

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

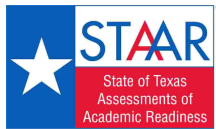
Summary Report GRADE 5 READING

STATEWIDE

Report Date: APRIL 2021
Date of Testing: APRIL 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*							
					#	%	#	%	#	%	#	%	1		2		3			
Number	Percent												Number of Items Tested		8		16		14	
Legend													Avg. # of Items / % Correct							
--- = No Data Reported For Fewer Than Five Students													#	%	#	%	#	%	#	%
All Students			332458	1558	93644	28	238814	72	148760	45	99442	30	5.1	64	10.7	67	9.7	69	69	69
Male			169791	1544	53940	32	115851	68	70234	41	46121	27	4.9	61	10.3	65	9.4	67	67	67
Female			162627	1573	39688	24	122939	76	78511	48	53312	33	5.3	66	11.0	69	10.0	71	71	71
No Information Provided			40	1518	16	40	24	60	15	38	9	23	4.6	58	9.6	60	8.5	61	61	61
Hispanic/Latino			165777	1528	55916	34	109861	66	60356	36	36370	22	4.8	60	10.1	63	9.2	66	66	66
American Indian or Alaska Native			1079	1547	321	30	758	70	458	42	293	27	5.0	62	10.5	65	9.5	68	68	68
Asian			16644	1663	1744	10	14900	90	11952	72	9576	58	6.0	75	12.6	79	11.7	83	83	83
Black or African American			42154	1506	17197	41	24957	59	13144	31	7879	19	4.6	57	9.5	60	8.6	61	61	61
Native Hawaiian or Other Pacific Islander			534	1554	165	31	369	69	231	43	163	31	5.0	62	10.6	66	9.6	69	69	69
White			96277	1612	16080	17	80197	83	57386	60	41456	43	5.7	71	11.8	74	10.8	77	77	77
Two or More Races			9315	1590	1999	21	7316	79	4930	53	3487	37	5.4	68	11.3	71	10.3	74	74	74
No Information Provided			678	1554	222	33	456	67	303	45	218	32	5.0	63	10.5	66	9.5	68	68	68
Economically Disadvantaged			194510	1513	72835	37	121675	63	63238	33	36864	19	4.6	58	9.8	61	8.8	63	63	63
Yes			137286	1622	20547	15	116739	85	85299	62	62443	45	5.7	72	12.0	75	11.0	78	78	78
No			662	1512	262	40	400	60	223	34	135	20	4.6	57	9.7	61	8.7	62	62	62
No Information Provided			662	1512	262	40	400	60	223	34	135	20	4.6	57	9.7	61	8.7	62	62	62
Title I, Part A			237808	1535	77939	33	159869	67	91184	38	56856	24	4.9	61	10.2	64	9.3	66	66	66
Participants			94026	1618	15464	16	78562	84	57361	61	42452	45	5.7	71	11.9	74	10.9	78	78	78
Nonparticipants			624	1519	241	39	383	61	215	34	134	21	4.6	58	9.8	62	8.9	63	63	63
No Information Provided			624	1519	241	39	383	61	215	34	134	21	4.6	58	9.8	62	8.9	63	63	63
Migrant			887	1475	440	50	447	50	194	22	114	13	4.2	53	8.8	55	7.9	56	56	56
Yes			330799	1559	92882	28	237917	72	148323	45	99181	30	5.1	64	10.7	67	9.7	69	69	69
No			772	1504	322	42	450	58	243	31	147	19	4.5	56	9.5	60	8.6	61	61	61
No Information Provided			772	1504	322	42	450	58	243	31	147	19	4.5	56	9.5	60	8.6	61	61	61
