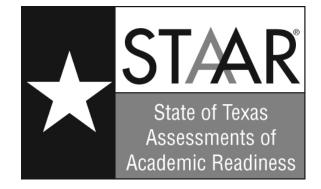# STAAR Grades 3–8
2015 Test Administrations

Reporting Student
Data File Format

Overview

All STAAR, STAAR L, STAAR A, and STAAR Alternate 2 data for a student will be combined into one record on the data file, including both English and Spanish. Students can test with varying assessments; however the results will be merged together to create one record in the individual student record file. Records will not be merged together when a student takes one or more subjects at one grade level and one or more subjects at another grade level.

Following is a list of the most significant changes being implemented in 2015.

1. **STAAR A:** Information for the STAAR A test version has been added.

2. **STAAR Modified:** STAAR Modified is no longer offered and references to STAAR Modified have been removed.

3. **Instructional Level:** Instructional Level fields have been added for grade 4 writing, grade 7 writing, and grade 5 science. See positions 250 (writing) and 251 (science).

4. **STAAR Alternate 2:** Score Codes, Reporting Category Scores, Raw Scores, and Scale Scores for STAAR Alternate 2 will be included in existing fields. STAAR Alternate 2 will have a test administration mode of Paper. New fields have been added for STAAR Alternate 2 accommodations. See positions 351–355 (score codes), 401–412 (reading reporting category scores, raw score, and scale score), 415 (reading test administration mode), 651–664 (reading test accommodations), 751–766 (mathematics reporting category scores, raw score, and scale score), 769 (mathematics test administration mode), 1001–1014 (mathematics test accommodations), 1101–1112 (writing reporting category scores, raw score, and scale score), 1115 (writing test administration mode), 1401–1414 (writing test accommodations), 1501–1514 (social studies reporting category scores, raw score, and scale score), 1517 (social studies test administration mode), 1801–1814 (social studies test accommodations), 1901–1914 (science reporting category scores, raw score, and scale score), 1917 (science test administration mode), and 2201–2214 (science test accommodations).

5. **Student Performance Standards and Performance Level Results:** Fields have been added for Level II: Satisfactory Academic Performance at the Phase-In 3 Standard for each subject (STAAR, STAAR L, and STAAR A test versions). See positions 418 (reading), 772 (mathematics), 1118 (writing), 1520 (social studies), and 1920 (science).

6. **STAAR Progress Measure Information:** The STAAR Progress Measure and associated fields have been added for grade 7 writing (see positions 1139–1153). On Track to Pass at Phase-In 1 Standard was removed and On Track to Pass at Phase-In 3 Standard was added for reading (see positions 427-429). The STAAR Progress Measure and On Track will not be reported for mathematics in 2015 because of curriculum changes (previously in positions 775–794).

7. **ELL Progress Measure Information:** The ELL Progress Measure associated fields have been updated and relocated. See positions 1155-1165.

8. **Current year history information:** Current-year history information for grades 5 and 8 May retest has been removed for mathematics. This information was previously in positions 2341–2360.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade Level Tested begins in position 6 rather than position 5 as shown in the data file format.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4   **4**   **ADMINISTRATION DATE**
0315 = March 2015
0415 = April 2015
0515 = May 2015
0615 = June 2015

5-6   **2**   **GRADE LEVEL TESTED**
Grades 03–08: the grade of the test(s) that the student took. In most cases this will be the same as the students enrolled grade, however, if the student is in grade 7 but is assessed with a grade 8 test, then grade 08 will be present.

7-8   **2**   **ESC REGION NUMBER**

9-17   **9**   **COUNTY-DISTRICT-CAMPUS NUMBER**

18-32   **15**   **DISTRICT-NAME**

33-47   **15**   **CAMPUS-NAME**

48-62   **15**   **LAST-NAME**

63-72   **10**   **FIRST-NAME**

73-73   **1**   **MIDDLE INITIAL**

74-82   **9**   **STUDENT-ID** (as used for PEIMS)
Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits

83-83   **1**   **SEX-CODE**   SEX CODE
M = Male   (M)
F = Female   (F)

84-91   **8**   **DATE-OF-BIRTH** (MMDDYYYY)

92-92   **1**   **BLANK**

DEMOGRAPHIC INFORMATION

93-93   **1**   **HISPANIC-LATINO-CODE**   ETH
Student has been identified as Hispanic or Latino.
1 = Yes   (1)
0 = No   (0)

94-94   **1**   **AMERICAN-INDIAN-ALASKA-NATIVE-CODE**   RACE-I
Student has been identified as American Indian or Alaska Native.
1 = Yes   (1)
0 = No   (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
95-95	1	**ASIAN-CODE** Student has been identified as Asian.	RACE-A
		1 = Yes	(1)
		0 = No	(0)
96-96	1	**BLACK-AFRICAN-AMERICAN-CODE** Student has been identified as Black or African American.	RACE-B
		1 = Yes	(1)
		0 = No	(0)
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE** Student has been identified as Native Hawaiian or Other Pacific Islander.	RACE-P
		1 = Yes	(1)
		0 = No	(0)
98-98	1	**WHITE-CODE** Student has been identified as White.	RACE-W
		1 = Yes	(1)
		0 = No	(0)
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY**	
		H = Hispanic/Latino	
		I = American Indian or Alaska Native	
		A = Asian	
		B = Black or African American	
		P = Native Hawaiian or Other Pacific Islander	
		W = White	
		T = Two or More Races	
		N = No Information Provided	
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantage	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE** Student has been identified as a migrant student.	MS
		1 = Yes	(1)
		0 = No	(0)
103-106	4	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE** Student participates only in an English as a second language (ESL) program.	ESL
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	**BLANK**	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	**BLANK**	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE** Student is participating in a state-approved Gifted/Talented program.	G/T
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE** Student is designated at risk of dropping out of school under state-mandated academic criteria only.	AR
		1 = Yes	(1)
		0 = No	(0)
119-121	3	**BLANK**	
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** (Grades 6–8) Indicates whether student is enrolled in one or more state-approved technical education courses.	CT
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technical courses	(0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131 9 **LOCAL-STUDENT-ID**
Optional, assigned by school district

