



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 6 Reading Language Arts

Report Date: AUGUST 2023  
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Did Not Meet					Approaches					Meets					Masters	
Number	Percent				#		%		#		%		#		%		1		2		
Students Tested			391376	100														Reading		Writing	
Students Not Tested																		Points Possible			
Absent			1601	0														28		28	
Other			267	0														Avg. # of Points / % Achieved			
Total Documents Submitted			393244	100														#	%	#	%
Legend			--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>			391376	1633	96932	25	294444	75	197580	50	84081	21	15.5	55	14.1	50					
Male			198680	1618	57092	29	141588	71	91485	46	37259	19	15.0	54	13.3	47					
Female			191639	1649	39448	21	152191	79	105706	55	46684	24	16.0	57	15.0	53					
No Information Provided			1057	1589	392	37	665	63	389	37	138	13	13.8	49	12.0	43					
<b>Hispanic/Latino</b>			205499	1605	62104	30	143395	70	86910	42	30000	15	14.4	51	12.8	46					
American Indian or Alaska Native			1151	1626	300	26	851	74	551	48	220	19	15.2	54	13.6	49					
Asian			21086	1761	1487	7	19599	93	17359	82	11963	57	19.7	70	20.0	71					
Black or African American			49382	1596	16306	33	33076	67	19126	39	6459	13	14.1	50	12.3	44					
Native Hawaiian or Other Pacific Islander			652	1630	162	25	490	75	329	50	132	20	15.2	54	14.1	50					
White			100160	1679	13883	14	86277	86	65708	66	31752	32	17.4	62	16.2	58					
Two or More Races			11799	1664	2079	18	9720	82	6998	59	3339	28	16.6	59	15.5	56					
No Information Provided			1647	1588	611	37	1036	63	599	36	216	13	13.8	49	11.9	43					
<b>Economically Disadvantaged</b>			Yes	236495	1594	77663	33	158832	67	91177	39	28597	12	14.0	50	12.3	44				
No			149979	1696	17819	12	132160	88	104086	69	54413	36	17.8	64	17.0	61					
No Information Provided			4902	1626	1450	30	3452	70	2317	47	1071	22	15.2	54	13.6	49					
<b>Title I, Part A</b>			Participants	242029	1610	71746	30	170283	70	105118	43	38311	16	14.6	52	13.0	46				
Nonparticipants			142853	1674	23431	16	119422	84	89310	63	44385	31	17.0	61	16.0	57					
No Information Provided			6494	1628	1755	27	4739	73	3152	49	1385	21	15.5	55	13.6	49					
<b>Migrant</b>			Yes	1106	1555	517	47	589	53	277	25	75	7	12.5	45	10.3	37				
No			371608	1634	91501	25	280107	75	188292	51	80418	22	15.5	55	14.1	50					
No Information Provided			18662	1624	4914	26	13748	74	9011	48	3588	19	15.2	54	13.6	49					
<b>Identified as Emergent Bilingual/English Learner</b>			Monitored 1st Year, reclassified from EB/EL	2063	1754	32	2031	98	1865	90	1091	53	20.0	71	20.0	71					
Monitored 2nd Year, reclassified from EB/EL			864	1773	21	2	843	98	782	91	517	60	20.5	73	20.6	74					
Monitored 3rd Year, reclassified from EB/EL			3504	1757	58	2	3446	98	3103	89	1849	53	19.9	71	20.2	72					
Monitored 4th Year, reclassified from EB/EL			2010	1751	81	4	1929	96	1696	84	1076	54	19.5	70	19.9	71					
Former EB/EL (Post Monitoring)			3685	1751	129	4	3556	96	3090	84	1876	51	19.4	69	19.8	71					
<b>Non-Emergent Bilingual/Non-English Learner</b>			272086	1648	57301	21	214785	79	149455	55	66355	24	16.1	57	14.8	53					
No Information Provided			7034	1651	1404	20	5630	80	3972	56	1746	25	16.4	59	14.8	53					
<b>Bilingual</b>			Participants	11657	1597	3955	34	7702	66	4584	39	1662	14	14.0	50	12.4	44				
Nonparticipants			373603	1634	91380	24	282223	76	189936	51	81080	22	15.5	55	14.2	51					
No Information Provided			6116	1631	1597	26	4519	74	3060	50	1339	22	15.7	56	13.8	49					
<b>ESL</b>			Participants	67938	1577	25858	38	42080	62	22777	34	6475	10	13.3	47	11.5	41				
Nonparticipants			313151	1645	68587	22	244564	78	169270	54	74930	24	15.9	57	14.7	52					
No Information Provided			10287	1645	2487	24	7800	76	5533	54	2676	26	16.1	57	14.4	51					
<b>Special Education</b>			Yes	51301	1517	30992	60	20309	40	7856	15	2021	4	11.2	40	8.4	30				
No			331859	1651	64108	19	267751	81	185375	56	80237	24	16.1	58	15.0	53					
No Information Provided			8216	1640	1832	22	6384	78	4349	53	1823	22	15.7	56	14.5	52					
<b>Section 504</b>			Yes	38305	1603	11007	29	27298	71	15572	41	4845	13	14.6	52	12.5	45				
No			339602	1637	82569	24	257033	76	175123	52	76264	22	15.6	56	14.3	51					
No Information Provided			13469	1634	3356	25	10113	75	6885	51	2972	22	15.6	56	14.1	50					
<b>Gifted/Talented</b>			Participants	44383	1792	723	2	43660	98	40783	92	29040	65	21.1	75	21.2	76				
Nonparticipants			334553	1613	92735	28	241818	72	151122	45	52977	16	14.7	53	13.2	47					
No Information Provided			12440	1614	3474	28	8966	72	5675	46	2064	17	14.8	53	13.2	47					
<b>At-Risk</b>			Yes	212261	1573	79935	38	132326	62	66288	31	16686	8	13.2	47	11.3	40				
No			170697	1706	15620	9	155077	91	125891	74	64728	38	18.2	65	17.5	63					
No Information Provided			8418	1676	1377	16	7041	84	5401	64	2667	32	17.2	61	16.0	57					



