

Welcome!



Use the chat to tell us:

- 1. Which district do you represent?**
- 2. Any fun weekend plans?**

The background of the slide is a photograph of a school hallway. In the foreground, a set of blue stairs with metal railings leads up. Several students are walking on the stairs and in the hallway. Large windows on the right side of the hallway let in bright light. A blue semi-transparent banner is overlaid across the middle of the image, containing the main title and date.

Title I, 1003 School Improvement Grant Launch Webinar

September 2022

Contact Information



➤ Alice Keller: alice.keller@tea.Texas.gov

➤ Sarah McCaslin: sarah.mccaslin@tea.Texas.gov

Agenda

- **Welcome and introduction**
- **Title I, 1003 School Improvement Grant review and updates**
- **Application process**
 - eGrants
 - Plan4Learning
- **Linking funds to the TIP**
- **Key takeaways and reminders**
- **Questions**



A high-angle photograph of a classroom activity. Several students are gathered around a wooden table, focused on their tablets. The tablets display various educational software interfaces, including a grid-based activity and a map of Texas. On the table, there are several trays containing colorful geometric manipulatives, such as blocks and rods, used for hands-on learning. One student in the foreground is wearing glasses and smiling. The overall atmosphere is collaborative and technology-integrated.

Title I, 1003 School Improvement Grant: General Info and Updates

Title I, 1003 School Improvement Grant

- **WHAT**: Non-competitive school improvement grant

- **WHO**:
 - For LEAs with at least one Title I-Served, Comprehensive Support and Improvement identified campus

- **WHEN**: eGrants applications will open on September 13th , grant runs the 22/23 SY



Title I, 1003 School Improvement Grant Cont.

➤ Funding:

- Each campus awarded the grant will receive **\$43,000**
- LEA may then also retain unused funds from previous grant year (21/22)



➤ Requirements:


- Engage in the Effective Schools Framework Continuous Improvement process
 - Self-assessments
 - Diagnostics as needed
 - Targeted Improvement Plan (TIP)
 - Submissions through the Plan4Learning platform
- Support from ESCs and/or VIPs (optional)
- Assign a Campus Intervention Team
 - Conduct Needs Assessment
- Attend all required trainings



A group of children are gathered around a wooden table, using tablets to interact with colorful blocks. One child in the foreground is smiling and looking at a tablet. The table is covered with various colored blocks and trays. The text 'Application Process: eGrants' is overlaid in blue on the image.

Application Process: eGrants

Title I, 1003 Application Process: eGrants

Schedule Status:	Formula	Form ID:	
			
SAS#: SIGGAA22	Organization: Campus/Site: Vendor ID:	County District: ESC Region: School Year: 2021-2022	
2021-2022 Title I, 1003 - School Improvement Grant Application			
General Information GS2000 - Certify and Submit			
Due: 11/09/2021 05:00 PM Application Status:		Amendment #: Version #:	
Description	Required	Status	Last Update
^ General Information			
GS2100 - Applicant Information	*	New	
^ Program Description			
PS3010 - Program Abstract and Needs Assessment	*	New	
PS3400 - Equitable Access and Participation	*	New	
^ Program Budget			
BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	
BS6501 - Debt Services	*	New	
BS6601 - Capital Outlay	*	New	
^ Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	New	

Each LEA submits one application.

Must complete ALL parts.

Title I, 1003 Application Process: eGrants

GS2200
GS2200 - Applicant Designation and Certification

ADC:

1. Select "apply on own"
2. Insert contact info
3. Certify & submit

Part 1: Designation

Designation	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected Member of SSA
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Designated Fiscal Agent Name (Entity Name)
1. TTL I, 1003 - School Improvment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/apply-for-grant/entitlements>

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official

First Name: [redacted] Middle Initial: [redacted] Last Name: [redacted] Title: [redacted] Principal

Phone: [redacted] Ext: [redacted] E-Mail: [redacted]