132-140 9 **DOCUMENT NUMBER**
Identification number printed on the Confidential Student Report

141-142 2 **ENROLLED GRADE**
Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.

143-143 1 **RECORD UPDATE INDICATOR**
0 = No record update is needed
1 = Record update is needed – student ID information (PEIMS ID, name, date-of-birth, or sex-code) was omitted or is invalid
2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)
3 = Student has multiple records for the same administration and subject. The student's results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.

144-152 9 **FALL 2014 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**

153-154 2 **FALL 2014 PEIMS CRISIS CODE**

155-156 2 **FALL 2014 PEIMS STUDENT ATTRIBUTION CODE**

157-162 6 **STUDENT PORTAL UNIQUE ACCESS CODE**

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

163-163 1 **MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)**
Student participated in out-of-state testing through the TMIP.
1 = Yes
0 = No

164-190 27 **BLANK**

191-200 10 **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR, including STAAR L, STAAR A, and STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✔	✔	✔	✔	✔	✔
Mathematics	✔	✔	✔	✔	✔	✔
Writing		✔			✔	
Social Studies						✔
Science			✔			✔

LOCAL USE

201-204	4	**READING**
205-208	4	**MATHEMATICS**
209-212	4	**WRITING**
213-216	4	**SOCIAL STUDIES**
217-220	4	**SCIENCE**

AGENCY USE

221-225	5	**READING**
226-230	5	**MATHEMATICS**
231-235	5	**WRITING**
236-240	5	**SOCIAL STUDIES**
241-245	5	**SCIENCE**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		EOC/ABOVE GRADE	
246-246	1	**READING** 1 = Yes 0 = No	(R)
247-247	1	**MATHEMATICS** 1 = Yes 0 = No	(M)
248-248	1	**SOCIAL STUDIES** 1 = Yes 0 = No	(SS)
249-249	1	**SCIENCE** 1 = Yes 0 = No	(S)
		INSTRUCTIONAL LEVEL	(IL)
250-250	1	**WRITING** 5 = Instructional Level at Grade 5 6 = Instructional Level at Grade 6 8 = Instructional Level at Grade 8 0 = Instructional Level at Enrolled Grade	(W)
251-251	1	**SCIENCE** 6 = Instructional Level at Grade 6 7 = Instructional Level at Grade 7 0 = Instructional Level at Enrolled Grade	(S)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

<u>ACCOMMODATIONS INFORMATION</u>

TEST ACCOMMODATIONS – READING

252-252	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
253-253	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
254-254	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
255-255	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
256-256	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
257-257	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
258-258	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
259-271	13	**BLANK**	

TEST ACCOMMODATIONS – MATHEMATICS

272-272	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
273-273	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
274-274	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
275-275	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
276-276	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
277-277	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
278-278	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
279-291	13	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – WRITING	
292-292	1	**General Accommodations**	
		1 = Yes	(GA)
		0 = No	
293-293	1	**Braille**	
		1 = Yes	(BR)
		0 = No	
294-294	1	**Large Print**	
		1 = Yes	(LP)
		0 = No	
295-295	1	**Extra Day**	
		1 = Yes	(XD)
		0 = No	
296-296	1	**Linguistic Accommodations**	
		1 = Yes	(LA)
		0 = No	
297-311	15	**BLANK**	
		TEST ACCOMMODATIONS – SOCIAL STUDIES	
312-312	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
313-313	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
314-314	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
315-315	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
316-316	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
317-317	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
318-318	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
319-331	13	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – SCIENCE	
332-332	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
333-333	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
334-334	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
335-335	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
336-336	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
337-337	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
338-338	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
339-350	12	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE INFORMATION

351-351	1	**READING**	R
		A = Absent	(A)
		D = No information available for this subject	
		M = Medical Exception	(M)
		N = No Authentic Academic Response	(N)
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		P = Previously Achieved Level II: Satisfactory (STAAR or STAAR A test versions)	(P)
		R = ARD Committee has determined that STAAR A is not the appropriate assessment for SSI retest opportunities; the student meets participation requirements for STAAR Alternate 2	(R)
		W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity for STAAR or STAAR A in SSI grades and subjects	(PW)
		* = No information available for this subject	(*)
		S = Score	(S)

352-352	1	**MATHEMATICS**	M
		A = Absent	(A)
		D = No information available for this subject	
		M = Medical Exception	(M)
		N = No Authentic Academic Response	(N)
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		* = No information available for this subject	(*)
		S = Score	(S)

353-353	1	**WRITING**	W
		A = Absent	(A)
		D = No information available for this subject	
		M = Medical Exception	(M)
		N = No Authentic Academic Response	(N)
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		S = Score	(S)

354-354	1	**SOCIAL STUDIES**	SS
		A = Absent	(A)
		D = No information available for this subject	
		M = Medical Exception	(M)
		N = No Authentic Academic Response	(N)
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		* = No information available for this subject	(*)
		S = Score	(S)

355-355	1	**SCIENCE**	S
		A = Absent	(A)
		D = No information available for this subject	
		M = Medical Exception	(M)
		N = No Authentic Academic Response	(N)
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		* = No information available for this subject (grade 8)	(*)
		S = Score	(S)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an "O" and when it is defaulted to an "O."

