

Practice Test – US History Answer Key

Item Number	Item Type	TEKS	Maximum Number of Points	Correct Answer(s)
1	Multiple Choice	1.1.C	1	C
2	Multiple Choice	4.27.A	1	B
3	Multiple Select	4.16.E	2	B, E
4	Multiple Choice	4.27.B	1	C
5	Multiple Choice	1.3.A	1	D
6	Multiple Choice	1.9.I	1	C
7	Multiple Choice	2.25.A	1	A
8	Multipart	4.16.B	2	B, D
9	Multiple Choice	1.1.A	1	A
10	Multiple Choice	3.23.A	1	C
11	Multiple Choice	1.9.G	1	D
12	Multiple Select	1.8.A	2	B, C
13	Multiple Choice	1.10.E	1	C
14	Multiple Select	1.8.D	2	B, E
15	Multiple Choice	1.10.C	1	B
16	Match Table Grid	1.5.C	2	See Appendix 1.1
17	Multiple Choice	1.3.C	1	A
18	Multiple Choice	1.9.D	1	D
19	Multiple Choice	3.22.D	1	B
20	Multiple Select	3.18.B	2	B, D
21	Multiple Choice	4.15.D	1	A
22	Short Constructed Response	3.20.A	2	See Appendix 1.2
23	Multiple Choice	1.7.A	1	D
24	Multiple Choice	3.18.A	1	A
25	Multiple Choice	4.26.A	1	D
26	Multiple Select	1.4.A	2	B, C
27	Multiple Choice	1.10.D	1	B
28	Multiple Choice	2.24.B	1	D
29	Multiple Choice	1.6.A	1	B
30	Multiple Choice	4.17.B	1	C
31	Multiple Choice	1.5.A	1	A
32	Multiple Choice	2.25.B	1	C
33	Multiple Select	4.15.C	2	A, E
34	Multiple Choice	1.9.A	1	C
35	Multiple Choice	4.26.C	1	D
36	Multiple Choice	1.11.B	1	C

37	Multiple Choice	1.8.C	1	B
38	Multiple Choice	2.14.A	1	C
39	Multiple Choice	3.19.B	1	A
40	Multiple Choice	1.4.D	1	D
41	Short Constructed Response	1.9.E	2	See Appendix 1.3
42	Multiple Choice	1.8.B	1	A
43	Multiple Choice	4.16.C	1	B
44	Multiple Select	4.15.B	2	A, B
45	Multiple Choice	2.14.B	1	A
46	Multiple Choice	3.21.A	1	D
47	Multiple Choice	2.12.A	1	A
48	Multiple Choice	1.8.F	1	B
49	Hot Text	1.4.F	1	See Appendix 1.4
50	Multiple Choice	3.18.B	1	D
51	Multiple Choice	2.25.C	1	B
52	Multiple Choice	1.7.C	1	C
53	Multiple Select	1.4.C	2	B, E
54	Multiple Choice	2.25.D	1	C
55	Multiple Choice	4.17.E	1	B
56	Multiple Choice	2.13.B	1	A
57	Multiple Choice	1.11.D	1	B
58	Multipart	2.13.A	2	D, B
59	Multiple Choice	4.15.A	1	D
60	Multiple Choice	4.16.A	1	B
61	Multiple Choice	4.26.B	1	A
62	Multiple Choice	3.22.A	1	C
63	Hot Spot	1.7.F	2	See Appendix 1.5
64	Multiple Choice	1.2.A	1	A

Practice Test – US History

Appendix

1.1

How were popular viewpoints in U.S. society reflected in the Progressive Party's 1912 platform?
Select the correct answer in each row.

	Proposal to prohibit child labor	Proposal of a tariff commission reporting to the president and Congress	Proposal for the direct election of senators
The view that unequal trade hurt the livelihoods of American workers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The view that there was too much corruption in state legislatures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The view that more regulations were needed for big industries	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2

What did the U.S. Supreme Court decide in the case of *Brown v. Board of Education*?

What was one effect of this decision on U.S. society?

Think about the questions carefully. Then enter your answers to **BOTH** questions in the box provided.

Score two points for stating that in *Brown v. Board of Education*, the Supreme Court ruled that the segregation of public schools was unconstitutional

AND providing one effect, such as:

- Overturned *Plessy v. Ferguson*, which permitted segregated public facilities
- Rejection of separate but equal laws
- Led people to continue fighting for school desegregation
- Led people to file lawsuits for their local schools to desegregate
- Led to the fight over the high school in Little Rock, Arkansas; Governor Orval Faubus versus President Dwight D. Eisenhower and the Arkansas National Guard
- Led to the fight over the University of Alabama with Governor George Wallace and the U.S. Justice Department
- Led to pushback from southern state governments to resist integration; "Massive Resistance" in Virginia

1.3

Martin Luther King Jr. and the Black Panther Party led efforts for change during the Civil Rights Movement of the 1960s.

How were the efforts by Martin Luther King Jr. and the Black Panthers similar, **AND** how were the efforts by Martin Luther King Jr. and the Black Panthers different? Provide one similarity and one difference.

Think about the question carefully. Then enter your answer in the box provided.

Score 2 points for correct answers that include both one similarity and one difference:

Similarities

- Both united people to increase rights for African Americans.
- Both argued that African Americans need to take action to improve their lives.
- Both had faced injustices in U.S. society and felt that reform was needed.
- Both supported programs that provided economic assistance to African American communities.
- Both were supported by African American communities.

Differences

- Martin Luther King Jr. encouraged nonviolent resistance to unfair policies, while the Black Panthers believed violence was needed for self-defense.
- Martin Luther King Jr. wanted all Americans to unite for a common cause and integrate, while the Black Panthers wanted African Americans to focus and assert power in their own communities and culture.
- Martin Luther King Jr.'s approach was more inclusive to other groups, while the Black Panthers were more exclusive to other groups.

1.4

This excerpt contains several articles from the treaty signed following World War I.

Which selection **BEST** represents a reason this treaty did not align with U.S. isolationist policies?

Select the correct answer.

Members of the League undertake to respect . . . existing political independence. . . . In case of . . . any threat . . . the Council shall advise upon the means by which this obligation shall be fulfilled. . . .

Germany renounces . . . all her rights and titles over her oversea possessions. . . .

The German military forces shall be demobilized. . . .

Persons guilty of criminal acts against the nationals of one of the Allied and Associated Powers will be brought before the military tribunals of that Power. . . .

. . . Germany accepts the responsibility . . . for causing all the loss and damage to which the Allied and Associated Governments and their nationals have been subjected.

—Treaty of Versailles, June 28, 1919

1.5

These newspaper headlines were published during World War II.

Which newspaper headlines describe opportunities that ethnic minorities had during World War II?

Select **TWO** correct answers.

