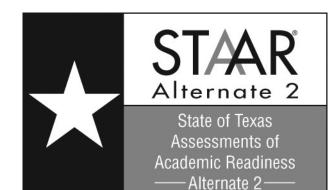# STAAR Alternate 2 End-of-Course
2018 Test Administration

Reporting Student
Data File Format

Overview

STAAR End-of-Course (EOC) and STAAR Alternate 2 EOC results are reported separately. However, the file format for STAAR EOC and STAAR Alternate 2 EOC are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODE (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2018.

- Added SPECIAL-ED-INDICATOR-CODE, GIFTED-TALENTED-INDICATOR-CODE, and AT-RISK-INDICATOR-CODE in the Demographics Information section (see positions 111, 117, and 118 respectively).
- Removed value of 3 from CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (see position 122).
- Removed DOCUMENT NUMBER (previously in positions 132-140).
- Added TRANSLATED STUDENT MATERIALS (see position 308).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat. Tab-delimited files are not available.

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD   FIELD DESCRIPTION
FROM-TO   LENGTH   (PEIMS data element names are used where available)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4   4   **ADMINISTRATION DATE**
                 1518 = Spring 2018

5-6   2   **GRADE-LEVEL-CODE**

7-8   2   **ESC REGION NUMBER**

9-17   9   **COUNTY-DISTRICT-CAMPUS NUMBER**

18-32   15   **DISTRICT-NAME**

33-47   15   **CAMPUS-NAME**

48-62   15   **LAST-NAME**

63-72   10   **FIRST-NAME**

73-73   1   **MIDDLE INITIAL**

74-82   9   **STUDENT-ID** (as used for PEIMS)

83-83   1   **SEX-CODE**
                 M = Male
                 F = Female

84-91   8   **DATE-OF-BIRTH** (MMDDYYYY)

92-92   1   BLANK

DEMOGRAPHIC INFORMATION

93-93   1   **HISPANIC-LATINO-CODE**
                 Student has been identified as Hispanic or Latino.
                 1 = Yes
                 0 = No

94-94   1   **AMERICAN-INDIAN-ALASKA-NATIVE-CODE**
                 Student has been identified as American Indian or Alaska Native.
                 1 = Yes
                 0 = No

95-95   1   **ASIAN-CODE**
                 Student has been identified as Asian.
                 1 = Yes
                 0 = No

96-96   1   **BLACK-AFRICAN-AMERICAN-CODE**
                 Student has been identified as Black or African American.
                 1 = Yes
                 0 = No

97-97   1   **NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE**
                 Student has been identified as Native Hawaiian or Other Pacific Islander.
                 1 = Yes
                 0 = No

98-98   1   **WHITE-CODE**
                 Student has been identified as White.
                 1 = Yes
                 0 = No

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)

99-99 1 **ETHNICITY/RACE REPORTING CATEGORY**
- H = Hispanic/Latino
- I = American Indian or Alaska Native
- A = Asian
- B = Black or African American
- P = Native Hawaiian or Other Pacific Islander
- W = White
- T = Two or More Races
- N = No Information Provided

100-100 1 **ECONOMIC-DISADVANTAGE-CODE**
- 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program
- 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
- 9 = Other economic disadvantage
- 0 = Not identified as economically disadvantaged

101-101 1 **TITLE-I-PART-A-INDICATOR-CODE**
- 6 = Student attends campus with schoolwide program
- 7 = Student participates in program at targeted assistance school
- 8 = Student is previous participant in program at targeted assistance school (not a current participant)
- 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless
- 0 = Student does not currently participate in and has not previously participated in program at current campus

102-102 1 **MIGRANT-INDICATOR-CODE**
Student has been identified as a migrant student.
- 1 = Yes
- 0 = No

103-106 4 BLANK

107-107 1 **LEP-INDICATOR-CODE**
- C = Student is currently identified as LEP
- F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring
- S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring
- 0 = Other Non-LEP student

108-108 1 **BILINGUAL-INDICATOR-CODE**
- 2 = Transitional bilingual/early exit
- 3 = Transitional bilingual/late exit
- 4 = Dual language immersion/two-way
- 5 = Dual language immersion/one-way
- 0 = Student is not participating in a state-approved full bilingual program

109-109 1 **ESL-INDICATOR-CODE**
Student participates only in English as a Second Language (ESL) program.
- 2 = ESL/content-based
- 3 = ESL/pull-out
- 0 = Student is not participating in a state-approved ESL program

110-110 1 BLANK

111-111 1 **SPECIAL-ED-INDICATOR-CODE**
- 1 = Student is participating in a special education program
- 0 = Student is not participating in a special education program

112-116 5 BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)

117-117 **1** **GIFTED-TALENTED-INDICATOR-CODE**
Student is participating in a state-approved Gifted/Talented program.
    1 = Yes
    0 = No

118-118 **1** **AT-RISK-INDICATOR-CODE**
Student is designated at risk of dropping out of school under state-mandated academic criteria only.
    1 = Yes
    0 = No

119-121 **3** BLANK

122-122 **1** **CAREER-AND-TECHNICAL-ED-INDICATOR-CODE**
Indicates whether student is enrolled in one or more state-approved technical education courses.
    1 = Enrolled in one or more state-approved career and technical courses as an elective
    2 = Participant in the district's career and technical coherent sequence of courses program
    0 = No participation in career and technical courses

OTHER STUDENT INFORMATION

123-131 **9** **LOCAL-STUDENT-ID** (optional, assigned by school district)

132-143 **12** BLANK

144-152 **9** **FALL 2017 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**

153-154 **2** **FALL 2017 PEIMS CRISIS CODE**

155-156 **2** **FALL 2017 PEIMS STUDENT ATTRIBUTION CODE**

157-162 **6** **STUDENT PORTAL UNIQUE ACCESS CODE**
The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students whose student ID information provided does not match the information on the student portal, will not receive a student data portal access code.