356-356	1	**READING**	R

    3 = the score code was defaulted to "P" because the history file indicates that the student previously achieved Level II: Satisfactory with STAAR or STAAR A test versions
    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field
    0 = the score code was not defaulted

357-357	1	**MATHEMATICS**	M

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field
    0 = the score code was not defaulted

358-358	1	**WRITING**	W

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field
    0 = the score code was not defaulted

359-359	1	**SOCIAL STUDIES**	SS

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field
    0 = the score code was not defaulted

360-360	1	**SCIENCE**	S

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field
    0 = the score code was not defaulted

361-400	40	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR reading tests.

STAAR

	Grade	Reporting Category 1	2	3	Total
Reading	3	6	18	16	40
	4	10	18	16	44
	5	10	19	17	46
	6	10	20	18	48
	7	10	21	19	50
	8	10	22	20	52

401-406	6	**READING REPORTING CATEGORY SCORES**

Number of items correct/points achieved by reporting category. For STAAR Alternate 2, there are 8 points possible for reporting category 1 and 16 points possible for reporting categories 2 and 3.

407-408	2	**READING RAW SCORE**

409-412	4	**READING SCALE SCORE**

413-413	1	**READING LANGUAGE VERSION**

E = English
S = Spanish

414-414	1	**READING TEST VERSION**

S = STAAR
A = STAAR A
T = STAAR Alternate 2

415-415	1	**READING TEST ADMINISTRATION MODE**

O = Online test administration
P = Paper test administration
(Students that take a STAAR A test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
416-416	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 1 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
417-417	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 2 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
418-418	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE PHASE-IN 3 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
419-419	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE RECOMMENDED STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
420-420	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE STUDENT'S STANDARD** (STAAR, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
421-421	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN READING** (STAAR, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
422-425	4	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING STAAR PROGRESS MEASURE INFORMATION

| 426-426 | 1 | **STAAR PROGRESS MEASURE** (grades 4–8) |

Information about the STAAR Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/staar/. This field will be blank if the STAAR Progress Measure is not applicable for the student's test or could not be calculated.

    2 = Exceeded
    1 = Met
    0 = Did Not Meet

ON TRACK (grades 4–7)
This data indicates whether a student is on track to pass the target assessment at the phase-in 2, phase-in 3, and recommended standards. On Track will not be calculated if the STAAR Progress Measure is not applicable for the student's test.

Current Tested Grade	Target Assessment
4	5
5	8
6	8
7	8

| 427-427 | 1 | **On Track to Pass at Phase-In 2 Standard** |

    1 = Yes
    0 = No

| 428-428 | 1 | **On Track to Pass at Phase-In 3 Standard** |

    1 = Yes
    0 = No

| 429-429 | 1 | **On Track to Pass at Recommended Standard** |

    1 = Yes
    0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.

| 430-433 | 4 | **PREVIOUS-YEAR ADMINISTRATION DATE** |

| 434-437 | 4 | **PREVIOUS-YEAR SCALE SCORE** |

| 438-438 | 1 | **PREVIOUS-YEAR LANGUAGE** |

    See position 413 for list of values.

| 439-439 | 1 | **PREVIOUS-YEAR TEST VERSION** |

    See position 414 for list of values.

| 440-440 | 1 | **PREVIOUS-YEAR SCORE CODE** |

    See position 351 for list of values.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
441-441	1	**PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD** 1 = Yes 0 = No	
442-442	1	**PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE** 1 = Yes 0 = No	
443-444	2	**PREVIOUS-YEAR TESTED GRADE**	

READING ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
445-445	1	**ELL PROGRESS MEASURE** (STAAR and STAAR A test versions) 2 = Exceeded 1 = Met 0 = Did Not Meet	

See positions 1155–1165 for the ELL Progress Measure TELPAS data.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	
446-450	5	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ITEM LEVEL INFORMATION

451-502	52	**READING ITEM REPORTING CATEGORY NUMBERS**	

The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will not be populated for braille, STAAR A, STAAR Alternate 2, or retest administrations.

503-554	52	**READING ITEM STUDENT RESPONSES**	

The character in each field indicates the correct response to the corresponding reading item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student responses will not be populated for braille, STAAR A, STAAR Alternate 2, or retest administrations.

555-606	52	**READING ITEM CORRECT RESPONSES**	

The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).

Note: The correct responses will not be populated for braille, STAAR A, STAAR Alternate 2, or retest administrations.