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Extended Constructed Responses Summary Report

### Grade 6 Reading Language Arts

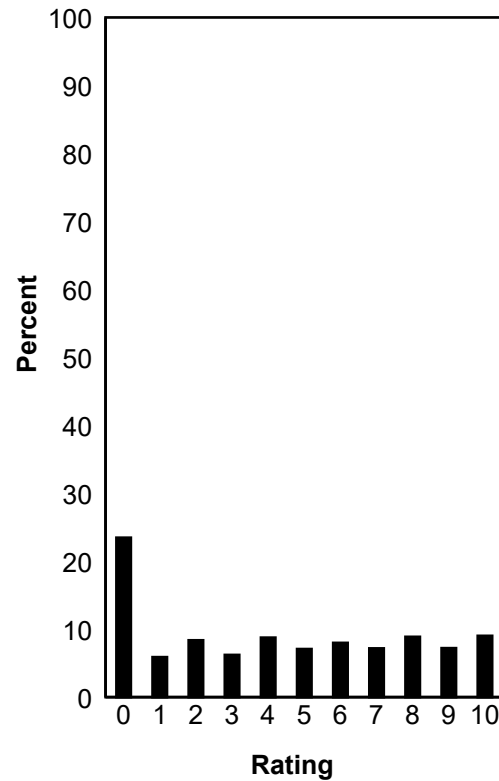
Report Date: AUGUST 2023  
Date of Testing: SPRING 2023

STATEWIDE

--- = No Data Reported For Fewer Than Five Students

#### Extended Constructed Responses Rating Summary

Rating	#	%
0	91810	23
1	23031	6
2	32733	8
3	24307	6
4	34259	9
5	27695	7
6	31241	8
7	28070	7
8	34725	9
9	28208	7
10	35297	9
Total	391376	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 6 Mathematics

