

Uncertified Teacher Rates 2019-20 through 2024-25

The table below presents statewide, annual estimates on the amount and proportion of uncertified teachers. Uncertified teachers are individuals who have a teaching assignment who do not have any active credential issued by the State Board for Educator Certification (SBEC).

The table shows total teacher full-time-equivalents (FTEs) and counts of teachers who did not have an active certification in each of the past five years.

To determine the teacher population for this report, we identified all individuals reported as a teacher in the PEIMS Fall collection and their associated FTE. Individuals coded as a substitute teacher role were excluded from the population.

To determine certification status, we compile all SBEC-issued credentials that were active as of the PEIMS Snapshot Date, the last Friday in October. Individuals with any active SBEC credential are considered certified for this analysis, including individuals with a standard, intern, probationary, one-year, provisional (lifetime), or Visiting International Teacher certificate, or emergency and JROTC permits. Individuals with school district teaching permits and certification waivers are included in the uncertified count, because this credential is not governed by the SBEC. Approximately 1,525 educators held a school district teaching permit or certification waiver in 2023-2024, which is the last completed academic year at the time this report was produced.

For this analysis, we reviewed any assignments taught in Independent School Districts (including Consolidated and County Independent School Districts), Common School Districts, Open Enrollment Charters, Education Service Centers, or other settings. Because of this, the Total Teachers and Total FTE columns are not comparable to other reports of the entire teaching population. We also excluded any teacher who had no students listed in the table that lists all teacher classes.

Academic Year	Total Teachers	Uncertified Teachers	Pct. Uncertified Teachers	Total FTEs	Uncertified FTEs	Pct. Uncertified FTEs
2024-25	352,234	42,103	12.0	330,961.9	39,129.1	11.8
2023-24	352,303	38,215	10.8	331,853.1	35,054.7	10.6
2022-23	349,586	29,387	8.4	332,024.6	26,861.3	8.1
2021-22	348,862	19,694	5.6	331,991.3	17,911.9	5.4
2020-21	349,873	13,837	4.0	341,891.2	12,486.3	3.7
2019-20	344,129	12,908	3.8	331,358.8	11,525.5	3.5

Uncertified Teacher Certification History

The table below provides more information about the uncertified teachers identified above. In this table we identify the number and percentage of the uncertified teachers who have an expired standard certificate and those who have never held a standard certificate.

Academic Year	Uncertified Teachers	Uncertified teachers expired standard certificate	Percent teachers expired standard certificate	Uncertified teachers no prior standard certificate	Percent teachers no prior standard certificate
2024-25	42,103	810	1.9	41,293	98.1
2023-24	38,215	760	2.0	37,455	98.0
2022-23	29,387	701	2.4	28,686	97.6
2021-22	19,694	632	3.2	19,062	96.8
2020-21	13,837	613	4.4	13,224	95.6
2019-20	12,908	500	3.9	12,408	96.1

Notes

- Individuals were identified as teachers if they had role code 087 in the PEIMS fall collection. The [PEIMS Role Codes](#) for 2024-25 define 087 as “A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students.” This role includes all classroom positions, including assistant teachers and support teachers.
- Individuals who were identified with a role code of 047 Substitute Teacher were excluded from the teacher population.
- Individuals with school district teaching permits and certification waivers are included in the uncertified count. See [TEC 21.055](#) and [TEC 7.056](#) for more information.
- Expired standard certificates were expired as of the PEIMS snapshot date in the identified academic year. These certificates may have subsequently been renewed.
- The PEIMS Fall Collection leveraged updated technology as part of the TSDS upgrade for school system data reporting. Due to this, reporting abnormalities in the staff data may be slightly higher in 2024-2025 than in recent years.