

2019 STAAR Grade 5 Reading Rationales

Item#	Rationale	
1	Option B is correct	Mom tries to please both boys. She suggests that Kirk would be more comfortable alone in a room he is familiar with and that the narrator should be the one to move. Then, she considers the narrator’s idea that Kirk might be willing to move if the office were decorated with something he likes, such as trains.
	Option A is incorrect	Although Mom does try to help the narrator find a way to get his own room, she is hesitant, rather than eager, to make Kirk move to the office.
	Option C is incorrect	Mom does not express any anger about giving up the office so the narrator is able to have his own room.
	Option D is incorrect	There is no evidence to support the idea that Mom expects her children to act perfectly at all times.
2	Option J is correct	The phrase “done in order to come to an agreement” best matches the definition of <u>concessions</u> as used in paragraph 8. The narrator understands that Mom is suggesting he “let Kirk have his own way” in order for the narrator to have his own room.
	Option F is incorrect	In paragraph 8, Mom uses the word <u>concessions</u> to suggest that the narrator do something intentionally, not accidentally, to get his own room.
	Option G is incorrect	In paragraph 8, the word <u>concessions</u> does not refer to something that is “decided without much thought.” Mom spends time explaining why the narrator will have to be the one to move to a new room.
	Option H is incorrect	Mom uses the word <u>concessions</u> to tell the narrator he has to come to an agreement with Kirk to get his own room, not that he should keep his personal belongings “in a special area.”

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3	Option D is correct	Key events from paragraphs 1 through 19 are presented in this summary. The sentences include the narrator’s motives, the main conflict of wanting his own room, the ideas the narrator discusses with his mother to resolve the conflict, and Kirk’s reaction to the idea of moving into the office.
	Option A is incorrect	Kirk’s reaction to the idea of moving into the office is not included in this summary, making it incomplete.
	Option B is incorrect	The main conflict of the narrator wanting his own room and Kirk’s refusal to move out are not included in this summary, making it incomplete.
	Option C is incorrect	The narrator’s discussion with his mother about moving Kirk to a new room and Kirk’s reaction to that plan are not included in this summary.
4	Option G is correct	The narrator recognizes that offering explanations does not solve problems. He sees the futility in using reason and doubts that it will lead to getting his brother to move to the office.
	Option F is incorrect	Mom and Dad’s actions do not support the idea that they do not understand why the narrator wants his own room.
	Option H is incorrect	The narrator sees a flaw in his parents’ plan to reason with his brother because his brother is being stubborn, not because he is too young to understand that he should move to a new room.
	Option J is incorrect	There is no mention of the narrator’s friends or their problems in the story.

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5	Option D is correct	In paragraph 34, the narrator explains that after he tried to convince Kirk there was buried treasure in the office and monsters in their bedroom, the narrator’s father gave the narrator “a stern lecture about putting ideas into [his] brother’s head,” indicating that Dad was unhappy with the narrator for trying to scare Kirk.
	Option A is incorrect	Kirk decides he might enjoy having trains in his room after his conversation with his mother, not the narrator.
	Option B is incorrect	The narrator continues to want his own room throughout the story and never expresses the opinion that there are advantages to sharing a room with Kirk.
	Option C is incorrect	Kirk does not get excited about moving into the office. He becomes scared of the pretend monsters in the closet and runs to his parents’ room after his conversation with the narrator.
6	Option F is correct	Both the narrator and Kirk are determined to get what they want. The narrator is determined to get his own room by having Kirk move out of their room and into the office. Kirk is determined to stay in their current room.
	Option G is incorrect	The narrator doesn’t necessarily enjoy sharing stories about hidden treasures. He only tells Kirk the story because the narrator is determined to get Kirk to move into the office. Kirk listens to a story about hidden treasures, but he doesn’t share one.
	Option H is incorrect	Mom and Dad listen to both boys and try to be fair. Neither the narrator nor Kirk thinks he is being misunderstood.
	Option J is incorrect	The narrator tries to trick Kirk into moving into the office, but it is clearly not the best way to trick him because Kirk does not agree to move. Also, Kirk does not try to trick the narrator.

