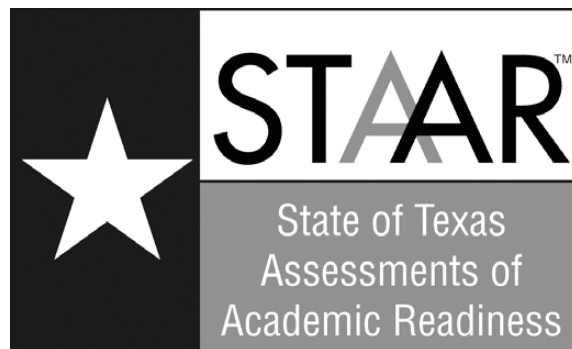


**STAAR End-of-Course**  
2012 Test Administrations



**Cumulative History**  
**Student Data File Format**

## Overview

The Cumulative History Student Data file will contain one record for each student for which a document was received during the administration being reported. Records must match on PEIMS ID, and two out of three of the student's last name, first name, and date-of-birth for the records to be combined onto a single record. The student's record will contain the highest score for each assessment that the student has attempted.

# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

## ADMINISTRATION AND STUDENT ID INFORMATION

01-04	4	<b>ADMINISTRATION DATE</b> 1612 = Summer 2012
05-06	2	<b>GRADE-LEVEL-CODE</b> The grade is the value gridded on the students answer document or entered through the online system. If no grade is provided, the grade on the PEIMS file will be used if an appropriate match can be made.
07-08	2	<b>ESC REGION NUMBER</b>
09-14	6	<b>COUNTY-DISTRICT NUMBER</b>
15-17	3	<b>BLANK</b>
18-32	15	<b>DISTRICT-NAME</b>
33-47	15	<b>BLANK</b>
48-62	15	<b>LAST-NAME</b>
63-72	10	<b>FIRST-NAME</b>
73-73	1	<b>MIDDLE INITIAL</b>
74-82	9	<b>STUDENT-ID</b> (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits
83-83	1	<b>SEX-CODE</b> M = Male F = Female
84-91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)
92-92	1	<b>BLANK</b>

## DEMOGRAPHIC INFORMATION

93-93	1	<b>HISPANIC-LATINO-CODE</b> Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b> Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	<b>ASIAN-CODE</b> Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b> Student has been identified as Black or African American. 1 = Yes 0 = No

# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

97-97	1	<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b> Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98-98	1	<b>WHITE-CODE</b> Student has been identified as White. 1 = Yes 0 = No
99-99	1	<b>ETHNICITY/RACE REPORTING CATEGORY</b> H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
100-100	1	<b>ECONOMIC-DISADVANTAGE-CODE</b> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101-101	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b> 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	<b>MIGRANT-INDICATOR-CODE</b> Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	<b>BLANK</b>
107-107	1	<b>LEP-INDICATOR-CODE</b> C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student
108-108	1	<b>BILINGUAL-INDICATOR-CODE</b> 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program

# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

109-109	1	<b>ESL-INDICATOR-CODE</b> Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	<b>BLANK</b>
111-111	1	<b>SPECIAL-ED-INDICATOR-CODE</b> 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	<b>BLANK</b>
117-117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b> Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	<b>AT-RISK-INDICATOR-CODE</b> Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	<b>BLANK</b>
122-122	1	<b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE</b> (grades 6–12) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses

## **OTHER STUDENT INFORMATION**

123-131	9	<b>LOCAL-STUDENT-ID</b> (optional, assigned by school district)
132-156	25	<b>BLANK</b>
157-162	6	<b>STUDENT PORTAL UNIQUE ACCESS CODE</b> The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a> . Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
163-200	38	<b>BLANK</b>

# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

## CUMULATIVE HISTORY INFORMATION

The values for the fields starting in position 201 will be the same data types and formats as those on the Reporting Student Data File. See the Reporting Student Data File format for explanation of the values for each of the data fields.