607-650	44	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – READING

651-651	1	**Color or Highlight**
		1 = Yes
		0 = No
652-652	1	**Color Overlays**
		1 = Yes
		0 = No
653-653	1	**Photocopy or Cut Out**
		1 = Yes
		0 = No
654-654	1	**Photographs or Objects**
		1 = Yes
		0 = No
655-655	1	**Textured Materials**
		1 = Yes
		0 = No
656-656	1	**Demonstrate**
		1 = Yes
		0 = No
657-657	1	**Raise or Darken Outline**
		1 = Yes
		0 = No
658-658	1	**Enlarge**
		1 = Yes
		0 = No
659-659	1	**Braille**
		1 = Yes
		0 = No
660-660	1	**Describe Images**
		1 = Yes
		0 = No
661-661	1	**Presentation**
		1 = Yes
		0 = No
662-662	1	**Isolate Images**
		1 = Yes
		0 = No
663-663	1	**Picture Representations**
		1 = Yes
		0 = No
664-664	1	**Reread Text**
		1 = Yes
		0 = No
665-750	86	**BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR mathematics tests and points possible on the STAAR Alternate 2 mathematics tests.

STAAR

	Grade	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Total
Mathematics	3	12	18	10	6	46
	4	12	16	15	5	48
	5	8	24	12	6	50
	6	14	20	8	10	52
	7	9	20	16	9	54
	8	5	22	20	9	56

STAAR Alternate 2

	Grade	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Total
Mathematics	3	8	16	8	8	40
	4	16	8	8	8	40
	5	8	16	8	8	40
	6	8	8	16	8	40
	7	8	16	8	8	40
	8	8	16	8	8	40

751-758	8	**MATHEMATICS REPORTING CATEGORY SCORES**

Number of items correct/points achieved by reporting category.

759-760	2	**BLANK**

761-762	2	**MATHEMATICS RAW SCORE**

763-766	4	**MATHEMATICS SCALE SCORE**

767-767	1	**MATHEMATICS LANGUAGE VERSION**

    E = English
    S = Spanish

768-768	1	**MATHEMATICS TEST VERSION**

    S = STAAR
    L = STAAR L
    A = STAAR A
    T = STAAR Alternate 2

769-769	1	**MATHEMATICS TEST ADMINISTRATION MODE**

    O = Online test administration
    P = Paper test administration
    (Students that take a STAAR L or STAAR A test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
770-770	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE PHASE-IN 1 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
771-771	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE PHASE-IN 2 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
772-772	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE PHASE-IN 3 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
773-773	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE RECOMMENDED STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
774-774	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE STUDENT'S STANDARD** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
775-775	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
776-795	20	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

796-796	1	**ELL PROGRESS MEASURE** (STAAR, STAAR L, and STAAR A test versions)

2 = Exceeded
1 = Met
0 = Did Not Meet

See positions 1155–1165 for the ELL Progress Measure TELPAS data.

797-800	4	**BLANK**

ITEM LEVEL INFORMATION

801-856	56	**MATHEMATICS ITEM REPORTING CATEGORY NUMBERS**

The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2 administrations.

857-912	56	**MATHEMATICS ITEM STUDENT RESPONSES**

The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student responses will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2 administrations.

913-1000	88	**BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – MATHEMATICS

1001-1001	1	**Color or Highlight**	
		1 = Yes	
		0 = No	
1002-1002	1	**Color Overlays**	
		1 = Yes	
		0 = No	
1003-1003	1	**Photocopy or Cut Out**	
		1 = Yes	
		0 = No	
1004-1004	1	**Photographs or Objects**	
		1 = Yes	
		0 = No	
1005-1005	1	**Textured Materials**	
		1 = Yes	
		0 = No	
1006-1006	1	**Demonstrate**	
		1 = Yes	
		0 = No	
1007-1007	1	**Raise or Darken Outline**	
		1 = Yes	
		0 = No	
1008-1008	1	**Enlarge**	
		1 = Yes	
		0 = No	
1009-1009	1	**Braille**	
		1 = Yes	
		0 = No	
1010-1010	1	**Describe Images**	
		1 = Yes	
		0 = No	
1011-1011	1	**Presentation**	
		1 = Yes	
		0 = No	
1012-1012	1	**Isolate Images**	
		1 = Yes	
		0 = No	
1013-1013	1	**Picture Representations**	
		1 = Yes	
		0 = No	
1014-1014	1	**Reread Text**	
		1 = Yes	
		0 = No	
1015-1100	86	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR writing tests.

STAAR

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	9	19	28
Written Composition Items		2	0	0	2
Total Items		2	9	19	30
Multiple-Choice Items	7	0	16	24	40
Written Composition Items		2	0	0	2
Total Items		2	16	24	42

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Points Possible	4	0	9	19	28
Written Composition Points Possible		16*	0	0	16
Total Raw Score Points Possible		16	9	19	44
Multiple-Choice Points Possible	7	0	16	24	40
Written Composition Points Possible		32*	0	0	32
Total Raw Score Points Possible		32	16	24	72

*STAAR written composition scores at grade 4 are not weighted. A score of 8 on both items would yield a maximum score of 16. At grade 7, the written composition scores are weighted by two. A score of 8 on both items would yield a maximum score of 16 x 2 = 32.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1101-1106   6   **WRITING REPORTING CATEGORY SCORES**
Number of points achieved by reporting category. For STAAR and STAAR A, the reporting category 1 score represents the points achieved for the essay scores after weighting has been applied. For STAAR Alternate 2 grade 4, there are 16 points possible for reporting category 2 and 24 points possible for reporting category 3. For STAAR Alternate 2 grade 7, there are 24 points possible for reporting category 2 and 16 points possible for reporting category 3. Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank.

1107-1108   2   **WRITING RAW SCORE**
The STAAR and STAAR A writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.

At grade 4 if a student has 21 of the 28 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 32 out of 44 possible raw score points (21 + 5 + 6).

