, that the 94 % of economically disadvantaged students currently at the school system will experience a positive school climate which will improve student engagement, academic achievement and improved attendance La Joya College Career Center is committed to empowering non-traditional students to reengage with their academic and career aspirations. We achieve this through a comprehensive system of student support services that align to a Multi-tiered Systems of Support (MTSS) The aim is to transform individuals and the entire community through the power of education and personal development. A system of proactive and responsive student support services (counseling, mentoring, external service referrals) will be elaborated to meet the needs of students. It will be based on the TEA Texas Model for Comprehensive School Counseling Programs (2008). TAC 19 Chapter 239, Subchapter A, Rule 239.15 establishes that The Texas Model Comprehensive School Counseling Program. College Career Center has a plan to involve school counselors, social workers, college career transition specialist in creating and maintaining a positive school environment beyond the traditional one-on-one counseling setting. This involves utilizing strategies suggested by Goodman-Scott (2019) that foster an inclusive, respectful, and supportive atmosphere. This kind of environment enhances student learning and well-being.

5. Describe how the eligible applicant will solicit and consider input from parents and other members of the community on the implementation and operation of the proposed charter school campus.

La Joya College Career Center will solicit and consider input from parents and other members of the community by conducting several informational meetings, presenting at community agencies, events and campus parent meetings during the planning phase.

College Career Center Administration along with district administration has an extensive and detailed recruiting, marketing and enrollment timeline that will provide our community members and parents several opportunities to learn about the innovative services and educational settings that will be afforded to qualified students.

The La Joya CCC campus and district administration will host several events, community meetings at locations throughout the La Joya ISD geographic service area that will highlight innovative approaches to re-engaging high school dropouts to complete a college or career certification while meeting all high school graduation requirements. During the Spring of 2024, the district will conduct a interest survey that will be emailed to all current and former parents (estimated over 30,000) of La Joya students. The survey will collect data as to needed for high school graduation, career interest, childcare and transportation needs of potential students along with their contact information.

6. Describe the eligible applicant's plans for ongoing, effective parent and community engagement.

La Joya College Career Center plans for ongoing, effective parent and community engagement by establishing strong lines of communication with parents and community agencies that service families. College Career Center will work with all stakeholders to establish different means of outreach and communication with parents of students and students who are parents. College Career Center will designate parenting center at the campus. The center will be a common area that can be utilized by different departments of the district and Region One ESC to promote parent engagement. Regular collaboration with state and county community agencies will host events, trainings and services to parents and students. An example would be coordinating services with United Way such as VIDA (free income tax services for qualified applicants) to be hosted at the campus twice a week. Additional Events and trainings will be hosted in both English and Spanish include regular community forums, parent-teacher associations to encourage community involvement, and parental meetings to establish expectations and routines for parents and school interactions. Additionally, CCC will offer parent education in collaboration with Region One Adult Education Department and the local IHE on how to support their children's academic and career paths.

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9. Statutory Requirements (Cont.)

7. Describe the eligible applicant's plan for meeting the transportation needs of the students at the proposed charter school campus.

College Career Center will utilize the La Joya ISD transportation system to meet the needs of the students. Two buses will be designated to provide transportation for students. One bus will service north side of the La Joya service area and the second will service the south side of the service area. Additional funds will be allocated to ensure students have transportation to IHE facilities and student internship work sites.

8a. Describe the eligible applicant's planned activities and expenditures of grant funds for planning activities. *Planning activities are related to the planning and program design of the charter school.*

The CSP grant will provide financial support for the planning, program design, and initial implementation for a newly approved La Joya College Career Center. The request of \$900,000 in start up funding is to accomplish the purpose, address the quantifiable needs, and achieve the goals stated in this grant. If approved, the CSP grant funds will be used for the following:

1. The implementation and planning of student/teacher recruitment and initial establishment of a new charter school including hiring of campus administration, support staff and teachers.
2. Professional development, trainings, and contractual costs during planning to ensure a talented workforce (as stated in our PD plan for start up activities and conduct professional developments).
3. Renovation of building for Program Design, Restroom renovation for adults, Establish CTE Classrooms for IBC certification programs and alignment to college and career readiness and academic achievement. Also to acquire supplies and materials (furniture, non-consumable instructional material, start up technology- chromebooks and desktop). The La Joya ISD administration and school board along with Region One Board members and the Executive Director, will identify additional financial opportunities and resources to continue the operation and sustainability of La Joya College Career Center .

