

TELPAS
2022 Test Administration



**Reporting Student
Data File Format**

Overview

Following is a list of the most significant changes being implemented in the 2022 TELPAS Alternate Reporting Student Data File Format.

1. **EMERGENT BILINGUAL INDICATOR CODE** – replaces LEP indicator as field name. (Position 107).
 - a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
2. **TEXAS UNIQUE STUDENT ID** – this will be the TSDS ID and is required for all students. (Position 191).
3. **CRISIS CODES** – have been moved to the middle of the file prior to the historical information, beginning in position 910. The length for each crisis code has been increased to three (3) characters. Now includes up to three crisis codes.
4. **GROUP NAME** – has been removed (previously Position 1180-1199).
5. **OPPORTUNITY KEY** – This is a unique key indicating the student’s test opportunity for the applicable assessment and can serve as a reference with CAI. (Position 1106).
6. **TEST RESULT ID** – This is a unique identifier for a test opportunity/result (Position 1142).
7. **NON-PARTICIPANT ONLINE REFUSAL** – Two new fields indicating when a student testing online did not start a test, but for whom a score code has been entered. (Positions 1151 – Listening and Speaking and 1152 – Reading).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2021-2022 Layout for Student Results Data Files – TELPAS

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	
1	4	4	Administration Date	0322 = Spring 2022
5	6	2	Grade-Level-Code	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
7	8	2	ESC Region Number	2 numeric digits 01 - 20 (TX regions) 21 (Private institutions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	72	10	First-Name	
73	73	1	Middle Initial	
74	82	9	Student-ID	
83	83	1	Sex-Code	M = Male F = Female
84	91	8	Date-of-birth	MMDDYYYY
92	92	1	Blank	
			Demographic Information	
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African American Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White Code	1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Another economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent Bilingual Indicator Code	C - Identified as Emergent Bilingual (EB)/English learner (EL)
108	108	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
110	110	1	Blank	
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	116	5	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	
123	126	4	Local Use	
127	130	4	Blank	
131	131	1	Unschooler Asylee/Refugee	1 = Yes 0 = No
132	132	1	Students with Interrupted Formal Education (SIFE)	1 = Yes 0 = No
133	133	1	Agency Use A	TEA approved uses
134	134	1	Agency Use B	TEA approved uses

Start	End	Field Length	Field Title	Note
135	135	1	Agency Use C	TEA approved uses
136	136	1	Agency Use D	TEA approved uses
137	137	1	Agency Use E	TEA approved uses
138	140	3	Blank	
141	141	1	Years in U.S. Schools (Grades 1-12)	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142	143	2	Blank	
144	144	1	Parental Denial	1 = Yes 0 = No
145	153	9	Local-Student-ID	
154	154	1	Blank	
155	163	9	Fall 2021 TSDS PEIMS County-District-Campus Number	
164	175	12	Blank	
176	177	2	Fall 2021 TSDS PEIMS Student Attribution Code	
178	178	1	Fall 2021 TSDS PEIMS Military-Connected-Student-Code	
179	179	1	Fall 2021 TSDS PEIMS Foster Care Indicator	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code.
180	180	1	Fall 2021 TSDS PEIMS Dyslexia-Indicator Code	1 = Participant in program 0 = Not receiving services
181	184	4	Blank	
185	190	6	Student Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at http://TexasAssessment.gov/Students . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations.
191	200	10	TX Unique Student-ID (TSDS ID)	Up to ten alphanumeric characters. IDs that begin with DM (DM#####) refer to a demo student. IDs that begin with TXT- (TXT-#####) refer to a Temp ID student.
201	201	1	Rater Info-A	Rater Marks one option that best describes him/her: I AM THE STUDENT'S: 0 = NO INFORMATION AVAILABLE 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE SUBJECT(S)) 5 = SPECIAL EDUCATION TEACHER