Report Date: AUGUST 2023  
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																	
					Number Percent		1		2		3		4		Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy	
Students Tested			384766	99	Did Not Meet		Approaches		Meets		Masters		Points Possible		10		17		7		9	
Students Not Tested					# %		# %		# %		# %		# %		# %		# %		# %		# %	
Absent			1810	0	Points Possible		10		17		7		9		Avg. # of Points / % Achieved		10		17		9	
Other			300	0	Avg. # of Points / % Achieved		10		17		7		9		Avg. # of Points / % Achieved		10		17		9	
Total Documents Submitted			386876	100	Avg. # of Points / % Achieved		10		17		7		9		Avg. # of Points / % Achieved		10		17		9	
Legend			--- = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>			384766	1716	101467	26	283299	74	143923	37	56083	15	5.2	52	8.1	47	3.1	44	5.1	57		
Male			194836	1724	50138	26	144698	74	77878	40	31317	16	5.3	53	8.3	49	3.1	44	5.1	57		
Female			188858	1709	50933	27	137925	73	65775	35	24671	13	5.1	51	7.8	46	3.0	43	5.1	57		
No Information Provided			1072	1674	396	37	676	63	270	25	95	9	4.5	45	7.1	42	2.7	39	4.5	50		
<b>Hispanic/Latino</b>			203020	1685	63778	31	139242	69	58954	29	17578	9	4.8	48	7.4	43	2.8	40	4.7	53		
American Indian or Alaska Native			1147	1716	294	26	853	74	424	37	155	14	5.2	52	8.1	48	3.1	44	5.1	56		
Asian			19310	1889	1294	7	18016	93	14762	76	9860	51	7.5	75	11.9	70	4.5	64	6.8	75		
Black or African American			49173	1664	18901	38	30272	62	11174	23	3322	7	4.5	45	6.9	40	2.6	37	4.4	49		
Native Hawaiian or Other Pacific Islander			647	1717	156	24	491	76	231	16	90	14	5.3	53	8.1	48	3.0	43	5.2	57		
White			98213	1770	14081	14	84132	86	52756	54	22680	23	6.0	60	9.3	55	3.6	51	5.9	65		
Two or More Races			11580	1746	2302	20	9278	80	5243	45	2255	19	5.6	56	8.7	51	3.3	47	5.5	62		
No Information Provided			1676	1666	661	39	1015	61	379	23	143	9	4.4	44	7.0	41	2.6	38	4.4	49		
<b>Economically Disadvantaged</b>			Yes 234213	1675	80082	34	154131	66	60398	26	17125	7	4.6	46	7.1	42	2.7	39	4.6	51		
No			146195	1784	19895	14	126300	86	82303	56	38558	26	6.2	62	9.6	57	3.7	52	6.0	67		
No Information Provided			4358	1680	1490	34	2868	66	1222	28	400	9	4.6	46	7.3	43	2.8	40	4.6	52		
<b>Title I, Part A</b>			Participants 238775	1689	74516	31	164259	69	72022	30	23200	10	4.9	49	7.5	44	2.8	40	4.8	53		
Nonparticipants			139445	1763	25099	18	114346	82	69492	50	31829	23	5.8	58	9.1	54	3.5	50	5.7	63		
No Information Provided			6546	1718	1852	28	4694	72	2409	37	1054	16	5.1	51	8.1	48	3.1	45	5.0	56		
<b>Migrant</b>			Yes 1083	1639	490	45	593	55	178	16	39	4	4.1	41	6.3	37	2.5	35	3.9	43		
No			365328	1717	95814	26	269514	74	137359	38	53707	15	5.2	52	8.1	48	3.1	44	5.1	57		
No Information Provided			18355	1706	5163	28	13192	72	6386	35	2337	13	5.0	50	7.9	46	3.0	43	5.0	55		
