

Practice Test – Grade 5 Reading Answer Key

Item Number	Item Type	TEKS	Maximum Number of Points	Correct Answer(s)
1	Multiple Choice	10.A	1	D
2	Short Constructed Response	10.B	2	See Appendix 1.1
3	Multiple Choice	3.A	1	B
4	Multiple Choice	6.G	1	B
5	Multiple Choice	6.H	1	A
6	Multiple Choice	7.C	1	B
7	Multiple Choice	9.Diii	1	C
8	Multiple Choice	10.E	1	C
9	Multiple Choice	7.D	1	B
10	Multiple Choice	10.F	1	A
11	Multiple Choice	8.C	1	D
12	Multiple Choice	8.B	1	B
13	Multiple Select	9.Dii	2	A, E
14	Multiple Choice	9.Di	1	C
15	Multiple Choice	6.F	1	A
16	Multiple Choice	7.C	1	D
17	Multiple Choice	6.E	1	A
18	Multiple Choice	6.E	1	A
19	Multiple Choice	6.E	1	C
20	Multiple Choice	10.B	1	B
21	Multiple Choice	10.D	1	A
22	Multiple Choice	3.B	1	D
23	Multiple Choice	6.C	1	C
24	Multiple Choice	6.F	1	D
25	Multiple Choice	8.B	1	A
26	Multiple Choice	9.B	1	D
27	Extended Constructed Response	7.B	10	See Appendix 1.2
28	Multiple Choice	11.Bi	1	B
29	Multiple Choice	11.Bii	1	D
30	Multiple Choice	11.C	1	A
31	Short Constructed Response	11.C	1	See Appendix 1.3
32	Multiple Choice	11.Bi	1	D
33	Multiple Choice	11.C	1	B
34	Multiple Choice	11.C	1	C
35	Multiple Choice	11.Bi	1	B

36	Multiple Choice	11.Dx	1	B
37	Multiple Choice	11.D	1	D
38	Multiple Choice	11.Di	1	A
39	Multiple Choice	2.Bvi	1	A
40	Inline Choice	11.Dvi	1	B
41	Multiple Choice	11.Dii	1	D

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Appendix

1.1

Read the question carefully. Then record your answer in the box provided.

What is one reason the author presents the information in the article in chronological order? Support your answer with evidence from the article.

- A complete response will provide one of the following explanations about why the author presents the information in the article in chronological order:
 - To show the growth and development of Salinas's artistic ability and success
 - To show the development of Salinas's life
 - To show the evolution and accomplishments of Salina's life
- A complete response will include at least one piece of supporting evidence from the text.
- A complete response may include, but is not limited to, the following evidence cited or paraphrased from the text:
 - *He grew up in San Antonio.* (paragraph 1)
 - The section titles "Early Life" and "An Emerging Artist"
 - *When Salinas was a teenager, he worked in an art supply store.* (paragraph 3)
- Evidence is accurately used to support the response.
- The response and the evidence to support it is based on the text.

1.2

Read the poem “One Saturday.” Based on the details in the poem, write a response to the following:

Explain how the speaker’s feelings about the grandparents change as they spend time together.

Write a well-organized essay that uses specific evidence from the poem to support your response.

Remember to —

- clearly state your central idea
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selection
- plan your response
- write your response
- revise and edit your response

Record your answer in the box provided.

Rationale: This prompt will allow students to explain how the speaker’s feelings about his grandparents change as they spend time together during the speaker’s first sleep over with them. Using the poem, students could focus their ideas on the fact that the speaker begins the visit very nervous, attempting to keep a steady voice and not to get stressed out. In one paragraph, students could describe ways the speaker expresses nervousness at the beginning of the visit. The student could explain that the speaker likes their grandparents but is just not very close to them. As they spend the day together and the speaker joins them for a hike and cooking in the kitchen, students could show how the speaker becomes more comfortable being around them. In another paragraph, the student could describe the evening as the speaker and the grandparents lay in the yard. The student could describe how the grandmother described the beautiful night sky and how her description made the speaker realize how wonderful the grandparents are as well. Students could continue to show how comfortable the speaker was with one grandparent on either side. In conclusion, students could explain how the speaker feels nervous about spending time with the grandparents but comes to appreciate them and feel completely at ease.

- The speaker is nervous about spending time with the grandparents.
 - Grandparents are great, but the speaker has not stayed with them alone.
 - The speaker tries to keep a steady voice and remember parent’s advice.
- The speaker goes on a hike with them and appreciates nature.
- The speaker helps grandmother cook dinner and finds it delicious.
- The speaker and the grandparents lay outside and enjoy the stars.

- The speaker realizes how much grandparents mean and feels totally at ease laying between them.

1.3

Sentence 31 needs to be revised. In the box provided, rewrite sentence 31 in a clear and effective way.

The response is a complete sentence that expresses the ideas in a clear and effective way.