

## Out-of-Field Teaching for SY 2023-24 by Grade Level and Subject Area

This report presents estimates on the amount and proportion of out-of-field teaching. Out-of-field teaching is teaching in assignments for which an individual teacher was not certified for the 2023-24 school year. The table shows total teacher full-time-equivalents (FTEs), followed by in-field and out-of-field FTE values, aggregated to the assigned grade level and PEIMS subject area. Please note that each year this report is tailored to align with current administrative rule; thus, the information is not directly comparable from year to year.

To determine in-field or out-of-field status, we compared certificates to assignments in accordance with Chapter 231 of the Texas Administrative Code (TAC). For this analysis, only certificates that were effective and unexpired on the PEIMS Snapshot Date, the last Friday in October, were used to determine whether an assigned educator was teaching in-field or out-of-field. There were several certificate types available to practicing teachers in Texas. We included standard, provisional (lifetime), probationary, intern, one-year, and Visiting International Teacher certificates (see [19 TAC Chapter 230 Subchapter D](#)) to determine in- vs. out-of-field status. We also included renewal and probationary extension certificates. We excluded permits except in the case of JROTC permits, which are allowed by TAC rule (See [19 TAC §230.77\(g\)\(4\)](#)).

For this analysis, we reviewed any assignments taught in Independent School Districts (including Consolidated and County Independent School Districts) and Common School Districts. We did not review assignments in Open Enrollment Charters and Education Service Centers.

We apply several general rules for teaching certifications that authorize an individual to teach multiple assignments. They are:

- 1) In some cases, a teacher was required to have additional coursework, a specific degree, specific work approval, or a verification of competency to teach. In these cases, we looked for the certificate that aligns with the assignment to determine in-field status.
- 2) In some cases, a teacher was assigned a course that included a band of grades rather than a single grade. For example, “High School (Grades 9-12)”. In these cases, we looked for the assigned teacher’s certificate to include at least one of the grades for the assignment to determine in-field status.
- 3) In cases where a teacher was assigned to teach an Emergent Bilingual Student population, we looked for a content specific certificate and a Bilingual/ESL certificate to determine in-field status.

We report the results for special education assignments separately from other assignments because the policies are specialized. The rules in [19 TAC Chapter 231\(F\)](#) state:

If an individual is providing content instruction in a special education classroom setting, a valid certificate that matches the subject and grade level of the assignment is also required, or the individual must demonstrate competency through the state’s 2010 and 2011 high objective uniform State standard of evaluation [HOUSSE] for elementary and secondary special education teachers.

Because PEIMS collections do not include data that allows us to determine if teachers’ demonstrations of competency meet the requirements through HOUSSE, we report two measures. They are: (1) whether the educator held a grade appropriate special education certificate; and (2) whether the educator held an appropriate special education and content certificate based on the subject and grade level of the assignment. To learn more about assignments based on HOUSSE rules, contact a local education agency directly.

**In-Field and Out-of-Field Assignments for SY 2023-24 by Grade Level and Subject Area**

Subject Area	Total FTEs by Subject Area	In-Field Teachers	In-Field FTE	Pct. In-Field FTE	Out-of-Field Teachers	Out-of-Field FTE	Pct. FTE Out-of-Field
<i>Elementary School (Grades EC-5)</i>							
Bilingual / English as a Second Language	17,352.7	21,295	14,555.9	83.9	5,651	2,796.8	16.1
English Language Arts and Reading	26,899.3	59,602	24,248.5	90.1	7,226	2,650.8	9.9
Fine Arts	7,003.5	12,727	6,356.4	90.8	1,976	647.1	9.2
Health and Physical Education	7,660.3	14,602	6,816.0	89.0	2,961	844.3	11.0
Languages Other Than English	987.7	2,322	770.0	78.0	739	217.7	22.0
Mathematics	21,663.3	59,308	19,576.6	90.4	6,924	2,086.7	9.6
Other	1,832.4	6,562	1,658.2	90.5	877	174.2	9.5
Science	13,491.5	56,474	12,039.7	89.2	6,741	1,451.9	10.8
Self-Contained	32,746.7	59,105	29,282.8	89.4	7,687	3,463.9	10.6
Social Studies	11,710.1	56,469	10,281.9	87.8	7,243	1,428.2	12.2
Technology Applications	693.8	5,244	589.0	84.9	722	104.8	15.1
<i>Middle School (Grades 6-8)</i>							
Bilingual / English as a Second Language	1,845.0	2,350	1,104	59.9	2,238	740.7	40.1
Career and Technology Education	998.6	882	552	55.3	924	446.4	44.7
English Language Arts and Reading	12,494.7	14,316	10,183	81.5	4,048	2,311.9	18.5
Fine Arts	8,076.9	9,953	7,447	92.2	1,316	629.9	7.8
Health and Physical Education	6,605.0	8,306	5,176	78.4	4,472	1,429.2	21.6
Languages Other Than English	490.8	591	387	78.9	194	103.6	21.1
Mathematics	9,793.1	11,906	8,408	85.9	2,534	1,385.5	14.1
Other	2,863.4	10,609	2,463	86.0	1,689	400.6	14.0
Science	8,015.0	9,288	6,827	85.2	2,234	1,188.1	14.8
Self-Contained	848.6	2,418	508	59.9	914	340.3	40.1
Social Studies	7,946.3	9,510	6,715	84.5	2,403	1,230.9	15.5
Technology Applications	887.1	1,097	526	59.3	849	361.2	40.7
<i>High School (Grades 9-12)</i>							
Bilingual / English as a Second Language	1,792.7	2,005	955	53.3	2,643	837.5	46.7
Career and Technology Education	19,738.6	19,148	13,849	70.2	10,543	5,889.2	29.8
English Language Arts and Reading	13,399.2	14,227	10,653	79.5	6,603	2,745.9	20.5
Fine Arts	8,597.2	9,931	7,823	91.0	2,429	774.3	9.0
Health and Physical Education	12,590.1	21,593	11,025	87.6	3,757	1,565.6	12.4
Junior Reserve Officer Training Corps	605.0	622	471.6	78.0	195	133.4	22.0
Languages Other Than English	5,920.9	5,636	4,783	80.8	2,199	1,137.9	19.2
Mathematics	11,996.7	12,584	9,625	80.2	5,487	2,371.8	19.8
Other	7,207.0	23,845	5,450	75.6	7,609	1,757.2	24.4
Science	9,680.7	10,582	7,929	81.9	4,101	1,751.5	18.1
Social Studies	10,951.3	12,629	8,955	81.8	5,175	1,996.6	18.2
Technology Applications	224.6	399	170	75.8	98	54.4	24.2
<i>Overall</i>							
All Assignments	305,609.8		258,384.8	84.5		47,224.9	15.5

**Special Education Assignments for SY 2023-24**

<b>Grade Level</b>	<b>Total FTEs for Special</b>	<b>Special Education Certified Teachers</b>	<b>FTEs Special Education Certified</b>	<b>Pct. FTEs Special Education Certified</b>	<b>Special Education and Content Certified Teachers</b>	<b>FTEs Special Education and Content Certified</b>	<b>Pct. FTEs Special Education and Content Certified</b>
Elementary School (Grades EC-5)	9,824.4	9,518	7,657.5	77.9	7,984	6,042.8	61.5
Middle School (Grades 6-8)	6,632.5	7,343	4,688.4	70.7	5,805	3,141.8	47.4
High School (Grades 9-12)	8,706.8	8,476	5,933.0	68.1	5,269	2,613.3	30.0
All Grade Levels	25,163.7		18,278.8	72.6		11,797.9	46.9