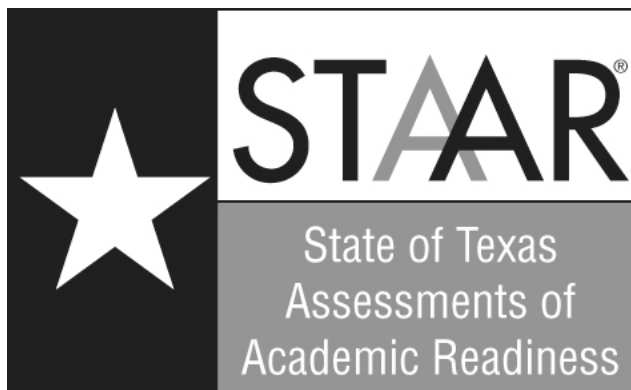


**STAAR Grades 3–8
2023 Test Administration**



**Reporting Student
Data File Format**

Overview

Following is a list of the most significant changes being implemented in the 2023 STAAR 3-8 Student Data File Format.

1. **ADMINISTRATION DATE** – Updated to reflect current test administration period of Spring 2023. (Position 1)
2. **FALL 2022 TSDS PEIMS HOMELESS-STATUS-CODE** – New field from the PEIMS database. (Position 110)
3. **SECTION 504-INDICATOR-CODE** – New field added in TIDE. (Position 112)
4. **FALL 2022 TSDS PEIMS STUDENT-LANGUAGE-CODE** – New field from PEIMS database. (Position 153)
5. **AGENCY USE** – * is no longer an acceptable value as there are no scanned paper tests. (Positions 221-230, 236-245)
6. **SPEECH-TO-TEXT** – Accommodation added for constructed response items in Reading Language Arts, Social Studies and Science. Replaces Designated Supports field. (Positions 252, 312, and 332)
7. **NON-EMBEDDED DESIGNATED SUPPORTS** – This field replaces “Oral Administration” and has new acceptable values. *Oral Administration is no longer collected at the state level.* (Positions 255, 275, 315, and 335)
8. **SPELLING ASSISTANCE** – Accommodation added for constructed response items in Reading Language Arts, Social Studies and Science. (Positions 261, 321 and 341)
9. **SCORE CODE** – * is no longer an acceptable value since there are no scanned paper tests. (Positions 351, 352, 354 and 355)
10. **SCORE CODE DEFAULT** – 1 no longer indicates multiple gridded values since there are no scanned paper tests. (Positions 356, 357, 359 and 360)
11. **PERFORMANCE LEVEL INDICATOR** – New field in Reading Language Arts and Mathematics to indicate student’s growth from the previous year. In Reading Language Arts, this field replaces Reporting Category 3 scores. (Positions 405 and 759)
12. **STAAR PROGRESS MEASURE** – STAAR Progress Measure will not be reported in 2023. Related fields in Reading Language Arts and Mathematics have been replaced with blanks. (Positions 426-444 and 780-797)
13. **ITEM STUDENT RESPONSES** –New acceptable values for non multiple-choice items. (Positions 503, 857, 1653 and 2055)
14. **EXTENDED CONSTRUCTED RESPONSE SCORE** – New field for the embedded Extended Constructed Response item on the Reading Language Arts test. (Position 615)
15. **POINTS POSSIBLE** – Field added to indicate the number of points possible for each item from 0-2. (Positions 1018, 1103, 1760, and 2446)
16. **POINTS ACHIEVED** – Field added to indicate the number of points achieved for each item from 0-2. (Positions 1058, 1148, 1817, and 2488)
17. **PRIMARY ADMINISTRATION FIELDS READING LANGUAGE ARTS** – Fields have been replaced with Points Achieved – Science and blanks as there are no longer two administrations. (Positions 2501-2530)
18. **PRIMARY ADMINISTRATION FIELDS MATHEMATICS** – Fields have been replaced with blanks as there are no longer two administrations. (Positions 2561-2650)
19. **PREVIOUS YEAR WRITING HISTORY SPRING ADMINISTRATION** – Fields have been replaced with blanks. (Positions 2741-2764)
20. **DISCREPANCY INDICATOR** – Type 1 Discrepancy has been removed as there are no scanned paper tests. (Positions 3371-3374)

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2022-2023 Layout for Individual Student Reporting Data Files – STAAR Grades 3–8

