



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report GRADE 7

Report Date: MAY 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			READING						MATHEMATICS						
Subject	Number	Percent													
Reading	Students Tested	Students Not Tested	PASSED				DID NOT PASS		Number of Mathematics Students Tested	PASSED				DID NOT PASS	
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
			#	%	#	%	#	%		#	%	#	%	#	%
Total Students	6395	100													
Mathematics															
Students Tested	6120	96													
Students Not Tested	269	4													
Total Students	6389	100													
All Students	6127		5629	92	1858	30	498	8	6120	5844	95	2636	43	276	5
Male	4017		3673	91	1213	30	344	9	4013	3831	95	1801	45	182	5
Female	2099		1946	93	641	31	153	7	2096	2004	96	830	40	92	4
No Information Provided	11		10	91	4	36	1	9	11	9	82	5	45	2	18
Hispanic/Latino	3311		3070	93	1097	33	241	7	3311	3186	96	1542	47	125	4
Am. Indian or Alaska Native	26		22	85	5	19	4	15	26	23	88	12	46	3	12
Asian	187		158	84	18	10	29	16	187	168	90	57	30	19	10
Black or African American	1116		1038	93	338	30	78	7	1113	1057	95	467	42	56	5
Native Hawaiian/Pacific Islander	8		6	75	2	25	2	25	8	7	88	2	25	1	13
White	1312		1186	90	352	27	126	10	1309	1244	95	489	37	65	5
Two or More Races	130		116	89	32	25	14	11	130	124	95	53	41	6	5
No Information Provided	37		33	89	14	38	4	11	36	35	97	14	39	1	3
Economically Disadvantaged	Yes	4372	4060	93	1456	33	312	7	4371	4207	96	2026	46	164	4
	No	1705	1525	89	385	23	180	11	1700	1591	94	590	35	109	6
	No Information Provided	50	44	88	17	34	6	12	49	46	94	20	41	3	6
Title I, Part A	Participants	3991	3706	93	1328	33	285	7	3989	3837	96	1856	47	152	4
	Nonparticipants	2046	1844	90	499	24	202	10	2042	1924	94	744	36	118	6
	No Information Provided	90	79	88	31	34	11	12	89	83	93	36	40	6	7
Migrant	Yes	14	14	100	5	36	0	0	14	14	100	5	36	0	0
	No	5768	5297	92	1754	30	471	8	5764	5503	95	2487	43	261	5
	No Information Provided	345	318	92	99	29	27	8	342	327	96	144	42	15	4
Identified as Emergent Bilingual/English Learner		921	859	93	331	36	62	7	921	897	97	470	51	24	3
Monitored 1st Year, reclassified from EB/EL		57	56	98	14	25	1	2	57	57	100	26	46	0	0
Monitored 2nd Year, reclassified from EB/EL		50	48	96	24	48	2	4	50	48	96	28	56	2	4
Monitored 3rd Year, reclassified from EB/EL		54	53	98	23	43	1	2	54	53	98	34	63	1	2
Monitored 4th Year, reclassified from EB/EL		87	80	92	33	38	7	8	87	85	98	40	46	2	2
Former EB/EL (Post Monitoring)		92	85	92	28	30	7	8	93	89	96	30	32	4	4
Non-Emergent Bilingual/Non-English Learner		4753	4348	91	1367	29	405	9	4746	4508	95	1959	41	238	5
No Information Provided		113	100	88	38	34	13	12	112	107	96	49	44	5	4
Bilingual	Participants	7	6	86	2	29	1	14	7	7	100	3	43	0	0
	Nonparticipants	5992	5509	92	1814	30	483	8	5986	5716	95	2577	43	270	5
	No Information Provided	128	114	89	42	33	14	11	127	121	95	56	44	6	5
ESL	Participants	629	592	94	214	34	37	6	629	614	98	326	52	15	2
	Nonparticipants	5371	4924	92	1604	30	447	8	5365	5110	95	2255	42	255	5
	No Information Provided	127	113	89	40	31	14	11	126	120	95	55	44	6	5
Special Education	Yes	6127	5629	92	1858	30	498	8	6120	5844	95	2636	43	276	5
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented	Participants	1	---	---	---	---	---	---	1	---	---	---	---	---	---
	Nonparticipants	5794	5323	92	1762	30	471	8	5790	5530	96	2493	43	260	4
	No Information Provided	332	305	92	96	29	27	8	329	313	95	143	43	16	5
At-Risk	Yes	2729	2502	92	918	34	227	8	2729	2594	95	1262	46	135	5
	No	3159	2906	92	876	28	253	8	3154	3026	96	1284	41	128	4
	No Information Provided	239	221	92	64	27	18	8	237	224	95	90	38	13	5

--- = No Data Reported For Fewer Than Five Students