Texas Statewide Assessments	
2024-2025 Layout for Student Results Data Files – Texas Through-year Assessment Pilot (TTAP)	

Administrations:

Fall 2024 Texas Through-year Assessment Pilot

Winter 2025 Texas Through-year Assessment Pilot

Spring 2025 Texas Through-year Assessment Pilot

11/16/2024 – Field Title "LEP-Indicator Code" updated to "Emergent-Bilingual-Indicator Code" and accompanying Note updated.

Start	End	Width	Field Title	Note
1	4	4	Assessment Type	TTAP = Texas Through-year Assessment Pilot
5	17	13	Administration	Opportunity 1; Opportunity 2; Opportunity 3
18	25	8	Test Date	MMDDYYYY
26	33	8	Time Taken	hh:mm:ss
34	35	2	ESC Region Number	
36	44	9	County District Campus Number	
45	144	100	District Name	
145	244	100	Campus Name	
245	304	60	Last Name	
305	364	60	First Name	
365	424	60	Middle Name	
425	433	9	PEIMS-ID	
434	436	3	Test Code	*Refer to Test Code Mapping Chart on page 10.*
437	438	2	Grade Level Tested	03; 04; 05; 06; 07; 08; BLANK for EOC
439	442	4	Blank	
443	446	4	Opportunity Scale Score	
447	481	35	Opportunity Performance Level	Currently Did Not Meet Grade Level Currently Approaches Grade Level Currently Meets Grade Level Currently Masters Grade Level *Blank for tests that are not attempted*
482	486	5	Change between Opportunities 1 and 2	*Change in a student's scale score between testing opportunities*
487	491	5	Change between Opportunities 1 and 3	*Change in a student's scale score between testing opportunities*
492	496	5	Change between Opportunities 2 and 3	*Change in a student's scale score between testing opportunities*

Start	End	Width	Field Title	Note
97	537	41	Predicted STAAR Performance Level (Beta)	Predicted to be Did Not Meet Grade Level Predicted to be Approaches Grade Level Predicted to be Meets Grade Level Predicted to be Masters Grade Level *Blank for tests that are not attempted and for new titles* *Due to this being the first year of administration for mathematics grade 3 and grade 8, Predicted STAAR Performance Level (Beta) cannot be reported for these tests as more than one year of data is needed to generate this measure.*
538	539	2	Overall Did Not Meet Points Earned	*Number of points earned for items at the 'Did Not Meet' difficulty level. Students in the Did Not Meet Performance Level may respond to these items correctly.*
540	541	2	Overall Did Not Meet Points Possible	*Number of points possible for items at the 'Did Not Meet' difficulty level. Students in the Did Not Meet Performance Level may respond to these items correctly.*
542	545	4	Overall Did Not Meet Percent Correct	*Percent correct by points for items at the 'Did Not Meet' difficulty level. Students in the Did Not Meet Performance Level may respond to these items correctly.*
546	547	2	Overall Approaches Points Earned	*Number of points earned for items at the 'Approaches' difficulty level. Students in the Approaches Performance Level will generally respond to these items correctly*
548	549	2	Overall Approaches Points Possible	*Number of points possible for items at the 'Approaches' difficulty level. Students in the Approaches Performance Level will generally respond to these items correctly.*
550	553	4	Overall Approaches Percent Correct	*Percent correct by points for items at the 'Approaches' difficulty level. Students in the Approaches Performance Level will generally respond to these items correctly.*
554	555	2	Overall Meets Points Earned	*Number of points earned for items at the 'Meets' difficulty level. Students in the Meets Performance Level will generally respond to these items correctly.*
556	557	2	Overall Meets Points Possible	*Number of points possible for items at the 'Meets' difficulty level. Students in the Meets Performance Level will generally respond to these items correctly.*
558	561	4	Overall Meets Percent Correct	*Percent correct by points for items at the 'Meets' difficulty level. Students in the Meets Performance Level will generally respond to these items correctly.*
562	563	2	Overall Masters Points Earned	*Number of points earned for items at the 'Masters' difficulty level. Students in the Masters Performance Level will generally respond to these items correctly.*
564	565	2	Overall Masters Points Possible	*Number of points possible for items at the 'Masters' difficulty level. Students in the Masters Performance Level will generally respond to these items correctly.*
566	569	4	Overall Masters Percent Correct	*Percent correct by points for items at the 'Masters' difficulty level. Students in the Masters Performance Level will generally respond to these items correctly.*
570	571	2	RC1 Did Not Meet Points Earned	*Number of points earned for items at the 'Did Not Meet' difficulty level in Reporting Category 1. Students in the Did Not Meet Performance Level may respond to these items correctly.*
572	573	2	RC1 Did Not Meet Points Possible	*Number of points possible for items at the 'Did Not Meet' difficulty level in Reporting Category 1. Students in the Did Not Meet Performance Level may respond to these items correctly.*
574	577	4	RC1 Did Not Meet Percent Correct	*Percent correct by points for items at the 'Did Not Meet' difficulty level in Reporting Category 1. Students in the Did Not Meet Performance Level may respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
578	579	2	RC1 Approaches Points Earned	*Number of points earned for items at the 'Approaches' difficulty level in Reporting Category 1. Students in the Approaches Performance Level will generally respond to these items correctly.*
580	581	2	RC1 Approaches Points Possible	*Number of points possible for items at the 'Approaches' difficulty level in Reporting Category 1. Students in the Approaches Performance Level will generally respond to these items correctly.*