8b. Describe the eligible applicant's planned activities and expenditures of grant funds for implementation activities. *Implementation activities are related to the implementation of the charter school and its educational program.*

Planned activities and expenditures of CSP grant funds during implementation will be used as follows:

1. Continue marketing and promoting services offered at the new established College Career Center to the service area
2. On-going professional development, coaching and trainings for all staff members to ensure all are well equipped to support and service high needs population of students and increase parental and community engagement.
3. Acquire necessary equipment and educational materials and supplies for career learning labs for industry-based certifications and workforce readiness course offerings.
4. Purchase of literacy curriculum and software necessary to increase academic achievement.
5. Purchase needed technology for campus and students.

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9. Statutory Requirements (Cont.)

8c. Describe how the eligible applicant will maintain financial sustainability after the end of the grant period.

Securing a grant is a significant boost, but maintaining financial sustainability after it ends requires a thoughtful and strategic approach. As our grant concludes, La Joya College Career Center will prioritize financial sustainability by evaluating its impact and identifying successful strategies,. To mitigate the end of funding, the school will diversify revenue streams through additional charter revenue from the state , expanding the CTE program to generate additional funding, seeking out Texas Workforce Grants to assist students with job placement and JET grants to assist with expanding CTE and Career Opportunities. Cost-effective practices, including shared resources and energy-saving measures, will be implemented. Ongoing financial literacy training for campus administration and district leadership will ensure informed budget management. Transparent communication with stakeholders will foster trust and support. A comprehensive approach will aim to build a financially resilient foundation for continued success for campus and students alike.

9. Describe and justify any requests for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any state or local rules, generally applicable to public schools, that the applicant proposes to be waived or otherwise not apply to the school.

Non- applicable. We are not requesting any waivers.

9. Statutory Requirements Subchapter C Applicants ONLY

In addition to the requirements listed above, campus charters established under TEC, Subchapter C, Campus Charter Schools, must also address each of the following requirements (numbers 9-13):

10. Describe the educational program* at the proposed charter school campus, including: a. how the program will enable all students to meet challenging state student academic achievement standards; b. the grade levels or ages of children to be served; and c. the curriculum and instructional practices to be used. *If the district has partnered with an entity to replicate a high-quality charter school model, the description of the educational program should include the name of the high-quality charter school that is being replicated, along with additional pertinent information to demonstrate that the charter school meets the definition of a high-quality charter school.

College Career Center will provide academic and career advancement opportunities to young adults who have veered off the conventional education path. CCC will re-engage students in their fifth and sixth years of high school and young adults from the community aged 18-26 who have not yet completed their high school education and are facing linguistic, socioeconomic, and systemic challenges. CCC will create a secure, and nurturing learning environment that responds to the unique cultural and socio-demographic needs. This is in response to the needs and challenges faced by the district’s student population, 99.8% of whom are Hispanic and additionally, of the surrounding community educational attainment adults aged 25 years and older, 20% have not completed high school . To address this risk, the center will offer customized support, cultural affirmation, bilingual support, flexible learning schedules, and individualized pathways to high graduation and college and career certifications. Empowering students by providing them with competency-based education, high academic standards, and holistic, comprehensive support services. This approach offers a way for students and young adults returning to education to advance through subject mastery and gain access to comprehensive Career and Technical Education (CTE) pathways that will lead to high-demand, high-wage jobs and bridge the education gap.

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9. Statutory Requirements Subchapter C Applicants ONLY (Cont.)

11. Describe how the district authorizer will monitor the proposed charter school campus in recruiting, enrolling, retaining, and meeting the needs of all students, including children with disabilities and English learners.