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| | | | Administration and Student ID Information | |
| 1 | 4 | 4 | Administration Date | 0523 = May 2023 |
| 5 | 6 | 2 | Grade-Level-Tested | 03, 04, 05, 06, 07, 08 |
| 7 | 8 | 2 | ESC Region Number | 01 - 20 |
| 9 | 17 | 9 | County-District-Campus Number | |
| 18 | 32 | 15 | District-Name | |
| 33 | 47 | 15 | Campus-Name | |
| 48 | 62 | 15 | Last-Name | |
| 63 | 72 | 10 | First-Name | |
| 73 | 73 | 1 | Middle Initial | |
| 74 | 82 | 9 | Student-ID | PEIMS ID |
| 83 | 83 | 1 | Sex-Code | M = Male F = Female |
| 84 | 91 | 8 | Date-of-birth | MMDDYYYY |
| 92 | 92 | 1 | Blank | |
| | | | Demographic Information | |
| 93 | 93 | 1 | Hispanic-Latino-Code | Student has been identified as Hispanic or Latino 1 = Yes 0 = No |
| 94 | 94 | 1 | American-Indian-Alaska-Native-Code | Student has been identified as American Indian or Alaska Native 1 = Yes 0 = No |
| 95 | 95 | 1 | Asian-Code | Student has been identified as Asian 1 = Yes 0 = No |
| 96 | 96 | 1 | Black-African-American-Code | Student has been identified as Black or African American 1 = Yes 0 = No |
| 97 | 97 | 1 | Native-Hawaiian-Pacific-Islander-Code | Student has been identified as Native Hawaiian or Other Pacific Islander 1 = Yes 0 = No |
| 98 | 98 | 1 | White Code | Student has been identified as White 1 = Yes 0 = No |
| 99 | 99 | 1 | Ethnicity/Race Reporting Category | H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided |
| 100 | 100 | 1 | Economic-Disadvantage-Code | 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| 101 | 101 | 1 | Title-I-Part-A-Indicator-Code | 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus |
| 102 | 102 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student 1 = Yes 0 = No |
| 103 | 106 | 4 | Blank | |
| 107 | 107 | 1 | Emergent-Bilingual-Indicator-Code | C = Identified as Emergent Bilingual (EB)/English learner (EL) F = Monitored 1st Year (M1), reclassified from EB/EL S = Monitored 2nd Year (M2), reclassified from EB/EL T = Monitored 3rd Year (M3), reclassified from EB/EL R = Monitored 4th Year (M4), reclassified from EB/EL E = Former EB/EL (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL) |
| 108 | 108 | 1 | Bilingual-Indicator-Code | 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program |
| 109 | 109 | 1 | ESL-Indicator-Code | 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program |
| 110 | 110 | 1 | Fall 2022 TSDS PEIMS Homeless-Status-Code | 0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter or transitional housing at any time during the current school year |
| 111 | 111 | 1 | Special-Ed-Indicator-Code | 1 = Student is participating in a special education program 0 = Student is not participating in a special education program |
| 112 | 112 | 1 | Section-504-Indicator-Code | 1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan |
| 113 | 116 | 4 | Blank | |
| 117 | 117 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No |
| 118 | 118 | 1 | At-Risk-Indicator-Code | Student is designated at risk of dropping out of school under state-mandated academic criteria only 1 = Yes 0 = No |
| 119 | 122 | 4 | Blank | |
| | | | Other Student Information | |
| 123 | 131 | 9 | Local-Student-ID | Optional, assigned by school district |
| 132 | 140 | 9 | Blank | |
| 141 | 142 | 2 | Enrolled Grade | 02, 03, 04, 05, 06, 07, 08 |
| 143 | 143 | 1 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 144 | 152 | 9 | Fall 2022 TSDS PEIMS County-District Campus Number | |
| 153 | 154 | 2 | Fall 2022 TSDS PEIMS Student-Language-Code | |
| 155 | 156 | 2 | Fall 2022 TSDS PEIMS Student Attribution Code | |
| 157 | 162 | 6 | Family Portal Unique Access Code | The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring discrepancy indicator updates due to invalid student ID information provided in the TIDE System, or information that does not match the student history, will not receive a Family Portal unique access code. |
| 163 | 163 | 1 | Migrant Student in Texas Migrant Interstate Program (TMIP) | Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No |
| 164 | 164 | 1 | Fall 2022 TSDS PEIMS Military-Connected-Student-Code | 0 = Not a military-connected student 1 = Student in grade KG - 12 is a dependent of an active-duty member of the United States military 2 = Student in grade KG -12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG - 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. 5 = Student in grade KG - 12 is a dependent of a former member of one of the following: - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military 6 = Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty |
| 165 | 165 | 1 | Fall 2022 TSDS PEIMS Foster-Care-Indicator-Code | 0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas) TEC, §29.153(b). |
| 166 | 185 | 20 | Blank | |
| 186 | 186 | 1 | Fall 2022 TSDS PEIMS Dyslexia-Indicator-Code | 1 = Participant in program 0 = Not receiving services |
| 187 | 189 | 3 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| 190 | 190 | 1 | New to Texas | 1 = Yes 0 = No |
| 191 | 200 | 10 | TX Unique Student-ID | ##### = Normal student TXT-##### = Temp ID student |
| | | | Subject Information | Refer to Reporting Category Information on page 22-24. |
| 201 | 204 | 4 | Local Use – Reading Language Arts | |
| 205 | 208 | 4 | Local Use – Mathematics | |
| 209 | 212 | 4 | Blank | |
| 213 | 216 | 4 | Local Use – Social Studies | |
| 217 | 220 | 4 | Local Use – Science | |
| 221 | 221 | 1 | Agency Use Code A – Reading Language Arts | |
| 222 | 222 | 1 | Agency Use Code B – Reading Language Arts | |
| 223 | 223 | 1 | Agency Use Code C – Reading Language Arts | |
| 224 | 224 | 1 | Agency Use Code D – Reading Language Arts | |
| 225 | 225 | 1 | Agency Use Code E – Reading Language Arts | |
| 226 | 226 | 1 | Agency Use Code A – Mathematics | |
| 227 | 227 | 1 | Agency Use Code B – Mathematics | |
| 228 | 228 | 1 | Agency Use Code C – Mathematics | |
| 229 | 229 | 1 | Agency Use Code D – Mathematics | |
| 230 | 230 | 1 | Agency Use Code E – Mathematics | |
| 231 | 235 | 5 | Blank | |