Start	End	Field Length	Field Title	Note
				6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S) 8 = CENTRALIZED RATER (2-12 WRITING ONLY) 9 = NO DOMAINS RATED (E OR X IN EVERY DOMAIN)
202	210	9	Blank	
211	211	1	Rater Info-B	Rater entered information about the collaboration used to determine the rating: 0 = No information available 1 = Yes 2 = No 3 = No Domains Rated
212	220	9	Blank	
221	221	1	Listening and Speaking - Designated Supports	1 = Yes 0 = No
222	222	1	Listening and Speaking - Extra Day	1 = Yes 0 = No
223	240	18	Blank	
241	241	1	Reading - Designated Supports	1 = Yes 0 = No
242	242	1	Large Print Reading	1 = Yes 0 = No
243	243	1	Reading - Extra Day	1 = Yes 0 = No
244	244	1	Reading Braille Language	1 = Yes 0 = No
245	260	16	Blank	
261	261	1	Listening Score Code	A = Absent (grades 2-12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Listening test was submitted
262	262	1	Blank	
263	263	1	Listening Proficiency Rating	0 = No Rating Available (holistic rating test or no listening test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
264	270	7	Blank	
271	271	1	Speaking Score Code	A = Absent (grades 2-12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Speaking test was submitted
272	272	1	Blank	
273	273	1	Speaking Proficiency Rating	0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
274	280	7	Blank	
281	281	1	Reading Score Code	A = Absent (grades 2-12) X = Not Tested: ARD Decision

Start	End	Field Length	Field Title	Note
				E = Extenuating Circumstances, do not score (Only Applicable to Grades K/1 tests) O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Reading test was submitted
282	282	1	Blank	
283	283	1	Reading Proficiency Rating	0 = No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
284	290	7	Blank	
291	291	1	Writing Score Code	X = Not Tested ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" because no Writing test was submitted
292	292	1	Blank	
293	293	1	Writing Proficiency Rating	0 = No Rating Available (holistic rating left blank or No Writing test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
294	300	7	Blank	
301	302	2	Listening Reporting Category Score – Reporting Category 1	Refer to the assessment score information on page 14
303	304	2	Listening Reporting Category Score – Reporting Category 2	Refer to the assessment score information on page 14
305	306	2	Listening Reporting Category Score – Reporting Category 3	Refer to the assessment score information on page 14
307	308	2	Listening Raw Score	
309	312	4	Listening Scale Score	
313	313	1	Listening Holistic Rating Test Administration	1 = Yes 0 = No
314	330	17	Blank	
331	360	30	Listening Reporting Category Numbers by Item (1 position per item)	The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 331, indicates the reporting category measured by item 1. The second field, position 332, indicates the reporting category measured by item 2, and so on.
361	390	30	Listening Points Possible by Item (1 position per item)	The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 361, the points possible for item 2 are in the second field, position 362, and so on.
391	420	30	Listening Points Achieved by Item (1 position per item)	The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 391, the points achieved on item 2 are in the second field, position 392, and so on.
421	500	80	Blank	

Start	End	Field Length	Field Title	Note
501	502	2	Speaking Reporting Category Score - Reporting Category 1	Refer to the assessment score information on page 14
503	504	2	Speaking Reporting Category Score - Reporting Category 2	Refer to the assessment score information on page 14
505	506	2	Speaking Raw Score	The TELPAS raw score for Speaking domain. It is the sum of scores for each item. There are 36 items for speaking domain, Raw score will be sum of scores achieved on all items. (If the raw score is a single digit value, then it is left zero padded)
507	510	4	Speaking Scale Score	
511	511	1	Speaking Holistic Rating Test Administration	1 = Yes 0 = No
512	530	19	Blank	
531	570	40	Speaking Reporting Category Numbers by Item (1 position per item)	The number in each field indicates the reporting category (1-2) measured by the corresponding item. For example, the number in the first field, position 531, indicates the reporting category measured by item 1. The second field, position 532, indicates the reporting category measured by item 2, and so on. Note: The item reporting category numbers will not be populated for holistic rating test administrations
571	610	40	Speaking Points Possible by Item (1 position per item)	The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 571, the points possible for item 2 are in the second field, position 572, and so on.
611	650	40	Speaking Points Achieved by Item (1 position per item)	The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.
651	700	50	Blank	
701	702	2	Reading Reporting Category Score - Reporting Category 1	Refer to the assessment score information on page 14
703	704	2	Reading Reporting Category Score - Reporting Category 2	Refer to the assessment score information on page 14
705	706	2	Reading Reporting Category Score - Reporting Category 3	Refer to the assessment score information on page 14
707	708	2	Reading Raw Score	The TELPAS raw score for Reading domain. It is the sum of scores for each item. There are 37 items for Reading domain, and each is worth 1 point. If 20 items have a score of 1 then the raw score will be 20 etc. (if the raw score is a single digit value, then it is left zero padded)
709	712	4	Reading Scale Score	
713	713	1	Reading Paper Test Administration	1 = Transcribed paper (DEI Version of Reading Test) 0 = Online
714	730	17	Blank	
731	770	40	Reading Reporting Category Numbers by Item (1 position per item)	The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 731, indicates the reporting category measured by item 1. The second field, position 732, indicates the reporting category measured by item 2, and so on.
771	810	40	Blank	