Select Contact: [redacted] or Add New Contact

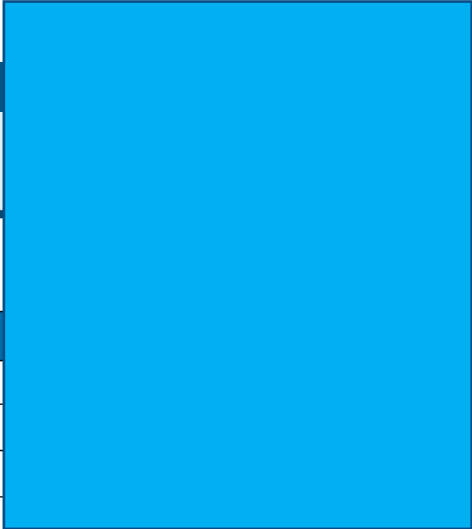
Submitter Information

First Name: [redacted]



Title I, 1003 Application Process: eGrants

General Information GS2100 - Applicant Information



Part 1: Organization Information

A. Applicant

Organization Name: [REDACTED]

Mailing Address Line 1: P [REDACTED]

Mailing Address Line 2:

City: [REDACTED] State: TX Zip Code: [REDACTED]

B. Unique Entity Identifier (SAM)

UEI (SAM): [REDACTED]

Part 2: Applicant Contacts

A. Primary Contact

Select Contact: Select One

First Name: [REDACTED] Initial: Last Name: [REDACTED] Title: Superintendent

Telephone: 8 [REDACTED] 6 Ext.: E-Mail: h [REDACTED]

B. Secondary Contact

Select Contact: Select One

First Name: [REDACTED] Initial: Last Name: [REDACTED] Title: Executive Director of Academic Services

Telephone: 8 [REDACTED] 6 Ext.: 7003 E-Mail: l [REDACTED]

Back

Printable Version

Save

PS3010:

1. Complete parts 1, 2, 3.
2. You may check multiple boxes per EA in part 3.
3. Save & continue

Schedule Status: <Selection_Process> Application ID: XXXXXXXXXXXXXXXXXXXX

eGrants
TEXAS EDUCATION AGENCY
SAS#: XXXXXXXXX

Organization: _____ County District: _____
 Campus/Site: _____ ESC Region: _____
 Vendor ID: _____ School Year: _____

<Name of Grant Program> Instructions

Program Description
PS3010 - Program Abstract and Needs Assessment

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: District Identification

Open Enrollment Charter School

1. Open Enrollment Charter School Yes No

Part 2: LEA Level Activities

District Commitment to Support Comprehensive Campuses

1. Percentage of funds to be used at the LEA level to support LEA level activities designed to assist campuses addressing the campus goal(s).
2. Describe how the district will use funds to support Title I Served campuses within one level in the direct fee Comprehensive campus(es).

Part 3: Strategies to Support Comprehensive Campuses

The LEA may build capacity at the district or campus level; however, the LEA must provide evidence of engagement with either an approved ESC VIP including an ESC VIP or External VIP as part of the grant program requirements. [Vetted Programs](#)

ESF Prioritized Essential Actions	Services Provided By		
	Education Service Center VIP (TIL/PBIS)	External VIP	Local Capacity Building Effort
1.1 Improve efforts to develop campus instructional leaders with clear roles and responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.1 Build capacity to recruit, select, assign, induct, and retain a full staff of highly qualified educators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.1 Develop compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1 Build capacity to improve the daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.1 Improve efforts to develop effective classroom routines and instructional strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Improve actions and processes around data-driven instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Program Description PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

[Help](#)

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. <input type="text" value="Select One"/>	

[Add Line](#)[Remove Line](#)

PS3400:

1. If barriers exist (ie you've checked the 2nd radio button), please provide a description of such barrier(s)
2. Save & continue



Title I, 1003 Application Process: eGrants

Budget Summary:

1. Part 1 will show your available funding- reminder that carryover populates in Jan 2023.
2. Complete part 2 indicating your amount of \$ per object code.
3. Pre-award allowable Aug 1 to app submission.
4. Save & continue

Program Budget

BS6001 - Program Budget Summary and Support

Statutory Authority: ESEA of 1965, as amended by ESSA, Title I, Part A, Section 1003, School Improvement

Part 1: Available Funding

Available Funding

Description	TTL I, 1003 - School Improvemt
1. Fund/SSA Code	211
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	

