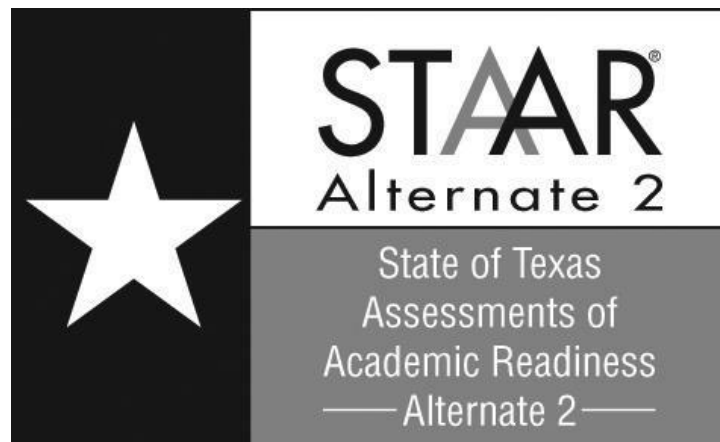


# STAAR Alternate 2 Grades 3–8 2022 Test Administration



## Reporting Student Data File Format

## Overview

1. **EMERGENT BILINGUAL INDICATOR CODE** – replaces LEP indicator as field name. (Position 107).
  - a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
2. **CLASS GROUP NAME** – has been removed (Previously position 167).
3. **FALL 2021 TSDS PEIMS MILITARY CONNECTED** – moved to position 164 (previously 165)
4. **FALL 2021 TSDS PEIMS FOSTER CARE INDICATOR** – Moved to position 165 (previously 166)
5. **FALL 2021 TSDS PEIMS DYSLEXIA INDICATOR** – Moved to position 186 (previously 164)
6. **TEXAS UNIQUE STUDENT ID** – this will be the TSDS ID and is required for all students and begins at position 191.
7. **AGENCY USE** – fields are unique for Agency Use Codes A, B, C, D and E in each subject. (Beginning at position 221)
8. **WRITING SUBJECT INFORMATION** – This section is now blank. (Position 1101)
9. **REPORTING CATEGORY SCORES** – will be reported in unique, 2-character fields.  
Reading: Beginning at position 401; Math: Beginning at position 751; Social Studies: Beginning at position 1501;  
Science: Beginning at position 1901.
10. **CRISIS CODE** – has been moved to the end of the file prior to the historical information, beginning in position 3136. Now includes up to three crisis codes. The length for each crisis code has been increased to three (3) characters.
11. **REFERENCE** – A new section header to identify CAI vendor specific identifiers.
12. **TEST RESULT ID** – replaces Document Number as field name. The result ID will be a 9 digit unique value for each subject. (Beginning in Position 3145)
13. **OPPORTUNITY KEY** – This is a unique key indicating the student’s test opportunity for the applicable assessment and can serve as a reference with CAI. A unique opportunity will be presented for each subject. (Beginning in Position 3187).
14. **NON-PARTICIPANT ONLINE REFUSAL** – A new field for each subject indicating when a STAAR Alternate 2 assessment was not transcribed in the DEI, but for whom a score code has been entered. (Beginning in Position 3367)
15. **ASSESSMENT SUBJECT INFORMATION** – Reporting Category Tables have been moved to pages 15 – 16.

**NOTE:** The data will be provided in a fixed-length text file format (no header) in the layout defined.

<b>Texas Statewide Assessments</b>	
<b>2021-2022 Layout for Individual Student Reporting Data Files – STAAR Alternate 2</b>	
<b>Grades 3–8</b>	

Start	End	Field Length	Field Title	Note
			<b>Administration and Student ID Information</b>	
1	4	4	Administration Date	0422 = Spring 2022
5	6	2	Grade-Level-Code	03, 04, 05, 06, 07, 08
7	8	2	ESC Region Number	
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	72	10	First-Name	
73	73	1	Middle Initial	
74	82	9	Student-ID	PEIMS ID
83	83	1	Sex-Code	M = Male F = Female
84	91	8	Date-of-birth	MMDDYYYY
92	92	1	Blank	
			<b>Demographic Information</b>	
93	93	1	Hispanic-Latino-Code	Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native-Code	Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95	95	1	Asian-Code	Student has been identified as Asian. 1 = Yes 0 = No
96	96	1	Black-African American Code	Student has been identified as Black or African American. 1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98	98	1	White Code	Student has been identified as White. 1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student. 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent Bilingual Indicator Code	C - Identified as Emergent Bilingual (EB)/English learner (EL) F - Monitored 1st Year (M1), reclassified from EB/EL S - Monitored 2nd Year (M2), reclassified from EB/EL T - Monitored 3rd Year (M3), reclassified from EB/EL R - Monitored 4th Year (M4), reclassified from EB/EL E - Former EB/EL (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)
108	108	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
110	110	1	Blank	
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	116	5	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	
			<b>Other Student Information</b>	
123	131	9	Local-Student-ID	Optional, assigned by school district
132	143	12	Blank	