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7	Option A is correct	With the Latin origin and context in paragraph 5, the reader can determine that “proved” is the meaning of <u>verified</u> . By studying images of koalas, the scientists were able to conclude it is true that the trees help them keep cool.
	Option B is incorrect	Scientists “compared” different temperatures, but this context does not help the reader understand the meaning of <u>verified</u> , nor is this meaning supported by the origin information.
	Option C is incorrect	Scientists “observed” the koalas, but they used the images to confirm what they were witnessing. Also, this meaning is not supported by the origin information.
	Option D is incorrect	Scientists might have “suspected” that koalas hug trees to keep cool, but they used the images as proof.
8	Option G is correct	This is the most complete summary of the article. The main inquiry about koalas’ tree-hugging behavior is restated, the method used to study the koalas is described, and the outcome and conclusion of the study are included.
	Option F is incorrect	This summary is incomplete. Information about koalas is stated, but the main purpose of the article—to explain why koalas hug trees—is not included.
	Option H is incorrect	This summary is incomplete. The method used by scientists to study koalas is described, but the reason for studying them and the results of the study are not included.
	Option J is incorrect	This summary is incomplete because the way in which koalas survive the heat, which is the main point of the article, is not included.

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9	Option D is correct	This idea is found throughout the article. In paragraph 1 the author states that koalas “climbed down from the treetops” as temperatures rose. Then the author describes the ways that increased temperatures can affect koalas. The author includes a statement in paragraphs 5 and 6 that supports the conclusion that koalas hug trees to keep cool in high temperatures.
	Option A is incorrect	The idea that “Koalas can dehydrate while trying to stay cool” is supported in paragraph 2, but the idea is not expressed throughout the article.
	Option B is incorrect	The idea that “Studying koalas requires special equipment” is supported in paragraph 4 when the author describes the infrared camera the scientists used, but it is not an idea expressed throughout the article.
	Option C is incorrect	This idea is conveyed in paragraph 2 when the author mentions koalas encountering predators, but it is not an idea that is expressed throughout the article.
10	Option H is correct	The author explains in paragraph 4 that “In thermal images, darker colors show cooler temperatures.” The tree trunk appears dark in the thermal image because it has a cooler temperature.
	Option F is incorrect	Although the koala is shown clearly in the image, the reason the tree is dark is because of its cooler temperature, not to make the koala easier to see.
	Option G is incorrect	The tree trunk is able to absorb heat from the koala, but that is not the reason the tree trunk is dark. In paragraph 4, the author explains that the tree trunk appears dark in the thermal image because it has a cooler temperature than the koala.
	Option J is incorrect	Although tree trunks contain water, this is not the reason the tree trunk is dark. Rather, the tree trunk appears dark in the thermal image because it has a cooler temperature than the koala.

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11	Option D is correct	The author explains in paragraph 3 that dolphins eat fish that live under the sand and adds that “in Shark Bay, the bottom-dwelling fish do not have [the] body part” that allows dolphins to locate them. This causes a problem for the dolphins who are looking for food.
	Option A is incorrect	Although the author explains in paragraph 6 that “Once a fish is scared out of hiding, it will dart around in the open water,” the dolphins are still able to catch the fish, so the fish’s quickness does not cause a problem for the dolphin.
	Option B is incorrect	The author states in paragraph 3 that “the most nutritious fish often hide under the sand on the ocean floor.” These are the fish the dolphins eat, so the bottom-dwelling fish in Shark Bay provide enough nutrition for the dolphins.
	Option C is incorrect	The author does not suggest that the fish travel to other locations during certain times of the year.
12	Option G is correct	The author wrote this selection most likely to describe how dolphins use sponges as tools. This conclusion is supported by the title “Spongers of the Sea” and by the inclusion of the details related to the dolphins using sponges to protect their rostrums when they search for food among the sharp coral and rocks on the sea floor.
	Option F is incorrect	Although the author is describing certain dolphins found around Shark Bay, Australia, the author’s main purpose is to provide information about how those dolphins use sponges as tools, not to encourage the reader to visit Australia.
	Option H is incorrect	Although the author explains that dolphins find food that is hiding “under the sand on the ocean floor,” the focus of the selection is how dolphins use sponges to protect themselves while searching for their food.
	Option J is incorrect	The author does not identify all the animals that live in Shark Bay, so this is not the purpose of the selection.

