



State of Texas Assessments of Academic Readiness Alternate 2 (STAAR® Alternate 2) Performance Level Descriptors Grade 5 Mathematics

Performance Level Descriptors

Students achieving Accomplished Performance can

- Recognize that multiplication is repeated addition
- Demonstrate knowledge of place value by completing a number sentence of the expanded form of a number
- Estimate the answer to basic addition/subtraction problems
- Identify whole numbers on a number line
- Use information in a bar graph/pictograph to determine the answer to a specific question

Students achieving Satisfactory Performance can

- Determine the two-digit number that is first in a group of numbers
- Identify a subtraction number sentence that corresponds to a given model or situation
- Locate the missing number sentence in a fact family
- Compare two-dimensional and/or three-dimensional geometrical figures using attributes
- Locate specific information on a bar graph

Students achieving Developing Performance can

- Identify a two-digit number
- Indicate "add to" and "take away"
- Recognize a pictograph
- Recognize three-dimensional geometrical figures
- Recognize coins