Start	End	Field Length	Field Title	Note
144	152	9	Fall 2021 TSDS PEIMS County-District Campus Number	
153	154	2	Blank	
155	156	2	Fall 2021 TSDS PEIMS Student Attribution Code	
157	162	6	Student Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at <a href="http://TexasAssessment.gov/Students">http://TexasAssessment.gov/Students</a> . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a portal access code.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164	164	1	Fall 2021 TSDS PEIMS Military-Connected-Student-Code	
165	165	1	Fall 2021 TSDS PEIMS Foster Care Indicator	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b).
166	185	20	Blank	
186	186	1	Fall 2021 TSDS PEIMS Dyslexia-Indicator Code	
187	189	3	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TX Unique Student-ID	##### = Normal student DM##### = Demo student TXT-##### = Temp ID student
			<b>Subject Information</b>	Refer to Subject and Grade Information on page 15.
201	204	4	Local Use – Reading	
205	208	4	Local Use – Mathematics	
209	212	4	Blank	
213	216	4	Local Use – Social Studies	
217	220	4	Local Use – Science	
221	221	1	Agency Use A – Reading	
222	222	1	Agency Use B – Reading	
223	223	1	Agency Use C – Reading	
224	224	1	Agency Use D – Reading	

Start	End	Field Length	Field Title	Note
225	225	1	Agency Use E – Reading	
226	226	1	Agency Use A – Mathematics	
227	227	1	Agency Use B – Mathematics	
228	228	1	Agency Use C – Mathematics	
229	229	1	Agency Use D – Mathematics	
230	230	1	Agency Use E – Mathematics	
231	235	5	Blank	
236	236	1	Agency Use A – Social Studies	
237	237	1	Agency Use B – Social Studies	
238	238	1	Agency Use C – Social Studies	
239	239	1	Agency Use D – Social Studies	
240	240	1	Agency Use E – Social Studies	
241	241	1	Agency Use A – Science	
242	242	1	Agency Use B – Science	
243	243	1	Agency Use C – Science	
244	244	1	Agency Use D – Science	
245	245	1	Agency Use E – Science	
246	350	105	Blank	
			<b>Score Code Information</b>	
351	351	1	Score Code – Reading	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
352	352	1	Score Code – Mathematics	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
353	353	1	Blank	
354	354	1	Score Code – Social Studies	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
355	355	1	Score Code – Science	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score

Start	End	Field Length	Field Title	Note
356	400	45	Blank	
			<b>Reading Subject Information</b>	
401	402	2	Reading Reporting Category 1 Scores	Refer to Reporting Category Information on page 15-16.
403	404	2	Reading Reporting Category 2 Scores	Refer to Reporting Category Information on page 15-16.
405	406	2	Reading Reporting Category 3 Scores	Refer to Reporting Category Information on page 15-16.
407	408	2	Reading Raw Score	
409	412	4	Reading Scale Score	
413	413	1	Blank	
414	414	1	Reading Test Version	T = STAAR Alternate 2
415	415	1	Blank	
416	416	1	Reading Translated Student Materials	1 = Yes 0 = No
417	423	7	Blank	
424	424	1	Level II: Satisfactory Academic Performance in Reading	1 = Yes 0 = No
425	425	1	Level III: Accomplished Academic Performance in Reading	1 = Yes 0 = No
			<b>STAAR Alternate 2 Reading Progress Measure Information</b>	The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found.
426	426	1	STAAR Alternate 2 Reading Progress Measure	2 = Exceeded 1 = Met 0 = Did Not Meet
427	428	2	Blank	
429	429	1	On Track to Level II: Satisfactory Academic Performance – Reading	1 = Yes 0 = No
430	433	4	Previous-Year Administration Date – Reading	
434	437	4	Previous-Year Scale Score – Reading	
438	439	2	Blank	
440	440	1	Previous-Year Score Code – Reading	
441	441	1	Previous-Year Level II: Satisfactory Academic Performance – Reading	1 = Yes 0 = No
442	442	1	Previous-Year Level III: Accomplished Academic Performance – Reading	1 = Yes 0 = No
443	444	2	Previous-Year Tested Grade – Reading	03, 04, 05, 06, 07, 08