| 236 | 236 | 1 | Agency Use Code A – Social Studies | |
| 237 | 237 | 1 | Agency Use Code B – Social Studies | |
| 238 | 238 | 1 | Agency Use Code C – Social Studies | |
| 239 | 239 | 1 | Agency Use Code D – Social Studies | |
| 240 | 240 | 1 | Agency Use Code E – Social Studies | |
| 241 | 241 | 1 | Agency Use Code A – Science | |
| 242 | 242 | 1 | Agency Use Code B – Science | |
| 243 | 243 | 1 | Agency Use Code C – Science | |
| 244 | 244 | 1 | Agency Use Code D – Science | |
| 245 | 245 | 1 | Agency Use Code E – Science | |
| 246 | 246 | 1 | EOC/Above Grade – Reading Language Arts | 1 = Yes 0 = No |
| 247 | 247 | 1 | EOC/Above Grade – Mathematics | 1 = Yes 0 = No |
| 248 | 248 | 1 | EOC/Above Grade – Social Studies | 1 = Yes 0 = No |
| 249 | 249 | 1 | EOC/Above Grade – Science | 1 = Yes 0 = No |
| 250 | 251 | 2 | Blank | |
| | | | Accommodations Information | |
| 252 | 252 | 1 | Speech-to-Text – Reading Language Arts | 1 = Yes 0 = No |
| 253 | 253 | 1 | Braille – Reading Language Arts | Including refreshable braille and screen reader 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 254 | 254 | 1 | Large Print – Reading Language Arts | 1 = Yes 0 = No |
| 255 | 255 | 1 | Non-Embedded Designated Supports – Reading Language Arts | 1 = Yes 0 = No |
| 256 | 256 | 1 | Extra Day – Reading Language Arts | 1 = Yes 0 = No |
| 257 | 258 | 2 | Blank | |
| 259 | 259 | 1 | Text-to-Speech – Reading Language Arts | 1 = Yes 0 = No |
| 260 | 260 | 1 | Blank | |
| 261 | 261 | 1 | Spelling Assistance – Reading Language Arts | 1 = Yes 0 = No |
| 262 | 262 | 1 | Content and Language Supports – Reading Language Arts | 1 = Yes 0 = No |
| 263 | 263 | 1 | ASL Signed Videos – Reading Language Arts | 1 = Yes 0 = No |
| 264 | 272 | 9 | Blank | |
| 273 | 273 | 1 | Braille – Mathematics | Including refreshable braille and screen reader 1 = Yes 0 = No |
| 274 | 274 | 1 | Large Print – Mathematics | 1 = Yes 0 = No |
| 275 | 275 | 1 | Non-Embedded Designated Supports – Mathematics | 1 = Yes 0 = No |
| 276 | 276 | 1 | Extra Day – Mathematics | 1 = Yes 0 = No |
| 277 | 277 | 1 | Basic Calculator – Mathematics | 1 = Yes 0 = No |
| 278 | 278 | 1 | Blank | |
| 279 | 279 | 1 | Text-to-Speech – Mathematics | 1 = Yes 0 = No |
| 280 | 281 | 2 | Blank | |
| 282 | 282 | 1 | Content and Language Supports – Mathematics | 1 = Yes 0 = No |
| 283 | 283 | 1 | ASL Signed Videos – Mathematics | 1 = Yes 0 = No |
| 284 | 285 | 2 | Blank | |
| 286 | 286 | 1 | Auto Text-to-Speech – Reading Language Arts | 1 = Yes 0 = No |
| 287 | 287 | 1 | Auto Text-to-Speech – Mathematics | 1 = Yes 0 = No |
| 288 | 288 | 1 | Auto Text-to-Speech – Social Studies | 1 = Yes 0 = No |
| 289 | 289 | 1 | Auto Text-to-Speech – Science | 1 = Yes 0 = No |
| 290 | 311 | 22 | Blank | |
| 312 | 312 | 1 | Speech-to-Text – Social Studies | 1 = Yes 0 = No |
| 313 | 313 | 1 | Braille – Social Studies | Including refreshable braille and screen reader 1 = Yes 0 = No |
| 314 | 314 | 1 | Large Print – Social Studies | 1 = Yes 0 = No |
| 315 | 315 | 1 | Non-Embedded Designated Supports – Social Studies | 1 = Yes 0 = No |
| 316 | 316 | 1 | Extra Day – Social Studies | 1 = Yes 0 = No |
| 317 | 318 | 2 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 319 | 319 | 1 | Text-to-Speech – Social Studies | 1 = Yes 0 = No |
| 320 | 320 | 1 | Blank | |
| 321 | 321 | 1 | Spelling Assistance – Social Studies | 1 = Yes 0 = No |
| 322 | 322 | 1 | Content and Language Supports – Social Studies | 1 = Yes 0 = No |
| 323 | 323 | 1 | ASL Signed Videos – Social Studies | 1 = Yes 0 = No |
| 324 | 331 | 8 | Blank | |
| 332 | 332 | 1 | Speech-to-Text – Science | 1 = Yes 0 = No |
| 333 | 333 | 1 | Braille – Science | Including refreshable braille and screen reader 1 = Yes 0 = No |
| 334 | 334 | 1 | Large Print – Science | 1 = Yes 0 = No |
| 335 | 335 | 1 | Non-Embedded Designated Supports – Science | 1 = Yes 0 = No |
| 336 | 336 | 1 | Extra Day – Science | 1 = Yes 0 = No |
| 337 | 337 | 1 | Basic Calculator – Science | 1 = Yes 0 = No |
| 338 | 338 | 1 | Blank | |
| 339 | 339 | 1 | Text-to-Speech – Science | 1 = Yes 0 = No |
| 340 | 340 | 1 | Blank | |
| 341 | 341 | 1 | Spelling Assistance - Science | 1 = Yes 0 = No |
| 342 | 342 | 1 | Content and Language Supports – Science | 1 = Yes 0 = No |
| 343 | 343 | 1 | ASL Signed Videos – Science | 1 = Yes 0 = No |
| 344 | 350 | 7 | Blank | |
| | | | Score Code Information | |
| 351 | 351 | 1 | Score Code – Reading Language Arts | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score |
| 352 | 352 | 1 | Score Code – Mathematics | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score |
| 353 | 353 | 1 | Blank | |
| 354 | 354 | 1 | Score Code – Social Studies | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score <Blank> |
| 355 | 355 | 1 | Score Code – Science | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score <Blank> |
| 356 | 356 | 1 | Score Code Default – Reading Language Arts | 1 = the score code was defaulted to “O” because the score code was left blank 0 = the score code was not defaulted <blank> = score code is not O |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| 357 | 357 | 1 | Score Code Default – Mathematics | 1 = the score code was defaulted to “O” because the score code was left blank 0 = the score code was not defaulted <blank> = score code is not O |
| 358 | 358 | 1 | Blank | |
| 359 | 359 | 1 | Score Code Default – Social Studies | 1 = the score code was defaulted to “O” because the score code was left blank 0 = the score code was not defaulted <blank> = score code is not O |
| 360 | 360 | 1 | Score Code Default – Science | 1 = the score code was defaulted to “O” because the score code was left blank 0 = the score code was not defaulted <blank> = score code is not O |
| 361 | 400 | 40 | Blank | |
| | | | Reading Subject Information | |
| 401 | 402 | 2 | Reading Language Arts Reporting Category 1 Scores | Refer to Reporting Category Information on page 22-24. |
| 403 | 404 | 2 | Reading Language Arts Reporting Category 2 Scores | Refer to Reporting Category Information on page 22-24. |
