



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report GRADE 5

Report Date: JULY 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			READING LANGUAGE ARTS						MATHEMATICS						SCIENCE								
Subject	Number	Percent	Number Students Tested Reading Language Arts	PASSED				DID NOT PASS		Number Students Tested Mathematics	PASSED				DID NOT PASS		Number Students Tested Science	PASSED				DID NOT PASS	
				Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
				#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
Reading Language Arts																							
Students Tested	6823	96																					
Students Not Tested	260	4																					
Total Students	7083	100																					
Mathematics																							
Students Tested	6825	96																					
Students Not Tested	259	4																					
Total Students	7084	100																					
Science																							
Students Tested	6820	96																					
Students Not Tested	261	4																					
Total Students	7081	100																					
All Students			6823	6056	89	1832	27	767	11	6825	6343	93	2150	32	482	7	6820	6552	96	1856	27	268	4
Male			4633	4094	88	1199	26	539	12	4633	4301	93	1521	33	332	7	4631	4443	96	1316	28	188	4
Female			2179	1952	90	631	29	227	10	2181	2032	93	626	29	149	7	2178	2099	96	535	25	79	4
No Information Provided			11	10	91	2	18	1	9	11	10	91	3	27	1	9	11	10	91	5	45	1	9
Hispanic/Latino			3783	3395	90	1072	28	388	10	3781	3550	94	1288	34	231	6	3778	3663	97	1111	29	115	3
Am. Indian or Alaska Native			18	16	89	5	28	2	11	18	17	94	6	33	1	6	18	17	94	4	22	1	6
Asian			280	219	78	34	12	61	22	281	246	88	53	19	35	12	281	261	93	27	10	20	7
Black or African American			1178	1057	90	317	27	121	10	1181	1100	93	359	30	81	7	1179	1131	96	316	27	48	4
Native Hawaiian/Pacific Islander			15	13	87	4	27	2	13	15	14	93	4	27	1	7	15	15	100	3	20	0	0
White			1333	1173	88	343	26	160	12	1335	1218	91	376	28	117	9	1333	1263	95	339	25	70	5
Two or More Races			193	164	85	50	26	29	15	193	179	93	58	30	14	7	194	182	94	46	24	12	6
No Information Provided			23	19	83	7	30	4	17	21	19	90	6	29	2	10	22	20	91	10	45	2	9
Economically Disadvantaged	Yes		4978	4483	90	1447	29	495	10	4982	4661	94	1691	34	321	6	4977	4800	96	1487	30	177	4
	No		1769	1508	85	365	21	261	15	1769	1614	91	442	25	155	9	1768	1682	95	350	20	86	5
	No Information Provided		76	65	86	20	26	11	14	74	68	92	17	23	6	8	75	70	93	19	25	5	7
Title I, Part A	Participants		5346	4809	90	1503	28	537	10	5350	4997	93	1781	33	353	7	5344	5152	96	1575	29	192	4
	Nonparticipants		1384	1175	85	304	22	209	15	1384	1268	92	345	25	116	8	1384	1316	95	253	18	68	5
	No Information Provided		93	72	77	25	27	21	23	91	78	86	24	26	13	14	92	84	91	28	30	8	9
Migrant	Yes		19	19	100	12	63	0	0	19	19	100	9	47	0	0	19	19	100	10	53	0	0
	No		6582	5851	89	1754	27	731	11	6587	6127	93	2086	32	460	7	6580	6328	96	1786	27	252	4
	No Information Provided		222	186	84	66	30	36	16	219	197	90	55	25	22	10	221	205	93	60	27	16	7
Identified as Emergent Bilingual/English Learner			1322	1201	91	378	29	121	9	1322	1242	94	473	36	80	6	1321	1280	97	384	29	41	3
	Monitored 1st Year, reclassified from EB/EL		89	77	87	18	20	12	13	89	84	94	27	30	5	6	89	86	97	16	18	3	3
	Monitored 2nd Year, reclassified from EB/EL		57	53	93	20	35	4	7	57	55	96	23	40	2	4	57	57	100	21	37	0	0
	Monitored 3rd Year, reclassified from EB/EL		52	47	90	22	42	5	10	52	49	94	22	42	3	6	52	50	96	20	38	2	4
	Monitored 4th Year, reclassified from EB/EL		45	42	93	10	22	3	7	45	42	93	15	33	3	7	45	44	98	11	24	1	2
	Former EB/EL (Post Monitoring)		5	5	100	2	40	0	0	5	5	100	4	80	0	0	5	5	100	2	40	0	0
	Non-Emergent Bilingual/Non-English Learner		5136	4533	88	1348	26	603	12	5140	4765	93	1554	30	375	7	5134	4921	96	1367	27	213	4
	No Information Provided		117	98	84	34	29	19	16	115	101	88	32	28	14	12	117	109	93	35	30	8	7
Bilingual	Participants		351	326	93	143	41	25	7	351	342	97	158	45	9	3	351	344	98	139	40	7	2
	Nonparticipants		6355	5632	89	1652	26	723	11	6360	5901	93	1960	31	459	7	6353	6099	96	1677	26	254	4
	No Information Provided		117	98	84	37	32	19	16	114	100	88	32	28	14	12	116	109	94	40	34	7	6
ESL	Participants		550	487	89	126	23	63	11	550	505	92	174	32	45	8	550	527	96	133	24	23	4
	Nonparticipants		6088	5405	89	1651	27	683	11	6093	5672	93	1921	32	421	7	6087	5849	96	1666	27	238	4
	No Information Provided		185	164	89	55	30	21	11	182	166	91	55	30	16	9	183	176	96	57	31	7	4
Special Education	Yes		6823	6056	89	1832	27	767	11	6825	6343	93	2150	32	482	7	6820	6552	96	1856	27	268	4
	No		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Section 504	Yes		18	18	100	16	89	0	0	18	18	100	12	67	0	0	18	18	100	14	78	0	0
	No		6551	5821	89	1749	27	730	11	6557	6101	93	2073	32	456	7	6550	6299	96	1778	27	251	4
	No Information Provided		254	217	85	67	26	37	15	250	224	90	65	26	26	10	252	235	93	64	25	17	7
Gifted/Talented	Participants		4	---	---	---	---	---	---	4	---	---	---	---	---	---	4	---	---	---	---	---	---
	Nonparticipants		6637	5902	89	1781	27	735	11	6642	6182	93	2108	32	460	7	6635	6383	96	1809	27	252	4
	No Information Provided		182	151	83	51	28	31	17	179	157	88	42	23	22	12	181	165	91	46	25	16	9
At-Risk	Yes		2960	2626	89	868	29	334	11	2960	2740	93	1018	34	220	7	2958	2841	96	883	30	117	4
	No		3729	3317	89	933	25	412	11	3733	3484	93	1106	30	249	7	3729	3589	96	942	25	140	4
	No Information Provided		134	113	84	31	23	21	16	132	119	90	26	20	13	10	133	122	92	31	23	11	8

--- = No Data Reported For Fewer Than Five Students