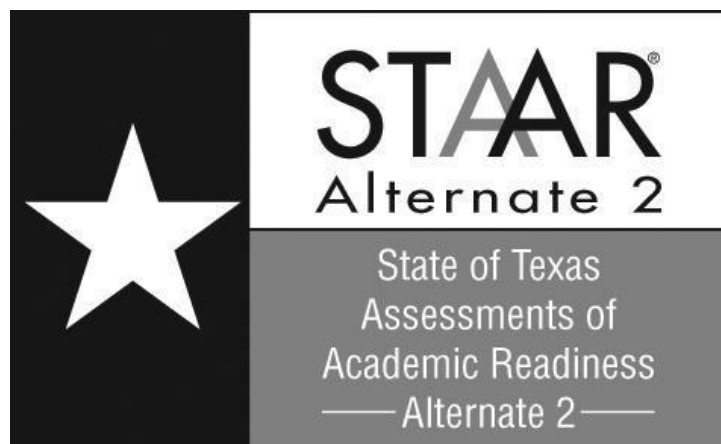


STAAR Alternate 2 End-of-Course 2025 Test Administration



Reporting Student Data File Format

Overview

Following is a list of the most significant changes being implemented in the 2025 STAAR Alternate 2 end-of-course (EOC) Student Data File Format.

1. **TITLE-I-PART-A-INDICATOR-CODE** – New value of A added (Position 101).
2. **ITEM REPORTING CATEGORY NUMBERS** – Field added (Position 431).
3. **ITEM STUDENT RESPONSES** – Field added (Position 499).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2025 End-of-Course (EOC) Layout for Student Results Data Files – STAAR Alternate 2