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13	Option A is correct	In paragraph 3, the author states that the fish dolphins eat “often hide under the sand on the ocean floor,” which is a way fish protect themselves from predators.
	Option B is incorrect	Although the author explains in paragraph 5 that dolphins use sponges to protect their rostrums from “jagged rocks and broken coral” while they hunt for food, the fish hide under the sand, not under the rocks and coral.
	Option C is incorrect	According to what the author writes in paragraph 6, once a dolphin scares a fish “out of hiding, it will dart around in the open water.” However, the dolphin is still able to catch the fish, so darting does not protect the fish.
	Option D is incorrect	The fish in Shark Bay lack the body part which creates a sound that dolphins could hear; the fish do not make a ringing noise that tricks dolphins.
14	Option J is correct	A dolphin with a sponge over its nose is shown in the photograph, illustrating the idea that Shark Bay dolphins fit sponges over their rostrums to protect themselves when searching for fish.
	Option F is incorrect	Fish in Shark Bay are difficult for dolphins to find. However, there are no bottom-dwelling fish shown in the photograph.
	Option G is incorrect	Although the dolphin is shown with a tool, there is nothing in the photograph to support the idea that researchers think dolphins are more intelligent than other animals.
	Option H is incorrect	A dolphin with a sponge on its rostrum is shown in the photograph, but the dolphin is not using its rostrum to do anything.

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15	Option D is correct	Both authors share information about animal behaviors that are important to an animal's survival. Koalas hug trees to decrease their body temperature and conserve water, allowing them to survive in high temperatures. Dolphins in Shark Bay fit sponges on their noses so they can safely find food, allowing them to survive in a place where they cannot use echoes to locate fish.
	Option A is incorrect	Although the sponge-wearing behavior of dolphins affects their diet by allowing them to safely hunt nutritious fish, the tree-hugging behavior of koalas helps them only to cool down; it doesn't affect their diet.
	Option B is incorrect	Although koalas only exhibit tree-hugging behavior when the temperature rises, there is no context to support the idea that the Shark Bay dolphins use sponges as tools only during certain times of the year.
	Option C is incorrect	The dolphins and koalas are described as exhibiting behaviors that show they are adapting to their environments, but this does not mean they are cooperating with other animals.
16	Option F is correct	By studying koalas, researchers learned that the reason they hug trees is because this behavior helps them cool down and conserve water. By studying dolphins, researchers learned that the reason they fit sponges on their noses is to protect their noses when they are searching for food in areas containing sharp rocks and coral.
	Option G is incorrect	Although researchers initially did not know why koalas hug trees or why dolphins wear sponges, through studying these animals they were able to explain their behaviors.
	Option H is incorrect	There is no context in the article or the selection to support the idea that the senses of animals are better developed than those of humans.
	Option J is incorrect	Although hot weather may affect the koalas' comfort, it does not affect their food supply, nor is there support for the idea that hot weather affects the food supply or comfort of dolphins in Shark Bay.

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17	Option B is correct	The author of the selection reports that dolphins in Shark Bay have been observed teaching their young to use sponges, but the author of the article does not mention koalas teaching their young anything.
	Option A is incorrect	Both koalas and dolphins behave in a way that is “out of the ordinary”; koalas hug trees to stay cool and dolphins use a sponge to protect their rostrum.
	Option C is incorrect	The author of the article states that koalas “might run into a predator” if they leave their trees to search for water. However, the author of the selection does not include details about how or why dolphins avoid predators.
	Option D is incorrect	No evidence is provided in either the article or the selection to support the idea that koalas and dolphins decrease activity in order to conserve energy.
18	Option H is correct	In “Keeping Cool,” the author includes the phrase “No wonder,” and in “Spongers of the Sea,” the author includes the phrase “quite clever” and the word “Amazingly.” These word choices convey that the authors are impressed by the animals, as does the tone of both selections.
	Option F is incorrect	The author of “Keeping Cool” mentions that koalas might encounter a predator when they leave trees, but there is no suggestion that the author is concerned about their safety, nor does the author of “Spongers of the Sea” express concern about the safety of “certain animals.”
	Option G is incorrect	Although the use of a “special infrared camera” is described in “Keeping Cool,” there is no evidence to support the idea that the author is curious about it. There is no mention of technology in “Spongers of the Sea.”
	Option J is incorrect	Both authors discuss conditions in which the animals live, but these conditions are not described as being “extreme,” nor is there evidence to support that the authors are surprised by these conditions.