Part 2: Budget Summary

A. Budgeted Costs

Description	Class/ Object Code	TTL I, 1003 - School Improvemt	
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	
2. Payroll Costs	6100		\$34,000
3. Professional and Contracted Services	6200		\$9,000
4. Supplies and Material	6300		\$7,000
5. Other Operating Costs	6400		\$14,285
6. Debt Services	6500		
7. Capital Outlay	6600		
8. Operating Transfers Out	8911		
Total Direct Costs			\$64,285
9. Indirect Costs			
Total Budgeted Costs			\$64,285
Total Funds Available Minus Total Costs			\$0
10. Payments to Member Districts of SSA	6493		

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Title I, 1003 Application Process: eGrants

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001

Total Payroll Costs	TTL I, 1003 - School Improvemt
	\$34,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff

Position Type	TTL I, 1003 - School Improvemt
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions

Position Type	TTL I, 1003 - School Improvemt
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions

Position Type	TTL I, 1003 - School Improvemt
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Payroll:

1. Indicate total payroll costs.
2. Indicate type of positions funded.



Title I, 1003 Application Process: eGrants

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		TTL I, 1003 - School Improvemt
Description	Class/Object Code	
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		\$9,000
Total Professional and Contracted Services Costs		\$9,000

Contracted Services:

1. Indicate any services that may go in lines 1 or 2.
2. Any costs in this category that do not require specific approval will compile in second to last row.
3. Save & continue.

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.

Title I, 1003 Application Process: eGrants

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs			TTL I, 1003 - School Improvemt
Description	Class/ Object Code		
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411		
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412		
3. Educational Field Trips LEA must keep documentation locally.	6412 6494		
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413		
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419		
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419		
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx		
Subtotal Other Operating Costs			
Remaining 6400 Costs That Do Not Require Specific Approval			\$14,285
Total Other Operating Costs			\$14,285

Other Op. Costs:

1. Indicate any services that may go in lines 1 or 4. Grey lines indicate unallowable costs.
2. Any costs in this category that do not require specific approval will compile in second to last row.
3. Save & continue.

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Title I, 1003 Application Process: eGrants

There are no costs budgeted on BS6001 – 6500 Capital Debts, so there is no need to fill out this form. Please save the form to complete it.

OK

There are no costs budgeted on BS6001 - 6600 Capital Outlay, so there is no need to fill out this form. Please save the form to complete it.

OK

Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. I certify my acceptance and compliance with all General and Fiscal Guidelines.
2. I certify my acceptance and compliance with all Program Guidelines.
3. I certify my acceptance and compliance with all General Provisions and Assurances requirements.
4. I certify I am not debarred or suspended.
I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.
5. Choose the appropriate response for Lobbying Certification:
 - a. I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.
 - b. This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

 - Print and sign the form.
 - Scan the signed form and save it to your desktop.
 - Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.
6. I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.
7. I certify my acceptance and compliance with all Every Student Succeeds Act (ESSA) Provisions and Assurances requirements.

- [General and Fiscal Guidelines](#)
- [Program Guidelines](#)
- [General Provisions and Assurances](#)
- [Debarment and Suspension Certification](#)
- [Lobbying Certification](#)
- [Program-Specific Provisions and Assurances](#)
- [ESSA Provisions and Assurances](#)

CS7000:

1. Check each box certifying acceptance and compliance.
2. Determine if the LEA participates in Lobbying, complete the *Disclosure of Lobbying* form if needed.
3. Save & continue.

Submit!