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| | | | Administration and Student ID Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 1 | 4 | 4 | Administration Date | 1525 = Spring 2025 |
| 5 | 6 | 2 | Grade-Level-Code | 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 |
| 7 | 8 | 2 | ESC Region Number | 2 numeric digits 01 – 20 (TX regions) |
| 9 | 17 | 9 | County-District-Campus Number | |
| 18 | 32 | 15 | District-Name | |
| 33 | 47 | 15 | Campus-Name | |
| 48 | 62 | 15 | Last-Name | This field is sourced when the file is generated. |
| 63 | 72 | 10 | First-Name | This field is sourced when the file is generated. |
| 73 | 73 | 1 | Middle Initial | This field is sourced when the file is generated. |
| 74 | 82 | 9 | PEIMS-ID | This field is sourced when the file is generated. |
| 83 | 83 | 1 | Sex-Code | This field is sourced when the file is generated. M = Male F = Female |
| 84 | 91 | 8 | Date-of-birth | This field is sourced when the file is generated. MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year |
| 92 | 92 | 1 | Blank | |
| | | | Demographic Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 93 | 93 | 1 | Hispanic-Latino-Code | Student has been identified as Hispanic or Latino. 1 = Yes 0 = No |
| 94 | 94 | 1 | American Indian-Alaska-Native-Code | Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No |
| 95 | 95 | 1 | Asian-Code | Student has been identified as Asian. 1 = Yes 0 = No |
| 96 | 96 | 1 | Black-African American Code | Student has been identified as Black or African American. 1 = Yes 0 = No |
| 97 | 97 | 1 | Native-Hawaiian-Pacific-Islander-Code | Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No |
| 98 | 98 | 1 | White-Code | Student has been identified as White. 1 = Yes 0 = No |
| 99 | 99 | 1 | Ethnicity/Race Reporting Category | H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|---|
| 100 | 100 | 1 | Economic-Disadvantage-Code | 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged |
| 101 | 101 | 1 | Title-I-Part-A-Indicator-Code | 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless A = Student resides in a facility for neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office 0 = Student does not currently participate in and has not previously participated in program at current campus |
| 102 | 102 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student 1 = Yes 0 = No |
| 103 | 106 | 4 | Blank | |
| 107 | 107 | 1 | Emergent-Bilingual-Indicator-Code | C = Identified as Emergent Bilingual (EB) F = Monitored 1st Year (M1), reclassified from EB S = Monitored 2nd Year (M2), reclassified from EB T = Monitored 3rd Year (M3), reclassified from EB R = Monitored 4th Year (M4), reclassified from EB E = Former EB (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB) |
| 108 | 108 | 1 | Bilingual-Indicator-Code | 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program |
| 109 | 109 | 1 | ESL-Indicator-Code | Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program |
| 110 | 110 | 1 | Fall 2024 TSDS PEIMS Homeless-Status-Code | 0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional |
| 111 | 111 | 1 | Special-Education-Indicator-Code | 1 = Student is participating in a special education program 0 = Student is not participating in a special education program |
| 112 | 112 | 1 | Section-504-Indicator-Code | 1 = Student is participating in 504 plan 0 = Student is not participating in a 504 plan |
| 113 | 116 | 4 | Blank | |
| 117 | 117 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 118 | 118 | 1 | At-Risk-Indicator-Code | Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No |
| 119 | 122 | 4 | Blank | |
| | | | Other Student Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 123 | 131 | 9 | Local-Student-ID | (Optional, assigned by school district), Up to 9 numeric digits |
| 132 | 140 | 9 | Test Result ID | Up to 9 numeric digits Unique identifier for a test opportunity/result |
| 141 | 143 | 3 | Blank | |
| 144 | 152 | 9 | Fall 2024 TSDS PEIMS County-District-Campus Number | |
| 153 | 154 | 2 | Blank | |
| 155 | 156 | 2 | Fall 2024 TSDS PEIMS Student-Attribution-Code | |
| 157 | 162 | 6 | Family Portal Unique Access Code | This field is sourced when the file is generated. The access code will provide families with confidential login information to view a student’s assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available. |
| 163 | 163 | 1 | Migrant Student in Texas Migrant Interstate Program (TMIP) | Student participated in out-of-state testing through the TMIP 1 = Yes 0 = No |
| 164 | 164 | 1 | Blank | |
| 165 | 165 | 1 | Fall 2024 TSDS PEIMS Military-Connected-Student-Code | 0 = Not a military-connected student 1 = Student in grade KG – 12 is a dependent of an active-duty member of the United States military 2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child’s parent leaves the armed forces or is no longer on active duty after the child begins a pre- kindergarten class. 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: 1) the United States military 2) the Texas National Guard (Army, Air Guard, or State Guard) 3) a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty. |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| 166 | 166 | 1 | Fall 2024 TSDS PEIMS Foster-Care-Indicator-Code | 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b). 0 = Student is not currently in the conservatorship of the Department of Family and Protective Services |
| 167 | 186 | 20 | Blank | |
| 187 | 187 | 1 | Fall 2024 TSDS PEIMS Dyslexia-Indicator-Code | 1 = Participant in program 0 = Not receiving services |
| 188 | 189 | 2 | Blank | |
| 190 | 190 | 1 | New to Texas | 1 = Yes 0 = No |
| 191 | 200 | 10 | TSDS-ID | This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: ##### = Normal student TXT-##### = Temp ID student |
| | | | Subject Information | Refer to Subject and Grade Information on page 10. |