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19	Option C is correct	The description in lines 7 through 12 shows that the speaker is traveling out of the city. The speaker first sees "stores and factories," but then the landscape changes to "cows and cornflowers" and the speaker notices more trees than cars, suggesting a rural environment.
	Option A is incorrect	These lines are included to describe the changing scenery. There is no evidence that the speaker is going to visit a relative.
	Option B is incorrect	There is no indication in lines 7 through 12 that the speaker is driving through a familiar area.
	Option D is incorrect	The speaker describes the scenery that is seen out the window, but there is no evidence the speaker is tired of this activity.
20	Option F is correct	"Fishing poles, rafts, [and] rainy day games" have been packed into the car, suggesting that the speaker has planned for a variety of activities.
	Option G is incorrect	The speaker has packed items for both outdoor activities (fishing, rafting) and indoor activities ("rainy day games"), but the speaker's preference for the latter is not revealed in these lines.
	Option H is incorrect	The speaker has prepared for the possibility of rain and "rainy day games" (line 2) have been packed, so rain would not likely ruin the trip.
	Option J is incorrect	In lines 1 through 4, the speaker lists items that have been packed for the trip, but there is nothing to suggest that there were items the speaker was unable to bring.

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21	Option A is correct	As described in line 13, the speaker has crossed the state line. The poet includes the punctuation at the end of line 13 most likely to emphasize that this milestone is an important moment during the trip.
	Option B is incorrect	In line 13, the reader learns that the speaker has crossed the state line, but there is nothing to suggest there was a delay, unexpected or otherwise, so that is not the reason the punctuation was used.
	Option C is incorrect	Although the punctuation at the end of line 13 indicates a break in the poem, there is nothing in the poem which indicates the speaker stopped to rest, so this is not the reason the punctuation was used.
	Option D is incorrect	The speaker continues on the trip after crossing the state line, so the punctuation at the end of line 13 is not meant to emphasize that the speaker has a new travel plan.
22	Option H is correct	The main message of the poem is that it can be refreshing to experience a different environment. In stanza 1, the speaker is leaving the city and enjoying new scenery. The color of the sky changes in stanza 2, and the speaker inhales "that vacationland air," which suggests a sense of refreshment.
	Option F is incorrect	The speaker does mention getting "bickery and bored," but this moment passes as the travelers reach the countryside, so the poet's main message is not that traveling with others can be difficult.
	Option G is incorrect	It is clear from the first stanza that the speaker intends to participate in activities on vacation, such as fishing, rafting, and game playing, so this is not the main message of the poem.
	Option J is incorrect	The speaker has prepared for the trip by packing certain items, but it is not clear that this is a new experience. The poem's message is more about the effects of an experience rather than the planning for it.

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23	Option C is correct	In line 8, the word <u>dissolve</u> means “to fade away.” The speaker is describing the change in scenery—“stores and factories” are fading away as “cows and cornflowers” come into view.
	Option A is incorrect	In line 8, the “stores and factories” are not melting into a liquid; they are merely fading out of sight.
	Option B is incorrect	In line 8, the “stores and factories” are not coming undone or breaking apart; they are merely fading out of sight.
	Option D is incorrect	The speaker seems excited about the trip, but the word <u>dissolve</u> is used in line 8 to describe how the scenery is changing, not how the speaker is overcome with emotion.
24	Option J is correct	In paragraph 5, the author states that the “keeper was in charge of the winter count.” The keeper added pictures and created new winter counts when old ones faded, and his “larger task was remembering the community’s history.” The need for the keeper to be dedicated to his task is evident based on these details.
	Option F is incorrect	The author explains in paragraph 5 that when “a keeper got old, he gave the winter count to his son, who became the community’s new keeper,” which does not describe a complicated process for selecting someone for the position.
	Option G is incorrect	The author does not provide details to support the idea that maintaining the winter count was the keeper’s only job.
	Option H is incorrect	The author makes the point that an elderly keeper “gave the winter count to his son, who became the community’s new keeper,” so not every male was considered for the job of keeper.

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25	Option A is correct	The phrase “amazing to watch” best relates to the information about the origin of <u>spectacular</u> , as well as to the context in paragraph 8, where the author explains that “many shooting stars flashed across the night sky” during the meteor shower.
	Option B is incorrect	Although the author describes the Lakota Indians watching “many shooting stars,” it is not specified how long they watched. This meaning is not supported by the origin information.
	Option C is incorrect	Although the author describes the Lakota Indians watching the shooting stars, the idea that the event can only be “seen at night” is not supported by the information about the origin of <u>spectacular</u> .
	Option D is incorrect	The author explains that the meteor shower was seen and used by four different keepers to mark the year of 1833, so the event could not be described as “rarely noticed,” nor is this meaning supported by the origin information.
26	Option H is correct	Paragraphs 1 and 2 include descriptions of the special way the Lakota Indians kept track of events. In these paragraphs, the author explains the concept of a winter count and how it was used by the Lakota Indians to document their history.
	Option F is incorrect	In paragraph 1, the author does mention that the “Lakota Indians roamed the grassy western plains of the United States,” but this is an introductory detail and not what paragraphs 1 and 2 are mostly about.
	Option G is incorrect	In paragraph 1, the author does mention that the “Lakota did not use writing,” but this is a detail used to help explain the special way the Lakota kept track of important events.
	Option J is incorrect	The author explains that the Lakota Indians measured years from snowfall to snowfall, but this not what paragraphs 1 and 2 are mostly about.

