



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report

Grade 5 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																	
					Number Percent		1		2		3		4		7		20		10		5	
					Did Not Meet		Approaches		Meets		Masters		Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy			
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	11560	100																				
Students Not Tested																						
Absent	25	0																				
Other	16	0																				
Total Documents Submitted	11601	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students	11560	1527	6068	52	5492	48	2203	19	385	3	2.7	38	7.6	38	3.9	39	2.4	47				
Male	5825	1529	3020	52	2805	48	1163	20	238	4	2.8	40	7.6	38	3.9	39	2.4	47				
Female	5714	1524	3034	53	2680	47	1039	18	147	3	2.6	37	7.5	38	3.9	39	2.4	47				
No Information Provided	21	1476	14	67	7	33	1	5	0	0	2.1	31	6.5	32	3.0	30	1.8	36				
Hispanic/Latino	11083	1528	5727	52	5356	48	2145	19	377	3	2.7	39	7.6	38	3.9	39	2.4	47				
American Indian or Alaska Native	42	1507	24	57	18	43	8	19	1	2	2.4	34	7.2	36	3.4	34	2.4	49				
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American	14	1445	13	93	1	7	1	7	0	0	2.3	33	4.6	23	2.6	26	1.9	37				
Native Hawaiian or Other Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White	145	1510	91	63	54	37	33	23	7	5	2.6	37	7.1	36	3.7	37	2.2	44				
Two or More Races	20	1468	17	85	3	15	1	5	0	0	1.7	24	5.4	27	3.1	31	2.4	48				
No Information Provided	254	1466	196	77	58	23	15	6	0	0	2.1	29	5.5	28	3.1	31	2.0	40				
Economically Disadvantaged	Yes	9279	1530	4715	51	4564	49	1814	20	293	3	2.7	39	7.7	39	3.9	39	2.4	47			
	No	1970	1522	1100	56	870	44	380	19	90	5	2.6	37	7.4	37	3.8	38	2.3	47			
	No Information Provided	311	1453	253	81	58	19	9	3	2	1.9	28	5.1	25	2.8	28	2.0	41				
Title I, Part A	Participants	10414	1527	5407	52	5007	48	1977	19	324	3	2.7	38	7.6	38	3.9	39	2.4	47			
	Nonparticipants	756	1557	341	45	415	55	212	28	59	8	3.1	44	8.5	43	4.3	43	2.5	51			
	No Information Provided	390	1450	320	82	70	18	14	4	2	1.9	27	5.0	25	2.8	28	2.0	41				
Migrant	Yes	69	1489	43	62	38	4	6	1	1	2.1	30	6.3	32	3.5	35	2.3	46				
	No	10493	1530	5374	51	5119	49	2074	20	365	3	2.7	39	7.7	39	3.9	39	2.4	47			
	No Information Provided	998	1495	651	65	347	35	125	13	19	2	2.4	34	6.5	32	3.4	34	2.2	45			
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	7	1747	0	0	100	6	86	2	29	5.1	73	14.3	71	6.9	69	3.7	74				
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
	Non-Emergent Bilingual/Non-English Learner	224	1557	123	55	101	45	70	31	32	3.1	44	8.3	42	4.2	42	2.6	51				
	No Information Provided	72	1431	65	90	7	10	1	1	0	1.9	27	4.5	22	2.1	21	2.0	40				
Bilingual	Participants	8847	1536	4320	49	4527	51	1878	21	335	4	2.8	40	7.9	39	4.0	40	2.4	48			
	Nonparticipants	2461	1500	1540	63	921	37	316	13	50	2	2.4	34	6.8	34	3.5	35	2.2	44			
	No Information Provided	252	1450	208	83	44	17	9	4	0	2.0	28	5.1	25	2.7	27	2.0	39				
ESL	Participants	590	1493	391	66	199	34	67	11	13	2	2.3	33	6.6	33	3.4	34	2.1	42			