| 405 | 406 | 2 | Performance Level Indicator – Reading Language Arts | 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M= Meets 3M = Masters Will only be reported in the final file. |
| 407 | 408 | 2 | Reading Language Arts Raw Score | |
| 409 | 412 | 4 | Reading Language Arts Scale Score | Will only be reported in the final file. |
| 413 | 413 | 1 | Reading Language Arts Test Language Version | E = English S = Spanish |
| 414 | 414 | 1 | Reading Language Arts Test Version | S = STAAR |
| 415 | 415 | 1 | Test Administration Mode – Reading Language Arts | O = Online P = Paper (DEI version of test) |
| 416 | 422 | 7 | Blank | |
| 423 | 423 | 1 | Meets Grade Level in Reading Language Arts | 1 = Yes 0 = No Will only be reported in the final file. |
| 424 | 424 | 1 | Approaches Grade Level in Reading Language Arts | 1 = Yes 0 = No Will only be reported in the final file. |
| 425 | 425 | 1 | Masters Grade Level in Reading Language Arts | 1 = Yes 0 = No Will only be reported in the final file. |
| 426 | 444 | 19 | Blank | |
| | | | Reading English Learner (EL) Performance Measure Information | Information about the EL Performance Measure may be found on TEA’s website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting . This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields. |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| 445 | 445 | 1 | EL Performance Measure – Reading Language Arts | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 446 | 450 | 5 | Blank | |
| | | | Reading Item Level Information | |
| 451 | 495 | 45 | Item Reporting Category Numbers – Reading Language Arts | The number in each position indicates the reporting category measured by the corresponding Reading Language Arts item. For example, the value in the first position (451) indicates the reporting category measured by item 1. The second position (452) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 NOTE: The reporting category numbers will be populated for all released test forms. |
| 496 | 502 | 7 | Blank | |
| 503 | 547 | 45 | Item Student Responses – Reading Language Arts | The character in each position indicates the student’s response to the corresponding Reading Language Arts item. The student’s response to item 1 is in the first position, the student’s response to item 2 is in the second position, and so on. Extended Constructed Response items are excluded. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank. NOTE: The student responses will be populated for all released test forms. |
| 548 | 554 | 7 | Blank | |
| 555 | 599 | 45 | Item Correct Responses – Reading Language Arts | The character in each position indicates the correct response to the corresponding Reading Language Arts item. A will be the correct response for any non multiple-choice items. Extended Constructed Response items are excluded. NOTE: The correct responses will be populated for all released test forms. |
| 600 | 606 | 7 | Blank | |
| 607 | 611 | 5 | Lexile Measure | Lexile measure is provided for STAAR grades 3–8 Reading Language Arts English version and STAAR grades 3–5 Reading Language Arts Spanish version. |
| 612 | 614 | 3 | Percentile | The student scored the same or better than this percentage of all Texas students who took this test in the prior year. |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|---|
| 615 | 616 | 2 | Extended Constructed Response Score | The type of writing is either argumentative/opinion or informational. 0 = Nonscorable or unsuccessful 1 = Ineffective 2 = Not Developed 3 = Between Not Developed and Limited 4 = Limited 5 = Between Limited and Partially Developed 6 = Partially Developed 7 = Between Partially Developed and Effective 8 = Effective 9 = Between Effective and Fully Developed 10 = Fully Developed |
| 617 | 750 | 134 | Blank | |
| | | | Mathematics Subject Information | |
| 751 | 752 | 2 | Mathematics Reporting Category 1 Scores | Refer to Reporting Category Information on page 22-24. |
| 753 | 754 | 2 | Mathematics Reporting Category 2 Scores | Refer to Reporting Category Information on page 22-24. |
| 755 | 756 | 2 | Mathematics Reporting Category 3 Scores | Refer to Reporting Category Information on page 22-24. |
| 757 | 758 | 2 | Mathematics Reporting Category 4 Scores | Refer to Reporting Category Information on page 22-24. |
| 759 | 760 | 2 | Performance Level Indicator – Mathematics | 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters Will only be reported in the final file. |
| 761 | 762 | 2 | Mathematics Raw Score | |
| 763 | 766 | 4 | Mathematics Scale Score | Will only be reported in the final file. |
| 767 | 767 | 1 | Mathematics Test Language Version | E = English S = Spanish |
| 768 | 768 | 1 | Mathematics Test Version | S = STAAR |
| 769 | 769 | 1 | Test Administration Mode – Mathematics | O = Online P = Paper (DEI version of test) |
| 770 | 776 | 7 | Blank | |
| 777 | 777 | 1 | Meets Grade Level in Mathematics | 1 = Yes 0 = No Will only be reported in the final file. |
| 778 | 778 | 1 | Approaches Grade Level in Mathematics | 1 = Yes 0 = No Will only be reported in the final file. |
| 779 | 779 | 1 | Masters Grade Level in Mathematics | 1 = Yes 0 = No Will only be reported in the final file. |
| 780 | 797 | 18 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| | | | Mathematics English Learner (EL) Performance Measure Information | Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting . This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields. |
| 798 | 798 | 1 | EL Performance Measure – Mathematics | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 799 | 800 | 2 | Blank | |
| | | | Mathematics Item Level Information | |
| 801 | 840 | 40 | Item Reporting Category Numbers – Mathematics | The number in each position indicates the reporting category measured by the corresponding Mathematics item. For example, the value in the first position (801) indicates the reporting category measured by item 1. The second position (802) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4 NOTE: The reporting category numbers will be populated for all released test forms. |