Region One ESC recruitment plan is strategically targeting students who need to complete their high school graduation requirements and prepare for college or career. To ensure that all interested students and families, including those in poverty, students with academic difficulties, students with disabilities, are equally included in our school's recruitment plan program wil focus on accessibility and inclusivity. The recruitment timeline is a dynamic marketing strategy tailored to the sociodemographic nuances of the target community. An essential part of this strategy is to build strong connections with vital community organizations, including nonprofits, social services, libraries, and businesses. This will create a conduit for outreach to adults looking to complete their high school education and generate interest and facilitate referrals. The entity will use the Region One ESC Technology Innovations department to implement a system for continuously monitoring enrollment numbers using customer relationship management (CRM) to track progress in real time and identify trends.

12. Describe the manner in which an annual independent financial audit of the campus is to be conducted. The campus charter must have a plan for an audit that is separate and apart from the district's annual financial audit.

The annual independent financial audit of the charter campus ensures transparency and fiscal responsibility. A qualified external auditing firm or auditor will be selected to review financial records, transactions and compliance. The audit will include a thorough examination of financial statements, budget practices, revenue and expenditures accounts and adherence to regulations. The auditing firm will collaborate with the charter schools financial team, conduct substantive testing, and assess internal controls. The final audit report, including findings, recommendations and opinion on financial statements , will be presented to the board and stakeholders. Corrective action will be taken as needed to enhance financial management practices, ensuring ongoing compliance and transparency. The annual audit is a crucial component of the charter campus's commitment to accountability and good governance.

13. Describe the manner in which the campus will provide information necessary for the school district in which it is located to participate, as required by TEC, Chapter 12, Subchapter C, or by SBOE rule, in public education information systems (PEIMS).

La Joya College Career Center is committed to submitting all required student information to the Texas Education Agency via the Public Education Information Management System (PEIMS). The district will obtain necessary data from the campus data entry staff or through shared access to the student information system with La Joya ISD and Region One Educational Service Center. In addition to student data, Region One Education Service Center will uphold high standard of financial accountability by following the Financial Integrity Rating System of Texas (FIRST) indicators. The aim is to maintain a rating equivalent to "Superior Achievement" through strong financial management and audit results. Close and constant communication with partners, especially regarding reporting requirements through PEIMS, ensures adherence to all standards set by La Joya ISD and any additional reporting requirements as determined by the district. The commitment reflects La Joya's ISD and Region One Educational Service Center's dedication to financial transparency accountability.

14. Describe the manner in which the district will flow other federal and state funds to the proposed charter school campus. Describe the timelines for flowing the federal and state funds to the campus that will ensure students are promptly receiving the benefit of services that appropriate federal and state funds can provide.

The process of channeling federal and state funds to La Joya College Career Center involves collaborative planning and communication between La Joya ISD, Region One Education Service Center and the campus. Securing and distributing school funds involves several steps. Federal funds are allocated annually from October 1 to September 30. State funds follow an annual or biennial budget cycle, distributed to districts shortly after approval. Local funding, often property taxes, aligns with local assessment cycles. Districts allocate funds to schools through a budgeting process, allowing for planning. Ongoing monitoring ensures compliance. Additional detailed steps below:

1. Receive NOGA, authority to start spending.
2. Business office will set up budget into system
3. Campus will utilize and spending money as allocated.
4. Monthly expenditure reports will be submitted to business office/accounting.
5. District will submit for drawdowns or reimbursements from TEA monthly.

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9. TEA Program Requirements

1. Provide the number of students in each grade, by type of school, projected to be served under the grant program in 2023–2024.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
New District-Authorized												0	0	0	0
Not Applicable - No students will be served during the 2023–2024 school year. <input checked="" type="checkbox"/>															

Total Staff **Total Parents** **Total Families** **Total Campuses**

2. Provide the number of students in each grade, by type of school, projected to be served under the grant program in 2024–2025.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
New District-Authorized												25	25	150	200

Total Staff **Total Parents** **Total Families** **Total Campuses**

3. Provide the number of students to be served in 2023 -2024 who would otherwise attend an F-rated campus (from the most recent accountability ratings) that serves the same grade levels as the proposed charter school. Please click on the [All Campuses by Rating](#) for more information.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<input type="text"/>															
Not Applicable - No students will be served during the 2023–2024 school year. <input checked="" type="checkbox"/>															

Total Staff **Total Parents** **Total Families** **Total Campuses**

4. Provide the names and nine-digit county/district/campus numbers of the F-rated campuses (from the most recent accountability ratings) that serve the same grade levels as the proposed charter school that you will be impacting as described above. Please click on the [All Campuses by Rating](#) link for more information.