Start	End	Field Length	Field Title	Note
811	850	40	Reading Student Response by Item (1 position per item)	The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 811, the student's response to item 2 is in the second field, position 812, and so on. Correct responses are indicated by a "1", incorrect responses are indicated by a "0", and an asterisk (*) indicates that the response was left blank. Note: The student item responses will not be populated for paper test administrations
851	900	50	Blank	
901	901	1	Yearly Progress Indicator	0 = The student's composite rating is lower or the same as the previous year's composite rating* 1 = The student's composite rating is one level higher than the previous year's composite rating* 2 = The student's composite rating is two levels higher than the previous year's composite rating 3 = The student's composite rating is three levels higher than the previous year's composite rating * The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year.
902	904	3	Blank	
905	907	3	TELPAS Composite Score	
908	908	1	TELPAS Composite Rating	4 =Advanced high (composite score ≥ 3.5) 3 = Advanced (composite score ≥ 2.5) 2 = Intermediate (composite score ≥ 1.5) 1 = Beginning (composite score < 1.5) <Blank> = No Composite Score
909	909	1	Blank	
910	912	3	Fall 2022 TSDS PEIMS Crisis Code 1	
913	915	3	Fall 2022 TSDS PEIMS Crisis Code 2	
916	918	3	Fall 2022 TSDS PEIMS Crisis Code 3	
919	1000	82	Blank	
			Historical Information TELPAS Spring 2019 Administration	
1001	1002	2	Grade-2019	0K,01,02,03,04,05,06,07,08,09,10,11,12
1003	1011	9	County-District-Campus (CDC) Number 2019	
1012	1012	1	Years in U.S. Schools 2019	1=First enrolled in US Schools during part or all of the current school year 2=Has been enrolled in US schools for all or part(s) of 2 school years 3=Has been enrolled in US schools for all or part(s) of 3 school years 4=Has been enrolled in US schools for all or part(s) of 4 school years 5=Has been enrolled in US schools for all or part(s) of 5 school years 6=Has been enrolled in US schools for all or part(s) of 6 school years
1013	1014	2	Blank	
1015	1015	1	Listening Score Code 2019	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades 2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no listening test was administered

Start	End	Field Length	Field Title	Note
1016	1016	1	Listening Proficiency Rating 2019	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1017	1020	4	Listening Scale Score 2019	
1021	1021	1	Speaking Score Code 2019	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no speaking test was administered
1022	1022	1	Speaking Proficiency Rating 2019	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1023	1026	4	Speaking Scale Score 2019	
1027	1027	1	Reading Score Code 2019	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no reading test was administered
1028	1028	1	Reading Proficiency Rating 2019	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1029	1032	4	Reading Scale Score 2019	
1033	1033	1	Writing Score Code 2019	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no writing test was administered
1034	1034	1	Writing Proficiency Rating 2019	X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) S=Score B=Score code was defaulted to ""B"" because it was left blank
1035	1038	4	Blank	
1039	1039	1	Composite Rating 2019	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
			Historical Information TELPAS Spring 2020 Administration	
1040	1041	2	Grade 2020	0K,01,02,03,04,05,06,07,08,09,10,11,12
1042	1050	9	County-District-Campus (CDC) Number 2020	
1051	1051	1	Years in U.S. Schools 2020	1=First enrolled in US Schools during part or all of the current school year 2=Has been enrolled in US schools for all or part(s) of 2 school years 3=Has been enrolled in US schools for all or part(s) of 3 school years