| 841 | 856 | 16 | Blank | |
| 857 | 896 | 40 | Item Student Responses – Mathematics | The character in each position indicates the student's response to the corresponding Mathematics item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank. NOTE: The student responses will be populated for all released test forms. |
| 897 | 912 | 16 | Blank | |
| 913 | 952 | 40 | Item Correct Responses – Mathematics | The character in each position indicates the correct response to the corresponding Mathematics item. A will be the correct response for any non multiple-choice items. NOTE: The correct responses will be populated for all released test forms. |
| 953 | 968 | 16 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 969 | 971 | 3 | Percentile – Mathematics | The student scored the same or better than this percentage of all Texas students who took this test in the prior year. |
| 972 | 976 | 5 | Quantile Measure | Quantile measure is provided for STAAR grades 3–8 Mathematics English version and STAAR grades 3–5 Mathematics Spanish version. |
| 977 | 977 | 1 | Mathematics Badge Indicator | 1 = Yes 0 = No |
| 978 | 1017 | 40 | Blank | |
| 1018 | 1057 | 40 | Points Possible – Mathematics | Number of points possible for each item. (0-2) |
| 1058 | 1097 | 40 | Points Achieved – Mathematics | Number of points achieved for each item. (0-2) |
| 1098 | 1102 | 5 | Blank | |
| | | | Reading Language Arts Item Points Information | |
| 1103 | 1147 | 45 | Points Possible – Reading Language Arts | Number of points possible for each item. (0-2) |
| 1148 | 1192 | 45 | Points Achieved – Reading Language Arts | Number of points achieved for each item. (0-2) |
| 1193 | 1500 | 308 | Blank | |
| | | | Social Studies Subject Information | |
| 1501 | 1502 | 2 | Social Studies Reporting Category 1 Scores | Refer to Reporting Category Information on page 22-24. |
| 1503 | 1504 | 2 | Social Studies Reporting Category 2 Scores | Refer to Reporting Category Information on page 22-24. |
| 1505 | 1506 | 2 | Social Studies Reporting Category 3 Scores | Refer to Reporting Category Information on page 22-24. |
| 1507 | 1508 | 2 | Social Studies Reporting Category 4 Scores | Refer to Reporting Category Information on page 22-24. |
| 1509 | 1510 | 2 | Social Studies Raw Score | |
| 1511 | 1514 | 4 | Social Studies Scale Score | Will only be reported in the final file. |
| 1515 | 1515 | 1 | Social Studies Test Language Version | E = English |
| 1516 | 1516 | 1 | Social Studies Test Version | S = STAAR |
| 1517 | 1517 | 1 | Test Administration Mode – Social Studies | O = Online P = Paper (DEI version of test) |
| 1518 | 1524 | 7 | Blank | |
| 1525 | 1525 | 1 | Meets Grade Level in Social Studies | 1 = Yes 0 = No Will only be reported in the final file. |
| 1526 | 1526 | 1 | Approaches Grade Level in Social Studies | 1 = Yes 0 = No Will only be reported in the final file. |
| 1527 | 1527 | 1 | Masters Grade Level in Social Studies | 1 = Yes 0 = No Will only be reported in the final file. |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| | | | Social Studies English Learner (EL) Performance Measure Information | Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting . This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields. |
| 1528 | 1528 | 1 | EL Performance Measure – Social Studies | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 1529 | 1600 | 72 | Blank | |
| | | | Social Studies Item Level Information | |
| 1601 | 1640 | 40 | Item Reporting Category Numbers – Social Studies | The number in each position indicates the reporting category measured by the corresponding Social Studies item. For example, the value in the first position (1601) indicates the reporting category measured by item 1. The second position (1602) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4 NOTE: The reporting category numbers will be populated for all released test forms. |
| 1641 | 1652 | 12 | Blank | |
| 1653 | 1692 | 40 | Item Student Responses – Social Studies | The character in each position indicates the student's response to the corresponding Social Studies item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank. NOTE: The student responses will be populated for all released test forms. |
| 1693 | 1704 | 12 | Blank | |
| 1705 | 1744 | 40 | Item Correct Responses – Social Studies | The character in each position indicates the correct response to the corresponding Social Studies item. A will be the correct response for any non multiple-choice items. NOTE: The correct responses will be populated for all released test forms. |
| 1745 | 1756 | 12 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 1757 | 1759 | 3 | Percentile – Social Studies | The student scored the same or better than this percentage of all Texas students who took this test in the prior year. |
| 1760 | 1799 | 40 | Points Possible – Social Studies | Number of points possible for each item. (0-2) |
| 1800 | 1816 | 17 | Blank | |
| 1817 | 1856 | 40 | Points Achieved – Social Studies | Number of points achieved for each item. (0-2) |
| 1857 | 1900 | 44 | Blank | |
| | | | Science Subject Information | |
| 1901 | 1902 | 2 | Science Reporting Category 1 Scores | Refer to Reporting Category Information on page 22-24. |
| 1903 | 1904 | 2 | Science Reporting Category 2 Scores | Refer to Reporting Category Information on page 22-24. |
| 1905 | 1906 | 2 | Science Reporting Category 3 Scores | Refer to Reporting Category Information on page 22-24. |
| 1907 | 1908 | 2 | Science Reporting Category 4 Scores | Refer to Reporting Category Information on page 22-24. |
| 1909 | 1910 | 2 | Science Raw Score | |
| 1911 | 1914 | 4 | Science Scale Score | Will only be reported in the final file. |
| 1915 | 1915 | 1 | Science Test Language Version | E = English S = Spanish |
| 1916 | 1916 | 1 | Science Test Version | S = STAAR |
| 1917 | 1917 | 1 | Test Administration Mode – Science | O = Online P = Paper (DEI version of test) |
| 1918 | 1924 | 7 | Blank | |
| 1925 | 1925 | 1 | Meets Grade Level in Science | 1 = Yes 0 = No Will only be reported in the final file. |
