STAAR Progress Measures for 2023

The STAAR Progress Measure provides information about the amount of improvement or academic growth a student has made from year to year by evaluating a student's gain score—the difference between the score a student achieved in the prior year and the score a student achieved in the current year. Individual student progress is then categorized as *Limited, Expected,* and *Accelerated* progress.

The following assessments are eligible for a STAAR Progress Measure in a <u>typical</u> year:

- Grades 4–8 reading (English)
- Grades 4–5 reading (Spanish)
- Grades 4–8 mathematics (English)
- Grades 4–5 mathematics (Spanish)
- Algebra I
- English II

Due to the redesign of the reading language arts (RLA) STAAR, the inclusion of new item types in mathematics, the shift to a fully online assessment system, and required standard setting and validation processes, STAAR Progress Measures will NOT be calculated for 2022–23.

Gain score STAAR Progress Measures for RLA and mathematics tests are anticipated to return in 2024 and will be reported in STAAR data files and on STAAR Report Cards. STAAR Progress Measures will no longer be used in academic accountability. Academic accountability growth measures will use a transition table model beginning in 2023, as detailed in the [Preliminary 2023 Academic Accountability System Framework](#).

To learn about how STAAR Progress Measures will be calculated for 2022, please visit the [STAAR Progress Measures](#) webpage. Please reach out to performance.reporting@tea.texas.gov for additional information.

For Districts Participating in Cohorts A–E of the Teacher Incentive Allotment (TIA)

The lack of a STAAR Progress Measures in 2023 will affect districts that had planned to use the STAAR Progress Measure as part of their local designation system. The TIA team will issue guidance on options for districts in this situation in early July.

For TIA questions, please reach out to tia@tea.texas.gov.