	Nonparticipants	10595	1531	5388	51	5207	49	2121	20	372	4	2.7	39	7.7	39	4.0	40	2.4	48			
	No Information Provided	375	1460	289	77	86	23	15	4	0	2.1	29	5.3	27	2.8	28	2.0	41				
Special Education	Yes	752	1489	496	66	256	34	52	7	5	1	2.4	35	6.4	32	3.1	31	2.1	41			
	No	10298	1533	5171	50	5127	50	2133	21	378	4	2.7	39	7.8	39	4.0	40	2.4	48			
	No Information Provided	510	1459	401	79	109	21	18	4	2	2.0	28	5.3	27	2.9	29	2.0	40				
Section 504	Yes	198	1541	93	47	105	53	42	21	5	3	2.9	41	8.0	40	4.1	41	2.4	49			
	No	10840	1529	5565	51	5275	49	2140	20	377	3	2.7	39	7.7	38	3.9	39	2.4	47			
	No Information Provided	522	1460	410	79	112	21	21	4	3	1	2.0	28	5.3	27	2.9	29	2.0	41			
Gifted/Talented	Participants	192	1720	9	5	183	95	148	77	61	32	4.7	68	13.6	68	6.6	66	3.4	69			
	Nonparticipants	10917	1526	5701	52	5216	48	2041	19	322	3	2.7	38	7.6	38	3.9	39	2.4	47			
	No Information Provided	451	1457	358	79	93	21	14	3	2	0	1.9	27	5.3	26	2.9	29	2.0	40			
At-Risk	Yes	10004	1533	4968	50	5036	50	2037	20	343	3	2.7	39	7.8	39	4.0	40	2.4	48			
	No	1216	1493	828	68	388	32	155	13	40	3	2.3	33	6.4	32	3.4	34	2.2	44			
	No Information Provided	340	1457	272	80	68	20	11	3	2	1	1.9	27	5.2	26	2.9	29	2.1	41			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report

Grade 5 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					26		26		26		26		26		26				
					Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved		Avg. # of Points / % Achieved				
Legend			--- = No Data Reported For Fewer Than Five Students																
All Students			18548	S-1468	7259	39	11289	61	5100	27	1425	8	14.4	55	11.0	42			
Male			9158	S-1447	4106	45	5052	55	2083	23	515	6	13.8	53	10.2	39			
Female			9371	S-1488	3142	34	6229	66	3013	32	910	10	14.9	57	11.9	46			
No Information Provided			19	S-1420	11	58	8	42	4	21	0	0	13.6	52	8.4	32			
Hispanic/Latino			18001	S-1469	6937	39	11064	61	5007	28	1405	8	14.4	55	11.1	43			
American Indian or Alaska Native			56	S-1427	35	63	21	38	11	20	2	4	12.9	50	9.4	36			
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American			17	S-1329	14	82	3	18	2	12	0	0	9.6	37	6.6	25			
Native Hawaiian or Other Pacific Islander			2	---	---	---	---	---	---	---	---	---	---	---	---	---			
White			197	S-1453	88	45	109	55	51	26	15	8	13.8	53	10.6	41			
Two or More Races			24	S-1393	14	58	10	42	4	17	0	0	11.8	46	8.7	33			
No Information Provided			251	S-1381	170	68	81	32	25	10	3	1	11.8	46	7.3	28			
Economically Disadvantaged			15937	S-1471	6030	38	9907	62	4516	28	1248	8	14.5	56	11.2	43			
Yes			2332	S-1453	1042	45	1290	55	559	24	173	7	14.0	54	10.2	39			
No			279	S-1381	187	67	92	33	25	9	4	1	11.8	45	7.4	28			
No Information Provided			17288	S-1468	6693	39	10595	61	4772	28	1325	8	14.4	55	11.1	43			
Title I, Part A			892	S-1487	314	35	578	65	293	33	92	10	15.1	58	11.6	45			
Participants			368	S-1379	252	68	116	32	35	10	8	2	11.6	45	7.3	28			
Nonparticipants			100	S-1403	59	59	41	41	13	13	1	1	12.3	47	8.5	33			
Migrant			17347	S-1471	6598	38	10749	62	4895	28	1377	8	14.5	56	11.2	43			
