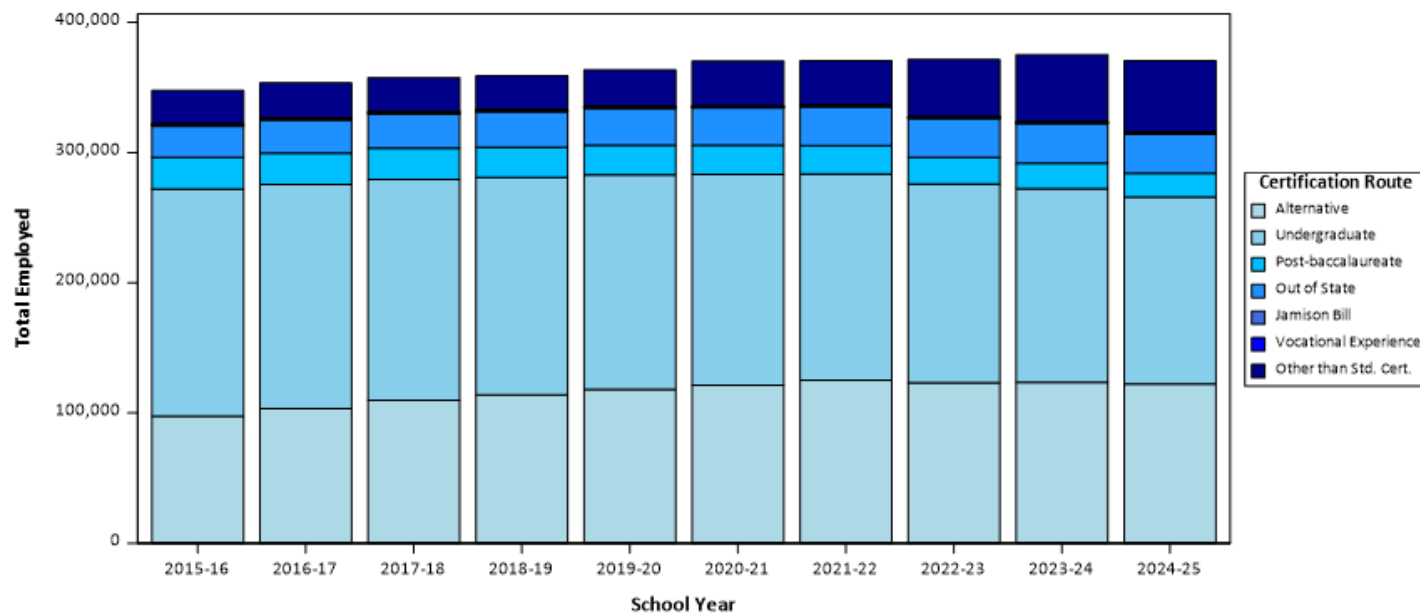


## Employed and Certified Teachers by Preparation Route 2015-16 through 2024-25

This table shows the number of teachers with standard and lifetime certificates who were employed in the Texas public school system on a half-time or more basis, aggregated by preparation route of initial certification, for the last ten academic years.

**Definition:** Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that are renewed every five years. Lifetime certificates, also referred to as provisional certificates for classroom teachers, are certificates offered before September 1, 1999 that do not require renewal. The Jamison Bill was passed in 1969 by the Texas Legislature, allowing for people with specific credentials to be sponsored for certification by an Educator Preparation Program. The Jamison Bill certification is no longer available. Career and technical education certificates, defined in [19 TAC Chapter 233](#), require skill and vocational experience, and may be obtained as an initial certification upon review and recommendation of an approved educator preparation program. We also report the number of teachers who are teaching on a certificate other than a standard certificate, including one-year, visiting international teacher, intern, probationary, emergency certificates, and no certificate or permit.

Academic Year	Total Employed	Total Standard Certified	Total Alternative	Percent Alternative	Number Under-graduate	Percent Under-graduate	Number Post-bac-calauraeate	Percent Post-bac-calauraeate	Number I t Out of state	Percent Out of state	Number Jamison Bill	Percent Jamison Bill	Number Career and Technical Experience	Percent Career and Technical Experience	Number Other than Standard	Percent Other than Standard
2024-25	370,509	315,790	122,373	33.03%	143,468	38.72%	18,288	4.94%	31,203	8.42%	18	0.00%	440	0.12%	54,719	14.77%
2023-24	375,169	323,819	123,408	32.89%	148,864	39.68%	19,483	5.19%	31,522	8.40%	24	0.01%	518	0.14%	51,350	13.69%
2022-23	371,356	327,708	123,180	33.17%	152,763	41.14%	20,358	5.48%	30,813	8.30%	29	0.01%	565	0.15%	43,648	11.75%
2021-22	370,433	336,684	124,991	33.74%	158,658	42.83%	21,629	5.84%	30,748	8.30%	37	0.01%	621	0.17%	33,749	9.11%
2020-21	370,302	336,119	121,391	32.78%	161,780	43.69%	22,365	6.04%	29,835	8.06%	40	0.01%	708	0.19%	34,183	9.23%
2019-20	363,527	335,754	118,130	32.50%	164,728	45.31%	22,867	6.29%	29,215	8.04%	43	0.01%	771	0.21%	27,773	7.64%
2018-19	358,910	333,187	114,059	31.78%	166,755	46.46%	23,368	6.51%	28,132	7.84%	45	0.01%	828	0.23%	25,723	7.17%
2017-18	357,522	331,604	109,828	30.72%	169,548	47.42%	23,903	6.69%	27,402	7.66%	48	0.01%	875	0.24%	25,918	7.25%
2016-17	353,445	326,905	103,289	29.22%	172,090	48.69%	24,307	6.88%	26,215	7.42%	53	0.01%	951	0.27%	26,540	7.51%
2015-16	347,681	322,497	97,428	28.02%	174,612	50.22%	24,436	7.03%	24,928	7.17%	57	0.02%	1,036	0.30%	25,184	7.24%



**Methodology:** We extract employment records from the Public Education Information Management System (PEIMS) database for all classroom teachers ([PEIMS role code 087](#)) with cumulative full-time equivalencies of 0.5 or higher for the ten academic years reported. We matched the teachers' employment record to their certification records in the Educator Certification Online System (ECOS) database. Educators' preparation routes were identified by the certification program of their initial standard or provisional certification, i.e., the standard or provisional certification with the earliest date.

**Notes:** The counts may differ from those reported in previous years. This is due to ongoing efforts to validate the data for accuracy.

We assigned only one preparation route to each educator. In several hundred cases, our data was unable to distinguish whether an educator completed their initial certification in an undergraduate, post-baccalaureate, or alternative certification preparation program. In these cases, we randomly assigned educators to an undergraduate, post-baccalaureate, or alternative certification preparation route.

The PEIMS Fall Collection leveraged updated technology as part of the TSDS upgrade for school system data reporting. Due to this, reporting abnormalities in the staff data may be slightly higher in 2024-2025 than in recent years.