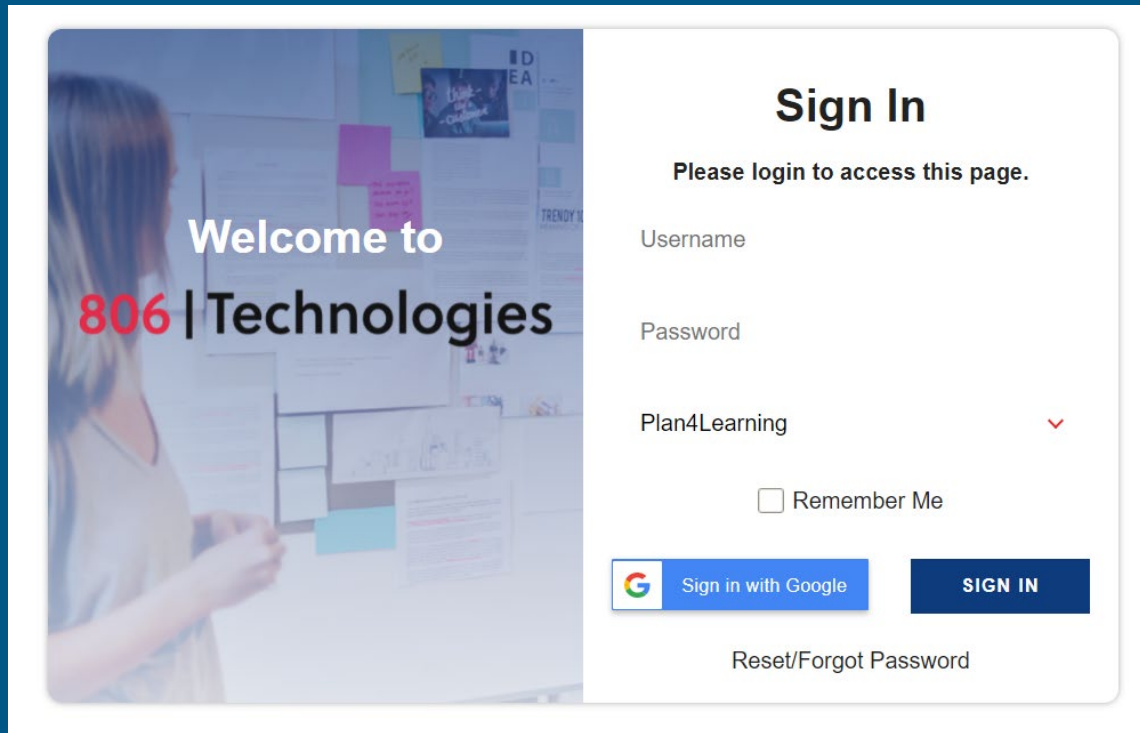
- Once all elements of the application have been filled and reviewed, submit your application!
 - [Forms for Prior Approval, Disclosure, and Justification | Texas Education Agency](#)



A photograph showing a group of students sitting around a wooden table, engaged in a learning activity. They are using tablets to interact with a digital application. The application displays a grid of colorful blocks, similar to Tetris or a logic puzzle. The students are looking at their tablets with interest and concentration. In the background, there are several trays containing physical colorful blocks, suggesting a hands-on learning experience. The text "Application Process: Plan4Learning" is overlaid in the center of the image in a blue, sans-serif font.

Application Process: Plan4Learning

Title I, 1003 Application Process: Plan4Learning



Welcome to
806 | Technologies

Sign In


Please login to access this page.