Yes			1101	S-1424	602	55	499	45	192	17	47	4	13.1	51	9.0	35			
No			18282	S-1468	7135	39	11147	61	5028	28	1401	8	14.4	55	11.1	43			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Monitored 4th Year, reclassified from EB/EL			4	---	---	---	---	---	---	---	---	---	---	---	---	---			
Former EB/EL (Post Monitoring)			1	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-Emergent Bilingual/Non-English Learner			206	S-1474	82	40	124	60	66	32	23	11	14.4	55	11.4	44			
Yes			55	S-1356	41	75	14	25	3	5	0	0	11.2	43	6.2	24			
No			15202	S-1476	5567	37	9635	63	4523	30	1293	9	14.6	56	11.4	44			
Bilingual			3110	S-1432	1528	49	1582	51	561	18	129	4	13.5	52	9.4	36			
Participants			236	S-1377	164	69	72	31	16	7	3	1	11.6	45	7.1	27			
Nonparticipants			614	S-1421	327	53	287	47	93	15	19	3	13.2	51	8.7	34			
ESL			17572	S-1471	6705	38	10867	62	4965	28	1399	8	14.4	56	11.2	43			
Participants			362	S-1395	227	63	135	37	42	12	7	2	12.3	47	7.9	30			
Nonparticipants			1586	S-1355	1195	75	391	25	85	5	7	0	10.4	40	7.0	27			
Special Education			16480	S-1481	5752	35	10728	65	4966	30	1412	9	14.8	57	11.5	44			
Yes			482	S-1386	312	65	170	35	49	10	6	1	12.1	47	7.4	28			
No			472	S-1438	219	46	253	54	87	18	23	5	13.1	51	10.1	39			
Section 504			17578	S-1471	6712	38	10866	62	4964	28	1396	8	14.5	56	11.2	43			
Yes			498	S-1385	328	66	170	34	49	10	6	1	12.1	46	7.3	28			
No			1241	S-1629	54	4	1187	96	937	76	442	36	19.1	73	17.7	68			
Gifted/Talented			16890	S-1458	6931	41	9959	59	4121	24	976	6	14.1	54	10.6	41			
Participants			417	S-1384	274	66	143	34	42	10	7	2	12.0	46	7.4	28			
Nonparticipants			16948	S-1473	6345	37	10603	63	4851	29	1365	8	14.5	56	11.3	43			
At-Risk			1295	S-1416	712	55	583	45	215	17	54	4	12.9	50	8.8	34			
Yes			305	S-1385	202	66	103	34	34	11	6	2	12.0	46	7.4	29			
No			16948	S-1473	6345	37	10603	63	4851	29	1365	8	14.5	56	11.3	43			
No Information Provided			1295	S-1416	712	55	583	45	215	17	54	4	12.9	50	8.8	34			
			305	S-1385	202	66	103	34	34	11	6	2	12.0	46	7.4	29			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report

Grade 5 Science

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Number Percent		Did Not Meet		Approaches		Meets		Masters		1		2		3		4
											Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments				
											Number of Points Possible										
											5		9		13		12				
											Avg. # of Points / % Achieved										
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
All Students			13049	3267	10270	79	2779	21	593	5	118	1	2.2	44	3.0	33	3.9	30	4.5	37	
Male			6546	3286	4991	76	1555	24	351	5	75	1	2.2	44	3.1	35	4.0	31	4.6	38	
Female			6483	3247	5263	81	1220	19	242	4	43	1	2.2	44	2.9	32	3.8	30	4.4	37	
No Information Provided			20	3162	16	80	4	20	0	0	0	0	2.1	41	2.8	31	3.6	28	3.8	31	
Hispanic/Latino			12586	3271	9871	78	2715	22	580	5	114	1	2.2	44	3.0	33	3.9	30	4.5	38	
American Indian or Alaska Native			46	3266	32	70	14	30	0	0	0	0	2.3	46	3.2	35	3.8	29	4.5	37	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			12	2960	12	100	0	0	0	0	0	0	1.3	25	2.6	29	2.8	21	2.9	24	