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27	Option C is correct	The author uses comparison and contrast in paragraph 9 to explain that, although winter counts had unique designs, each winter count served the same purpose. The author explains that some winter counts had "rows of pictures," while others put "the earliest pictures in the middle," but the placement of the pictures allowed people to use winter counts as a calendar to recall important events.
	Option A is incorrect	In paragraph 9, the author does not mention the keepers who cared for the winter counts or that many different keepers were needed.
	Option B is incorrect	Although winter counts could be used to help tribe members keep track of their age, the reader does not understand this based on the author's organization of paragraph 9.
	Option D is incorrect	Although it is true that winter counts were used as calendars to tell people's ages, the reader does not understand this based on the author's organization of paragraph 9.
28	Option J is correct	After the Lakota learned to write, the winter counts no longer served their original purpose. The author uses the section title "A New Purpose" to convey to the reader that this section will include information about why winter counts remained important: historians can learn from them and they "still have stories to tell."
	Option F is incorrect	The introductory paragraph is about a time when the "Lakota Indians did not use writing"; it does not include information about the importance of winter counts after Lakota Indians learned to write.
	Option G is incorrect	The section titled "The Keeper's Role" is about how keepers used winter counts before the Lakota learned to write; it can be inferred from the subtitle that this section will not include information about what happened after Lakota Indians learned to write.
	Option H is incorrect	The reader can tell based on the section title "Ordering the Years" that the section will include information about the process of adding new pictures to the winter count each year, which would have taken place before the Lakota learned to write, not after.

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29	Option A is correct	The author wrote this selection most likely to tell the reader about how one American Indian tribe recorded its history. The author shares information about how Lakota Indians used winter counts to keep track of events. Then, the keeper’s role and the method of choosing which picture to represent the year are described.
	Option B is incorrect	The author does mention that “Many winter counts now hang in museums,” but the author is not trying to encourage the reader to visit a museum.
	Option C is incorrect	Most of the events included are just examples; the author did not write this selection to share specific events that happened to a particular tribe.
	Option D is incorrect	Although Lakota Indians used winter counts as a type of calendar, the author does not discuss how they are similar to a modern calendar.
30	Option G is correct	The idea that the keeper played an important role within the community is emphasized throughout the selection. The author states that the “community listened to the keeper when it wanted to know its history.” Additionally, the keeper was “in charge of the winter count” and was the “one person who knew all the stories very well.”
	Option F is incorrect	The author states in paragraph 5 that the keeper kept the winter count “among his personal belongings,” but that is not an idea emphasized throughout the selection.
	Option H is incorrect	The author states in paragraph 6 that the drawings on the winter count “were very simple,” but that is a detail, not an idea expressed throughout the selection.
	Option J is incorrect	In paragraph 9, the author includes details about where the drawings were placed on winter counts. However, the keeper’s choice in these placements is not emphasized throughout the selection.

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31	Option A is correct	The reader can best understand how a winter count was designed by referring to the first photograph, which shows a winter count with small, simple drawings arranged in a circular pattern.
	Option B is incorrect	The author uses subheadings to organize the information in the selection, rather than to help the reader understand how a winter count was designed.
	Option C is incorrect	The caption for the last photograph is included to inform the reader that the same event was included on four winter counts; it contains no information about the designs.
	Option D is incorrect	The title, "Winter Counts," is used to introduce the reader to the topic of the selection rather than to help the reader understand the design of a winter count.
32	Option G is correct	The idea that people approach tasks in different ways is explored in this play. Sunny is preparing for a spelling bee by cheering the spellings of words, which is not the way most people would prepare for a spelling bee. Her brother tells her to spell "The way normal people do," but cheering is the method that works best for Sunny.
	Option F is incorrect	Although Sunny is trying her best to achieve at spelling, there is no indication that she is being inspired by anyone.
	Option H is incorrect	Sunny's method of avoiding mistakes is practicing her spelling words by cheering. The idea that patience leads to perfection is not explored in the play.
	Option J is incorrect	Sunny is learning her spelling words by cheering, but it would be an overstatement to say that "Wisdom is gained through experience" is an idea explored in the play.