Start	End	Width	Field Title	Note
582	585	4	RC1 Approaches Percent Correct	*Percent correct by points for items at the 'Approaches' difficulty level in Reporting Category 1. Students in the Approaches Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
586	587	2	RC1 Meets Points Earned	*Number of points earned for items at the 'Meets' difficulty level in Reporting Category 1. Students in the Meets Performance Level will generally respond to these items correctly.*
588	589	2	RC1 Meets Points Possible	*Number of points possible for items at the 'Meets' difficulty level in Reporting Category 1. Students in the Meets Performance Level will generally respond to these items correctly.*
590	593	4	RC1 Meets Percent Correct	*Percent correct by points for items at the 'Meets' difficulty level in Reporting Category 1. Students in the Meets Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
594	595	2	RC1 Masters Points Earned	*Number of points earned for items at the 'Masters' difficulty level in Reporting Category 1. Students in the Masters Performance Level will generally respond to these items correctly.*
596	597	2	RC1 Masters Points Possible	*Number of points possible for items at the 'Masters' difficulty level in Reporting Category 1. Students in the Masters Performance Level will generally respond to these items correctly.*
598	601	4	RC1 Masters Percent Correct	*Percent correct by points for items at the 'Masters' difficulty level in Reporting Category 1. Students in the Masters Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
602	603	2	RC2 Did Not Meet Points Earned	*Number of points earned for items at the 'Did Not Meet' difficulty level in Reporting Category 2. Students in the Did Not Meet Performance Level may respond to these items correctly.*
604	605	2	RC2 Did Not Meet Points Possible	*Number of points possible for items at the 'Did Not Meet' difficulty level in Reporting Category 2. Students in the Did Not Meet Performance Level may respond to these items correctly.*

Start	End	Width	Field Title	Note
606	609	4	RC2 Did Not Meet Percent Correct	*Percent correct by points for items at the 'Did Not Meet' difficulty level in Reporting Category 2. Students in the Did Not Meet Performance Level may respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
610	611	2	RC2 Approaches Points Earned	*Number of points earned for items at the 'Approaches' difficulty level in Reporting Category 2. Students in the Approaches Performance Level will generally respond to these items correctly.*
612	613	2	RC2 Approaches Points Possible	*Number of points possible for items at the 'Approaches' difficulty level in Reporting Category 2. Students in the Approaches Performance Level will generally respond to these items correctly.*
614	617	4	RC2 Approaches Percent Correct	*Percent correct by points for items at the 'Approaches' difficulty level in Reporting Category 2. Students in the Approaches Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
618	619	2	RC2 Meets Points Earned	*Number of points earned for items at the 'Meets' difficulty level in Reporting Category 2. Students in the Meets Performance Level will generally respond to these items correctly.*
620	621	2	RC2 Meets Points Possible	*Number of points possible for items at the 'Meets' difficulty level in Reporting Category 2. Students in the Meets Performance Level will generally respond to these items correctly.*
622	625	4	RC2 Meets Percent Correct	*Percent correct by points for items at the 'Meets' difficulty level in Reporting Category 2. Students in the Meets Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
626	627	2	RC2 Masters Points Earned	*Number of points earned for items at the 'Masters' difficulty level in Reporting Category 2. Students in the Masters Performance Level will generally respond to these items correctly.*
628	629	2	RC2 Masters Points Possible	*Number of points possible for items at the 'Masters' difficulty level in Reporting Category 2. Students in the Masters Performance Level will generally respond to these items correctly.*