Limited English Proficient			70560	1494	29606	42	40954	58	18762	27	10069	14	4.4	55	9.4	59	8.4	60	60	60
Current LEP			3896	1649	187	5	3709	95	2817	72	1965	50	6.1	76	12.6	79	11.9	85	85	85
Non-LEP (Monitored 1st Year)			4546	1652	251	6	4295	94	3256	72	2319	51	6.1	76	12.6	79	11.8	85	85	85
Non-LEP (Monitored 2nd Year)			2082	1664	97	5	1985	95	1599	77	1168	56	6.2	78	12.8	80	12.0	86	86	86
Non-LEP (Monitored 3rd Year)			3468	1656	202	6	3266	94	2498	72	1828	53	6.1	77	12.6	79	11.8	85	85	85
Non-LEP (Monitored 4th Year)			108	1581	29	27	79	73	60	56	40	37	5.3	66	11.0	69	10.1	72	72	72
Non-LEP (Post Monitoring)			246947	1571	62948	25	183999	75	119471	48	81868	33	5.2	66	10.9	68	10.0	71	71	71
Other Non-LEP			851	1517	324	38	527	62	297	35	185	22	4.6	58	9.8	61	8.9	63	63	63
No Information Provided			851	1517	324	38	527	62	297	35	185	22	4.6	58	9.8	61	8.9	63	63	63
Bilingual			36410	1512	13750	38	22660	62	11456	31	6704	18	4.6	57	9.7	61	8.8	63	63	63
Participants			295301	1564	79580	27	215721	73	137067	46	92594	31	5.2	64	10.8	67	9.8	70	70	70
Nonparticipants			747	1505	314	42	433	58	237	32	144	19	4.5	56	9.5	60	8.5	61	61	61
No Information Provided			747	1505	314	42	433	58	237	32	144	19	4.5	56	9.5	60	8.5	61	61	61
ESL			21883	1500	8794	40	13089	60	6230	28	3426	16	4.4	55	9.5	59	8.6	61	61	61
Participants			309810	1562	84533	27	225277	73	142286	46	95867	31	5.1	64	10.8	67	9.8	70	70	70
Nonparticipants			765	1505	317	41	448	59	244	32	149	19	4.5	56	9.6	60	8.6	61	61	61
No Information Provided			765	1505	317	41	448	59	244	32	149	19	4.5	56	9.6	60	8.6	61	61	61
Special Education			40126	1428	26174	65	13952	35	5641	14	3115	8	3.6	45	7.7	48	6.7	48	48	48
Yes			291669	1576	67204	23	224465	77	142897	49	96191	33	5.3	66	11.1	69	10.1	72	72	72
No			663	1512	266	40	397	60	222	33	136	21	4.5	57	9.7	61	8.7	62	62	62
No Information Provided			663	1512	266	40	397	60	222	33	136	21	4.5	57	9.7	61	8.7	62	62	62
Gifted/Talented			37012	1723	999	3	36013	97	32338	87	27446	74	6.7	83	13.7	85	12.6	90	90	90
Participants			294712	1538	92341	31	202371	69	116187	39	71852	24	4.9	61	10.3	64	9.4	67	67	67
Nonparticipants			734	1506	304	41	430	59	235	32	144	20	4.5	56	9.6	60	8.6	61	61	61
No Information Provided			734	1506	304	41	430	59	235	32	144	20	4.5	56	9.6	60	8.6	61	61	61
At-Risk			141604	1479	66554	47	75050	53	32219	23	16984	12	4.2	53	9.0	56	8.0	57	57	57
Yes			190161	1617	26805	14	163356	86	116315	61	82322	43	5.7	72	11.9	74	11.0	78	78	78
No			693	1508	285	41	408	59	226	33	136	20	4.5	56	9.6	60	8.7	62	62	62
No Information Provided			693	1508	285	41	408	59	226	33	136	20	4.5	56	9.6	60	8.7	62	62	62