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33	Option C is correct	The playwright’s purpose for including the dialogue in lines 3 through 7 is to present the main conflict between Sunny and her brother, Greg. Sunny is cheering her spelling words, and Greg wants her to stop so he can hear his music. She asks, “How am I supposed to spell if I can’t cheer?”
	Option A is incorrect	The main characters are introduced in the list of characters at the beginning of the play, not in lines 3 through 7.
	Option B is incorrect	No background information about the main characters is provided by the dialogue in lines 3 through 7.
	Option D is incorrect	The playwright includes nothing in these lines to provide a hint of what the resolution of the main conflict will be.
34	Option J is correct	There is only one scene in this play because the setting does not change. The conflict arises and is resolved in Sunny’s room, and all the action and dialogue take place there.
	Option F is incorrect	There is a good amount of action, with Sunny’s cheering and Sunny and Greg’s struggle over the pom-poms, so having little action is not the reason there is only one scene.
	Option G is incorrect	Although there are only three characters in the play, the number of characters does not determine the number of scenes.
	Option H is incorrect	Although the only props mentioned are Sunny’s pom-poms and cheerleading trophies, the number of props in a play does not determine the number of scenes.

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35	Option C is correct	These lines reveal that Sunny spells certain words to annoy her brother. In line 28, Greg says, "I just want to listen to music in my room!" and Sunny spells out "L-E-D" and "Z-E-P-P-E-L-I-N," which is a band her brother likely listens to. In line 36, Dad tells Greg to let Sunny continue spelling and that she'll thank him for it, and she spells "G-R-A-T-I-T-U-D-E," and Greg leaves with an "Arghhh," which shows his annoyance.
	Option A is incorrect	Although Sunny is concerned about practicing spelling words, lines 29 and 37 do not show that Sunny believes the words she spells are difficult.
	Option B is incorrect	Sunny's family is not helping her practice, so she does not depend on them to help her learn her spelling words.
	Option D is incorrect	There is no comparison made between the spelling abilities of Sunny and her brother.
36	Option F is correct	The pom-poms are an important prop in the play because Greg takes Sunny's pom-poms, and in line 10, Sunny yells, "Give me back my pom-poms!" The struggle over the pom-poms builds on the conflict and tension between the two characters.
	Option G is incorrect	The trophies displayed in Sunny's room, rather than the pom-poms, are more likely used to show that she is proud of her accomplishments.
	Option H is incorrect	Sunny is using the pom-poms to cheer her spelling words, so they are actually helping her rather than keeping her from staying on task.
	Option J is incorrect	At no point in the play does Sunny's father take her pom-poms away from her. In line 9, it is her brother, Greg, not her father, who takes away Sunny's pom-poms.

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37	Option B is correct	This is the most complete summary of the play. The competing actions of the characters are stated (Sunny is cheering her words and Greg is listening to music), the conflict is described (Sunny is disturbing Greg and refuses to stop), and the resolution is mentioned (Mr. Sandstone suggests solutions to end the argument).
	Option A is incorrect	This summary is incomplete. Although Sunny’s actions and the occurrence of the siblings’ argument are included, the cause of the conflict is not revealed and there is no mention of a resolution.
	Option C is incorrect	This summary is incomplete. No resolution to the conflict is mentioned.
	Option D is incorrect	This summary is incomplete. The cause of the conflict is unclear because the information about why Sunny and Greg are arguing is not included.
38	Option F is correct	Mr. Sandstone’s main role in the play is to act as peacemaker between Sunny and Greg. In lines 14 and 17, Mr. Sandstone encourages Sunny and Greg to end the struggle over the pom-poms. Then, in lines 19 through 38, he proposes solutions to resolve the conflict between Sunny and Greg.
	Option G is incorrect	Based on their dialogue and actions, it is obvious that Sunny is determined to practice spelling her words by cheering and that Greg is annoyed by this, so Mr. Sandstone already knows how they feel.
	Option H is incorrect	Mr. Sandstone never mentions Greg’s schoolwork, and he even tells Sunny to promise him she “won’t take this <i>too</i> seriously,” so he is not encouraging either of them to focus on their schoolwork in the play.
	Option J is incorrect	Mr. Sandstone helps end Sunny and Greg’s struggle over the pom-poms and then tries to find a way to resolve their conflict, so he is actually decreasing the tension between them.