



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Reading

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	369554	297410	80	16181	10357	64	385735	307767	80
Male	187889	144996	77	8016	4769	59	195905	149765	76
Female	181013	151910	84	8138	5574	68	189151	157484	83
No Information Provided	652	504	77	27	14	52	679	518	76
Hispanic/Latino	185639	143596	77	15907	10205	64	201546	153801	76
American Indian or Alaska Native	1088	868	80	27	18	67	1115	886	79
Asian	19580	18241	93	0	---	---	19580	---	---
Black or African American	48306	34248	71	6	3	50	48312	34251	71
Native Hawaiian or Other Pacific Islander	625	498	80	0	---	---	625	---	---
White	100752	88789	88	118	73	62	100870	88862	88
Two or More Races	11265	9536	85	12	9	75	11277	9545	85
No Information Provided	2299	1634	71	111	49	44	2410	1683	70
Economically Disadvantaged									
Yes	217189	160714	74	13841	8805	64	231030	169519	73
No	149977	135048	90	2229	1494	67	152206	136542	90
No Information Provided	2388	1648	69	111	58	52	2499	1706	68
Title I, Part A									
Participants	262883	203119	77	15339	9793	64	278222	212912	77
Nonparticipants	101625	90298	89	699	486	70	102324	90784	89
No Information Provided	5046	3993	79	143	78	55	5189	4071	78
Migrant									
Yes	1027	666	65	99	59	60	1126	725	64
No	344281	277113	80	14960	9644	64	359241	286757	80
No Information Provided	24246	19631	81	1122	654	58	25368	20285	80
Identified as Emergent Bilingual/English Learner	82834	60047	72	15938	10204	64	98772	70251	71
Monitored 1st Year, reclassified from EB/EL	850	838	99	1	---	---	851	---	---
Monitored 2nd Year, reclassified from EB/EL	3723	3679	99	3	---	---	3726	---	---
Monitored 3rd Year, reclassified from EB/EL	2018	1962	97	0	---	---	2018	---	---
Monitored 4th Year, reclassified from EB/EL	3934	3820	97	2	---	---	3936	---	---
Former EB/EL (Post Monitoring)	83	76	92	0	---	---	83	---	---
Non-Emergent Bilingual/Non-English Learner	269104	221401	82	179	117	65	269283	221518	82
No Information Provided	7008	5587	80	58	32	55	7066	5619	80
Bilingual									
Participants	39484	30153	76	14155	9159	65	53639	39312	73
Nonparticipants	322280	261223	81	1884	1125	60	324164	262348	81
No Information Provided	7790	6034	77	142	73	51	7932	6107	77
ESL									
Participants	25417	18573	73	351	210	60	25768	18783	73
Nonparticipants	336503	272931	81	15515	9968	64	352018	282899	80
No Information Provided	7634	5906	77	315	179	57	7949	6085	77
Special Education									
Yes	48300	22197	46	1263	289	23	49563	22486	45
No	306501	262578	86	14086	9562	68	320587	272140	85
No Information Provided	14753	12635	86	832	506	61	15585	13141	84
Gifted/Talented									
Participants	40933	40518	99	1339	1267	95	42272	41785	99
Nonparticipants	308263	241110	78	13769	8493	62	322032	249603	78
No Information Provided	20358	15782	78	1073	597	56	21431	16379	76
At-Risk									
Yes	203560	145348	71	15430	9938	64	218990	155286	71
No	151033	138728	92	529	308	58	151562	139036	92
No Information Provided	14961	13334	89	222	111	50	15183	13445	89



