STAAR ALTERNATE 2 INSTRUCTIONAL TERMS FOR MATHEMATICS

For all subject areas, TEA provides a list of specific instructional terms that students will need exposure to during classroom instruction because the terms may be used on the assessment. However, the lists do not reference all the content a student would be responsible for. Students must become familiar with these terms as they are developmentally able to comprehend the content. Students in higher grades need to also know the terms presented in earlier grades.

| Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Algebra |
|---|---|---|--|---|--|----------------------------|
| addition, plus, subtraction, minus, take away | altogether | area, area formula: length × width | budget, expenses, lending, planned/ unplanned spending | borrow, borrower, borrowing, cost, interest, loan, profit | angles: acute, obtuse, right | array |
| amount, value | angle, corners | balance | cup(s), gram(s), pint(s), volume (liquid) 1 pint = 2 cups | chance, likely, probability | consumer(s), producer(s), supply | calculate |
| balance scale, weight, weight | bar graph | budget, deposit, donation, giving, savings account, withdrawal | equivalent | cubic inches, yard | coordinate grid, ordered pair | determine |
| between, halfway | divide equally | difference | measure, measuring, square feet | eighth, tenth | decimal, decimal model | double |
| chart, column, data, picture graph, row, table | equal sign | expanded form | multiplication, multiply, times | figure(s) | degree | equivalent expression |
| compare, greater than, more than, less than, fewer than | equation | expression | number pairs | input-output table | fixed expenses, variable expenses | factor |
| decrease, increase | exact number | feet, foot, inch, inches, ruler | perimeter, perimeter formula: length + width + length + width | line segment | frequency table, grid, line graph, strip diagram | parentheses |
| exact, exactly | fraction: fourths, halves, one-half, one-fourth, thirds, three-fourths, two- fourths, one whole | figures: cubes shapes: rhombus, trapezoid | place value blocks | process | horizontal, vertical | percent(age), symbol: % |
| divided into (groups), equal parts, equal pieces, equal-sized pieces, equal group, fraction, whole | larger than, smaller than | hundreds | sixths | protractor | hundredths | quantity (of) |

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|--|---|----------------------------------|-----------------------------|-------------------------------------|------------------|-----------------|--|--|--|
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| earn(s), earned, income, saving(s), spend, spending, needs, wants | measure/measurem ent: length, long, longer, short, shorter, wide, widest, width, unit(s) | layer, volume | standard form | service | line of symmetry | simplified form | | | |
| equals, equal to | number chart | missing total, unknown number | surveyed | three-dimensional | | squared | | | |
| even, odd, number pattern, skip counting | ones, tens | order | tally chart, tally marks | unknown, variable | | sum | | | |
| greatest to least, least to greatest | relationship | symbols: ×, ÷ | thousand | volume = length × width × height | | | | | |
| hashmarks, tick marks | | | twice | x-axis, y-axis | | | | | |
| heavier, lighter, shorter, taller | | | | | - | | | | |
| inch, inches | | | | | | | | | |
| label, labeled | | | | | | | | | |
| missing number | | | | | | | | | |
| model, ten frame | | | | | | | | | |
| money: cents (penny, nickel, dime, quarter), dollar | | | | | | | | | |
| number line | - | | | | | | | | |
| number sentence | 1 | | | | | | | | |
| pair, set | 1 | | | | | | | | |
| shapes: circle, hexagon, pentagon, rectangle, square | | | | | | | | | |
| sides | | | | | | | | | |
| symbols: +, -, \$, ¢ | | | | | | | | | |