Start	End	Field Length	Field Title	Note
				4=Has been enrolled in US schools for all or part(s) of 4 school years 5=Has been enrolled in US schools for all or part(s) of 5 school years 6=Has been enrolled in US schools for all or part(s) of 6 school years
1052	1052	1	Listening Score Code 2020	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no listening test was administered
1053	1053	1	Listening Proficiency Rating 2020	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1054	1057	4	Listening Scale Score 2020	
1058	1058	1	Speaking Score Code 2020	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no speaking test was administered
1059	1059	1	Speaking Proficiency Rating 2020	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1060	1063	4	Speaking Scale Score 2020	
1064	1064	1	Reading Score Code 2020	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no reading test was administered
1065	1065	1	Reading Proficiency Rating 2020	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1066	1069	4	Reading Scale Score 2020	
1070	1070	1	Writing Score Code 2020	X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) S=Score B=Score code was defaulted to ""B"" because it was left blank
1071	1071	1	Writing Proficiency Rating 2020	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1072	1072	1	Composite Rating 2020	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
			Historical Information TELPAS Spring 2021 Administration	
1073	1074	2	Grade 2021	0K,01,02,03,04,05,06,07,08,09,10,11,12

Start	End	Field Length	Field Title	Note
1075	1083	9	County-District-Campus (CDC) Number 2021	
1084	1084	1	Years in U.S. Schools 2021	1=First enrolled in US Schools during part or all of the current school year 2=Has been enrolled in US schools for all or part(s) of 2 school years 3=Has been enrolled in US schools for all or part(s) of 3 school years 4=Has been enrolled in US schools for all or part(s) of 4 school years 5=Has been enrolled in US schools for all or part(s) of 5 school years 6=Has been enrolled in US schools for all or part(s) of 6 school years
1085	1085	1	Listening Score Code 2021	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no listening test was administered
1086	1086	1	Listening Proficiency Rating 2021	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1087	1090	1	Listening Scale Score 2021	
1091	1091	1	Speaking Score Code 2021	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no speaking test was administered
1092	1092	1	Speaking Proficiency Rating 2021	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1093	1096	4	Speaking Scale Score 2021	
1097	1097	1	Reading Score Code 2021	A=Absent (grades 2-12) X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) O=Other (e.g., illness during testing, testing irregularity) (grades2-12) S=Score B=Score code was defaulted to ""B"" because it was left blank or no reading test was administered
1098	1098	1	Reading Proficiency Rating 2021	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1099	1102	4	Reading Scale Score 2021	
1103	1103	1	Writing Score Code 2021	X=Not Tested: ARD Decisions E=Extenuating Circumstances, do not score (grades K-1) S=Score B=Score code was defaulted to ""B"" because it was left blank
1104	1104	1	Writing Proficiency Rating 2021	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High
1105	1105	1	Composite Rating 2021	0=No Rating Available (holistic rating left blank) 1=Beginning 2=Intermediate

Start	End	Field Length	Field Title	Note
				3=Advanced 4=Advanced High
1106	1141	36	Opportunity Key	
1142	1150	9	Test Result ID	
1151	1151	1	Non-Participant Online Refusal - Listening/Speaking	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or holistically rated.
1152	1152	1	Non-Participant Online Refusal - Reading	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or holistically rated.
1153	1199	47	Blank	
1200	1200	1	Period	

Assessment Score Information

The following tables show the number of possible points a student may earn per reporting category for the TELPAS listening and speaking test.

Listening

Reporting Category 1	Reporting Category 2	Reporting Category 3	Total
5	16	6	27

Speaking

Reporting Category 1	Reporting Category 2	Total
16	20	36

The following table shows the number of test questions per reporting category on each grade cluster TELPAS **reading test**.

Grade/Grade Cluster	Reporting Category 1	Reporting Category 2	Reporting Category 3	Total
2	12	7	11	30
3	12	9	13	34
4-5	12	10	14	36
6-7	12	10	15	37
8-9	12	10	15	37
10-12	12	10	15	37