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 5 MATHEMATICS

STATEWIDE

Report Date: APRIL 2021
Date of Testing: APRIL 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*															
					Did Not Meet		Approaches		Meets		Masters		1 Numerical Representations and Relationships		2 Computations and Algebraic Relationships		3 Geometry and Measurement		4 Data Analysis and Personal Financial Literacy	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	339642	89																		
Students Not Tested																				
Absent	3972	1																		
Other	38589	10																		
Total Documents Submitted	382203	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students			339642	1598	104277	31	235365	69	145610	43	82635	24	3.4	57	10.9	64	5.2	57	2.4	61
Male			173189	1602	52510	30	120679	70	76260	44	44216	26	3.5	58	10.9	64	5.2	58	2.4	61
Female			166410	1594	51743	31	114667	69	69340	42	38413	23	3.3	56	10.8	64	5.2	57	2.4	61
No Information Provided			43	1530	24	56	19	44	10	23	6	14	2.3	39	8.8	52	4.2	46	2.0	49
Hispanic/Latino			173845	1567	63295	36	110550	64	60688	35	30028	17	3.2	53	10.2	60	4.8	53	2.2	56
American Indian or Alaska Native			1085	1594	333	31	752	69	465	43	249	23	3.4	56	10.9	64	5.2	57	2.4	60
Asian			16288	1751	1401	9	14887	91	12574	77	9575	59	4.6	77	14.0	82	6.9	77	3.2	80
Black or African American			42041	1528	20114	48	21927	52	10492	25	4647	11	2.7	46	9.1	54	4.3	47	2.0	49
Native Hawaiian or Other Pacific Islander			537	1603	152	28	385	72	233	43	131	24	3.5	59	11.0	65	5.3	59	2.4	59
White			95858	1658	16419	17	79439	83	56287	59	35062	37	4.0	66	12.3	73	6.0	66	2.8	71
Two or More Races			9304	1626	2283	25	7021	75	4628	50	2802	30	3.7	61	11.5	68	5.5	61	2.6	66
No Information Provided			684	1568	280	41	404	59	243	36	141	21	3.0	51	9.9	58	4.8	53	2.2	56
Economically Disadvantaged			202170	1552	81271	40	120899	60	62992	31	29622	15	3.0	50	9.8	58	4.6	51	2.1	54
Yes			202170	1552	81271	40	120899	60	62992	31	29622	15	3.0	50	9.8	58	4.6	51	2.1	54
No			136807	1667	22678	17	114129	83	82450	60	52938	39	4.0	67	12.5	73	6.0	67	2.9	72
No Information Provided			665	1521	328	49	337	51	168	25	75	11	2.6	43	8.8	52	4.2	46	2.0	51
Title I, Part A			245458	1573	87280	36	158178	64	89540	36	45964	19	3.2	53	10.3	61	4.8	54	2.3	57
Participants			245458	1573	87280	36	158178	64	89540	36	45964	19	3.2	53	10.3	61	4.8	54	2.3	57
Nonparticipants			93555	1666	16693	18	76862	82	55900	60	36596	39	4.0	66	12.4	73	6.0	67	2.8	71
No Information Provided			629	1527	304	48	325	52	170	27	75	12	2.6	43	9.0	53	4.2	47	2.0	51
Migrant			936	1508	500	53	436	47	200	21	82	9	2.5	42	8.7	51	3.9	44	1.8	44
Yes			936	1508	500	53	436	47	200	21	82	9	2.5	42	8.7	51	3.9	44	1.8	44
No			337927	1599	103370	31	234557	69	145228	43	82481	24	3.4	57	10.9	64	5.2	58	2.4	61