At grade 7 if a student has 32 of the 40 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student's total writing raw score will be 54 out of 72 possible raw score points {32 + (5 * 2) + (6 * 2)}.

The STAAR Alternate 2 writing raw score is the sum of points achieved on each item.

1109-1112   4   **WRITING SCALE SCORE**

1113-1113   1   **WRITING LANGUAGE VERSION**
E = English
S = Spanish

1114-1114   1   **WRITING TEST VERSION**
S = STAAR
A = STAAR A
T = STAAR Alternate 2

1115-1115   1   **WRITING TEST ADMINISTRATION MODE**
O = Online test administration
P = Paper test administration
(Students that take a STAAR A test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1116-1116	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 1 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
1117-1117	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 2 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
1118-1118	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE PHASE-IN 3 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
1119-1119	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE RECOMMENDED STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
1120-1120	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE STUDENT'S STANDARD** (STAAR, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
1121-1121	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING** (STAAR, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
1122-1123	2	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1124-1124 1 **WRITTEN COMPOSITION SCORE #1**

Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for the grade 4 STAAR written composition # 1 is personal narrative, and for grade 7 STAAR is expository.

The description for each STAAR score point is listed below.
0 = Nonscorable
2 = Very Limited
3 = Between Very Limited and Basic
4 = Basic
5 = Between Basic and Satisfactory
6 = Satisfactory
7 = Between Satisfactory and Accomplished
8 = Accomplished

1125-1125 1 **WRITTEN COMPOSITION SCORE #2**

See description for WRITTEN COMPOSITION SCORE #1
The type of writing for grade 4 STAAR written composition # 2 is expository, and for grade 7 STAAR is personal narrative.

1126-1138 13 **BLANK**

WRITING STAAR PROGRESS MEASURE INFORMATION

1139-1139 1 **STAAR PROGRESS MEASURE** (grade 7)

Information about the STAAR Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/staar/. This field will be blank if the STAAR Progress Measure is not applicable for the student's test or could not be calculated.
2 = Exceeded
1 = Met
0 = Did Not Meet

The following grade 4 data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The grade 4 data are only supplied when the current tested grade is 7. This area will be blank if the grade 4 writing data are not found.

1140-1143 4 **PREVIOUS WRITING ADMINISTRATION DATE**

1144-1147 4 **PREVIOUS WRITING SCALE SCORE**

1148-1148 1 **PREVIOUS WRITING LANGUAGE**

See position 1113 for list of values.

1149-1149 1 **PREVIOUS WRITING TEST VERSION**

See position 1114 for list of values.

1150-1150 1 **PREVIOUS WRITING SCORE CODE**

See position 353 for list of values.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1151-1151 1 **PREVIOUS WRITING LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD**
    1 = Yes
    0 = No

1152-1152 1 **BLANK**

1153-1153 1 **PREVIOUS WRITING LEVEL III: ADVANCED ACADEMIC PERFORMANCE**
    1 = Yes
    0 = No

WRITING ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

1154-1154 1 **ELL PROGRESS MEASURE** (STAAR and STAAR A test versions)
    2 = Exceeded
    1 = Met
    0 = Did Not Meet

TELPAS DATA USED FOR ELL PROGRESS MEASURE

For the ELL Progress Measure the TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = 'C'). The fields below are from TELPAS results. One or more of these fields will be blank if applicable TELPAS data cannot be found.

1155-1155 1 **CURRENT-YEAR YEARS IN U.S. SCHOOLS**
    S = First enrolled in U.S. schools in the 2nd semester of 2014–2015 school year
    F = First enrolled in U.S. schools in the 1st semester of 2014–2015 school year
    2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years
    3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years
    4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years
    5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years
    6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years

1156-1156 1 **CURRENT-YEAR PARENTAL DENIAL**
    1 = Yes
    0 = No

1157-1157 1 **ELL PROGRESS MEASURE PLAN**

1158-1161 4 **YEAR ELL PLAN DETERMINED**
TELPAS assessment year used to place the student into an ELL progress measure plan.

The data below was used to place the student in his/her ELL progress measure plan.

1162-1162 1 **PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE**
    1 = Yes
    0 = No

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1163-1163   1   **PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)**
     1 = Yes
     0 = No

1164-1164   1   **PLAN-YEAR YEARS IN U.S. SCHOOLS**

1165-1165   1   **PLAN-YEAR TELPAS COMPOSITE RATING**
     0 = No Rating Available
     1 = Beginning
     2 = Intermediate
     3 = Advanced
     4 = Advanced High

1166-1200   35   **BLANK**

ITEM LEVEL INFORMATION

1201-1240   40   **WRITING ITEM REPORTING CATEGORY NUMBERS**
The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will not be populated for braille, STAAR A, or STAAR Alternate 2.

1241-1280   40   **WRITING ITEM STUDENT RESPONSES**
The character in each field indicates the correct response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student responses will not be populated for braille, STAAR A, or STAAR Alternate 2.

1281-1320   40   **WRITING ITEM CORRECT RESPONSES**
The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).

Note: The correct responses will not be populated for braille, STAAR A, or STAAR Alternate 2.