## ENGLISH CUMULATIVE HISTORY

### ENGLISH I

#### **English I Reading**

201-204	4	Administration Date
205-206	2	Grade
207-215	9	CDC
216-216	1	Test Version
217-217	1	Score Code
218-218	1	Level II: Satisfactory Academic Performance
219-219	1	Level III: Advanced Academic Performance
220-223	4	Scale Score

224-250	27	<b>BLANK</b>
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#### **English I Writing**

251-254	4	Administration Date
255-256	2	Grade
257-265	9	CDC
266-266	1	Test Version
267-267	1	Score Code
268-268	1	Level II: Satisfactory Academic Performance
269-269	1	Level III: Advanced Academic Performance
270-273	4	Scale Score

274-300	27	<b>BLANK</b>
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### ENGLISH II

#### **English II Reading**

301-304	4	Administration Date
305-306	2	Grade
307-315	9	CDC
316-316	1	Test Version
317-317	1	Score Code
318-318	1	Level II: Satisfactory Academic Performance
319-319	1	Level III: Advanced Academic Performance
320-323	4	Scale Score

324-350	27	<b>BLANK</b>
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# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

## English II Writing

351-354	4	Administration Date
355-356	2	Grade
357-365	9	CDC
366-366	1	Test Version
367-367	1	Score Code
368-368	1	Level II: Satisfactory Academic Performance
369-369	1	Level III: Advanced Academic Performance
370-373	4	Scale Score
374-400	27	<b>BLANK</b>

## ENGLISH III

### English III Reading

401-404	4	Administration Date
405-406	2	Grade
407-415	9	CDC
416-416	1	Test Version
417-417	1	Score Code
418-418	1	Level II: Satisfactory Academic Performance
419-419	1	Level III: Advanced Academic Performance
420-423	4	Scale Score
424-450	27	<b>BLANK</b>

### English III Writing

451-454	4	Administration Date
455-456	2	Grade
457-465	9	CDC
466-466	1	Test Version
467-467	1	Score Code
468-468	1	Level II: Satisfactory Academic Performance
469-469	1	Level III: Advanced Academic Performance
470-473	4	Scale Score
474-500	27	<b>BLANK</b>

## ENGLISH CUMULATIVE SCORE INFORMATION

501-505      5      **Student's Cumulative Scale Score**  
 The English cumulative score is the sum of scale scores for all English tests taken (English I, II, and III reading; and English I, II, and III writing). Scale scores are only added to the English cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

Subject	Phase-in 1 Minimum Score	Phase-in 2 Minimum Score	Final Recommended Minimum Score
English I Reading	1813	1887	1936
English II Reading	1806	1880	1929
English III Reading	1808	1882	1932
English I Writing	1798	1872	1921
English II Writing	1807	1880	1928
English III Writing	1808	1881	1929

506-550      45      **BLANK**

# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

## MATHEMATICS CUMULATIVE HISTORY

### Algebra I

551-554 4 Administration Date  
 555-556 2 Grade  
 557-565 9 CDC  
 566-566 1 Test Version  
 567-567 1 Score Code  
 568-568 1 Level II: Satisfactory Academic Performance  
 569-569 1 Level III: Advanced Academic Performance  
 570-573 4 Scale Score

574-600 27 **BLANK**

### Geometry

601-604 4 Administration Date  
 605-606 2 Grade  
 607-615 9 CDC  
 616-616 1 Test Version  
 617-617 1 Score Code  
 618-618 1 Level II: Satisfactory Academic Performance  
 619-619 1 Level III: Advanced Academic Performance  
 620-623 4 Scale Score

624-650 27 **BLANK**

### Algebra II

651-654 4 Administration Date  
 655-656 2 Grade  
 657-665 9 CDC  
 666-666 1 Test Version  
 667-667 1 Score Code  
 668-668 1 Level II: Satisfactory Academic Performance  
 669-669 1 Level III: Advanced Academic Performance  
 670-673 4 Scale Score