No Information Provided			779	1512	407	52	372	48	182	23	72	9	2.5	41	8.6	51	4.0	45	1.9	48
Limited English Proficient			78612	1551	31862	41	46750	59	23996	31	11088	14	3.0	50	9.8	58	4.5	50	2.1	52
Current LEP			78612	1551	31862	41	46750	59	23996	31	11088	14	3.0	50	9.8	58	4.5	50	2.1	52
Non-LEP (Monitored 1st Year)			3868	1701	351	9	3517	91	2703	70	1775	46	4.4	73	13.3	78	6.5	72	3.1	78
Non-LEP (Monitored 2nd Year)			4509	1692	511	11	3998	89	3024	67	1952	43	4.3	71	13.0	77	6.3	70	3.1	77
Non-LEP (Monitored 3rd Year)			2064	1704	211	10	1853	90	1430	69	995	48	4.3	72	13.2	78	6.5	72	3.1	79
Non-LEP (Monitored 4th Year)			3449	1695	413	12	3036	88	2316	67	1522	44	4.3	71	12.9	76	6.3	70	3.1	78
Non-LEP (Post Monitoring)			107	1614	33	31	74	69	49	46	30	28	3.5	58	10.9	64	5.2	57	2.6	65
Other Non-LEP			246176	1608	70475	29	175701	71	111866	45	65169	26	3.5	58	11.1	65	5.3	59	2.5	63
No Information Provided			857	1524	421	49	436	51	226	26	104	12	2.6	43	8.9	52	4.2	47	2.0	51
Bilingual			44067	1560	16922	38	27145	62	14586	33	7146	16	3.1	52	10.1	59	4.6	52	2.2	54
Participants			44067	1560	16922	38	27145	62	14586	33	7146	16	3.1	52	10.1	59	4.6	52	2.2	54
Nonparticipants			294818	1604	86957	29	207861	71	130843	44	75413	26	3.5	58	11.0	65	5.3	58	2.5	62
No Information Provided			757	1513	398	53	359	47	181	24	76	10	2.5	41	8.6	51	4.1	45	1.9	49
ESL			21860	1563	8218	38	13642	62	7404	34	3566	16	3.1	52	10.1	60	4.7	52	2.2	54
Participants			21860	1563	8218	38	13642	62	7404	34	3566	16	3.1	52	10.1	60	4.7	52	2.2	54
Nonparticipants			317005	1601	95649	30	221356	70	138026	44	78992	25	3.4	57	10.9	64	5.2	58	2.5	61
No Information Provided			777	1512	410	53	367	47	180	23	77	10	2.5	41	8.6	51	4.0	45	2.0	49
Special Education			40940	1494	24109	59	16831	41	6619	16	2865	7	2.3	38	8.5	50	3.7	42	1.6	39
Yes			40940	1494	24109	59	16831	41	6619	16	2865	7	2.3	38	8.5	50	3.7	42	1.6	39
No			298031	1613	79829	27	218202	73	138827	47	79697	27	3.6	60	11.2	66	5.4	60	2.6	64
No Information Provided			671	1517	339	51	332	49	164	24	73	11	2.5	42	8.8	52	4.1	46	2.0	50
Gifted/Talented			37376	1776	1573	4	35803	96	31320	84	24551	66	4.9	81	14.5	85	7.2	80	3.4	86
Participants			37376	1776	1573	4	35803	96	31320	84	24551	66	4.9	81	14.5	85	7.2	80	3.4	86
Nonparticipants			301522	1577	102313	34	199209	66	114113	38	58011	19	3.2	54	10.4	61	4.9	55	2.3	58
No Information Provided			744	1512	391	53	353	47	177	24	73	10	2.5	41	8.6	51	4.1	45	1.9	48
At-Risk			149687	1531	69398	46	80289	54	37505	25	16385	11	2.8	46	9.3	55	4.3	48	1.9	48
Yes			149687	1531	69398	46	80289	54	37505	25	16385	11	2.8	46	9.3	55	4.3	48	1.9	48
No			189256	1652	34517	18	154739	82	107936	57	66177	35	3.9	65	12.1	71	5.9	65	2.8	71
No Information Provided			699	1515	362	52	337	48	169	24	73	10	2.5	42	8.7	51	4.1	46	2.0	49

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.