Start	End	Width	Field Title	Note
630	633	4	RC2 Masters Percent Correct	*Percent correct by points for items at the 'Masters' difficulty level in Reporting Category 2. Students in the Masters Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
634	635	2	RC3 Did Not Meet Points Earned	*Number of points earned for items at the 'Did Not Meet' difficulty level in Reporting Category 3. Students in the Did Not Meet Performance Level may respond to these items correctly.*
636	637	2	RC3 Did Not Meet Points Possible	*Number of points possible for items at the 'Did Not Meet' difficulty level in Reporting Category 3. Students in the Did Not Meet Performance Level may respond to these items correctly.*
638	641	4	RC3 Did Not Meet Percent Correct	*Percent correct by points for items at the 'Did Not Meet' difficulty level in Reporting Category 3. Students in the Did Not Meet Performance Level may respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
642	643	2	RC3 Approaches Points Earned	*Number of points earned for items at the 'Approaches' difficulty level in Reporting Category 3. Students in the Approaches Performance Level will generally respond to these items correctly.*
644	645	2	RC3 Approaches Points Possible	*Number of points possible for items at the 'Approaches' difficulty level in Reporting Category 3. Students in the Approaches Performance Level will generally respond to these items correctly.*
646	649	4	RC3 Approaches Percent Correct	*Percent correct by points for items at the 'Approaches' difficulty level in Reporting Category 3. Students in the Approaches Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
650	651	2	RC3 Meets Points Earned	*Number of points earned for items at the 'Meets' difficulty level in Reporting Category 3. Students in the Meets Performance Level will generally respond to these items correctly.*
652	653	2	RC3 Meets Points Possible	*Number of points possible for items at the 'Meets' difficulty level in Reporting Category 3. Students in the Meets Performance Level will generally respond to these items correctly.*

Start	End	Width	Field Title	Note
654	657	4	RC3 Meets Percent Correct	*Percent correct by points for items at the 'Meets' difficulty level in Reporting Category 3. Students in the Approaches Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
658	659	2	RC3 Masters Points Earned	*Number of points earned for items at the 'Masters' difficulty level in Reporting Category 3. Students in the Masters Performance Level will generally respond to these items correctly.*
660	661	2	RC3 Masters Points Possible	*Number of points possible for items at the 'Masters' difficulty level in Reporting Category 3. Students in the Masters Performance Level will generally respond to these items correctly.*
662	665	4	RC3 Masters Percent Correct	*Percent correct by points for items at the 'Masters' difficulty level in Reporting Category 3. Students in the Masters Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
666	667	2	RC4 Did Not Meet Points Earned	*Number of points earned for items at the 'Did Not Meet' difficulty level in Reporting Category 4. Students in the Did Not Meet Performance Level may respond to these items correctly.*
668	669	2	RC4 Did Not Meet Points Possible	*Number of points possible for items at the 'Did Not Meet' difficulty level in Reporting Category 4. Students in the Did Not Meet Performance Level may respond to these items correctly.*
670	673	4	RC4 Did Not Meet Percent Correct	*Percent correct by points for items at the 'Did Not Meet' difficulty level in Reporting Category 4. Students in the Did Not Meet Performance Level may respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
674	675	2	RC4 Approaches Points Earned	*Number of points earned for items at the 'Approaches' difficulty level in Reporting Category 4. Students in the Approaches Performance Level will generally respond to these items correctly.*
676	677	2	RC4 Approaches Points Possible	*Number of points possible for items at the 'Approaches' difficulty level in Reporting Category 4. Students in the Approaches Performance Level will generally respond to these items correctly.*

Start	End	Width	Field Title	Note
678	681	4	RC4 Approaches Percent Correct	*Percent correct by points for items at the 'Approaches' difficulty level in Reporting Category 4. Students in the Approaches Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
682	683	2	RC4 Meets Points Earned	*Number of points earned for items at the 'Meets' difficulty level in Reporting Category 4. Students in the Meets Performance Level will generally respond to these items correctly.*
684	685	2	RC4 Meets Points Possible	*Number of points possible for items at the 'Meets' difficulty level in Reporting Category 4. Students in the Meets Performance Level will generally respond to these items correctly.*
686	689	4	RC4 Meets Percent Correct	*Percent correct by points for items at the 'Meets' difficulty level in Reporting Category 4. Students in the Meets Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
690	691	2	RC4 Masters Points Earned	*Number of points earned for items at the 'Masters' difficulty level in Reporting Category 4. Students in the Masters Performance Level will generally respond to these items correctly.*
692	693	2	RC4 Masters Points Possible	*Number of points possible for items at the 'Masters' difficulty level in Reporting Category 4. Students in the Masters Performance Level will generally respond to these items correctly.*
694	697	4	RC4 Masters Percent Correct	*Percent correct by points for items at the 'Masters' difficulty level in Reporting Category 4. Students in the Masters Performance Level will generally respond to these items correctly.* *The percent correct scores by reporting category and item difficulty level are calculated based on a student's performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a student's strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive indicators of a student's abilities in a particular reporting category or at a particular difficulty level.*
698	817	120	Points Earned by Item	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
818	937	120	Points Possible By Item	1 = 1 point possible 2 = 2 points possible