1321-1400   80   **BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

WRITING STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – WRITING

1401-1401	1	**Color or Highlight**	
		1 = Yes	
		0 = No	
1402-1402	1	**Color Overlays**	
		1 = Yes	
		0 = No	
1403-1403	1	**Photocopy or Cut Out**	
		1 = Yes	
		0 = No	
1404-1404	1	**Photographs or Objects**	
		1 = Yes	
		0 = No	
1405-1405	1	**Textured Materials**	
		1 = Yes	
		0 = No	
1406-1406	1	**Demonstrate**	
		1 = Yes	
		0 = No	
1407-1407	1	**Raise or Darken Outline**	
		1 = Yes	
		0 = No	
1408-1408	1	**Enlarge**	
		1 = Yes	
		0 = No	
1409-1409	1	**Braille**	
		1 = Yes	
		0 = No	
1410-1410	1	**Describe Images**	
		1 = Yes	
		0 = No	
1411-1411	1	**Presentation**	
		1 = Yes	
		0 = No	
1412-1412	1	**Isolate Images**	
		1 = Yes	
		0 = No	
1413-1413	1	**Picture Representations**	
		1 = Yes	
		0 = No	
1414-1414	1	**Reread Text**	
		1 = Yes	
		0 = No	
1415-1500	86	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR social studies tests.

STAAR

		Reporting Category				
	Grade	1	2	3	4	Total
Social Studies	8	20	12	12	8	52

1501-1508	8	**SOCIAL STUDIES REPORTING CATEGORY SCORES** Number of items correct/points achieved by reporting category. For STAAR Alternate 2, there are 8 points possible for reporting categories 1, 3, and 4; and 16 points possible for reporting category 2.	
1509-1510	2	**SOCIAL STUDIES RAW SCORE**	
1511-1514	4	**SOCIAL STUDIES SCALE SCORE**	
1515-1515	1	**SOCIAL STUDIES LANGUAGE VERSION** E = English	
1516-1516	1	**SOCIAL STUDIES TEST VERSION** S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate 2	
1517-1517	1	**SOCIAL STUDIES TEST ADMINISTRATION MODE** O = Online test administration P = Paper test administration (Students that take a STAAR L or STAAR A test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1518-1518	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 1 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1519-1519	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 2 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1520-1520	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE PHASE-IN 3 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1521-1521	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE RECOMMENDED STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1522-1522	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE STUDENT'S STANDARD** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
1523-1523	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
1524-1525	2	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SOCIAL STUDIES ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

1526-1526   **1**   **ELL PROGRESS MEASURE** (STAAR, STAAR L, and STAAR A test versions)

    2 = Exceeded
    1 = Met
    0 = Did Not Meet

See positions 1155–1165 for the ELL Progress Measure TELPAS data.

1527-1600   **74**   **BLANK**

ITEM LEVEL INFORMATION

1601-1652   **52**   **SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS**

The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

1653-1704   **52**   **SOCIAL STUDIES ITEM STUDENT RESPONSES**

The character in each field indicates the correct response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student responses will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

1705-1756   **52**   **SOCIAL STUDIES ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J).

Note: The correct responses will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

1757-1800   **44**   **BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – SOCIAL STUDIES

1801-1801	1	**Color or Highlight**	
		1 = Yes	
		0 = No	
1802-1802	1	**Color Overlays**	
		1 = Yes	
		0 = No	
1803-1803	1	**Photocopy or Cut Out**	
		1 = Yes	
		0 = No	
1804-1804	1	**Photographs or Objects**	
		1 = Yes	
		0 = No	
1805-1805	1	**Textured Materials**	
		1 = Yes	
		0 = No	
1806-1806	1	**Demonstrate**	
		1 = Yes	
		0 = No	
1807-1807	1	**Raise or Darken Outline**	
		1 = Yes	
		0 = No	
1808-1808	1	**Enlarge**	
		1 = Yes	
		0 = No	
1809-1809	1	**Braille**	
		1 = Yes	
		0 = No	
1810-1810	1	**Describe Images**	
		1 = Yes	
		0 = No	
1811-1811	1	**Presentation**	
		1 = Yes	
		0 = No	
1812-1812	1	**Isolate Images**	
		1 = Yes	
		0 = No	
1813-1813	1	**Picture Representations**	
		1 = Yes	
		0 = No	
1814-1814	1	**Reread Text**	
		1 = Yes	
		0 = No	
1815-1900	86	**BLANK**	

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR science tests.

STAAR

		Reporting Category				
	Grade	1	2	3	4	Total
Science	5	8	10	12	14	44
	8	14	12	14	14	54

1901-1908	8	**SCIENCE REPORTING CATEGORY SCORES** Number of items correct/points achieved by reporting category. For STAAR Alternate 2, there are 8 points possible for reporting categories 1, 2, and 4; and 16 points possible for reporting category 3.	
1909-1910	2	**SCIENCE RAW SCORE**	
1911-1914	4	**SCIENCE SCALE SCORE**	
1915-1915	1	**SCIENCE LANGUAGE VERSION** E = English S = Spanish	
1916-1916	1	**SCIENCE TEST VERSION** S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate 2	
1917-1917	1	**SCIENCE TEST ADMINISTRATION MODE** O = Online test administration P = Paper test administration (Students that take a STAAR L or STAAR A test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1918-1918	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 1 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1919-1919	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 2 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1920-1920	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE PHASE-IN 3 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1921-1921	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE RECOMMENDED STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1922-1922	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE STUDENT'S STANDARD** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
1923-1923	1	**LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2) 1 = Yes 0 = No	
1924-1938	15	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCIENCE ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

1939-1939   **1**   **ELL PROGRESS MEASURE** (STAAR, STAAR L, and STAAR A test versions)

     2 = Exceeded
     1 = Met
     0 = Did Not Meet

See positions 1155–1165 for the ELL Progress Measure TELPAS data.