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Mathematics

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	376847	285343	76	7465	3671	49	384312	289014	75
Male	191284	144502	76	3787	1851	49	195071	146353	75
Female	184903	140389	76	3658	1813	50	188561	142202	75
No Information Provided	660	452	68	20	7	35	680	459	68
Hispanic/Latino	193950	141081	73	7271	3593	49	201221	144674	72
American Indian or Alaska Native	1094	808	74	19	7	37	1113	815	73
Asian	19210	18013	94	0	---	---	19210	---	---
Black or African American	48190	29380	61	10	5	50	48200	29385	61
Native Hawaiian or Other Pacific Islander	627	473	75	0	---	---	627	---	---
White	100238	85270	85	77	42	55	100315	85312	85
Two or More Races	11199	8889	79	9	7	78	11208	8896	79
No Information Provided	2339	1429	61	79	17	22	2418	1446	60
Economically Disadvantaged									
Yes	224985	154696	69	5797	2964	51	230782	157660	68
No	149447	129318	87	1580	689	44	151027	130007	86
No Information Provided	2415	1329	55	88	18	20	2503	1347	54
Title I, Part A									
Participants	270823	195692	72	6826	3319	49	277649	199011	72
Nonparticipants	100940	86160	85	537	323	60	101477	86483	85
No Information Provided	5084	3491	69	102	29	28	5186	3520	68
Migrant									
Yes	1076	677	63	49	25	51	1125	702	62
No	350982	266439	76	6815	3427	50	357797	269866	75
No Information Provided	24789	18227	74	601	219	36	25390	18446	73
Identified as Emergent Bilingual/English Learner	91370	65077	71	7247	3564	49	98617	68641	70
Monitored 1st Year, reclassified from EB/EL	845	815	96	2	---	---	847	---	---
Monitored 2nd Year, reclassified from EB/EL	3706	3583	97	2	---	---	3708	---	---
Monitored 3rd Year, reclassified from EB/EL	2005	1892	94	0	---	---	2005	---	---
Monitored 4th Year, reclassified from EB/EL	3916	3750	96	2	---	---	3918	---	---
Former EB/EL (Post Monitoring)	82	69	84	2	---	---	84	---	---
Non-Emergent Bilingual/Non-English Learner	267910	205501	77	163	91	56	268073	205592	77
No Information Provided	7013	4656	66	47	10	21	7060	4666	66
Bilingual									
Participants	47473	35484	75	6068	3198	53	53541	38682	72
Nonparticipants	321564	244786	76	1275	448	35	322839	245234	76
No Information Provided	7810	5073	65	122	25	20	7932	5098	64
ESL									
Participants	25385	18162	72	317	119	38	25702	18281	71
Nonparticipants	343748	262197	76	6915	3492	50	350663	265689	76
No Information Provided	7714	4984	65	233	60	26	7947	5044	63
Special Education									
Yes	49086	21837	44	483	115	24	49569	21952	44
No	312617	251847	81	6537	3407	52	319154	255254	80
No Information Provided	15144	11659	77	445	149	33	15589	11808	76
Gifted/Talented									
Participants	41308	40548	98	170	158	93	41478	40706	98
Nonparticipants	314668	230377	73	6710	3319	49	321378	233696	73
No Information Provided	20871	14418	69	585	194	33	21456	14612	68
At-Risk									
Yes	211981	141181	67	6807	3444	51	218788	144625	66
No	149873	131700	88	460	183	40	150333	131883	88
No Information Provided	14993	12462	83	198	44	22	15191	12506	82



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 5 Science

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	376328	246702	66	8978	2968	33	385306	249670	65
Male	191238	129114	68	4477	1604	36	195715	130718	67
Female	184441	117212	64	4482	1359	30	188923	118571	63
No Information Provided	649	376	58	19	5	26	668	381	57
Hispanic/Latino	192588	114966	60	8794	2927	33	201382	117893	59
American Indian or Alaska Native	1094	694	63	20	4	20	1114	698	63
Asian	19563	16895	86	0	---	---	19563	---	---
Black or African American	48232	23381	48	7	2	29	48239	23383	48
Native Hawaiian or Other Pacific Islander	626	389	62	0	---	---	626	---	---
White	100653	80974	80	73	23	32	100726	80997	80
Two or More Races	11252	8248	73	5	1	20	11257	8249	73
No Information Provided	2320	1155	50	79	11	14	2399	1166	49
Economically Disadvantaged									
Yes	223570	124828	56	7231	2432	34	230801	127260	55
No	150349	120767	80	1662	525	32	152011	121292	80
No Information Provided	2409	1107	46	85	11	13	2494	1118	45
Title I, Part A									
Participants	269612	163980	61	8350	2746	33	277962	166726	60
Nonparticipants	101669	79613	78	510	200	39	102179	79813	78
No Information Provided	5047	3109	62	118	22	19	5165	3131	61
Migrant									
Yes	1073	515	48	52	14	27	1125	529	47
No	350892	230299	66	8008	2694	34	358900	232993	65
No Information Provided	24363	15888	65	918	260	28	25281	16148	64
Identified as Emergent Bilingual/English Learner	89921	48140	54	8802	2919	33	98723	51059	52
Monitored 1st Year, reclassified from EB/EL	849	793	93	1	---	---	850	---	---
Monitored 2nd Year, reclassified from EB/EL	3727	3444	92	6	6	100	3733	3450	92
Monitored 3rd Year, reclassified from EB/EL	2017	1833	91	3	---	---	2020	---	---
Monitored 4th Year, reclassified from EB/EL	3932	3560	91	4	---	---	3936	---	---
Former EB/EL (Post Monitoring)	83	56	67	0	---	---	83	---	---
Non-Emergent Bilingual/Non-English Learner	268812	184649	69	113	35	31	268925	184684	69
No Information Provided	6987	4227	60	49	5	10	7036	4232	60
Bilingual									
Participants	46225	26412	57	7385	2571	35	53610	28983	54
Nonparticipants	322321	215780	67	1471	382	26	323792	216162	67
No Information Provided	7782	4510	58	122	15	12	7904	4525	57
ESL									
Participants	25431	14139	56	329	81	25	25760	14220	55
Nonparticipants	343269	228173	66	8357	2827	34	351626	231000	66
No Information Provided	7628	4390	58	292	60	21	7920	4450	56
Special Education									
Yes	48861	16321	33	631	66	10	49492	16387	33
No	312637	220273	70	7660	2702	35	320297	222975	70
No Information Provided	14830	10108	68	687	200	29	15517	10308	66
Gifted/Talented									
Participants	41832	40274	96	417	345	83	42249	40619	96
Nonparticipants	314007	194299	62	7694	2409	31	321701	196708	61
No Information Provided	20489	12129	59	867	214	25	21356	12343	58
At-Risk									
Yes	210426	110449	52	8344	2836	34	218770	113285	52
No	150969	124521	82	433	99	23	151402	124620	82
No Information Provided	14933	11732	79	201	33	16	15134	11765	78