Start	End	Width	Field Title	Note
938	1057	120	Item Difficulty	1 = 'Did Not Meet' difficulty level 2 = 'Approaches' difficulty level 3= 'Meets' difficulty level 4 = 'Masters' difficulty level
1058	2857	1800	SE Alignment	Format: \<grade>.\<reporting category>.\<knowledge and skills>.\<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2858	2858	1	Sex Code	M = Male F = Female
2859	2866	8	Date of Birth (MMDDYYYY)	MMDDYYYY
2867	2876	10	TSDS UID	
2877	2877	1	Hispanic-Latino Code	1 = Yes 0 = No
2878	2878	1	American Indian-Alaska Native Code	1 = Yes 0 = No
2879	2879	1	Asian Code	1 = Yes 0 = No
2880	2880	1	Black-African American Code	1 = Yes 0 = No
2881	2881	1	Native-Hawaiian Pacific-Islander Code	1 = Yes 0 = No
2882	2882	1	White Code	1 = Yes 0 = No
2883	2883	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
2884	2884	1	Economic-Disadvantage Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged Blank = No selection
2885	2885	1	Title-I-Part-A-Indicator Code	6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Blank = No selection

Start	End	Width	Field Title	Note
2886	2886	1	Migrant-Indicator Code	*Student has been identified as a migrant student.* 1 = Yes 0 = No Blank = No selection
2887	2887	1	Emergent-Bilingual-Indicator Code	C - Identified as Emergent Bilingual (EB) F - Monitored 1st Year (M1), reclassified from EB S - Monitored 2nd Year (M2), reclassified from EB T - Monitored 3rd Year (M3), reclassified from EB R - Monitored 4th Year (M4), reclassified from EB E - Former EB (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB) Blank = No selection
2888	2888	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program Blank = No selection
2889	2889	1	ESL-Indicator Code	*Student participates only in an English as a second language(ESL) program.* 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program Blank = No selection
2890	2890	1	Special-ED-Indicator Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program Blank = No selection
2891	2891	1	Gifted-Talented-Indicator Code	*Student is participating in a state-approved Gifted/Talented program.* 1 = Yes 0 = No Blank = No selection
2892	2892	1	At-Risk-Indicator Code	*Student is designated at risk of dropping out of school under state-mandated academic criteria only.* 1 = Yes 0 = No Blank = No selection
2893	2901	9	Local-Student ID	*Optional, assigned by school district*
2902	2903	2	Enrolled Grade	EE,PK,KG,01,02,03,04, 05,06,07,08,09,10,11,12,OS
2904	2904	1	Text-to-Speech Accommodations	*Text-To-Speech* 1=Yes 0=No
2905	2905	1	Auto-TTS Accommodations	1=Yes 0=No
2906	2906	1	Content-Language Accommodations	*Content Language Support* 1=Yes 0=No
2907	2907	1	Braille/Refreshable Braille Device Screen Reader Support	*Refreshable Braille Screen Reader Support* 1=Yes 0=No

Start	End	Width	Field Title	Note
2908	2908	1	Basic Calculator Accommodations	*Basic Calculator PNP designation* 1=Yes 0=No BLANK if not offered for subject
2909	2909	1	Local Use 1	0-9, blank
2910	2910	1	Local Use 2	0-9, blank
2911	2911	1	Local Use 3	0-9, blank
2912	2912	1	Local Use 4	0-9, blank
2913	2932	20	Blank1	
2933	2968	36	Opportunity Key	*Alphanumeric + hyphens*
2969	2970	2	END OF RECORD	Default to "."

Test Code Mapping Chart:

Test Code	Test Name	Grade Level Tested
T3M	Fall 2024 Texas Through-year Assessment Pilot Grade 3 Mathematics	03
TM3	Fall 2024 Texas Through-year Assessment Pilot Spanish Grade 3 Mathematics	03
T6M	Fall 2024 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Fall 2024 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8M	Fall 2024 Texas Through-year Assessment Pilot Grade 8 Mathematics	08
T8S	Fall 2024 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T3M	Winter 2025 Texas Through-year Assessment Pilot Grade 3 Mathematics	03
TM3	Winter 2025 Texas Through-year Assessment Pilot Spanish Grade 3 Mathematics	03
T6M	Winter 2025 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Winter 2025 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8M	Winter 2025 Texas Through-year Assessment Pilot Grade 8 Mathematics	08
T8S	Winter 2025 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T3M	Spring 2025 Texas Through-year Assessment Pilot Grade 3 Mathematics	03
TM3	Spring 2025 Texas Through-year Assessment Pilot Spanish Grade 3 Mathematics	03
T6M	Spring 2025 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Spring 2025 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8M	Spring 2025 Texas Through-year Assessment Pilot Grade 8 Mathematics	08
T8S	Spring 2025 Texas Through-year Assessment Pilot Grade 8 Social Studies	08