Start	End	Field Length	Field Title	Note
445	650	206	Blank	
			<b>Reading STAAR Alternate 2 Accommodations</b>	Information sourced from TIDE as entered on the last day of the test window
651	651	1	Color or Highlight	1 = Yes 0 = No
652	652	1	Color Overlays	1 = Yes 0 = No
653	653	1	Blank	
654	654	1	Photographs or Objects	1 = Yes 0 = No
655	655	1	Textured Materials	1 = Yes 0 = No
656	656	1	Demonstrate	1 = Yes 0 = No
657	657	1	Raise or Darken Outline	1 = Yes 0 = No
658	658	1	Enlarge	1 = Yes 0 = No
659	659	1	Braille	1 = Yes 0 = No
660	660	1	Describe Images	1 = Yes 0 = No
661	661	1	Provide Images or Text Separately	1 = Yes 0 = No
662	662	1	Isolate Images	1 = Yes 0 = No
663	663	1	Picture Representations	1 = Yes 0 = No
664	664	1	Reread Text	1 = Yes 0 = No
665	665	1	Use Calculator, Manipulatives, or Math Tools	1 = Yes 0 = No
666	666	1	Provide Structured Reminders	1 = Yes 0 = No
667	750	84	Blank	
			<b>Mathematics Subject Information</b>	
751	752	2	Mathematics Reporting Category Scores 1	Refer to Reporting Category Information on page 15-16.
753	754	2	Mathematics Reading Reporting Category 2 Scores	Refer to Reporting Category Information on page 15-16.
755	756	2	Mathematics Reading Reporting Category 3 Scores	Refer to Reporting Category Information on page 15-16.
757	758	2	Mathematics Reading Reporting Category 4 Scores	Refer to Reporting Category Information on page 15-16.
759	760	2	Blank	
761	762	2	Mathematics Raw Score	
763	766	4	Mathematics Scale Score	
767	767	1	Blank	
768	768	1	Mathematics Test Version	T = STAAR Alternate 2
769	769	1	Blank	