Native Hawaiian or Other Pacific Islander			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			157	3208	131	83	26	17	12	8	4	3	2.1	42	2.9	32	3.5	27	4.5	38	
Two or More Races			20	3283	15	75	5	25	1	5	0	0	2.5	49	3.2	36	3.6	28	4.5	38	
No Information Provided			226	3063	207	92	19	8	0	0	0	0	1.8	36	2.7	30	3.0	23	3.5	29	
Economically Disadvantaged			Yes	10784	3277	8422	78	2362	22	502	5	94	1	2.2	44	3.0	34	3.9	30	4.5	38
			No	1984	3242	1588	80	396	20	89	4	24	1	2.2	44	2.9	32	3.9	30	4.4	36
			No Information Provided	281	3054	260	93	21	7	2	1	0	0	1.8	36	2.6	28	2.9	22	3.6	30
Title I, Part A			Participants	11950	3271	9386	79	2564	21	556	5	110	1	2.2	44	3.0	34	3.9	30	4.5	37
			Nonparticipants	731	3294	546	75	185	25	34	5	8	1	2.2	44	2.9	32	4.1	32	4.8	40
			No Information Provided	368	3062	338	92	30	8	3	1	0	0	1.8	37	2.6	29	2.9	22	3.7	31
Migrant			Yes	61	3117	56	92	5	8	1	2	0	0	2.1	42	2.6	29	3.1	24	3.8	32
			No	12022	3275	9395	78	2627	22	559	5	112	1	2.2	44	3.0	34	4.0	30	4.5	38
			No Information Provided	966	3169	819	85	147	15	33	3	6	1	2.0	40	2.8	31	3.4	26	4.1	34
Identified as Emergent Bilingual/English Learner			12817	3268	10072	79	2745	21	579	5	108	1	2.2	44	3.0	33	3.9	30	4.5	37	
Monitored 1st Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner			164	3242	135	82	29	18	12	7	8	5	2.2	44	3.1	34	3.8	29	4.3	36	
No Information Provided			64	2999	62	97	2	3	0	0	0	0	1.5	31	2.7	30	2.7	21	3.3	27	
Bilingual			Participants	10260	3291	7889	77	2371	23	528	5	103	1	2.3	45	3.0	34	4.0	31	4.6	38
			Nonparticipants	2549	3185	2156	85	393	15	64	3	15	1	2.0	41	2.9	32	3.5	27	4.1	34
			No Information Provided	240	3074	225	94	15	6	1	0	0	0	1.8	37	2.6	29	3.0	23	3.6	30
ESL			Participants	571	3166	485	85	86	15	20	4	4	1	2.0	40	2.8	31	3.4	26	4.1	34
			Nonparticipants	12142	3276	9479	78	2663	22	572	5	114	1	2.2	45	3.0	34	4.0	30	4.5	38
			No Information Provided	336	3081	306	91	30	9	1	0	0	1.9	38	2.6	29	3.0	23	3.7	30	
Special Education			Yes	974	3084	895	92	79	8	9	1	2	0	1.8	35	2.7	30	3.2	24	3.6	30
			No	11601	3290	8941	77	2660	23	579	5	115	1	2.3	45	3.0	34	4.0	31	4.6	38
			No Information Provided	474	3078	434	92	40	8	5	1	0	1.9	37	2.6	29	3.0	23	3.6	30	
Section 504			Yes	270	3279	215	80	55	20	8	3	1	0	2.3	46	3.0	34	3.9	30	4.5	37
			No	12294	3274	9608	78	2686	22	580	5	116	1	2.2	44	3.0	34	4.0	30	4.5	38
			No Information Provided	485	3074	447	92	38	8	5	1	0	1.9	37	2.6	29	3.0	23	3.6	30	
Gifted/Talented			Participants	547	3723	201	37	346	63	136	25	39	7	3.1	61	4.1	46	6.1	47	6.7	55
			Nonparticipants	12085	3253	9686	80	2399	20	453	4	79	1	2.2	44	3.0	33	3.8	30	4.4	37
			No Information Provided	417	3068	383	92	34	8	4	1	0	0	1.9	37	2.6	29	3.0	23	3.6	30
At-Risk			Yes	11546	3280	8958	78	2588	22	559	5	106	1	2.2	45	3.0	34	4.0	31	4.5	38
			No	1193	3183	1028	86	165	14	31	3	12	1	2.1	41	2.9	32	3.4	26	4.2	35
			No Information Provided	310	3067	284	92	26	8	3	1	0	0	1.9	38	2.5	28	3.0	23	3.6	30