



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report

Grade 3 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																	
					1		2		3		4											
Number	Percent	Numerical Representations and Relationships			Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		Number of Points Possible											
Students Tested			Did Not Meet	Approaches	Meets	Masters	10		13		8		6		Avg. # of Points / % Achieved							
Students Not Tested							#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Absent																						
Other																						
Total Documents Submitted																						
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students			20622	1374	10795	52	9827	48	4074	20	919	4	4.0	40	5.5	43	3.4	43	2.4	40		
Male			10092	1383	5080	50	5012	50	2264	22	589	6	4.1	41	5.8	45	3.4	43	2.5	41		
Female			10500	1365	5691	54	4809	46	1810	17	330	3	3.9	39	5.2	40	3.4	43	2.4	39		
No Information Provided			30	1297	24	80	6	20	0	0	0	0	2.2	22	4.6	35	2.8	35	1.4	24		
Hispanic/Latino			19863	1374	10334	52	9529	48	3930	20	874	4	4.0	40	5.5	43	3.4	43	2.4	40		
American Indian or Alaska Native			41	1350	23	56	18	44	6	15	0	0	3.6	36	5.3	41	2.9	36	2.3	39		
Asian			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American			34	1359	21	62	13	38	7	21	1	3	4.1	41	5.1	39	3.2	40	2.3	38		
Native Hawaiian or Other Pacific Islander			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White			286	1410	130	45	156	55	91	32	30	10	4.5	45	6.3	48	3.9	49	2.6	44		
Two or More Races			42	1404	22	52	20	48	12	29	7	17	4.4	44	6.2	48	3.6	45	2.6	44		
No Information Provided			349	1317	262	75	87	25	25	7	6	2	3.0	30	4.5	34	2.8	35	1.9	32		
Economically Disadvantaged			Yes	17428	1374	9014	52	8414	48	3384	19	730	4	4.0	40	5.5	43	3.4	43	2.4	40	
			No	2867	1381	1526	53	1341	47	669	23	187	7	4.1	41	5.7	44	3.6	44	2.4	40	
			No Information Provided	327	1311	255	78	72	22	21	6	2	1	2.8	28	4.4	34	2.8	35	1.8	30	
Title I, Part A			Participants	19015	1373	9938	52	9077	48	3695	19	796	4	4.0	40	5.5	42	3.4	43	2.4	40	
			Nonparticipants	1202	1409	533	44	669	56	357	30	120	10	4.4	44	6.2	48	3.9	48	2.7	45	
			No Information Provided	405	1305	324	80	81	20	22	5	3	1	2.8	28	4.2	32	2.7	34	1.8	29	
Migrant			Yes	103	1330	73	71	30	29	8	3	3	3	3.2	32	4.7	36	2.8	35	2.1	35	
			No	18957	1377	9667	51	9290	49	3906	21	891	5	4.1	41	5.6	43	3.5	43	2.4	40	
			No Information Provided	1562	1334	1055	68	507	32	160	10	25	2	3.3	33	4.7	36	3.0	38	2.1	35	
Identified as Emergent Bilingual/English Learner			19969	1372	10510	53	9459	47	3836	19	825	4	4.0	40	5.5	42	3.4	43	2.4	40		
Monitored 1st Year, reclassified from EB/EL			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 2nd Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner			562	1443	212	38	350	62	232	41	93	17	5.2	52	6.9	53	4.1	52	2.8	47		
No Information Provided			87	1299	72	83	15	17	4	5	0	0	2.5	25	4.1	32	2.8	35	1.7	28		
Bilingual			Participants	17800	1378	9029	51	8771	49	3676	21	833	5	4.1	41	5.6	43	3.5	43	2.4	41	
			Nonparticipants	2540	1352	1536	60	1004	40	383	15	82	3	3.6	36	5.1	40	3.2	40	2.2	37	
			No Information Provided	282	1306	230	82	52	18	15	5	4	1	2.8	28	4.3	33	2.7	34	1.7	28	
ESL			Participants	297	1320	220	74	77	26	28	9	3	1	3.0	30	4.6	36	2.8	35	1.9	32	
			Nonparticipants	19847	1376	10206	51	9641	49	4016	20	908	5	4.1	41	5.6	43	3.5	43	2.4	40	
			No Information Provided	478	1312	369	77	109	23	30	6	8	2	2.9	29	4.3	33	2.9	36	1.8	30	
Special Education			Yes	1856	1320	1358	73	498	27	144	8	19	1	3.2	32	4.4	34	2.7	33	2.0	34	
			No	18138	1382	8936	49	9202	51	3891	21	891	5	4.1	41	5.7	44	3.5	44	2.5	41	
			No Information Provided	628	1306	501	80	127	20	39	6	9	1	2.8	28	4.2	33	2.7	34	1.8	30	
Section 504			Yes	370	1370	207	56	163	44	69	19	14	4	4.1	41	5.3	41	3.3	41	2.4	41	
			No	19598	1376	10065	51	9533	49	3964	20	895	5	4.1	41	5.6	43	3.5	43	2.4	40	
			No Information Provided	654	1307	523	80	131	20	41	6	10	2	2.8	28	4.2	33	2.8	34	1.8	30	
Gifted/Talented			Participants	862	1551	47	5	815	95	617	72	260	30	6.9	69	9.1	70	5.1	64	3.7	61	
			Nonparticipants	19250	1368	10337	54	8913	46	3428	18	655	3	3.9	39	5.4	42	3.4	42	2.4	39	
			No Information Provided	510	1303	411	81	99	19	29	6	4	1	2.7	27	4.2	32	2.8	34	1.8	30	
At-Risk			Yes	18555	1377	9445	51	9110	49	3739	20	809	4	4.1	41	5.6	43	3.5	43	2.4	41	
			No	1709	1355	1067	62	642	38	314	18	108	6	3.6	36	5.2	40	3.3	41	2.2	36	
			No Information Provided	358	1310	283	79	75	21	21	6	2	1	2.8	28	4.3	33	2.8	35	1.8	31	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report