Username

Password

Plan4Learning ▼

Remember Me

 Sign in with Google

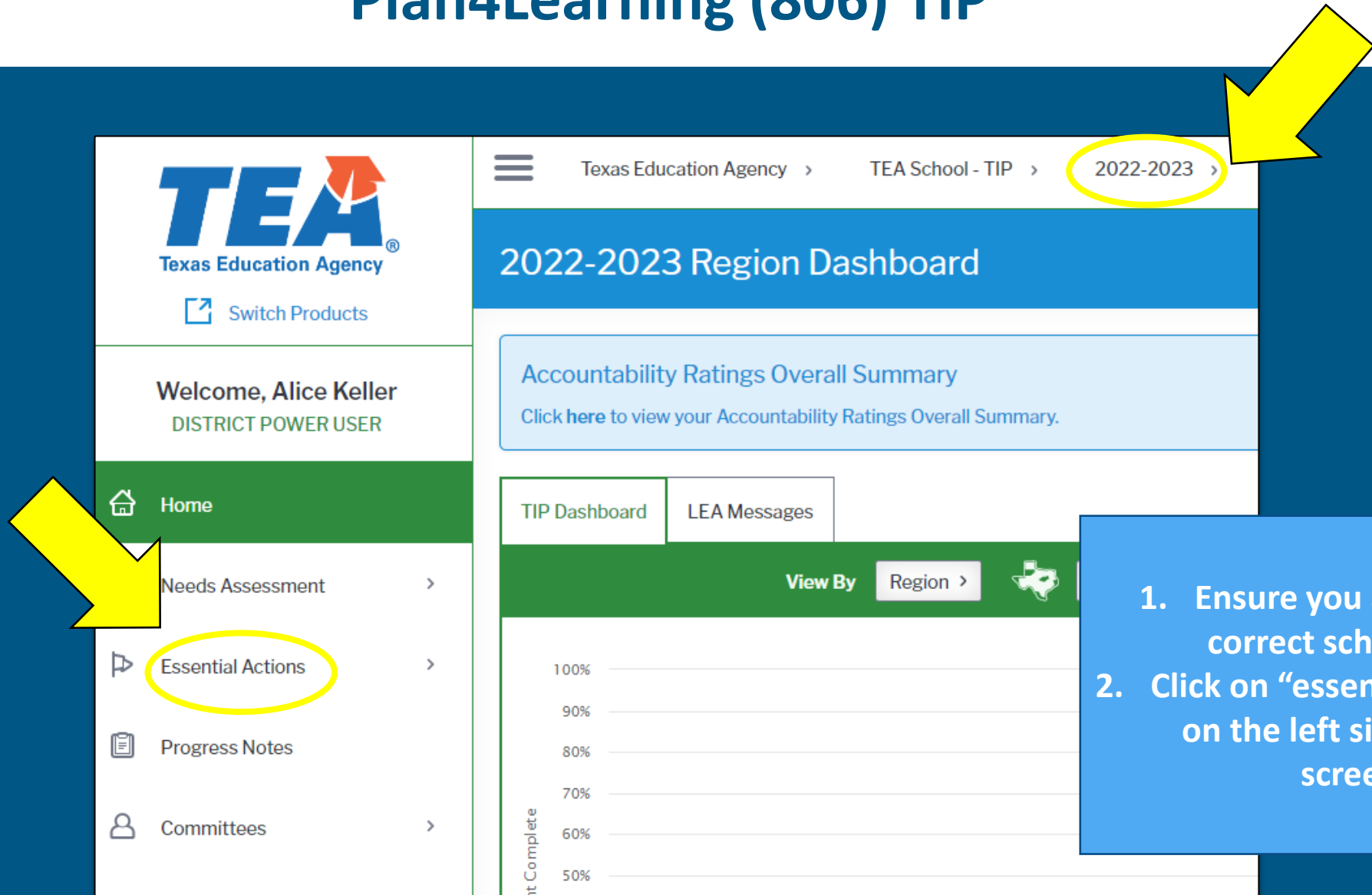
SIGN IN

[Reset/Forgot Password](#)

The LEA should consider the School Improvement Grant as a resource and capacity builder when developing the TIP

- [806 Technologies - Sign In](#)

Plan4Learning (806) TIP



The screenshot shows the TEA Plan4Learning (806) TIP interface. The top navigation bar includes the TEA logo, a hamburger menu, and the text "Texas Education Agency > TEA School - TIP > 2022-2023 >". The "2022-2023" dropdown is circled in yellow. The main content area is titled "2022-2023 Region Dashboard" and features a section for "Accountability Ratings Overall Summary" with a link to view the summary. Below this are tabs for "TIP Dashboard" and "LEA Messages". A "View By" dropdown is set to "Region" with a Texas map icon. A progress bar shows "at Complete" with a scale from 50% to 100%. The left sidebar contains a navigation menu with items: Home, Needs Assessment, Essential Actions (circled in yellow), Progress Notes, and Committees. A yellow arrow points to the "Essential Actions" item. A blue callout box on the right contains the following instructions:

1. Ensure you are in the correct school year.
2. Click on "essential actions" on the left side of your screen.

2022-2023 Essential Actions

Prioritized Focus Areas

Cycles 1-3 Essential Actions

Essential Action 1.1 : Develop campus instructional leaders with clear roles and responsibilities.

Essential Action 5.3 : Data-driven instruction.

Cycles

[+ Cycle 1 — \(Sept - Nov\)](#)

[+ Cycle 2 — \(Dec - Feb\)](#)

[+ Cycle 3 — \(Mar - May\)](#)

[+ Cycle 4 — \(Jun - Aug\)](#)

[Expand All](#)

Budget

Budget Object Code	Total	Remaining
6100-Payroll	\$20,000	\$20,000
6200-Professional and contracted services	\$35,000	\$35,000
6300-Supplies and materials	\$25,000	\$25,000
Total Budgeted	\$80,000	\$80,000

[Edit Budget Object Codes](#)

Extends screen

1. Once the essential actions tab is open, you will be able to see the campus budget profile on the right.
2. Click "edit budget object code".

