



Dropout Prevention Plan Monitoring Guidance

The Texas Education Code (TEC) §29.918 states that a district or charter school with a high dropout rate, as determined by the commissioner, must submit a plan each year describing how the district or charter school will use the Compensatory Education Allotment and the High School Allotment for developing and implementing strategies for dropout prevention.

Identification

To identify districts or charter schools with “relatively high dropout rates”, only districts/charter schools with dropout rates above their respective accountability group averages were referred to the Division of School Improvement

- four-year longitudinal dropout rate above 5.1% for standard accountability districts/charter schools, and
- four-year longitudinal dropout rate above 55.9% for Alternative Education Accountability (AEA) districts/charter schools

The top 25% percent of standard accountability districts/charters, identified as having a “relatively high dropout rate”, are required to submit a [Dropout Prevention Plan and Needs Assessment](#) via the Intervention, Stage, and Activity Manager (ISAM) application in TEAL.

- District/charter schools held to standard accountability are required to submit a dropout prevention plan if they had a longitudinal dropout rate **greater than or equal to 10.5%**.

All AEA districts/charters, identified as having a “relatively high dropout rate”, are required to submit a [Dropout Prevention Plan and Needs Assessment](#) via the Intervention, Stage, and Activity Manager (ISAM) application in TEAL.

- Districts/charter schools held to alternative education accountability (AEA) standards with a longitudinal dropout rate **greater than or equal to 55.9%** are also required to submit a dropout prevention plan.

Statutory Submission Requirements

At a minimum, the dropout prevention plan must include the following items as outlined in TEC §29.918(c)(1)(2)(3)

1. Career and Technology Education courses or technology applications courses that lead to industry or career certification
2. Research-based strategies to assist students in becoming able academically to pursue postsecondary education, including:
 - i. High-quality, college-readiness instruction with strong academic and social supports
 - ii. Secondary to postsecondary bridging that builds college readiness skills, provides a plan for college completion, and ensures transition counseling

For additional questions please reach out to SIDivision@tea.texas.gov.

- iii. Information concerning appropriate supports available in the first year of postsecondary enrollment to ensure postsecondary persistence and success
3. Plan to offer advanced academic and transition opportunities, including dual credit courses and college preparatory courses, such as advanced placement courses.

Dropout Prevention Plan and Needs Assessment Template

Districts identified as having a “relatively high dropout rate” will complete the Dropout Prevention Plan and Needs Assessment and submit it to the Agency via the Intervention, Stage, and Activity Manager (ISAM) application in [TEAL](#) by **November 22, 2024**. The workbook contains all statutory requirements, and additional open-ended questions in the second tab (Needs Assessment) regarding processes, procedures, training, and program effectiveness for the district/charter school’s dropout prevention plan. **District/charter schools are expected to enter a response to all questions, in both tabs, of the workbook.**

Note: The portal will be available starting November 1, 2024.