Grade 3 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					26		26		26		26		26		26				
					Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved				
Legend																			
--- = No Data Reported For Fewer Than Five Students																			
All Students			34269	S-1307	18725	55	15544	45	5833	17	2812	8	12.2	47	9.8	38			
Male			16733	S-1296	9715	58	7018	42	2578	15	1218	7	11.9	46	9.3	36			
Female			17511	S-1318	8990	51	8521	49	3255	19	1594	9	12.5	48	10.3	40			
No Information Provided			25	S-1225	20	80	5	20	0	0	0	0	9.2	35	6.8	26			
Hispanic/Latino			33363	S-1308	18160	54	15203	46	5707	17	2754	8	12.3	47	9.9	38			
American Indian or Alaska Native			77	S-1284	47	61	30	39	11	14	5	6	11.2	43	9.2	35			
Asian			4	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American			29	S-1267	21	72	8	28	3	10	1	3	10.2	39	8.6	33			
Native Hawaiian or Other Pacific Islander			5	S-1367	2	40	3	60	2	40	2	40	14.2	55	12.8	49			
White			408	S-1305	219	54	189	46	79	19	35	9	11.9	46	10.1	39			
Two or More Races			38	S-1276	27	71	11	29	4	11	4	11	10.9	42	8.7	33			
No Information Provided			345	S-1247	247	72	98	28	27	8	11	3	10.4	40	7.3	28			
Economically Disadvantaged			Yes	30245	S-1307	16535	55	13710	45	5077	17	2433	8	12.2	47	9.8	38		
			No	3717	S-1316	1958	53	1759	47	737	20	370	10	12.6	49	10.1	39		
			No Information Provided	307	S-1239	232	76	75	24	19	6	9	3	10.1	39	7.0	27		
Title I, Part A			Participants	32322	S-1307	17734	55	14588	45	5403	17	2582	8	12.2	47	9.8	38		
			Nonparticipants	1560	S-1344	690	44	870	56	407	26	218	14	13.5	52	11.3	44		
			No Information Provided	387	S-1231	301	78	86	22	23	6	12	3	9.9	38	6.7	26		
Migrant			Yes	168	S-1275	110	65	58	35	15	9	5	10.9	42	8.8	34			
			No	32197	S-1310	17366	54	14831	46	5620	17	2711	8	12.3	47	9.9	38		
			No Information Provided	1904	S-1272	1249	66	655	34	198	10	92	5	11.2	43	8.3	32		
Identified as Emergent Bilingual/English Learner			33556	S-1307	18348	55	15208	45	5683	17	2723	8	12.2	47	9.8	38			
Monitored 1st Year, reclassified from EB/EL			3	---	---	---	---	---	---	---	---	---	---	---	---	---			
Monitored 2nd Year, reclassified from EB/EL			16	S-1470	3	19	13	81	10	63	7	44	16.4	63	17.8	68			
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Monitored 4th Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---			
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-Emergent Bilingual/Non-English Learner			624	S-1320	323	52	301	48	136	22	79	13	12.3	47	10.8	41			
No Information Provided			69	S-1253	49	71	20	29	3	4	2	3	11.2	43	6.7	26			
Bilingual			Participants	30395	S-1311	16243	53	14152	47	5355	18	2574	8	12.3	47	10.0	38		
			Nonparticipants	3604	S-1281	2281	63	1323	37	463	13	230	6	11.4	44	8.7	34		
			No Information Provided	270	S-1241	201	74	69	26	15	6	8	3	10.3	39	7.0	27		
ESL			Participants	331	S-1255	236	71	95	29	24	7	13	4	10.7	41	7.4	29		
			Nonparticipants	33477	S-1309	18150	54	15327	46	5776	17	2781	8	12.3	47	9.9	38		
			No Information Provided	461	S-1246	339	74	122	26	33	7	18	4	10.4	40	7.2	28		
Special Education			Yes	3640	S-1214	3062	84	578	16	130	4	52	1	9.0	35	6.3	24		
			No	30030	S-1320	15215	51	14815	49	5665	19	2742	9	12.7	49	10.3	40		
			No Information Provided	599	S-1242	448	75	151	25	38	6	18	3	10.3	39	7.1	27		
Section 504			Yes	655	S-1282	420	64	235	36	71	11	28	4	11.3	43	8.8	34		
			No	32982	S-1309	17832	54	15150	46	5723	17	2766	8	12.3	47	9.9	38		
			No Information Provided	632	S-1240	473	75	159	25	39	6	18	3	10.2	39	7.0	27		
Gifted/Talented			Participants	2318	S-1458	295	13	2023	87	1274	55	787	34	17.1	66	16.2	62		
			Nonparticipants	31475	S-1297	18064	57	13411	43	4529	14	2011	6	11.9	46	9.4	36		
			No Information Provided	476	S-1238	366	77	110	23	30	6	14	3	10.1	39	6.9	27		
At-Risk			Yes	32021	S-1310	17280	54	14741	46	5538	17	2667	8	12.3	47	9.9	38		
			No	1919	S-1284	1192	62	727	38	276	14	136	7	11.6	45	8.8	34		
			No Information Provided	329	S-1234	253	77	76	23	19	6	9	3	10.0	38	6.8	26		