Employed Principal Demographics 2016-17 through 2024-25

This report presents the number and percentage of all Texas public school principals, aggregated by gender and race / ethnicity.

Definitions: We measure the number of employed principals by counting all principals employed who were reported in the PEIMS Fall Collection. We do not include information on certification type or full-time equivalency in this report. We omit assistant principals from this analysis.

| Academic Year | Total Principals | Number of Female Principals | Percent of Female Principals | Number of Male Principals | Percent of Male Principals | |
|---------------|---------------------|-----------------------------------|------------------------------------|---------------------------------|----------------------------------|--|
| 2024-25 | 8,897 | 6,234 | 70.07% | 2,663 | 29.93% | |
| 2023-24 | 8,878 | 6,076 | 68.44% | 2,802 | 31.56% | |
| 2022-23 | 8,795 | 5,931 | 67.44% | 2,864 | 32.56% | |
| 2021-22 | 8,729 | 5,857 | 67.10% | 2,872 | 32.90% | |
| 2020-21 | 8,719 | 5,793 | 66.44% | 2,926 | 33.56% | |
| 2019-20 | 8,644 | 5,698 | 65.92% | 2,946 | 34.08% | |
| 2018-19 | 8,469 | 5,489 | 64.81% | 2,980 | 35.19% | |
| 2017-18 | 8,417 | 5,428 | 64.49% | 2,989 | 35.51% | |
| 2016-17 | 8,296 | 5,286 | 63.72% | 3,010 | 36.28% | |

| Academic Year | Total Principals | American Indian / Alaska Native Principals | Pct. American Indian / Alaska Native Principals | Asian Principals | Pct. Asian Principals | Black / African American Principals | Pct. Black / African American Principals | Hispanic / Latino Principals | Pct. Hispanic / Latino Principals | Pacific Islander Principals | Pct. Pacific Islander Principals | White Principals | Pct. White Principals | 2+ races / ethnicities Principals | Pct. 2+ races / ethnicities Principals |
|------------------|---------------------|--|--|---------------------|--------------------------|--|---|------------------------------------|--|-----------------------------------|--|---------------------|--------------------------|---|---|
| 2024-25 | 8,897 | 26 | 0.29% | 63 | 0.71% | 1,428 | 16.05% | 2,397 | 26.94% | 12 | 0.13% | 4,880 | 54.85% | 91 | 1.02% |
| 2023-24 | 8,878 | 22 | 0.25% | 60 | 0.68% | 1,446 | 16.29% | 2,319 | 26.12% | 15 | 0.17% | 4,924 | 55.46% | 92 | 1.04% |
| 2022-23 | 8,795 | 25 | 0.28% | 65 | 0.74% | 1,352 | 15.37% | 2,259 | 25.69% | 22 | 0.25% | 4,993 | 56.77% | 79 | 0.90% |
| 2021-22 | 8,729 | 27 | 0.31% | 61 | 0.70% | 1,279 | 14.65% | 2,220 | 25.43% | 18 | 0.21% | 5,042 | 57.76% | 82 | 0.94% |
| 2020-21 | 8,719 | 25 | 0.29% | 61 | 0.70% | 1,239 | 14.21% | 2,222 | 25.48% | 19 | 0.22% | 5,073 | 58.18% | 80 | 0.92% |
| 2019-20 | 8,644 | 25 | 0.29% | 60 | 0.69% | 1,189 | 13.76% | 2,186 | 25.29% | 22 | 0.25% | 5,087 | 58.85% | 75 | 0.87% |
| 2018-19 | 8,469 | 23 | 0.27% | 49 | 0.58% | 1,148 | 13.56% | 2,055 | 24.26% | 27 | 0.32% | 5,091 | 60.11% | 76 | 0.90% |
| 2017-18 | 8,417 | 27 | 0.32% | 52 | 0.62% | 1,070 | 12.71% | 2,019 | 23.99% | 30 | 0.36% | 5,145 | 61.13% | 74 | 0.88% |
| 2016-17 | 8,296 | 30 | 0.36% | 49 | 0.59% | 1,033 | 12.45% | 1,961 | 23.64% | 26 | 0.31% | 5,125 | 61.78% | 72 | 0.87% |

Methodology: We extracted employment records from the PEIMS database for all principals regardless of their full-time equivalencies for the academic years reported. We merged employment data with the demographic data using the PEIMS demographic tables. We report race / ethnicity categories aligned with the Texas Performance Reporting System.

Note: TEA collects all employment and demographic data stored in PEIMS from school systems. TEA maintains this data separately from the self-reported demographic data located in the Educator Certification Online System (ECOS). The two demographic data collections are similar but not identical categories. Demographic data may differ between PEIMS and ECOS. Users of this report should consider this when comparing data in this table with data in other reports concerning demographic data of educators.

The PEIMS Fall Collection leveraged updated technology as part of the TSDS upgrade for school system data reporting. Due to this, reporting abnormalities in the staff data may be slightly higher in 2024-2025 than in recent years.

Source: PEIMS

Educator Data, Research, and Strategy Division/Jeremy B. Landa, Ph.D.

March 2025