| 201 | 202 | 2 | End-of-Course Code | Below are the codes used to indicate the subject reported for each record in the data file: A1 = Algebra I B1 = Biology E1 = English I E2 = English II US = U.S. History |
| 203 | 206 | 4 | Local Use | |
| 207 | 214 | 8 | Blank | |
| | | | Agency Use | |
| 215 | 215 | 1 | Agency Use Code A | 0-9, blank |
| 216 | 216 | 1 | Agency Use Code B | 0-9, blank |
| 217 | 217 | 1 | Agency Use Code C | 0-9, blank |
| 218 | 218 | 1 | Agency Use Code D | 0-9, blank |
| 219 | 219 | 1 | Agency Use Code E | 0-9, blank |
| 220 | 290 | 71 | Blank | |
| | | | Score Code Information | |
| 291 | 291 | 1 | Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 292 | 305 | 14 | Blank | |
| 306 | 306 | 1 | Test Version | T = STAAR Alternate 2 |
| 307 | 307 | 1 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| 308 | 308 | 1 | Translated Student Materials | 1 = Yes 0 = No |
| 309 | 350 | 42 | Blank | |
| | | | Assessment Score Information | |
| 351 | 352 | 2 | Reporting Category 1 Raw Score | 00-99 Refer to the Reporting Category Information on page 10. |
| 353 | 354 | 2 | Reporting Category 2 Raw Score | 00-99 Refer to the Reporting Category Information on page 10. |
| 355 | 356 | 2 | Reporting Category 3 Raw Score | 00-99 Refer to the Reporting Category Information on page 10. |
| 357 | 358 | 2 | Reporting Category 4 Raw Score | 00-99 Refer to the Reporting Category Information on page 10. |
| 359 | 360 | 2 | Reporting Category 5 Raw Score | 00-99 Refer to the Reporting Category Information on page 10. |
| 361 | 362 | 2 | Blank | |
| 363 | 364 | 2 | Performance Level Indicator | 00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished |
| 365 | 366 | 2 | Raw Score | 00-99 |
| 367 | 370 | 4 | Scale Score | 0000-9999 |
| 371 | 389 | 19 | Blank | |
| 390 | 390 | 1 | Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 391 | 391 | 1 | Level III: Accomplished Academic Performance | 1 = Yes 0 = No |
| 392 | 399 | 8 | Blank | |
| | | | STAAR Alternate 2 Progress Measure Information | Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/testing/staar/progress-measures . These fields will be blank if the STAAR Alternate 2 Progress Measure is not applicable for the student's test or it could not be calculated. |
| 400 | 400 | 1 | STAAR Alternate 2 Progress Measure | 2 = Exceeded 1 = Met 0 = Did Not Meet |
| 401 | 401 | 1 | On Track to Level II: Satisfactory Academic Performance | 1 = Yes 0 = No This field is only populated for English I. |
| | | | Previous-Year Information for Calculating the STAAR Alternate 2 Progress Measure | The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure Information Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found. |
| 402 | 405 | 4 | Previous-Year Administration Date | 0424 = Spring 2024 |
| 406 | 409 | 4 | Previous-Year Scale Score | 0000-9999 |
| 410 | 410 | 1 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 411 | 411 | 1 | Previous-Year Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 412 | 412 | 1 | Blank | |
| 413 | 413 | 1 | Previous-Year Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 414 | 414 | 1 | Previous-Year Level III: Accomplished Academic Performance | 1 = Yes 0 = No |
| 415 | 416 | 2 | Previous-Year Tested Grade | 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 |
| 417 | 430 | 14 | Blank | |
| | | | Item Level Information | |
| 431 | 450 | 20 | Item Reporting Category Numbers | The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on. Note: The reporting category numbers will be populated for all released test forms. |
| 451 | 498 | 48 | Blank | |
| 499 | 518 | 20 | Item Student Responses | The character in each position indicates the student's response to the corresponding item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank. |
| 519 | 700 | 182 | Blank | |
| | | | Test Accommodations Information | All fields are sourced at the end of the test administration window. |
| 701 | 701 | 1 | Color or Highlight | 1 = Yes 0 = No |
| 702 | 702 | 1 | Color Overlays | 1 = Yes 0 = No |
| 703 | 703 | 1 | Blank | |
| 704 | 704 | 1 | Photographs or Objects | 1 = Yes 0 = No |
| 705 | 705 | 1 | Textured Materials | 1 = Yes 0 = No |
| 706 | 706 | 1 | Demonstrate | 1 = Yes 0 = No |
| 707 | 707 | 1 | Raise or Darken Outline | 1 = Yes 0 = No |
| 708 | 708 | 1 | Enlarge | 1 = Yes 0 = No |
| 709 | 709 | 1 | Braille | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 710 | 710 | 1 | Describe Images | 1 = Yes 0 = No |
| 711 | 711 | 1 | Provide Images or Text Separately | 1 = Yes 0 = No |
| 712 | 712 | 1 | Isolate Images | 1 = Yes 0 = No |
| 713 | 713 | 1 | Picture Representations | 1 = Yes 0 = No |
| 714 | 714 | 1 | Reread Text | 1 = Yes 0 = No |
| 715 | 715 | 1 | Use Calculator, Manipulatives, or Mathematics Tools | 1 = Yes 0 = No |
| 716 | 716 | 1 | Provide Structured Reminders | 1 = Yes 0 = No |
| 717 | 1622 | 906 | Blank | |
| | | | Crisis Codes | |
| 1623 | 1625 | 3 | Fall 2024 TSDS PEIMS Crisis-Code | |
| 1626 | 1631 | 6 | Blank | |
| | | | Reference | |
| 1632 | 1667 | 36 | Opportunity Key | Alphanumeric and "-" |
| 1668 | 1668 | 1 | Non-Participant | 1 = Student did not take a test. An online test record was generated for the student because a score code was entered for an eligible online test 0 = Default condition; student took a test |
| 1669 | 1999 | 331 | Blank | |
| 2000 | 2000 | 1 | Period | |

Assessment Score Information

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 EOC assessments.

| | Reporting Categories | | | | | |
|--------------|----------------------|----|-----|-----|-----|-------|
| Subject | 1 | 2 | 3 | 4 | 5 | Total |
| Algebra I | 8 | 8 | 8 | 8 | 8 | 40 |
| Biology | 8 | 8 | 8 | 8 | 8 | 40 |
| U.S. History | 8 | 8 | 8 | 16 | N/A | 40 |
| English I | 24 | 16 | N/A | N/A | N/A | 40 |
| English II | 24 | 16 | N/A | N/A | N/A | 40 |