Plan4Learning (806) TIP

1. Edit the budget object codes for the specific campus' SIG funds and any ESF funds.
2. Total should not exceed available funds- you can edit later to include any carryover allocated to your campus.
3. Save!

Current Budget Object Code Budget Information	
Budget Object Code Title	Amount
6100-Payroll	\$ 20,000
6200-Professional and contracted services	\$ 35,000
6300-Supplies and materials	\$ 25,000
<i>i</i> 6400-Other operating costs	\$ Amount
<i>i</i> 6600-Capital Outlay	\$ Amount
<i>i</i> Indirect Costs	\$ Amount
Total Budgeted	\$80,000

The screenshot displays the Plan4Learning (806) TIP interface. The top navigation bar includes the TEA logo, user information (Welcome, Alice Keller, DISTRICT POWER USER), and navigation links (Home, Needs Assessment, Essential Actions). The main content area is titled "2022-2023 Essential Actions" and features a search bar and a budget icon. Below this, there are two main sections: "Prioritized Focus Areas" and "Cycles".

Prioritized Focus Areas

Cycles 1-3 Essential Actions

- Essential Action 1.1** : Develop campus instructional leaders with clear roles and responsibilities.
- Essential Action 5.3** : Data-driven instruction.

Cycles Expand All

- +** Cycle 1 — (Sept – Nov)
- +** Cycle 2 — (Dec – Feb)
- +** Cycle 3 — (Mar – May)
- +** Cycle 4 — (Jun – Aug)

A yellow arrow points to the plus sign next to "Cycle 3 — (Mar – May)".

Budget





Budget Object Code	Total	Remaining
6100-Payroll	\$20,000	\$20,000
6200-Professional and contracted services	\$35,000	\$35,000
6300-Supplies and materials	\$25,000	\$25,000
Total Budgeted	\$80,000	\$80,000

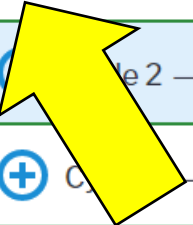
[Edit Budget Object Codes](#)

1. Open a cycle by clicking the plus sign.


Plan4Learning (806) TIP

Cycles


-  Cycle 1 — (Sept - Nov)
-  Cycle 2 — (Dec - Feb)
-  Cycle 3 — (Mar - May)
-  Cycle 4 — (Jun - Aug)



Cycles

-  Cycle 1 — (Sept - Nov)

Essential Actions

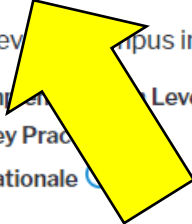
-  Essential Action 1.1

Dev... campus instructional leaders wit

Imple... Level

Key Prac...

Rationale



Action Steps

Action Step 1

Leadership team will review and edit PLC, data...

Evidence Used to Determine Progress ⓘ

Person(s) Responsible

Resources Needed ⓘ none


Addresses an Identified Challenge No >

Start Date ⓘ 15 Aug 2022 X

Frequency Ongoing >

Evidence Collection Date ⓘ 01 Oct 2022 X

Funding Sources

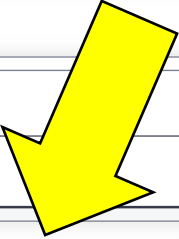
Resources Needed Resources Needed FTE 

Please select a Budget Object Code > Optional Account Code

\$ Amount

Add Funding Source

Save Action Step 1 Save All Essential Action 1 Action Steps Cancel

1. Open an EA by clicking the plus sign.
 2. Once the EA has opened, each action step has a possible funding source.
 3. Not all action steps may require aligned funds.
 4. Be mindful as you enter action steps to also attach a funding source if that action requires dollars to complete.
- 



Reminder- Link Funds to the TIP!