Start	End	Field Length	Field Title	Note
770	770	1	Mathematics Translated Student Materials	1 = Yes 0 = No
771	777	7	Blank	
778	778	1	Level II: Satisfactory Academic Performance in Mathematics	1 = Yes 0 = No
779	779	1	Level III: Accomplished Academic Performance in Mathematics	1 = Yes 0 = No
			<b>STAAR Alternate 2 Mathematics Progress Measure Information</b>	The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found.
780	780	1	STAAR Alternate 2 Mathematics Progress Measure	2 = Exceeded 1 = Met 0 = Did Not Meet
781	781	1	Blank	
782	782	1	On Track to Level II: Satisfactory Academic Performance	1 = Yes 0 = No
783	786	4	Previous-Year Administration Date – Mathematics	
787	790	4	Previous-Year Scale Score – Mathematics	
791	792	2	Blank	
793	793	1	Previous-Year Score Code – Mathematics	
794	794	1	Previous-Year Level II: Satisfactory Academic Performance – Mathematics	1 = Yes 0 = No
795	795	1	Previous-Year III: Accomplished Academic Performance – Mathematics	1 = Yes 0 = No
796	797	2	Previous-Year Tested Grade – Mathematics	03, 04, 05, 06, 07, 08
798	1000	203	Blank	
			<b>Mathematics STAAR Alternate 2 Accommodations</b>	Information sourced from TIDE as entered on the last day of the test window
1001	1001	1	Color or Highlight	1 = Yes 0 = No
1002	1002	1	Color Overlays	1 = Yes 0 = No
1003	1003	1	Blank	
1004	1004	1	Photographs or Objects	1 = Yes 0 = No
1005	1005	1	Textured Materials	1 = Yes 0 = No
1006	1006	1	Demonstrate	1 = Yes 0 = No
1007	1007	1	Raise or Darken Outline	1 = Yes 0 = No
1008	1008	1	Enlarge	1 = Yes 0 = No
1009	1009	1	Braille	1 = Yes 0 = No
1010	1010	1	Describe Images	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
1011	1011	1	Provide Images or Text Separately	1 = Yes 0 = No
1012	1012	1	Isolate Images	1 = Yes 0 = No
1013	1013	1	Picture Representations	1 = Yes 0 = No
1014	1014	1	Reread Text	1 = Yes 0 = No
1015	1015	1	Use Calculator, Manipulatives, or Math Tools	1 = Yes 0 = No
1016	1016	1	Provide Structured Reminders	1 = Yes 0 = No
1017	1500	484	Blank	
			<b>Social Studies Subject Information</b>	
1501	1502	2	Social Studies Reporting Category Scores 1	Refer to Reporting Category Information on page 15-16.
1503	1504	2	Social Studies Reporting Category Scores 2	Refer to Reporting Category Information on page 15-16.
1505	1506	2	Social Studies Reporting Category Scores 3	Refer to Reporting Category Information on page 15-16.
1507	1508	2	Social Studies Reporting Category Scores 4	Refer to Reporting Category Information on page 15-16.
1509	1510	2	Social Studies Raw Score	
1511	1514	4	Social Studies Scale Score	
1515	1515	1	Blank	
1516	1516	1	Social Studies Test Version	T = STAAR Alternate 2
1517	1517	1	Blank	
1518	1518	1	Social Studies Translated Student Materials	1 = Yes 0 = No
1519	1525	7	Blank	
1526	1526	1	Level II: Satisfactory Academic Performance in Social Studies	1 = Yes 0 = No
1527	1527	1	Level III: Accomplished Academic Performance in Social Studies	1 = Yes 0 = No
1528	1800	273	Blank	
			<b>Social Studies STAAR Alternate 2 Accommodations</b>	Information sourced from TIDE as entered on the last day of the test window
1801	1801	1	Color or Highlight	1 = Yes 0 = No
1802	1802	1	Color Overlays	1 = Yes 0 = No
1803	1803	1	Blank	
1804	1804	1	Photographs or Objects	1 = Yes 0 = No
1805	1805	1	Textured Materials	1 = Yes 0 = No
1806	1806	1	Demonstrate	1 = Yes 0 = No
1807	1807	1	Raise or Darken Outline	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
1808	1808	1	Enlarge	1 = Yes 0 = No
1809	1809	1	Braille	1 = Yes 0 = No
1810	1810	1	Describe Images	1 = Yes 0 = No
1811	1811	1	Provide Images or Text Separately	1 = Yes 0 = No
1812	1812	1	Isolate Images	1 = Yes 0 = No
1813	1813	1	Picture Representations	1 = Yes 0 = No
1814	1814	1	Reread Text	1 = Yes 0 = No
1815	1815	1	Use Calculator, Manipulatives, or Math Tools	1 = Yes 0 = No
1816	1816	1	Provide Structured Reminders	1 = Yes 0 = No
1817	1900	84	Blank	
			<b>Science Subject Information</b>	
1901	1902	2	Science Reporting Category 1 Scores	Refer to Reporting Category Information on page 15-16.
1903	1904	2	Science Reporting Category 2 Scores	Refer to Reporting Category Information on page 15-16.
1905	1906	2	Science Reporting Category 3 Scores	Refer to Reporting Category Information on page 15-16.
1907	1908	2	Science Reporting Category 4 Scores	Refer to Reporting Category Information on page 15-16.
1909	1910	2	Science Raw Score	
1911	1914	4	Science Scale Score	
1915	1915	1	Blank	
1916	1916	1	Science Test Version	T = STAAR Alternate 2
1917	1917	1	Blank	
1918	1918	1	Science Translated Student Materials	1 = Yes 0 = No
1919	1925	7	Blank	
1926	1926	1	Level II: Satisfactory Academic Performance in Science	1 = Yes 0 = No
1927	1927	1	Level III: Accomplished Academic Performance in Science	1 = Yes 0 = No
1928	2200	273	Blank	
			<b>Science STAAR Alternate 2 Accommodations</b>	Information sourced from TIDE as entered on the last day of the test window
2201	2201	1	Color or Highlight	1 = Yes 0 = No
2202	2202	1	Color Overlays	1 = Yes 0 = No
2203	2203	1	Blank	
2204	2204	1	Photographs or Objects	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
2205	2205	1	Textured Materials	1 = Yes 0 = No
2206	2206	1	Demonstrate	1 = Yes 0 = No
2207	2207	1	Raise or Darken Outline	1 = Yes 0 = No
2208	2208	1	Enlarge	1 = Yes 0 = No
2209	2209	1	Braille	1 = Yes 0 = No
2210	2210	1	Describe Images	1 = Yes 0 = No
2211	2211	1	Provide Images or Text Separately	1 = Yes 0 = No
2212	2212	1	Isolate Images	1 = Yes 0 = No
2213	2213	1	Picture Representations	1 = Yes 0 = No
2214	2214	1	Reread Text	1 = Yes 0 = No
2215	2215	1	Use Calculator, Manipulatives, or Math Tools	1 = Yes 0 = No
2216	2216	1	Provide Structured Reminders	1 = Yes 0 = No
2217	2530	314	Blank	
			<b>Previous-Year Reading History</b>	
2531	2539	9	County-District-Campus Number	
2540	2541	2	Blank	
2542	2542	1	Score Code	
2543	2543	1	Level II: Satisfactory Academic Performance	
2544	2544	1	Level III: Accomplished Academic Performance	
2545	2548	4	Scale Score	
2549	2550	2	Tested Grade	
2551	2552	2	Blank	
2553	2553	1	On Track to Level II: Satisfactory Academic Performance	
2554	2554	1	STAAR Alternate 2 Progress Measure	
2555	2650	96	Blank	
			<b>Previous-Year Mathematics History</b>	
2651	2659	9	County-District-Campus Number	
2660	2661	2	Blank	
2662	2662	1	Score Code	
2663	2663	1	Level II: Satisfactory Academic Performance	
2664	2664	1	Level III: Accomplished Academic Performance	

