Texas Statewide Assessments

2023- 2024 Custom Data File Layout for TFAR

Start	End	Field Length	Field Title	Note
			Student Name	
			Student ID	
			ESC Region Number	2 numeric digits 01 - 20 (TX regions) 21 (Private institutions)
			County-District-Campus Number	
			District-Name	
			Campus-Name	
			Last-Name	
			First-Name	
			Middle-Name	
			PEIMS-ID	
			Sex-Code	M = Male F = Female
			Date-of-Birth	MMDDYYYY
			TSDS UID	
			Hispanic-Latino-Code	1 = Yes 0 = No
			American-Indian-Alaska-Native-Code	1 = Yes 0 = No
			Asian-Code	1 = Yes 0 = No
			Black-African-American-Code	1 = Yes 0 = No
			Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
			White-Code	1 = Yes 0 = No
			Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
			Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged

Start	End	Field Length	Field Title	Note
			Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
			Migrant-Indicator-Code	1 = Yes 0 = No
			LEP-Indicator-Code (Emergent-Bilingual-Indicator-Code)	C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring E = Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. 0 = Other Non-LEP student Blank = No Selection
			Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
			ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program

Start	End	Field Length	Field Title	Note
			Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
			Gifted-Talented-Indicator-Code	1 = Student is participating in a Gifted and Talented Program 0 = Student is not participating in a Gifted and Talented Program
			At-Risk-Indicator-Code	1 = Yes 0 = No
			Local Use 1	
			Local Use 2	
			Local Use 3	
			Local Use 4	
			Local-Student-ID	
			Student-Enrolled-Grade-Code	EE = Early Education PK = Pre-Kindergarten KG = Kindergarten 01 = Grade 1 02 = Grade 2 03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 07 = Grade 7 08 = Grade 8 09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12
			Test Reason	
			Test Opportunity Number	
			Date Taken	MMDDYYYY
			Test Completion Date	MMDDYYYY
			Test Percent Correct	
			Test Score	
			Item Points Possible	
			Item Student Responses	
			Item Student Scores	
			SE Alignment	
			Test Duration	
			Period	