

Uncertified Teachers for SY 2024-25 by Grade Level and Subject Area

This report presents estimates on the amount and proportion of uncertified teachers. Uncertified teachers are individuals who have a teaching assignment and who do not have any active teaching credential issued by the State Board for Educator Certification (SBEC).

The table shows total teachers and total full-time-equivalents (FTEs) as a teacher, separated by whether the individual has an active certification or not. The data are aggregated to the assigned grade level band and PEIMS subject area of the course assignment.

To determine the teacher population for this report, we identified all individuals reported as a teacher in the PEIMS Fall collection. This data includes subject area and grade level assignments. Individuals coded as a substitute teacher role were excluded from the population. Assignments with 0 students were excluded from the aggregations. The subject area and grade level are those associated with the teaching assignment in PEIMS.

To determine certification status, we compile all SBEC-issued credentials that were active (effective and not expired or inactive) as of the PEIMS Snapshot Date, the last Friday in October. Individuals with any active SBEC credential are considered certified for this analysis, including individuals with a standard, intern, probationary, one-year, provisional (lifetime), or Visiting International Teacher certificate, or emergency and JROTC permits. Individuals with school district teaching permits and certification waivers are included in the uncertified count, because this credential is not governed by the SBEC. Approximately 1,525 educators held a school district teaching permit or certification waiver in 2023-2024, which is the last completed academic year at the time this report was produced.

For this analysis, we reviewed any assignments taught in Independent School Districts (including Consolidated and County Independent School Districts), Common School Districts, Open Enrollment Charters, Education Service Centers, or other settings.

Certified and Uncertified Teachers and FTE for SY 2024-25 by Grade Level and Subject Area

Elementary (Grades K-5)

Subject Area	Total FTEs by Subject Area	Certified Teachers	Certified FTE	Pct. Certified FTE	Uncertified Teachers	Uncertified FTE	Pct. Uncertified FTE
English Language Arts and Reading	34,307.4	72,671	30581.3	89.1	9,040	3726.1	10.9
Fine Arts	7,558.4	14,701	6827.5	90.3	1,711	730.8	9.7
Health and Physical Education	7,184.4	16,736	6386.4	88.9	2,110	798.0	11.1
Languages Other Than English	2,456.0	7,248	2145.4	87.4	862	310.7	12.6
Mathematics	27,586.4	73,112	24560.3	89.0	8,887	3026.2	11.0
Other	6,347.3	24,979	5354.4	84.4	4,849	992.9	15.6
Science	16,721.5	69,455	14815.9	88.6	8,720	1905.6	11.4
Self-Contained	18,128.8	46,526	16336.7	90.1	5,968	1792.1	9.9
Social Studies	14,954.9	70,539	13143.7	87.9	8,861	1811.2	12.1
Technology Applications	955.8	6,740	795.4	83.2	602	160.5	16.8

Middle School (Grades 6-8)

Subject Area	Total FTEs by Subject Area	Certified Teachers	Certified FTE	Pct. Certified FTE	Uncertified Teachers	Uncertified FTE	Pct. Uncertified FTE
Career and Technology Education	648.2	1,226	531.5	82.0	267	116.7	18.0
English Language Arts and Reading	15,282.5	19,911	13499.0	88.3	2,534	1783.5	11.7
Fine Arts	7,363.7	10,683	6757.4	91.8	1,079	606.3	8.2
Health and Physical Education	5,549.8	10,557	4878.6	87.9	1,848	671.2	12.1
Languages Other Than English	363.8	584	237.6	65.3	275	126.2	34.7
Mathematics	11,201.8	16,098	9957.9	88.9	1,904	1243.8	11.1
Other	3,353.1	13,145	3000.0	89.5	1,574	353.1	10.5
Science	8,938.2	12,440	7729.7	86.5	1,876	1208.5	13.5
Self-Contained	336.7	1,392	272.0	80.8	399	64.7	19.2
Social Studies	8,940.1	12,696	7677.8	85.9	2,018	1262.4	14.1
Technology Applications	732.0	1,488	574.2	78.4	397	157.7	21.6

High School (Grades 9-12)

Subject Area	Total FTEs by Subject Area	Certified Teachers	Certified FTE	Pct. Certified FTE	Uncertified Teachers	Uncertified FTE	Pct. Uncertified FTE
Career and Technology Education	21,115.3	25,523	16348.8	77.4	6,504	4766.4	22.6
English Language Arts and Reading	15,626.6	22,096	14202.9	90.9	2,362	1423.7	9.1
Fine Arts	8,025.1	11,933	7430.4	92.6	1,155	594.8	7.4
Health and Physical Education	11,033.	21,235	9928.0	90.0	2,535	1105.0	10.0
Languages Other Than English	6,398.5	7,343	5265.6	82.3	1,633	1133.0	17.7
Mathematics	13,722.9	19,730	12328.0	89.8	2,202	1394.9	10.2
Other	9,138.1	33,703	7823.5	85.6	7,467	1314.6	14.4
Science	10,734.2	15,236	9484.8	88.4	1,970	1249.3	11.6
Social Studies	12,157.5	18,450	10877.2	89.5	2,205	1280.4	10.5
Technology Applications	127.8	445	115.3	90.2	60	12.5	9.8

Notes

- Individuals were identified as teachers if they had role code 087 in the PEIMS Fall collection. The [PEIMS Role Codes](#) for 2024-25 define 087 as “A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students.” This role includes all classroom positions, including assistant teachers and support teachers.
- Individuals who were identified with a role code of 047 Substitute Teacher were excluded from the teacher population.
- Individuals with school district teaching permits and certification waivers are included in the uncertified count. See [TEC 21.055](#) and [TEC 7.056](#) for more information.
- Note that teaching assignments for specific populations of students, including special education and bilingual education assignments, are not separately provided in this report, as they are not reported as separate subject areas.
- We suppress any subject area that had less than 10 FTEs reported.
- We excluded teachers reported to be teaching special education for all grade levels.
- The PEIMS Fall Collection leveraged updated technology as part of the TSDS upgrade for school system data reporting. Due to this, reporting abnormalities in the staff data may be slightly higher in 2024-2025 than in recent years.
- The FTE by subject area was determined in this report using the business rules described. This number is not comparable to other reports where FTE by subject area are reported elsewhere because business rules differ across reports and business units.