<b>Identified as Emergent Bilingual/English Learner</b>			99118	1672	35491	36	63627	64	24819	25	7142	7	4.6	46	7.1	42	2.7	39	4.4	49		
Monitored 1st Year, reclassified from EB/EL			1932	1845	73	4	1859	96	1407	73	719	37	7.1	71	11.0	65	4.0	58	6.7	75		
Monitored 2nd Year, reclassified from EB/EL			814	1863	40	5	774	95	613	75	343	42	7.3	73	11.3	67	4.3	61	6.8	76		
Monitored 3rd Year, reclassified from EB/EL			3320	1849	166	5	3154	95	2383	72	1282	39	7.1	71	11.0	64	4.2	59	6.7	74		
Monitored 4th Year, reclassified from EB/EL			1958	1832	132	7	1826	93	1329	68	707	36	7.0	70	10.6	62	3.9	56	6.6	73		
Former EB/EL (Post Monitoring)			3515	1832	226	6	3289	94	2387	68	1217	35	7.0	70	10.6	62	4.0	57	6.5	73		
<b>Non-Emergent Bilingual/Non-English Learner</b>			267350	1727	63821	24	203529	76	108117	40	43515	16	5.4	54	8.3	49	3.2	45	5.3	59		
No Information Provided			6759	1733	1518	22	5241	78	2868	42	1158	17	5.4	54	8.5	50	3.2	46	5.4	59		
<b>Bilingual</b>			Participants 11663	1695	3569	31	8094	69	3731	32	1281	11	5.0	50	7.6	45	2.9	41	4.8	53		
Nonparticipants			366934	1717	96206	26	270728	74	137850	38	53745	15	5.2	52	8.1	48	3.1	44	5.1	57		
No Information Provided			6169	1722	1692	27	4477	73	2342	38	1057	17	5.2	52	8.2	48	3.2	45	5.1	56		
<b>ESL</b>			Participants 67188	1672	24173	36	43015	64	16872	25	4963	7	4.6	46	7.1	42	2.7	38	4.4	49		
Nonparticipants			307512	1726	74545	24	232967	76	123124	40	49450	16	5.3	53	8.3	49	3.1	45	5.3	58		
No Information Provided			10066	1721	2749	27	7317	73	3927	39	1670	17	5.1	51	8.3	49	3.2	45	5.1	57		
<b>Special Education</b>			Yes 51018	1620	27979	55	23039	45	6255	12	1657	3	3.8	38	6.0	35	2.3	33	3.5	39		
No			325875	1732	71503	22	254372	78	134716	41	53388	16	5.4	54	8.4	49	3.2	45	5.4	60		
No Information Provided			7873	1714	1985	25	5888	75	2952	37	1038	13	5.2	52	8.0	47	3.0	43	5.2	57		
<b>Section 504</b>			Yes 37914	1693	10583	28	27331	72	11711	31	3456	9	4.8	48	7.5	44	2.9	41	4.9	54		
No			333736	1719	87355	26	246381	74	127255	38	50663	15	5.3	53	8.1	48	3.1	44	5.1	57		
No Information Provided			13116	1717	3529	27	9587	73	4957	38	1964	15	5.2	52	8.1	48	3.1	44	5.1	56		
<b>Gifted/Talented</b>			Participants 41044	1903	860	2	40184	98	34561	84	21841	53	7.8	78	12.3	72	4.6	65	7.1	79		
Nonparticipants			331328	1694	97087	29	234241	71	105170	32	32857	10	4.9	49	7.6	44	2.9	41	4.9	54		
No Information Provided			12394	1701	3520	28	8874	72	4192	34	1385	11	5.0	50	7.7	45	2.9	42	4.9	55		
<b>At-Risk</b>			Yes 210500	1658	80810	38	129690	62	43094	20	10982	5	4.3	43	6.7	40	2.6	37	4.3	48		
No			166188	1788	19150	12	147038	88	96783	58	43323	26	6.3	63	9.7	57	3.7	52	6.1	68		
No Information Provided			8078	1760	1507	19	6571	81	4046	50	1778	22	5.8	58	9.1	53	3.4	49	5.7	63		