#	District Name	Campus Name	9 Digit CDC Number
1.			
2.			
3.			
4.			
5.			
6.			

Not Applicable - No students will be served during the 2023–2024 school year.

5. Qualified Opportunity Zone: Provide the census tract number if the proposed campus will be located in a [Qualified Opportunity Zone](#).

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9. TEA Program Requirements (Cont.)

6. If more students apply than the campus is able to accommodate, describe the lottery procedures to admit students.

Enrollment Process: The enrollment period for La Joya College Career Center will be clearly defined, including application start and end dates. The school will widely publicize the enrollment period through various means, including the school's website, local media, community partners, and community outreach events. Applications for enrollment will be made available online and in paper format. If the number of applications received during the enrollment period exceeds the school's capacity, campus will conduct a lottery to determine enrollment.

Lottery Process: The lottery will be conducted in a transparent and unbiased manner. It will be overseen by a designated administrator and committee to ensure the integrity of the process. All applications received by the enrollment deadline will be assigned a unique identification number to ensure fairness and transparency in the lottery process. The lottery will be held publicly and the results will be made available to the public through the school's website and other communication channels. Priority in the lottery will be given to specific groups as required by state law. This may include siblings of currently enrolled students, children of school staff, and other groups specified by the TEA. After the lottery, applicants will be notified of their enrollment status. Those selected will receive information about the next steps to finalize enrollment process.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

11. PNP Equitable Services

PNP Equitable Services **does not apply** to this grant.

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Planning Payroll Costs

1.	Campus Administration	\$95,000
2.	Support Staff	\$70,000
3.	Instructional Staff	\$55,000
4.	Extra Duty Pay for PD	\$3,000

Payroll Subtotal: \$223,000

Implementation Payroll Costs

1.	PD Extra Duty Pay	\$7,000
2.		
3.		
4.		

Payroll Subtotal: \$7,000

Planning Professional and Contracted Services

5.	DPR -Coach & Mentor	\$48,000
6.	SEL & Advocacy PD & Coach	\$20,000
7.	Career & Workforce Coordinat	\$15,000
8.	Staff Professional Developmt	\$17,000

Professional & Contracted Subtotal: \$100,000

Implementation Professional and Contracted Services

5.	Staff Professional Develop	\$18,000
6.		
7.		
8.		

Professional & Contracted Subtotal: \$18,000

Planning Supplies and Materials Costs

9.	Business, Health & IT Pathway	\$75,000
10.	Start UP Classroom Furniture	\$77,000
11.	Start Up Technology & Curricul	\$80,000

Supplies and Materials Subtotal: \$232,000

Implementation Supplies and Materials Costs

9.	SEL/Advocacy Curriculum	\$5,000
10.	Reading Materials / Software	\$15,000
11.	Technology & Furniture	\$40,000

Supplies and Materials Subtotal: \$60,000

Planning Other Operating Costs

12.	Business, IT, Health CTE IBC	\$40,000
13.	Marketing/Recruiting(staff/stud)	\$15,000
14.	Office Supplies	\$5,000

Other Operating Costs Subtotal: \$60,000

Implementation Other Operating Costs

12.	Career Learning Labs /Equip	\$35,000
13.	Marketing /Recruiting/ PR	\$10,000
14.	Classroom materials / supplies	\$25,000

Other Operating Costs Subtotal: \$70,000

Planning Capital Outlay

15.	Building Renovations(Safety)	\$28,000
16.	Required Restroom Renovations	\$102,000

Capital Outlay Subtotal: \$130,000

Implementation Capital Outlay

15.		
16.		

Outlay Subtotal:

TOTAL GRANT AWARD REQUESTED: \$900,000

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended **Negotiated Change or Amendment**

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.