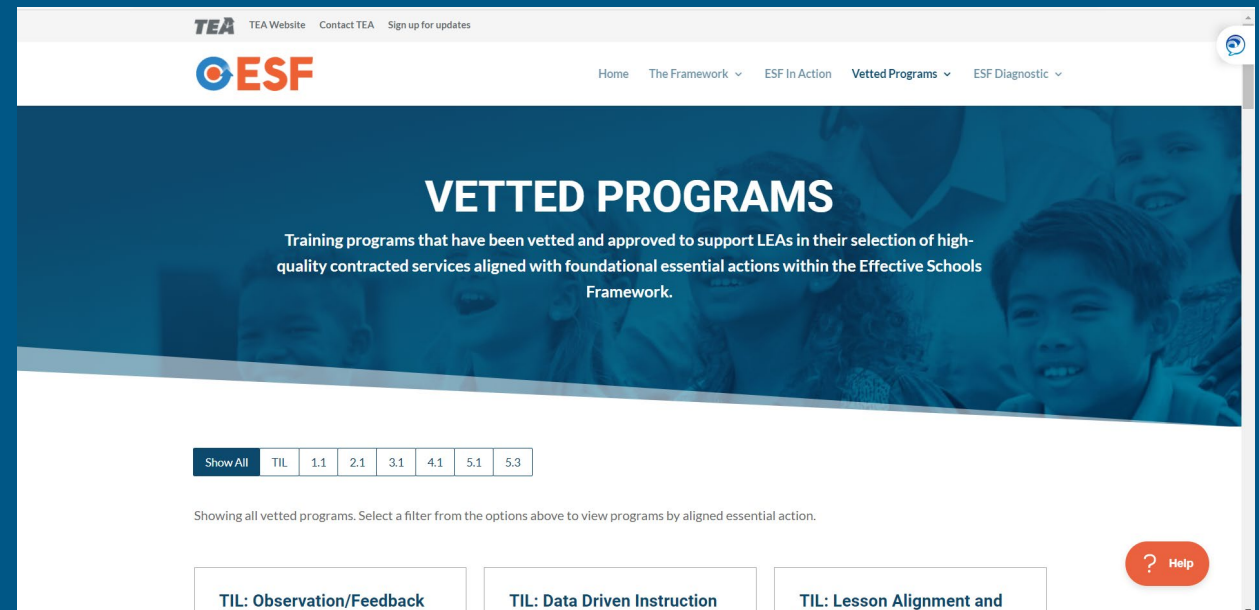
Title I, 1003 and the TIP

➤ Other opportunities:

- Vetted Improvement Partners
- Collaborate with ESC
- DCSIs build and maintain close working relationship with LEA business manager

➤ Utilize the LEA Reserve

- Up to 20% of funds (for SIG)
- Up to 30% of funds (for ESF FSG)
- Must support students within the campus' direct feeder pattern
- Technology, training, PLC focus, etc.



The screenshot shows the TEA ESF Vetted Programs website. The header includes the TEA logo, navigation links for 'TEA Website', 'Contact TEA', and 'Sign up for updates', and the ESF logo. The main navigation menu includes 'Home', 'The Framework', 'ESF In Action', 'Vetted Programs', and 'ESF Diagnostic'. The main content area features a blue-tinted image of children and the heading 'VETTED PROGRAMS'. Below the heading is a descriptive paragraph: 'Training programs that have been vetted and approved to support LEAs in their selection of high-quality contracted services aligned with foundational essential actions within the Effective Schools Framework.' A filter bar is visible with options: 'Show All', 'TIL', '1.1', '2.1', '3.1', '4.1', '5.1', and '5.3'. Below the filter bar, a message states: 'Showing all vetted programs. Select a filter from the options above to view programs by aligned essential action.' Three program cards are partially visible: 'TIL: Observation/Feedback', 'TIL: Data Driven Instruction', and 'TIL: Lesson Alignment and'. A red 'Help' button is located in the bottom right corner.

A high-angle photograph of a group of students sitting around a wooden table. They are engaged in a learning activity that combines digital technology with physical manipulatives. Several students are holding tablets, displaying various educational software interfaces. On the table, there are trays containing colorful geometric blocks (like tangrams or similar shapes) and a large grid board with colored dots. The students appear to be collaborating and focused on their work. The text "Takeaways and Timelines" is overlaid in a large, blue, sans-serif font across the center of the image.