Start	End	Field Length	Field Title	Note
2665	2668	4	Scale Score	
2669	2670	2	Tested Grade	03, 04, 05, 06, 07, 08
2671	2672	2	Blank	
2673	2673	1	On Track to Level II: Satisfactory Academic Performance	
2674	2674	1	STAAR Alternate 2 Progress Measure	
2675	2740	66	Blank	
			<b>Previous-Year Writing History</b>	
2651	2659	9	County-District-Campus Number	
2660	2661	2	Blank	
2662	2662	1	Score Code	
2663	2663	1	Level II: Satisfactory Academic Performance	
2664	2664	1	Level III: Accomplished Academic Performance	
2665	2668	4	Scale Score	
2669	2670	2	Tested Grade	04, 07
2671	2672	10	Blank	
			<b>Previous-Year Social Studies History</b>	
2771	2779	9	County-District-Campus Number	
2780	2781	2	Blank	
2782	2782	1	Score Code	
2783	2783	1	Level II: Satisfactory Academic Performance	
2784	2784	1	Level III: Accomplished Academic Performance	
2785	2788	4	Scale Score	
2789	2790	2	Tested Grade	
2791	2800	10	Blank	
			<b>Previous-Year Science History</b>	
2801	2809	9	County-District-Campus Number	
2810	2811	2	Blank	
2812	2812	1	Score Code	
2813	2813	1	Level II: Satisfactory Academic Performance	

Start	End	Field Length	Field Title	Note
2814	2814	1	Level III: Accomplished Academic Performance	
2815	2818	4	Scale Score	
2819	2820	2	Tested Grade	05, 08
2821	3135	315	Blank	
			<b>Crisis Codes</b>	
3136	3138	3	Fall 2021 TSDS PEIMS Crisis Code 1	
3139	3141	3	Fall 2021 TSDS PEIMS Crisis Code 2	
3142	3144	3	Fall 2021 TSDS PEIMS Crisis Code 3	
			<b>Reference</b>	
3145	3153	9	Test Result ID – Reading	
3154	3162	9	Test Result ID – Mathematics	
3163	3171	9	Test Result ID – Social Studies	
3172	3180	9	Test Result ID – Science	
3181	3186	6	Blank	
3187	3222	36	Opportunity Key – Reading	
3223	3258	36	Opportunity Key – Mathematics	
3259	3294	36	Opportunity Key – Social Studies	
3295	3330	36	Opportunity Key – Science	
3331	3366	36	Blank	
3367	3367	1	Non-Participant Online Refusal – Reading	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student.
3368	3368	1	Non-Participant Online Refusal – Mathematics	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student.
3369	3369	1	Non-Participant Online Refusal – Social Studies	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student.
3370	3370	1	Non-Participant Online Refusal – Science	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student.
3371	3999	632	Blank	
4000	4000	1	Period	

### Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	X	X	X	X	X	X
Math	X	X	X	X	X	X
Social Studies						X
Science			X			X

### Assessment Score Information

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

	Grade	Reporting Category			Total
		1	2	3	
Reading	3	8	16	16	40
	4	8	16	16	40
	5	8	16	16	40
	6	8	16	16	40
	7	8	16	16	40
	8	8	16	16	40

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

	Grade	Reporting Category				Total
		1	2	3	4	
Mathematics	3	8	16	8	8	40
	4	8	8	16	8	40
	5	8	8	16	8	40
	6	8	8	16	8	40
	7	8	8	16	8	40
	8	8	8	8	16	40

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

Social Studies		Reporting Category				
	Grade	1	2	3	4	Total
	8	16	8	8	8	40

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

Science		Reporting Category				
	Grade	1	2	3	4	Total
	5	8	8	8	16	40
	8	16	8	8	8	40