163-163 **1** **MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)**
Student participated in out-of-state testing through the TMIP.
    1 = Yes
    0 = No

164-164 **1** BLANK

165-165 **1** **FALL 2017 PEIMS MILITARY-CONNECTED-STUDENT-CODE**

166-189 **24** BLANK

190-190 **1** **NEW TO TEXAS**
    1 = Yes
    0 = No

191-200 **10** **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)

SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file.

201-202	2	**END-OF-COURSE CODE**

A1 = Algebra I
BI = Biology
E1 = English I
E2 = English II
US = U.S. History

203-206	4	**LOCAL USE**
207-214	8	BLANK
215-219	5	**AGENCY USE**
220-290	71	BLANK

291-291	1	**SCORE CODE**

A = Absent
M = Medical Exception
N = No Authentic Academic Response
O = Other (e.g., illness during testing, testing irregularity)
S = Score

292-305	14	BLANK

306-306	1	**TEST VERSION**

T = STAAR Alternate 2

307-307	1	BLANK

308-308	1	**TRANSLATED STUDENT MATERIALS**

1 = Yes
0 = No

309-350	42	BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD   FIELD DESCRIPTION
FROM-TO   LENGTH   (PEIMS data element names are used where available)

ASSESSMENT SCORE INFORMATION

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 assessments.

Subject	Reporting Categories						Total
	1	**2**	**3**	**4**	**5**	**6**	
Algebra I	8	8	8	8	8	N/A	40
Biology	8	8	8	8	8	N/A	40
U.S. History	8	8	8	16	N/A	N/A	40
English I	8	8	8	N/A	8	8	40
English II	8	8	8	N/A	8	8	40

351-362   12   **REPORTING CATEGORY SCORES**
Number of points achieved by reporting category.

363-364   2   BLANK

365-366   2   **RAW SCORE**

367-370   4   **SCALE SCORE**

371-389   19   BLANK

390-390   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE**
    1 = Yes
    0 = No

391-391   1   **LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE**
    1 = Yes
    0 = No

392-399   8   BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)

STAAR ALTERNATE 2 PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

400-400	1	**STAAR ALTERNATE 2 PROGRESS MEASURE**

    2 = Exceeded
    1 = Met
    0 = Did Not Meet

ON-TRACK MEASURE (English I)

This data indicates whether a student is on track to pass English II at Level II: Satisfactory Academic Performance and Level III: Accomplished Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

401-401	1	**ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE**

    1 = Yes
    0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found.

402-405	4	**PREVIOUS-YEAR ADMINISTRATION DATE**
406-409	4	**PREVIOUS-YEAR SCALE SCORE**
410-410	1	BLANK
411-411	1	**PREVIOUS-YEAR SCORE CODE**

    A = Absent
    M = Medical Exception
    N = No Authentic Academic Response
    O = Other (e.g., illness during testing, testing irregularity)
    S = Score

412-412	1	BLANK
413-413	1	**PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE**

    1 = Yes
    0 = No

414-414	1	**PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE**

    1 = Yes
    0 = No

415-416	2	**PREVIOUS-YEAR GRADE/COURSE**
417-700	284	BLANK

STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

STAAR ALTERNATE 2 ACCOMMODATIONS INFORMATION

Location From-To	Field Length	Field Description
701-701	1	**Color or Highlight** 1 = Yes 0 = No
702-702	1	**Color Overlays** 1 = Yes 0 = No
703-703	1	BLANK
704-704	1	**Photographs or Objects** 1 = Yes 0 = No
705-705	1	**Textured Materials** 1 = Yes 0 = No
706-706	1	**Demonstrate** 1 = Yes 0 = No
707-707	1	**Raise or Darken Outline** 1 = Yes 0 = No
708-708	1	**Enlarge** 1 = Yes 0 = No
709-709	1	**Braille** 1 = Yes 0 = No
710-710	1	**Describe Images** 1 = Yes 0 = No
711-711	1	**Provide Images or Text Separately** 1 = Yes 0 = No
712-712	1	**Isolate Images** 1 = Yes 0 = No
713-713	1	**Picture Representations** 1 = Yes 0 = No
714-714	1	**Reread Text** 1 = Yes 0 = No
715-715	1	**Use Calculator, Manipulatives, or Math Tools** 1 = Yes 0 = No
716-716	1	**Provide Structured Reminders** 1 = Yes 0 = No
717-1999	1283	BLANK
2000-2000	1	**PERIOD**