674-700 27 **BLANK**

## MATHEMATICS CUMULATIVE SCORE INFORMATION

701-705 5 **Student's Cumulative Scale Score**  
 The mathematics cumulative score is the sum of scale scores for all mathematics tests taken (Algebra I, geometry, and Algebra II). Scale scores are only added to the mathematics cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

Subject	Phase-in 1 Minimum Score	Phase-in 2 Minimum Score	Final Recommended Minimum Score
Algebra I	3371	3626	3872
Geometry	3362	3619	3868
Algebra II	3350	3604	3852

706-750 45 **BLANK**



# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

## SOCIAL STUDIES CUMULATIVE HISTORY

### World Geography

751-754 4 Administration Date  
 755-756 2 Grade  
 757-765 9 CDC  
 766-766 1 Test Version  
 767-767 1 Score Code  
 768-768 1 Level II: Satisfactory Academic Performance  
 769-769 1 Level III: Advanced Academic Performance  
 770-773 4 Scale Score

774-800 27 **BLANK**

### World History

801-804 4 Administration Date  
 805-806 2 Grade  
 807-815 9 CDC  
 816-816 1 Test Version  
 817-817 1 Score Code  
 818-818 1 Level II: Satisfactory Academic Performance  
 819-819 1 Level III: Advanced Academic Performance  
 820-823 4 Scale Score

824-850 27 **BLANK**

### U.S. History

851-854 4 Administration Date  
 855-856 2 Grade  
 857-865 9 CDC  
 866-866 1 Test Version  
 867-867 1 Score Code  
 868-868 1 Level II: Satisfactory Academic Performance  
 869-869 1 Level III: Advanced Academic Performance  
 870-873 4 Scale Score

874-900 27 **BLANK**

## SOCIAL STUDIES CUMULATIVE SCORE INFORMATION

901-905 5 **Student's Cumulative Scale Score**  
 The social studies cumulative score is the sum of scale scores for all social studies tests taken (world geography, world history, and U.S. history). Scale scores are only added to the social studies cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

Subject	Phase-in 1 Minimum Score	Phase-in 2 Minimum Score	Final Recommended Minimum Score
World Geography	3383	3632	3874
World History	3326	3576	3822
U.S. History	3372	3624	3869

906-950 45 **BLANK**

# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

## SCIENCE CUMULATIVE HISTORY

### **Biology**

951-954 4 Administration Date  
 955-956 2 Grade  
 957-965 9 CDC  
 966-966 1 Test Version  
 967-967 1 Score Code  
 968-968 1 Level II: Satisfactory Academic Performance  
 969-969 1 Level III: Advanced Academic Performance  
 970-973 4 Scale Score

974-1000 27 **BLANK**

### **Chemistry**

1001-1004 4 Administration Date  
 1005-1006 2 Grade  
 1007-1015 9 CDC  
 1016-1016 1 Test Version  
 1017-1017 1 Score Code  
 1018-1018 1 Level II: Satisfactory Academic Performance  
 1019-1019 1 Level III: Advanced Academic Performance  
 1020-1023 4 Scale Score

1024-1050 27 **BLANK**

### **Physics**

1051-1054 4 Administration Date  
 1055-1056 2 Grade  
 1057-1065 9 CDC  
 1066-1066 1 Test Version  
 1067-1067 1 Score Code  
 1068-1068 1 Level II: Satisfactory Academic Performance  
 1069-1069 1 Level III: Advanced Academic Performance  
 1070-1073 4 Scale Score

1074-1100 27 **BLANK**

## **SCIENCE CUMULATIVE SCORE INFORMATION**

1101-1105 5 Student's Cumulative Scale Score  
 The science cumulative score is the sum of scale scores for all science tests taken (biology, chemistry, and physics). Scale scores are only added to the science cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

<b>Subject</b>	<b>Phase-in 1 Minimum Score</b>	<b>Phase-in 2 Minimum Score</b>	<b>Final Recommended Minimum Score</b>
Biology	3367	3621	3868
Chemistry	3348	3600	3846
Physics	3346	3600	3848

1106-1999 894 **BLANK**

2000-2000 1 **PERIOD**