| 1926 | 1926 | 1 | Approaches Grade Level in Science | 1 = Yes 0 = No Will only be reported in the final file. |
| 1927 | 1927 | 1 | Masters Grade Level in Science | 1 = Yes 0 = No Will only be reported in the final file. |
| | | | Science English Learner (EL) Performance Measure Information | Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting . This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields. |
| 1928 | 1928 | 1 | EL Performance Measure – Science | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 1929 | 2000 | 72 | Blank | |
| | | | Science Item Level Information | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 2001 | 2038 | 38 | Item Reporting Category Numbers – Science | <p>The number in each position indicates the reporting category measured by the corresponding Science item. For example, the value in the first position (2001) indicates the reporting category measured by item 1. The second position (2002) indicates the reporting category measured by item 2, and so on.</p> <p>1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4</p> <p>NOTE: The reporting category numbers will be populated for all released test forms.</p> |
| 2039 | 2054 | 16 | Blank | |
| 2055 | 2092 | 38 | Item Student Responses – Science | <p>The character in each position indicates the student’s response to the corresponding Science item. The student’s response to item 1 is in the first position, the student’s response to item 2 is in the second position, and so on.</p> <p>For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank.</p> <p>For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank.</p> <p>NOTE: The student responses will be populated for all released test forms.</p> |
| 2093 | 2108 | 16 | Blank | |
| 2109 | 2146 | 38 | Item Correct Responses – Science | <p>The character in each position indicates the correct response to the corresponding Science item. A will be the correct response for any non multiple-choice items.</p> <p>NOTE: The correct responses will be populated for all released test forms.</p> |
| 2147 | 2162 | 16 | Blank | |
| 2163 | 2165 | 3 | Percentile – Science | The student scored the same or better than this percentage of all Texas students who took this test in the prior year. |
| 2166 | 2445 | 280 | Blank | |
| 2446 | 2483 | 38 | Points Possible - Science | Number of points possible for each item. (0-2) |
| 2484 | 2487 | 4 | Blank | |
| 2488 | 2525 | 38 | Points Achieved - Science | Number of points achieved for each item. (0-2) |
| 2526 | 2530 | 5 | Blank | |
| | | | Previous Year Reading History | |
| 2531 | 2539 | 9 | County-District-Campus Number | |
| 2540 | 2540 | 1 | Language Version | E = English S = Spanish |
| 2541 | 2541 | 1 | Test Version | S = STAAR |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| 2542 | 2542 | 1 | Score Code | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject * = Scanned paper test indicated a test was submitted in another grade level S = Score |
| 2543 | 2543 | 1 | Approaches Grade Level | 1 = Yes 0 = No |
| 2544 | 2544 | 1 | Masters Grade Level | 1 = Yes 0 = No |
| 2545 | 2548 | 4 | Scale Score | |
| 2549 | 2550 | 2 | Tested Grade | 03, 04, 05, 06, 07 |
| 2551 | 2552 | 2 | Enrolled Grade | 02, 03, 04, 05, 06, 07, 08 |
| 2553 | 2553 | 1 | Blank | |
| 2554 | 2554 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited |
| 2555 | 2555 | 1 | EL Performance Measure | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 2556 | 2560 | 5 | Lexile Measure | |
| 2561 | 2650 | 90 | Blank | |
| | | | Previous Year Mathematics History | |
| 2651 | 2659 | 9 | County-District-Campus-Number | |
| 2660 | 2660 | 1 | Language Version | E = English S = Spanish |
| 2661 | 2661 | 1 | Test Version | S = STAAR |
| 2662 | 2662 | 1 | Score Code | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject * = Scanned paper test indicated a test was submitted in another grade level S = Score |
| 2663 | 2663 | 1 | Approaches Grade Level | 1 = Yes 0 = No |
| 2664 | 2664 | 1 | Masters Grade Level | 1 = Yes 0 = No |
| 2665 | 2668 | 4 | Scale Score | |
| 2669 | 2670 | 2 | Tested Grade | 03, 04, 05, 06, 07 |
| 2671 | 2672 | 2 | Enrolled Grade | 02, 03, 04, 05, 06, 07, 08 |
| 2673 | 2673 | 1 | Blank | |
| 2674 | 2674 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited |
| 2675 | 2675 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 2676 | 2680 | 5 | Quantile Measure | |
| 2681 | 2770 | 90 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|--|
| | | | Previous Year Social Studies History | |
| 2771 | 2779 | 9 | County-District-Campus Number | |
| 2780 | 2780 | 1 | Language Version | E = English |
| 2781 | 2781 | 1 | Test Version | S = STAAR |
| 2782 | 2782 | 1 | Score Code | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject * = Scanned paper test indicated a test was submitted in another grade level S = Score |
| 2783 | 2783 | 1 | Approaches Grade Level | 1 = Yes 0 = No |
| 2784 | 2784 | 1 | Masters Grade Level | 1 = Yes 0 = No |
| 2785 | 2788 | 4 | Scale Score | |
| 2789 | 2790 | 2 | Tested Grade | 08 |
| 2791 | 2792 | 2 | Enrolled Grade | 03, 04, 05, 06, 07, 08 |
| 2793 | 2793 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 2794 | 2794 | 1 | EL Performance Measure | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 2795 | 2800 | 6 | Blank | |
| | | | Previous Year Science History | |
| 2801 | 2809 | 9 | County-District-Campus Number | |
| 2810 | 2810 | 1 | Language Version | E = English S = Spanish |
| 2811 | 2811 | 1 | Test Version | S = STAAR |
| 2812 | 2812 | 1 | Score Code | A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject * = Scanned paper test indicated a test was submitted in another grade level S = Score |
| 2813 | 2813 | 1 | Approaches Grade Level | 1 = Yes 0 = No |
| 2814 | 2814 | 1 | Masters Grade Level | 1 = Yes 0 = No |
| 2815 | 2818 | 4 | Scale Score | |
| 2819 | 2820 | 2 | Tested Grade | 05, 08 |
| 2821 | 2822 | 2 | Enrolled Grade | 04, 05, 06, 07, 08 |
| 2823 | 2823 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 2824 | 2824 | 1 | EL Performance Measure | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|--|