Takeaways and Timelines

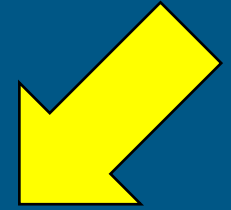
21/22 SIG PR9100 – Final Compliance Report in eGrants

1. Remember to close out your 21/22 SIG!
2. Document expended funds, describe any LEA reserve activities, update contact information.
3. Certify & submit!

Schedule Status: <Selection_Process>		Application ID:	
eGrants Application TEXAS EDUCATION AGENCY		Organization: County District:	ESC Region:
SAS#: XXXXXXXXX	Vendor ID:	Campus/Site:	School Year:
<Name of Grant Program>			
[Control] PR9100			
[Control] PR9100 – 1003 Compliance Report			
		Amendment #	Version #
Part 1: Expenditures			
Enter the amount of 1003 funds that were expended.			
		Total Budgeted Amount	
Class/Object Code and Description		Expenditure	Percentage
6100 Payroll Costs			
6200 Professional Costs and Contracted Services			
6300 Supplies and Material			
6400 Other Operating Costs			
6600 Capital Outlay			
8911 Operating Transfers Out (Schoolwide Campus Programs Only)			
Indirect Costs			
Totals			
Part 2: LEA Level Activity Reservation			
1. Campus funds reserved at the LEA level?	<input type="radio"/> Yes <input type="radio"/> No	Percentage of Funds Reserved at the LEA Level	
		Estimated Percentage:	<xx> % Actual Percentage:
If the LEA reserved a percentage of School Improvement Grant funds, provide a narrative of how the LEA used the funds to assist students who were entering or had exited a Comprehensive campus(es).			
1500 of 1500			

in the use of funds to improve student outcomes and/or the outcome

Select Contact:		
Initial	Last Name	Title
<p>I certify that the information provided in this report is, to the best of my knowledge, correct and that the local education agency named above has submitted this data. I further certify that reported program activities were conducted in accordance with all applicable application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Restrictions, and the schedules of the approved application for funding.</p>		
Select Contact: or Add New Contact		
Initial	Last Name	Title
Last Name	Approval ID	Submit Date and Time
submit this report		
<div style="border: 2px solid yellow; padding: 5px; display: inline-block;"> Certify and Submit </div>		



eGrants

- Used by LEA
- 1 app for ALL entitled campuses
- Shows district budget summary

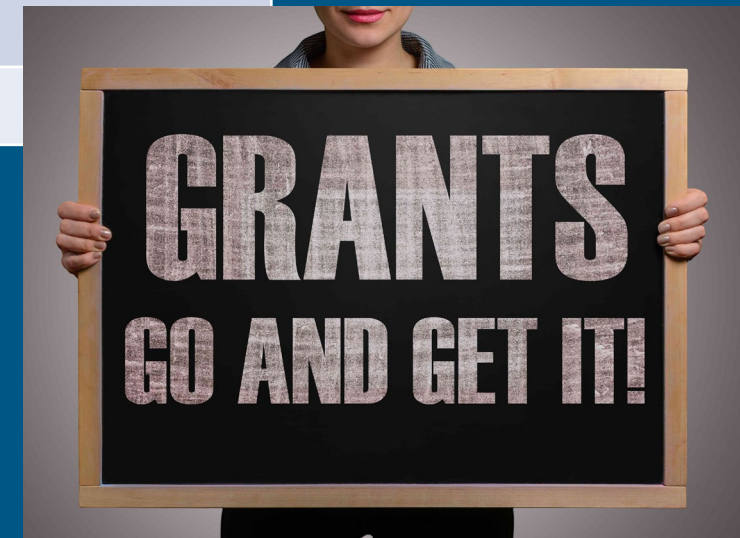
Plan4Learning

- Used by campus
 - Shows campus specific budget allocations that connect to TIP action steps

- Designate SIG funds
 - Required

➤ Timeline

Event	Date	Location
22/23 SIG App opens	September 13 th , 2022	eGrants
Initial Budget Submission Due	September 30 th , 2022	Plan4Learning TIP
22/23 SIG App closes	November 12 th , 2022	eGrants
Carryover finalized	January 2023	eGrants
Midcycle Check	March 2023	Plan4Learning TIP
22/23 SIG Cycle ends	September 2023	eGrants



Thank you!

Questions?