1940-2000   **61**   **BLANK**

ITEM LEVEL INFORMATION

2001-2054   **54**   **SCIENCE ITEM REPORTING CATEGORY NUMBERS**

The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

2055-2108   **54**   **SCIENCE ITEM STUDENT RESPONSES**

The character in each field indicates the correct response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The student responses will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

2109-2162   **54**   **SCIENCE ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The correct responses will not be populated for braille, STAAR L, STAAR A, or STAAR Alternate 2.

2163-2200   **38**   **BLANK**

SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS – SCIENCE

2201-2201	1	**Color or Highlight**	
		1 = Yes	
		0 = No	
2202-2202	1	**Color Overlays**	
		1 = Yes	
		0 = No	
2203-2203	1	**Photocopy or Cut Out**	
		1 = Yes	
		0 = No	
2204-2204	1	**Photographs or Objects**	
		1 = Yes	
		0 = No	
2205-2205	1	**Textured Materials**	
		1 = Yes	
		0 = No	
2206-2206	1	**Demonstrate**	
		1 = Yes	
		0 = No	
2207-2207	1	**Raise or Darken Outline**	
		1 = Yes	
		0 = No	
2208-2208	1	**Enlarge**	
		1 = Yes	
		0 = No	
2209-2209	1	**Braille**	
		1 = Yes	
		0 = No	
2210-2210	1	**Describe Images**	
		1 = Yes	
		0 = No	
2211-2211	1	**Presentation**	
		1 = Yes	
		0 = No	
2212-2212	1	**Isolate Images**	
		1 = Yes	
		0 = No	
2213-2213	1	**Picture Representations**	
		1 = Yes	
		0 = No	
2214-2214	1	**Reread Text**	
		1 = Yes	
		0 = No	
2215-2250	36	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

CURRENT YEAR HISTORY INFORMATION

Note: See positions 351–355 for an explanation of the Score Code values. For the Level II and Level III values, 1 = "Yes" and 0 = "No".

CURRENT YEAR READING HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2251-2259	9	County-District-Campus Number
2260-2260	1	Language Version
2261-2261	1	Test Version
2262-2262	1	Score Code
2263-2263	1	Level II: Satisfactory Academic Performance at the Student's Standard
2264-2264	1	Level III: Advanced Academic Performance
2265-2268	4	Scale Score
2269-2269	1	STAAR Progress Measure
2270-2270	1	ELL Progress Measure
2271-2280	10	**BLANK**

MAY RETEST ADMINISTRATION

2281-2289	9	County-District-Campus Number
2290-2290	1	Language Version
2291-2291	1	Test Version
2292-2292	1	Score Code
2293-2293	1	Level II: Satisfactory Academic Performance at the Student's Standard
2294-2294	1	Level III: Advanced Academic Performance
2295-2298	4	Scale Score
2299-2299	1	STAAR Progress Measure
2300-2300	1	ELL Progress Measure
2301-2310	10	**BLANK**

CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2311-2319	9	County-District-Campus Number
2320-2320	1	Language Version
2321-2321	1	Test Version
2322-2322	1	Score Code
2323-2323	1	Level II: Satisfactory Academic Performance at the Student's Standard
2324-2324	1	Level III: Advanced Academic Performance
2325-2328	4	Scale Score
2329-2329	1	BLANK
2330-2330	1	ELL Progress Measure
2331-2370	40	**BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)

PRIMARY ADMINISTRATION

2371-2379	9	County-District-Campus Number
2380-2380	1	Language Version
2381-2381	1	Test Version
2382-2382	1	Score Code
2383-2383	1	Level II: Satisfactory Academic Performance at the Student's Standard
2384-2384	1	Level III: Advanced Academic Performance
2385-2388	4	Scale Score
2389-2389	1	ELL Progress Measure
2390-2400	11	**BLANK**

CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2401-2409	9	County-District-Campus Number
2410-2410	1	Language Version
2411-2411	1	Test Version
2412-2412	1	Score Code
2413-2413	1	Level II: Satisfactory Academic Performance at the Student's Standard
2414-2414	1	Level III: Advanced Academic Performance
2415-2418	4	Scale Score
2419-2419	1	ELL Progress Measure
2420-2500	81	**BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

PREVIOUS YEAR HISTORY INFORMATION

PREVIOUS YEAR READING HISTORY

PRIMARY ADMINISTRATION (Grades 5 & 8)

2501-2509	9	County-District-Campus Number
2510-2510	1	Language Version
2511-2511	1	Test Version
2512-2512	1	Score Code
2513-2513	1	Level II: Satisfactory Academic Performance at the Student's Standard
2514-2514	1	Level III: Advanced Academic Performance
2515-2518	4	Scale Score
2519-2520	2	Tested Grade
2521-2522	2	Enrolled Grade
2523-2523	1	STAAR Progress Measure
2524-2524	1	ELL Progress Measure
2525-2530	6	**BLANK**

SPRING ADMINISTRATION

2531-2539	9	County-District-Campus Number
2540-2540	1	Language Version
2541-2541	1	Test Version
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance at the Student's Standard
2544-2544	1	Level III: Advanced/Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	Enrolled Grade
2553-2553	1	STAAR Alternate Assessment Category
2554-2554	1	STAAR Progress Measure
2555-2555	1	ELL Progress Measure
2556-2560	5	**BLANK**