| 2825 | 2839 | 15 | Blank | |
| | | | Previous Year History Additional Data | |
| 2840 | 2840 | 1 | Meets Grade Level – Reading | 1 = Yes 0 = No |
| 2841 | 2841 | 1 | EL Performance Measure – Mathematics | 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 2842 | 2900 | 59 | Blank | |
| | | | Lexile Measure History | |
| 2901 | 2905 | 5 | Lexile Measure Grade 3 | |
| 2906 | 2910 | 5 | Lexile Measure Grade 4 | |
| 2911 | 2915 | 5 | Lexile Measure Grade 5 | |
| 2916 | 2920 | 5 | Lexile Measure Grade 6 | |
| 2921 | 2925 | 5 | Lexile Measure Grade 7 | |
| 2926 | 2930 | 5 | Lexile Measure Grade 8 | |
| 2931 | 2955 | 25 | Blank | |
| | | | Quantile Measure History | |
| 2956 | 2960 | 5 | Quantile Measure Grade 3 | |
| 2961 | 2965 | 5 | Quantile Measure Grade 4 | |
| 2966 | 2970 | 5 | Quantile Measure Grade 5 | |
| 2971 | 2975 | 5 | Quantile Measure Grade 6 | |
| 2976 | 2980 | 5 | Quantile Measure Grade 7 | |
| 2981 | 2985 | 5 | Quantile Measure Grade 8 | |
| 2986 | 3074 | 89 | Blank | |
| | | | TELPAS Data and Calculated Fields for EL Performance Measure Reporting and/or Accountability Reporting | For the EL Performance Measure beginning with the spring 2021 administration, the following calculated and TELPAS data required to determine the EL Performance Measure or accountability reporting, are only supplied if the student is classified as a current Emergent Bilingual (Emergent Bilingual Indicator Code = 'C') and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found. |
| 3075 | 3075 | 1 | EL Performance Measure (ELPM) Plan | 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan |
| 3076 | 3079 | 4 | Year ELPM Plan Determined | 2023 |
| 3080 | 3080 | 1 | Plan-Year TELPAS Composite Rating | 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|--|
| 3081 | 3081 | 1 | Current Year TELPAS Years in U.S. Schools (Grades 1-12) | 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years |
| 3082 | 3082 | 1 | Current Year TELPAS Parental Denial | 1 = Yes 0 = No |
| 3083 | 3083 | 1 | Current Year TELPAS Unschooled Asylee/Refugee | 1 = Yes 0 = No |
| 3084 | 3084 | 1 | Current Year TELPAS Students with Interrupted Formal Education (SIFE) | 1 = Yes 0 = No |
| 3085 | 3099 | 15 | Blank | |
| | | | Algebra I Test Information | Information from the current year Spring administration. |
| 3100 | 3100 | 1 | Score Code | A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 3101 | 3101 | 1 | Test Version | S = STAAR |
| 3102 | 3103 | 2 | Algebra I Reporting Category 1 Raw Score | |
| 3104 | 3105 | 2 | Algebra I Reporting Category 2 Raw Score | |
| 3106 | 3107 | 2 | Algebra I Reporting Category 3 Raw Score | |
| 3108 | 3109 | 2 | Algebra I Reporting Category 4 Raw Score | |
| 3110 | 3111 | 2 | Algebra I Reporting Category 5 Raw Score | |
| 3112 | 3113 | 2 | Blank | |
| 3114 | 3115 | 2 | Raw Score | |
| 3116 | 3119 | 4 | Scale Score | |
| 3120 | 3120 | 1 | Approaches Grade Level | 1 = Yes 0 = No |
| 3121 | 3121 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 3122 | 3122 | 1 | Masters Grade Level | 1 = Yes 0 = No |
| 3123 | 3123 | 1 | Blank | |
| 3124 | 3126 | 3 | Percentile | The student scored the same or better than this percentage of all Texas students who took this test in the prior year. |
| 3127 | 3131 | 5 | Quantile Measure | |
| 3132 | 3132 | 1 | Test Information Indicator | 1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports |
| 3133 | 3135 | 3 | Blank | |
| | | | Crisis Codes | |
| 3136 | 3138 | 3 | TSDS PEIMS Crisis Code 1 | 000 = Student Was Not Affected By A Health Or Weather Related Crisis |
| 3139 | 3141 | 3 | TSDS PEIMS Crisis Code 2 | 000 = Student Was Not Affected By A Health Or Weather Related Crisis |
| 3142 | 3144 | 3 | TSDS PEIMS Crisis Code 3 | 000 = Student Was Not Affected By A Health Or Weather Related Crisis |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| | | | Reference | |
| 3145 | 3153 | 9 | Test Result ID – Reading Language Arts | Unique identifier for a test opportunity/result |
| 3154 | 3162 | 9 | Test Result ID – Mathematics | Unique identifier for a test opportunity/result |
| 3163 | 3171 | 9 | Test Result ID – Social Studies | Unique identifier for a test opportunity/result |
| 3172 | 3180 | 9 | Test Result ID – Science | Unique identifier for a test opportunity/result |
| 3181 | 3186 | 6 | Blank | |
| 3187 | 3222 | 36 | Opportunity Key – Reading Language Arts | |
| 3223 | 3258 | 36 | Opportunity Key – Mathematics | |
| 3259 | 3294 | 36 | Opportunity Key – Social Studies | |
| 3295 | 3330 | 36 | Opportunity Key – Science | |
| 3331 | 3366 | 36 | Blank | |
| 3367 | 3367 | 1 | Non-Participant Online Refusal – Reading Language Arts | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test online. |
| 3368 | 3368 | 1 | Non-Participant Online Refusal – Mathematics | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test online. |
| 3369 | 3369 | 1 | Non-Participant Online Refusal – Social Studies | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test online. |
| 3370 | 3370 | 1 | Non-Participant Online Refusal – Science | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test online. |
| 3371 | 3371 | 1 | Discrepancy Indicator – Reading Language Arts | 0 = Record is not discrepant / No record update is needed or Score Code = D for Reading Language Arts. 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject. |
| 3372 | 3372 | 1 | Discrepancy Indicator – Mathematics | 0 = Record is not discrepant / No record update is needed or Score Code = D for Mathematics. 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject. |
| 3373 | 3373 | 1 | Discrepancy Indicator – Social Studies | 0 = Record is not discrepant / No record update is needed or Score Code = D for Social Studies. 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject. |
| 3374 | 3374 | 1 | Discrepancy Indicator – Science | 0 = Record is not discrepant / No record update is needed or Score Code = D for Science. 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject. |
| 3375 | 3999 | 625 | Blank | |
| 4000 | 4000 | 1 | Period | |

Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR Grades 3 - 8. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish version tests are available for the same subjects in grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student’s grade.

| Subject | Grade | | | | | |
|------------------------------|-------|---|---|---|---|---|
| | 3 | 4 | 5 | 6 | 7 | 8 |
| Reading Language Arts | X | X | X | X | X | X |
| Mathematics | X | X | X | X | X | X |
| Social Studies | | | | | | X |
| Science | | | X | | | X |

Items by Reporting Category

The following table shows the number of items for each reporting category and grade tested on the STAAR Reading Language Arts tests.

| | Grade | Reporting Category | | Total |
|------------------------------|-------|--------------------|----|-------|
| | | 1 | 2 | |
| Reading Language Arts | 3 | 24 | 17 | 41 |
| | 4 | 24 | 17 | 41 |
| | 5 | 24 | 17 | 41 |
| | 6 | 26 | 19 | 45 |
| | 7 | 26 | 19 | 45 |
| | 8 | 26 | 19 | 45 |

The following table shows the number of items for each reporting category and grade tested on the STAAR Mathematics tests.

| | Grade | Reporting Category | | | | Total |
|--------------------|-------|--------------------|----|----|---|-------|
| | | 1 | 2 | 3 | 4 | |
| Mathematics | 3 | 9 | 12 | 6 | 3 | 30 |
| | 4 | 8 | 11 | 9 | 4 | 32 |
| | 5 | 7 | 15 | 8 | 4 | 34 |
| | 6 | 8 | 15 | 6 | 7 | 36 |
| | 7 | 6 | 15 | 11 | 6 | 38 |
| | 8 | 4 | 15 | 16 | 5 | 40 |

The following table shows the number of items for each reporting category and grade tested on the STAAR Social Studies tests.

| Social Studies | | Reporting Category | | | | |
|----------------|-------|--------------------|---|---|---|-------|
| | Grade | 1 | 2 | 3 | 4 | Total |
| | 8 | 16 | 9 | 9 | 6 | 40 |

The following table shows the number of items for each reporting category and grade tested on the STAAR Science tests.

| Science | | Reporting Category | | | | |
|---------|-------|--------------------|----|---|----|-------|
| | Grade | 1 | 2 | 3 | 4 | Total |
| | 5 | 5 | 7 | 9 | 11 | 32 |
| 8 | 10 | 9 | 10 | 9 | 38 | |

Points Possible by Reporting Category

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Reading Language Arts tests.

| Reading Language Arts | | Reporting Category | | |
|-----------------------|-------|--------------------|----|-------|
| | Grade | 1 | 2 | Total |
| | 3 | 26 | 26 | 52 |
| 4 | 26 | 26 | 52 | |
| 5 | 26 | 26 | 52 | |
| 6 | 28 | 28 | 56 | |
| 7 | 28 | 28 | 56 | |
| 8 | 28 | 28 | 56 | |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Mathematics tests.

| Mathematics | | Reporting Category | | | | |
|-------------|-------|--------------------|----|---|----|-------|
| | Grade | 1 | 2 | 3 | 4 | Total |
| | 3 | 10 | 15 | 7 | 5 | 37 |
| 4 | 12 | 13 | 11 | 4 | 40 | |
| 5 | 9 | 20 | 9 | 4 | 42 | |
| 6 | 10 | 17 | 7 | 9 | 43 | |
| 7 | 8 | 17 | 12 | 9 | 46 | |
| 8 | 5 | 18 | 18 | 7 | 48 | |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Social Studies tests.

| Social Studies | | Reporting Category | | | | |
|----------------|-------|--------------------|----|----|---|-------|
| | Grade | 1 | 2 | 3 | 4 | Total |
| | 8 | 18 | 11 | 13 | 7 | 49 |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Science tests.

| Science | | Reporting Category | | | | |
|---------|-------|--------------------|----|----|----|-------|
| | Grade | 1 | 2 | 3 | 4 | Total |
| | 5 | 6 | 9 | 11 | 13 | 39 |
| 8 | 14 | 10 | 11 | 11 | 46 | |