MAY RETEST ADMINISTRATION (Grades 5 & 8)

2561-2569	9	County-District-Campus Number
2570-2570	1	Language Version
2571-2571	1	Test Version
2572-2572	1	Score Code
2573-2573	1	Level II: Satisfactory Academic Performance at the Student's Standard
2574-2574	1	Level III: Advanced Academic Performance
2575-2578	4	Scale Score
2579-2580	2	Tested Grade
2581-2582	2	Enrolled Grade
2583-2583	1	STAAR Progress Measure
2584-2584	1	ELL Progress Measure
2585-2590	6	**BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		JUNE RETEST ADMINISTRATION (Grades 5 & 8)	
2591-2599	9	County-District-Campus Number	
2600-2600	1	Language Version	
2601-2601	1	Test Version	
2602-2602	1	Score Code	
2603-2603	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2604-2604	1	Level III: Advanced Academic Performance	
2605-2608	4	Scale Score	
2609-2610	2	Tested Grade	
2611-2612	2	Enrolled Grade	
2613-2613	1	STAAR Progress Measure	
2614-2614	1	ELL Progress Measure	
2615-2620	6	**BLANK**	
		PREVIOUS YEAR MATHEMATICS HISTORY	
		PRIMARY ADMINISTRATION (Grades 5 & 8)	
2621-2629	9	County-District-Campus Number	
2630-2630	1	Language Version	
2631-2631	1	Test Version	
2632-2632	1	Score Code	
2633-2633	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2634-2634	1	Level III: Advanced Academic Performance	
2635-2638	4	Scale Score	
2639-2640	2	Tested Grade	
2641-2642	2	Enrolled Grade	
2643-2643	1	STAAR Progress Measure	
2644-2644	1	ELL Progress Measure	
2645-2650	6	**BLANK**	
		SPRING ADMINISTRATION	
2651-2659	9	County-District-Campus Number	
2660-2660	1	Language Version	
2661-2661	1	Test Version	
2662-2662	1	Score Code	
2663-2663	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2664-2664	1	Level III: Advanced/Accomplished Academic Performance	
2665-2668	4	Scale Score	
2669-2670	2	Tested Grade	
2671-2672	2	Enrolled Grade	
2673-2673	1	STAAR Alternate Assessment Category	
2674-2674	1	STAAR Progress Measure	
2675-2675	1	ELL Progress Measure	
2676-2680	5	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		MAY RETEST ADMINISTRATION (Grades 5 & 8)	
2681-2689	9	County-District-Campus Number	
2690-2690	1	Language Version	
2691-2691	1	Test Version	
2692-2692	1	Score Code	
2693-2693	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2694-2694	1	Level III: Advanced Academic Performance	
2695-2698	4	Scale Score	
2699-2700	2	Tested Grade	
2701-2702	2	Enrolled Grade	
2703-2703	1	STAAR Progress Measure	
2704-2704	1	ELL Progress Measure	
2705-2710	6	**BLANK**	
		JUNE RETEST ADMINISTRATION (Grades 5 & 8)	
2711-2719	9	County-District-Campus Number	
2720-2720	1	Language Version	
2721-2721	1	Test Version	
2722-2722	1	Score Code	
2723-2723	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2724-2724	1	Level III: Advanced Academic Performance	
2725-2728	4	Scale Score	
2729-2730	2	Tested Grade	
2731-2732	2	Enrolled Grade	
2733-2733	1	STAAR Progress Measure	
2734-2734	1	ELL Progress Measure	
2735-2740	6	**BLANK**	
		PREVIOUS YEAR WRITING HISTORY	
		SPRING ADMINISTRATION	
2741-2749	9	County-District-Campus Number	
2750-2750	1	Language Version	
2751-2751	1	Test Version	
2752-2752	1	Score Code	
2753-2753	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2754-2754	1	Level III: Advanced/Accomplished Academic Performance	
2755-2758	4	Scale Score	
2759-2760	2	Tested Grade	
2761-2762	2	Enrolled Grade	
2763-2763	1	STAAR Alternate Assessment Category	
2764-2764	1	BLANK	
2765-2765	1	ELL Progress Measure	
2766-2770	5	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		PREVIOUS YEAR SOCIAL STUDIES HISTORY	
		SPRING ADMINISTRATION	
2771-2779	9	County-District-Campus Number	
2780-2780	1	Language Version	
2781-2781	1	Test Version	
2782-2782	1	Score Code	
2783-2783	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2784-2784	1	Level III: Advanced/Accomplished Academic Performance	
2785-2788	4	Scale Score	
2789-2790	2	Tested Grade	
2791-2792	2	Enrolled Grade	
2793-2793	1	STAAR Alternate Assessment Category	
2794-2794	1	ELL Progress Measure	
2795-2800	6	**BLANK**	
		PREVIOUS YEAR SCIENCE HISTORY	
		SPRING ADMINISTRATION	
2801-2809	9	County-District-Campus Number	
2810-2810	1	Language Version	
2811-2811	1	Test Version	
2812-2812	1	Score Code	
2813-2813	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2814-2814	1	Level III: Advanced/Accomplished Academic Performance	
2815-2818	4	Scale Score	
2819-2820	2	Tested Grade	
2821-2822	2	Enrolled Grade	
2823-2823	1	STAAR Alternate Assessment Category	
2824-2824	1	ELL Progress Measure	
2825-3999	1175	**BLANK**	
4000-4000	1	**PERIOD**	